Kansas Writing Instruction & Evaluation Tool (KWIET):

An Overview for Educators

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Kansas Writing Instruction & Evaluation Tool

The **Kansas Writing Instruction and Evaluation Tool (KWIET)** is an online environment where students compose pieces of writing in response to writing tasks and where teachers evaluate, score, and provide feedback upon that student writing.

Available for state, district, school, and classroom writing tasks at all grade levels, KWIET becomes—in essence—an online portfolio of student writing that allows educators to track student writing progress over time.

And because KWIET is an online tool, it follows each student across grade levels, buildings, and districts within the state of Kansas.

KU THE CENTER FOR EDUCATIONAL TESTING & EVALUATION
The University of Kansas

Kansas state department of Education
leadership and support for student learning

Activating Background Experience

How many of us tire of dragging stacks of papers back and forth from school to home for grading?

When grading, how often do we find ourselves wishing we could see the student's previous draft, pre-writing, or peer-response to better understand what we are reading?

How often do we find ourselves wishing we could see what a student has written in previous classes or previous grade-levels to better understand that student's "unique" learning history?

How often do our students lament the fact that they have either lost or no longer have access to something they have written?

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A Multiphase Process of Creation and Refinement

Phase I

Available Oct. 2010*
*for a limited number of pilot classrooms

Features:
- Make use of KIDS and SCRS data
- Student interface is active
- Include KSDE Instructional Example Prompts to spur student writing

Phase II

Available Feb. 2011

Added Features:
- Teacher interface active
- Teachers can use KSDE Instructional Example Prompts or create their own prompts to spur student writing
- Limited scoring capacity
- Reporting features will be active

Phase III

Available Sept. 2011

Added Features:
- Collaboration tab is active in student interface for peer revision
- Ability to create/adapt rubrics for individual tasks
- Capacity for scorers to document feedback on student's work

Phase IV

Available Aug. 2012

Added Features:
- Side-by-side pre-writing and drafting
- Human scoring via interactive rubrics
- Building- and district-level logins available for administrators
- Availability for the Kansas Writing Assessment

Let's explore KWIET from two perspectives:

- **The Student Environment**
- **The Educator Environment**

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The Student Environment

How KWIET Looks and Works for Students…

The student tutorial video above is from YouTube. If your school blocks YouTube, you can also access the video from the CETE website: http://www.cete.us/kap/kwiet/kwiet_resources.html

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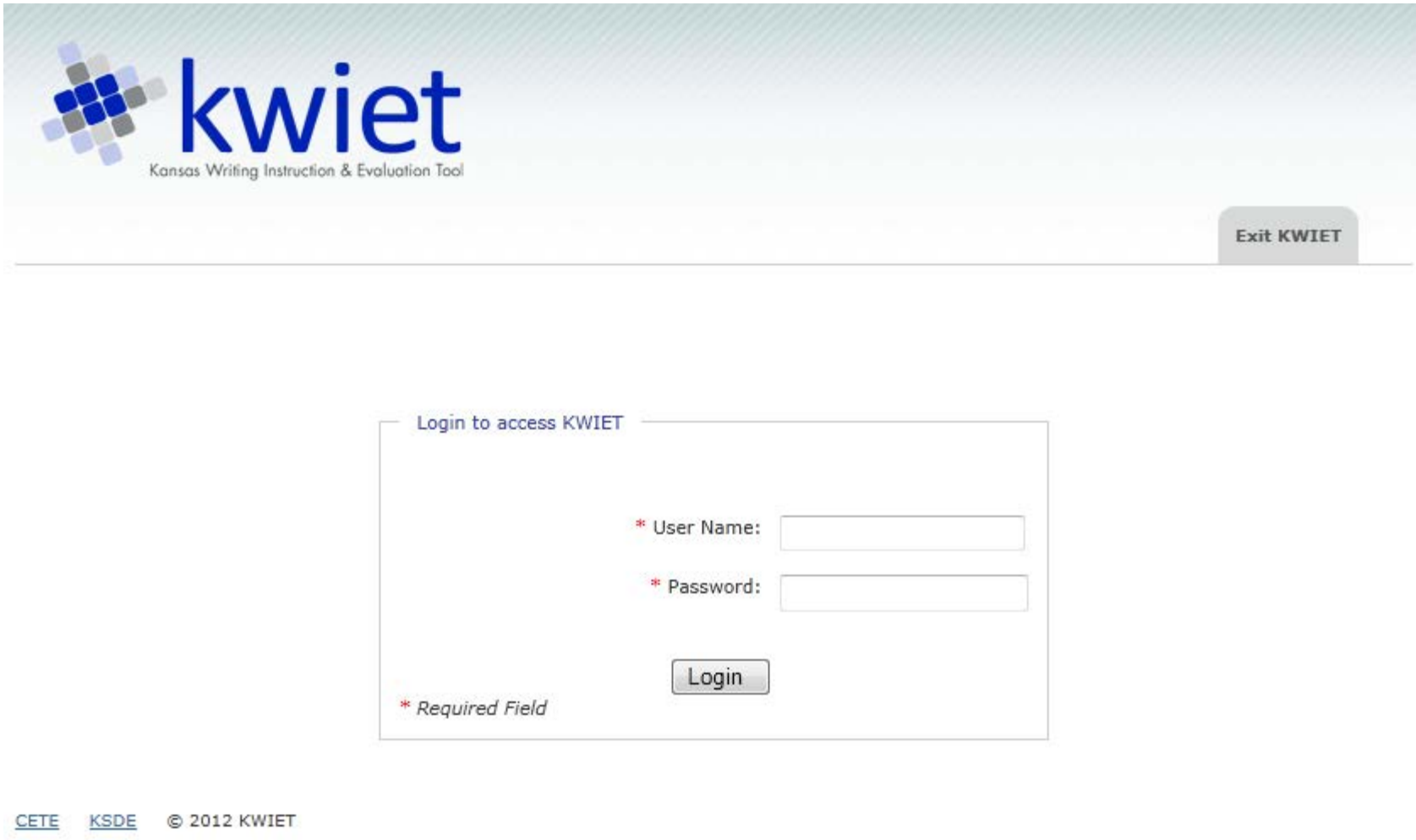
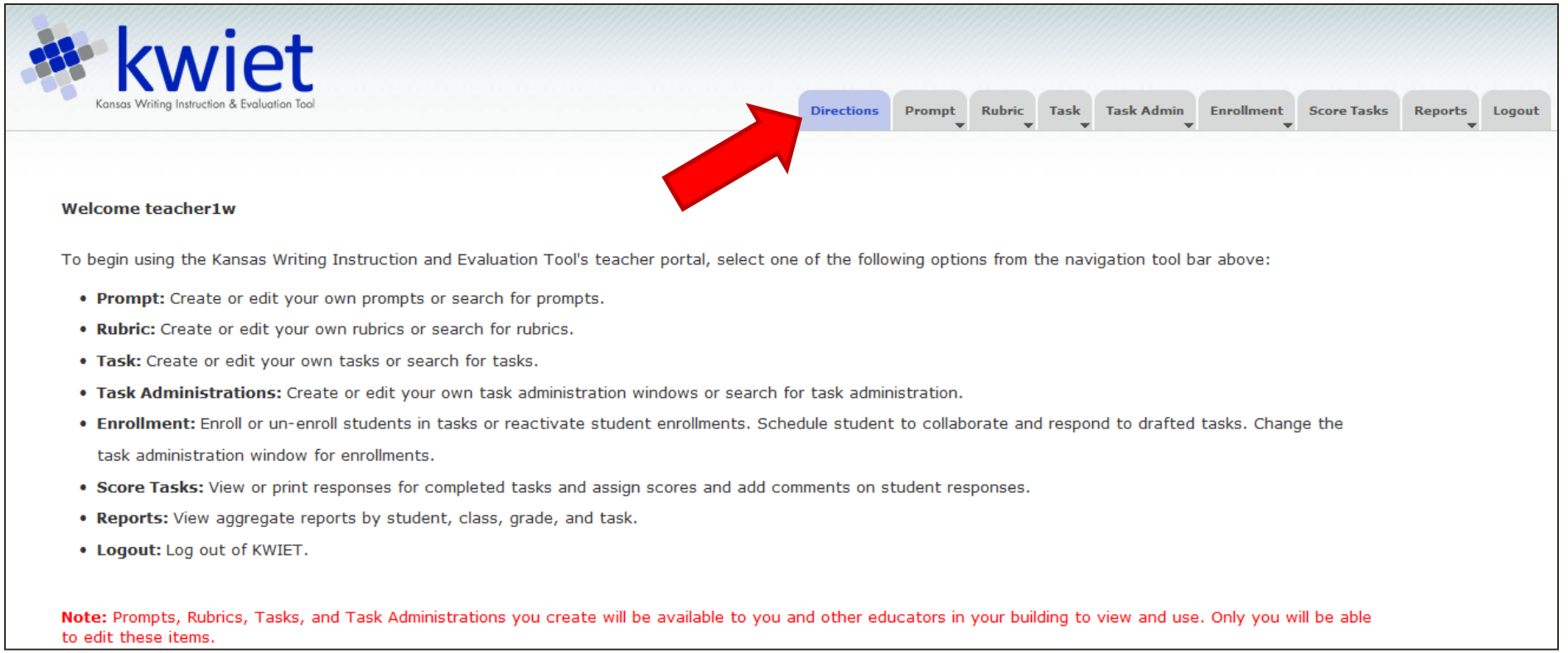
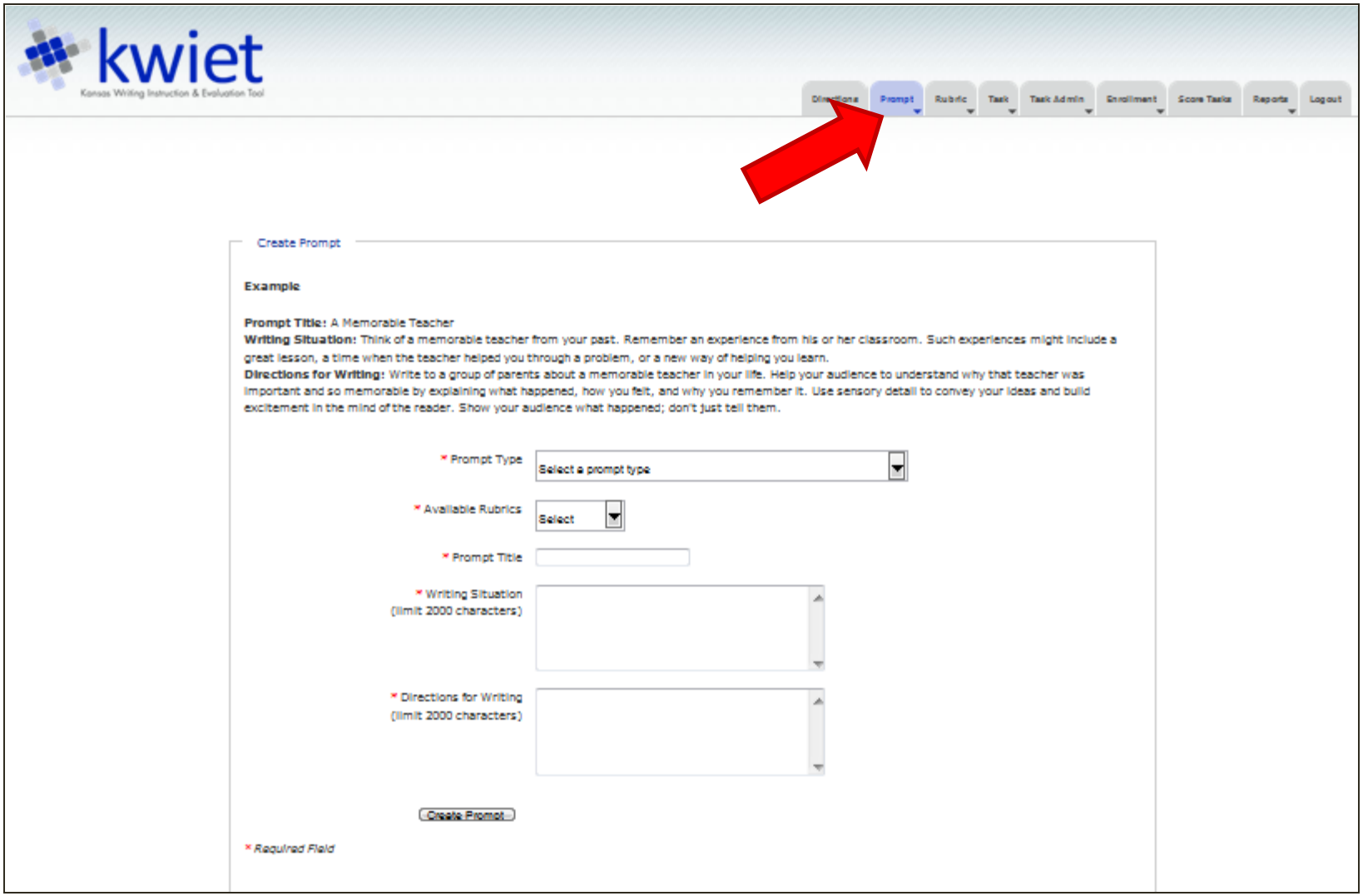
The Educator Environment

http://ads.cete.us/ads/


kwiet
Kansas Writing Instruction & Evaluation Tool
Exit KWIET
Login to access KWIET
* User Name:
* Password:
Login
* Required Field
CETE
KSDE
© 2012 KWIET


kwiet
Kansas Writing Instruction & Evaluation Tool
Directions
Prompt
Rubric
Task
Task Admin
Enrollment
Score Tasks
Reports
Logout
Welcome teacher1w
To begin using the Kansas Writing Instruction and Evaluation Tool's teacher portal, select one of the following options from the navigation tool bar above:
Prompt: Create or edit your own prompts or search for prompts.
Rubric: Create or edit your own rubrics or search for rubrics.
Task: Create or edit your own tasks or search for tasks.
Task Administrations: Create or edit your own task administration windows or search for task administration.
Enrollment: Enroll or un-enroll students in tasks or reactivate student enrollments. Schedule student to collaborate and respond to drafted tasks. Change the task administration window for enrollments.
Score Tasks: View or print responses for completed tasks and assign scores and add comments on student responses.
Reports: View aggregate reports by student, class, grade, and task.
Logout: Log out of KWIET.
Note: Prompts, Rubrics, Tasks, and Task Administrations you create will be available to you and other educators in your building to view and use. Only you will be able to edit these items.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Kansas Writing Instruction & Evaluation Tool
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Task Admin
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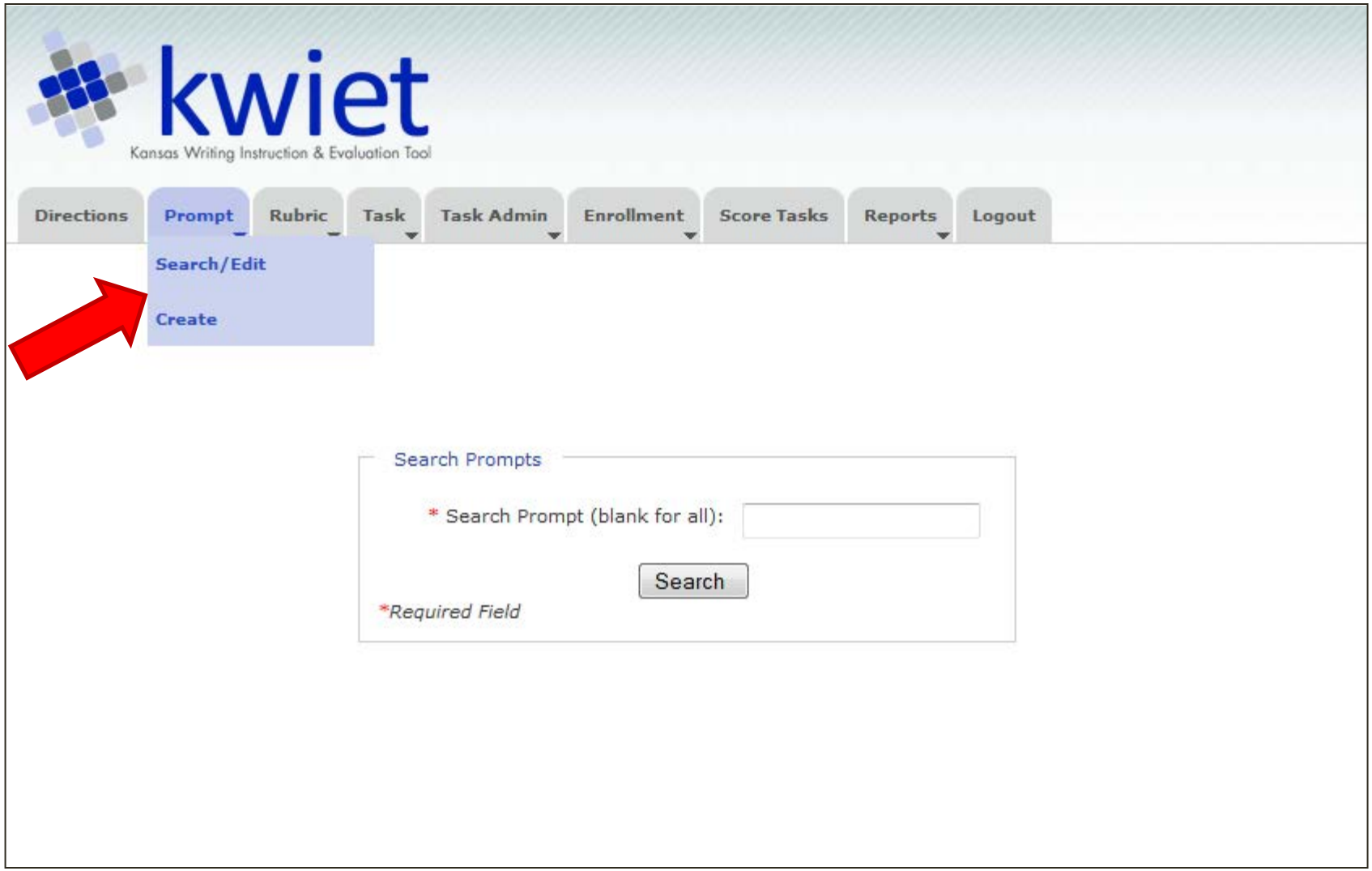
Score Tasks
Reports
Logout
Create Prompt
Example
Prompt Title: A Memorable Teacher
Writing Situation: Think of a memorable teacher from your past. Remember an experience from his or her classroom. Such experiences might include a great lesson, a time when the teacher helped you through a problem, or a new way of helping you learn.
Directions for Writing: Write to a group of parents about a memorable teacher in your life. Help your audience to understand why that teacher was important and so memorable by explaining what happened, how you felt, and why you remember it. Use sensory detail to convey your ideas and build excitement in the mind of the reader. Show your audience what happened; don't just tell them.
* Prompt Type
Select a prompt type
* Available Rubrics
Select
* Prompt Title
* Writing Situation (limit 2000 characters)
* Directions for Writing (limit 2000 characters)
Create Prompt
* Required Field


kwiet
Kansas Writing Instruction & Evaluation Tool
Directions
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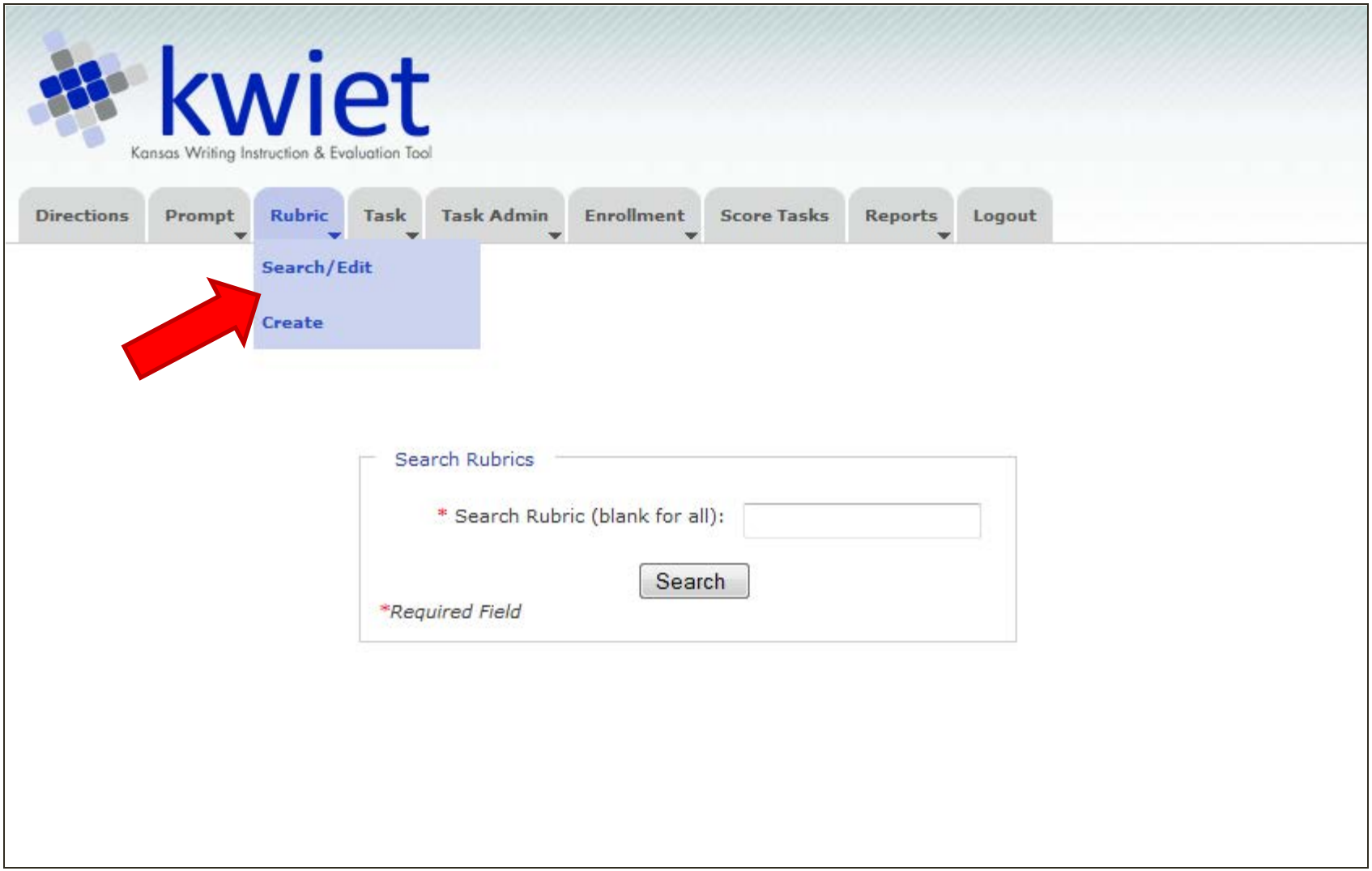
Task Admin
Enrollment
Score Tasks
Reports
Logout
Search/Edit
Create
Search Prompts
* Search Prompt (blank for all):
Search
*Required Field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Task Admin
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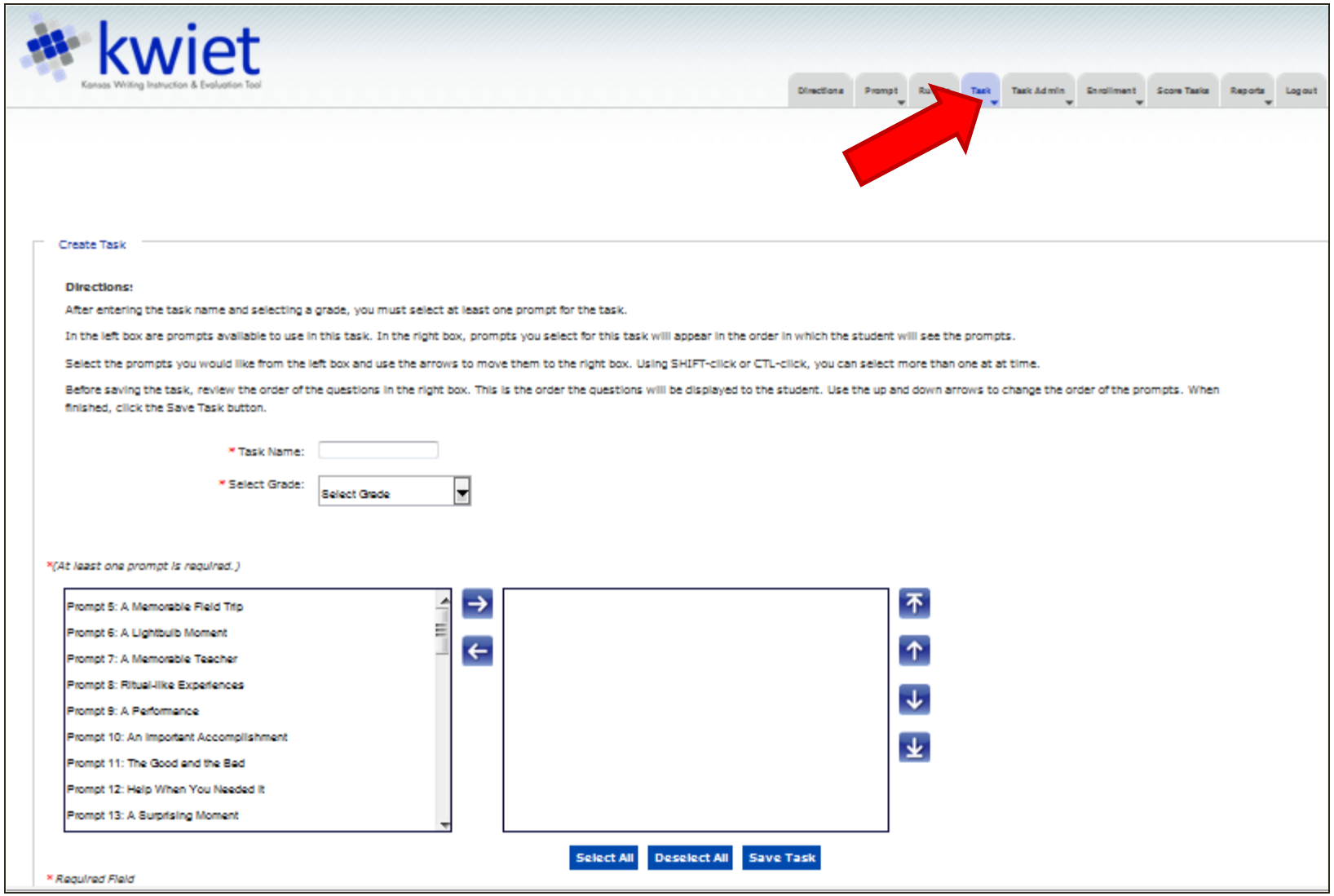
Search/Edit
Create
Search Rubrics
* Search Rubric (blank for all):
Search
*Required Field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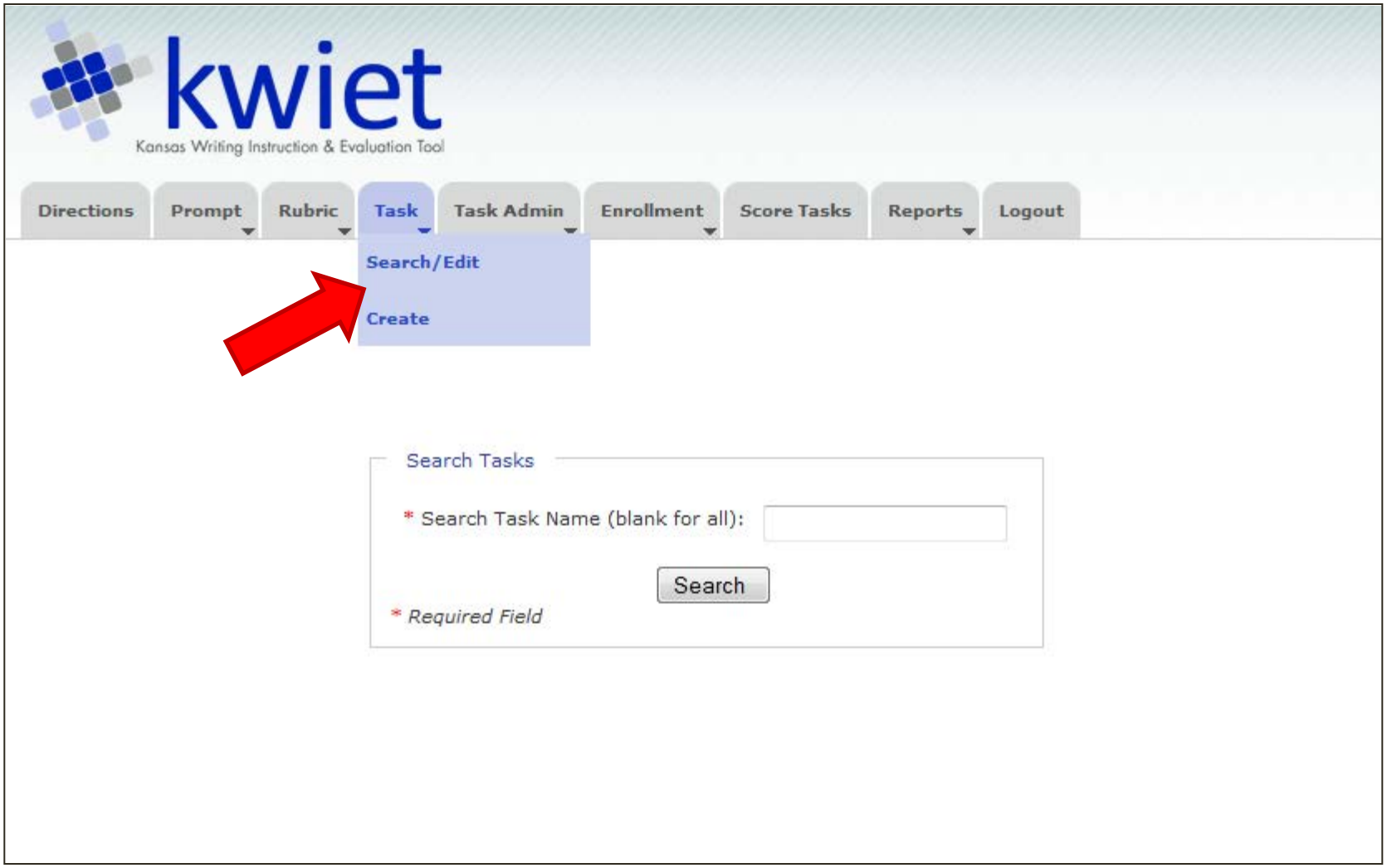
Kansas Writing Instruction & Evaluation Tool
Directions
Prompt
Task
Task Admin
Enrollment
Score Tasks
Reports
Logout
Create Task
Directions:
After entering the task name and selecting a grade, you must select at least one prompt for the task.
In the left box are prompts available to use in this task. In the right box, prompts you select for this task will appear in the order in which the student will see the prompts.
Select the prompts you would like from the left box and use the arrows to move them to the right box. Using SHIFT-click or CTL-click, you can select more than one at at time.
Before saving the task, review the order of the questions in the right box. This is the order the questions will be displayed to the student. Use the up and down arrows to change the order of the prompts. When finished, click the Save Task button.
* Task Name:
* Select Grade:
Select Grade
*(At least one prompt is required.)
Prompt 5: A Memorable Field Trip
Prompt 6: A Lightbulb Moment
Prompt 7: A Memorable Teacher
Prompt 8: Ritual-like Experiences
Prompt 9: A Performance
Prompt 10: An Important Accomplishment
Prompt 11: The Good and the Bad
Prompt 12: Help When You Needed It
Prompt 13: A Surprising Moment
Select All
Deselect All
Save Task
* Required Field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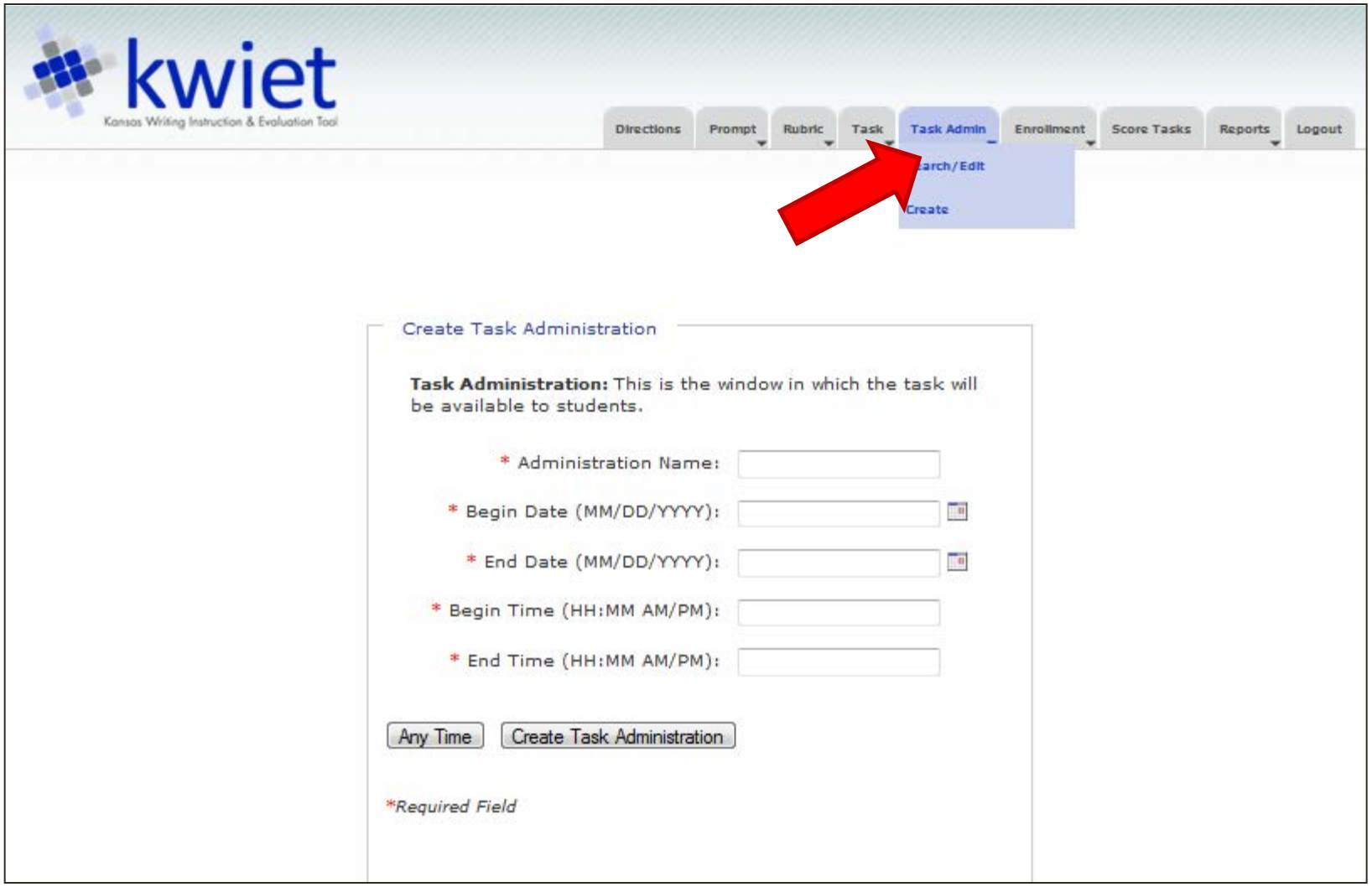
Task Admin
Enrollment
Score Tasks
Reports
Logout
Search/Edit
Create
Search Tasks
* Search Task Name (blank for all):
Search
* Required Field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Directions
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Enrollment
Score Tasks
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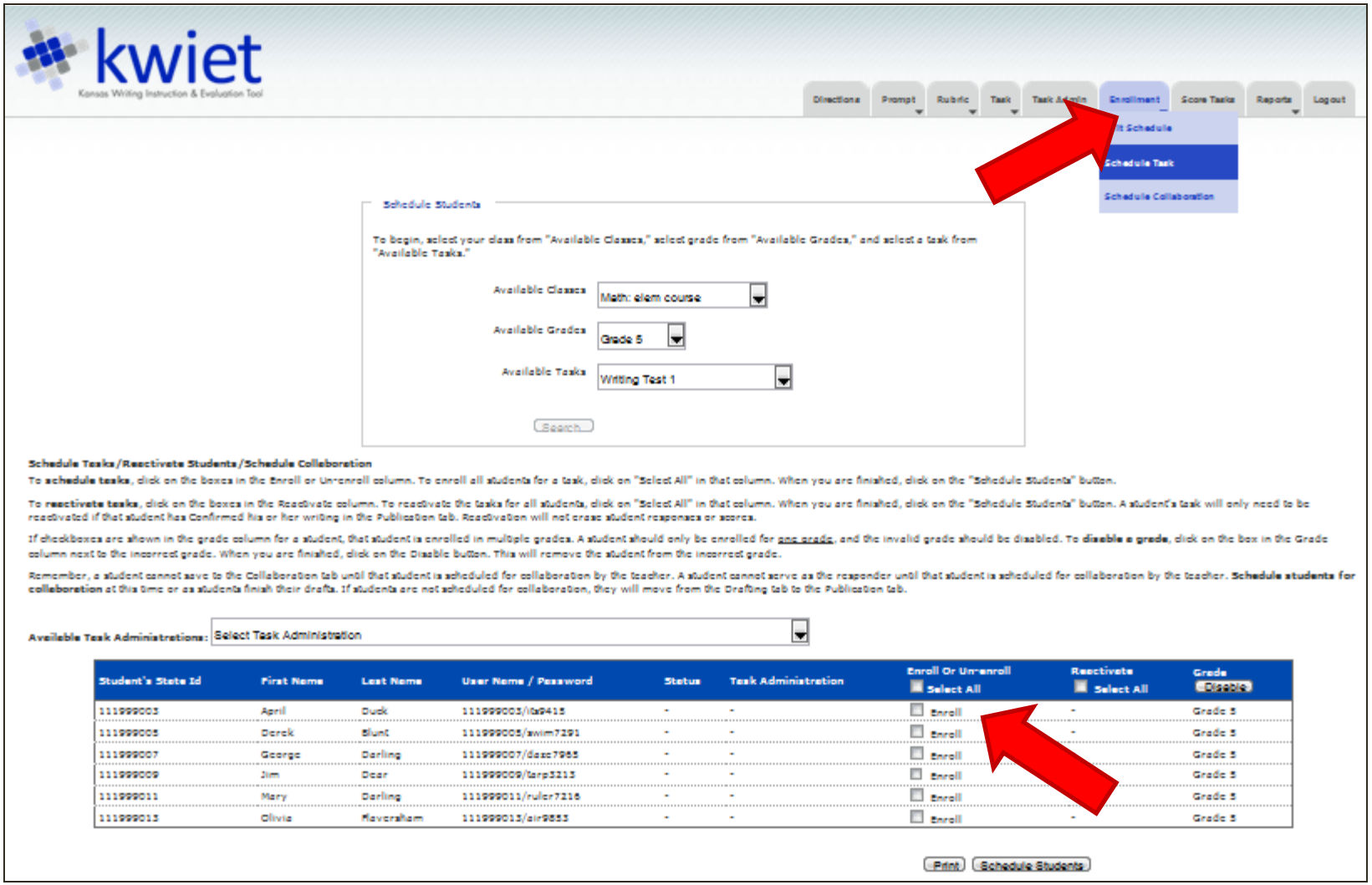
Logout
arch/Edit
Create
Create Task Administration
Task Administration: This is the window in which the task will be available to students.
* Administration Name:
* Begin Date (MM/DD/YYYY):
* End Date (MM/DD/YYYY):
* Begin Time (HH:MM AM/PM):
* End Time (HH:MM AM/PM):
Any Time
Create Task Administration
*Required Field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Kansas Writing Instruction & Evaluation Tool
Directions
Prompt
Rubric
Task
Task Admin
Enrollment
Score Tasks
Reports
Logout
Schedule Task
Schedule Collaboration
Schedule Students
To begin, select your class from "Available Classes," select grade from "Available Grades," and select a task from "Available Tasks."
Available Classes
Math: elem course
Available Grades
Grade 5
Available Tasks
Writing Test 1
Search
Schedule Tasks/Reactivate Students/Schedule Collaboration
To schedule tasks, click on the boxes in the Enroll or Un-enroll column. To enroll all students for a task, click on "Select All" in that column. When you are finished, click on the "Schedule Students" button.
To reactivate tasks, click on the boxes in the Reactivate column. To reactivate the tasks for all students, click on "Select All" in that column. When you are finished, click on the "Schedule Students" button. A student's task will only need to be reactivated if that student has Confirmed his or her writing in the Publication tab. Reactivation will not erase student responses or scores.
If checkboxes are shown in the grade column for a student, that student is enrolled in multiple grades. A student should only be enrolled for one grade, and the invalid grade should be disabled. To disable a grade, click on the box in the Grade column next to the incorrect grade. When you are finished, click on the Disable button. This will remove the student from the incorrect grade.
Remember, a student cannot save to the Collaboration tab until that student is scheduled for collaboration by the teacher. A student cannot serve as the responder until that student is scheduled for collaboration by the teacher. Schedule students for collaboration at this time or as students finish their drafts. If students are not scheduled for collaboration, they will move from the Drafting tab to the Publication tab.
Available Task Administrations:
Select Task Administration
Student's State Id
First Name
Last Name
User Name / Password
Status
Task Administration
Enroll Or Un-enroll
Select All
Reactivate
Select All
Grade
Disable
111999003 April Duck 111999003/lb9415 - - Enroll - Grade 5
111999005 Derek Blunt 111999005/swim7191 - - Enroll - Grade 5
111999007 George Darling 111999007/dasc7955 - - Enroll Grade 5
111999009 Jim Dear 111999009/tarp3213 - - Enroll Grade 5
111999011 Mary Darling 111999011/ruler7216 - - Enroll Grade 5
111999013 Olivia Haversham 111999013/air9853 - - Enroll - Grade 5
Print
Schedule Students

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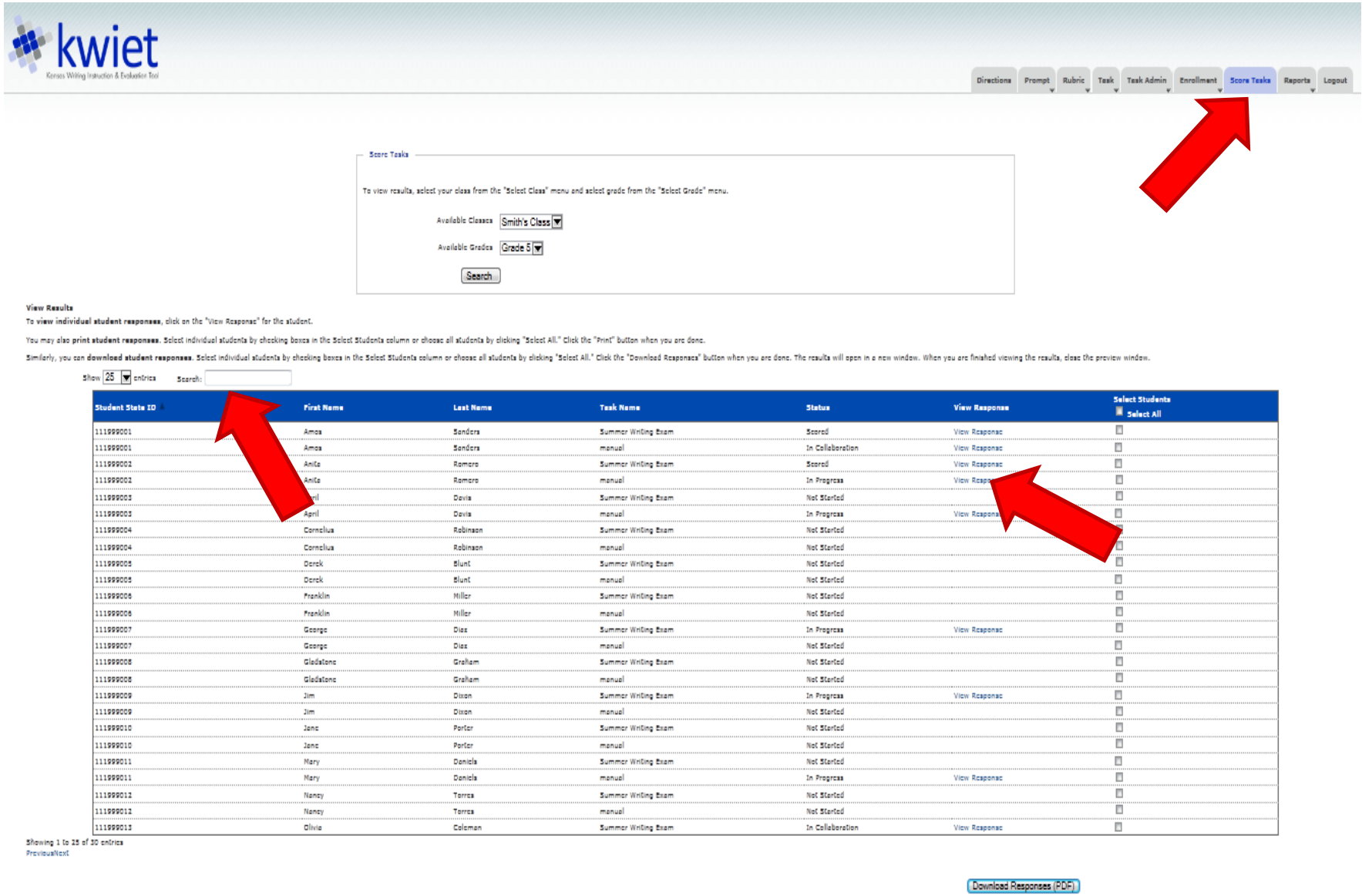
At this point, imagine students have drafted, revised, and published their piece of writing.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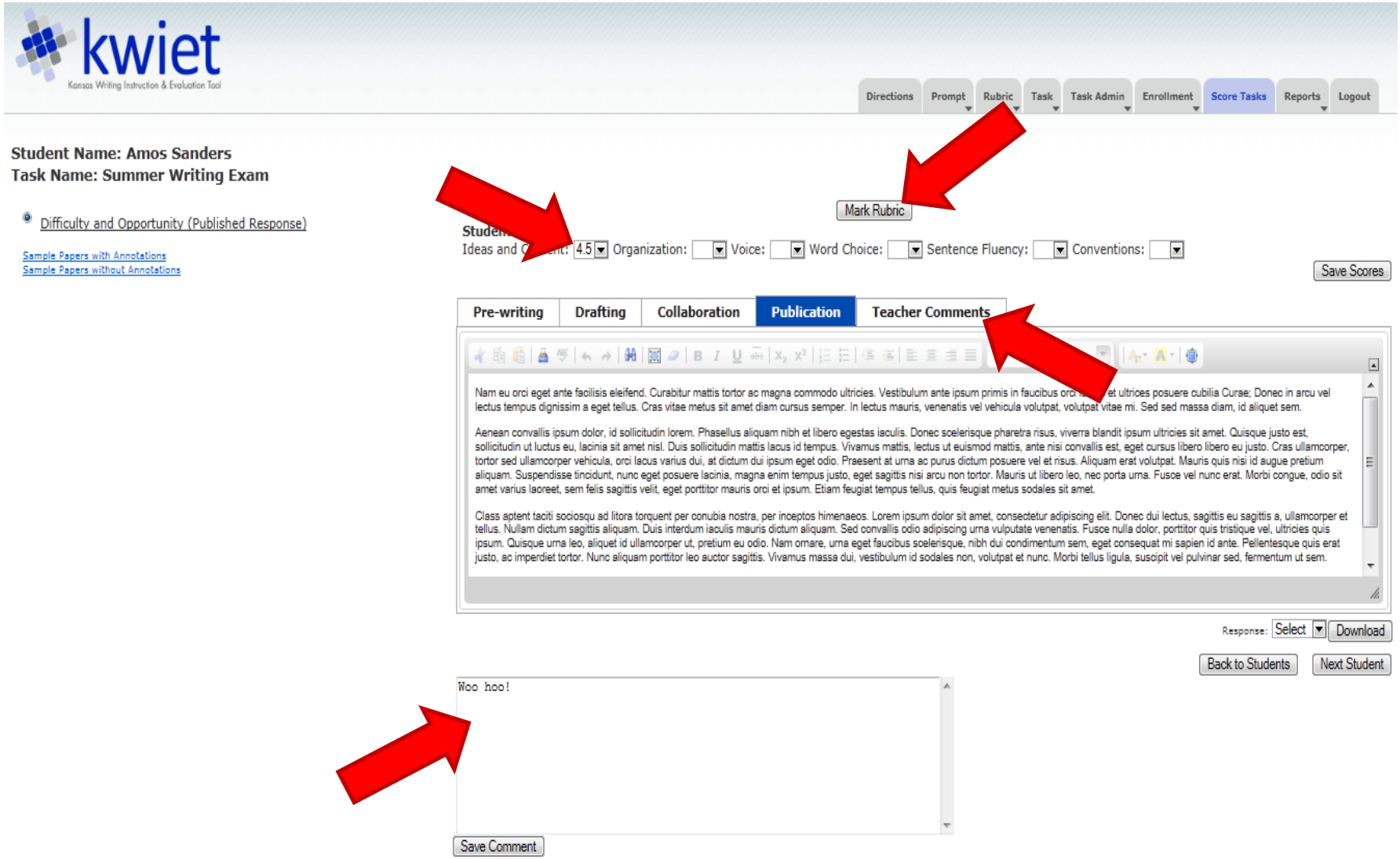
Task Admin
Enrollment
Score Tasks
Reports
Logout
Score Tasks
To view results, select your class from the "Select Class" menu and select grade from the "Select Grade" menu.
Available Classes
Smith's Class
Available Grades
Grade 5
Search
View Results
To view individual student responses, click on the "View Response" for the student.
You may also print student responses. Select individual students by checking boxes in the Select Students column or choose all students by clicking "Select All." Click the "Print" button when you are done.
Similarly, you can download student responses. Select individual students by checking boxes in the Select Students column or choose all students by clicking "Select All." Click the "Download Responses" button when you are done. The results will open in a new window. When you are finished viewing the results, close the preview window.
Show 25 entries
Search:
Student State ID
First Name
Last Name
Task Name
Status
View Response
Select Students
Select All
111999001 Amos Sanders Summer Writing Exam Scored View Response
111999001 Amos Sanders manual In Collaboration View Response
111999002 Anita Romero Summer Writing Exam Scored View Response
111999002 Anita Romero manual In Progress View Response
111999003 April Davis Summer Writing Exam Not Started
111999003 April Davis manual In Progress View Response
111999004 Cornelius Robinson Summer Writing Exam Not Started
111999004 Cornelius Robinson manual Not Started
111999005 Derek Blunt Summer Writing Exam Not Started
111999005 Derek Blunt manual Not Started
111999006 Franklin Miller Summer Writing Exam Not Started
111999006 Franklin Miller manual Not Started
111999007 George Diaz Summer Writing Exam In Progress View Response
111999007 George Diaz manual Not Started
111999008 Gladstone Graham Summer Writing Exam Not Started
111999008 Gladstone Graham manual Not Started
111999009 Jim Dixon Summer Writing Exam In Progress View Response
111999009 Jim Dixon manual Not Started
111999010 Jane Porter Summer Writing Exam Not Started
111999010 Jane Porter manual Not Started
111999011 Mary Daniels Summer Writing Exam Not Started
111999011 Mary Daniels manual In Progress View Response
111999012 Nancy Torres Summer Writing Exam Not Started
111999012 Nancy Torres manual Not Started
111999013 Olivia Coleman Summer Writing Exam In Collaboration View Response
Showing 1 to 25 of 30 entries
PreviousNext
Download Responses (PDF)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Kansas Writing Instruction & Evaluation Tool
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Rubric
Task
Task Admin
Enrollment
Score Tasks
Reports
Logout
Student Name: Amos Sanders
Task Name: Summer Writing Exam
Difficulty and Opportunity (Published Response)
Sample Papers with Annotations
Sample Papers without Annotations
Mark Rubric
Ideas and
4.5
Organization:
Voice:
Word Choice:
Sentence Fluency:
Conventions:
Save Scores
Pre-writing
Drafting
Collaboration
Publication
Teacher Comments
Nam eu orci eget ante facilisis eleifend. Curabitur mattis tortor ac magna commodo ultricies. Vestibulum ante ipsum primis in faucibus orci
et ultrices posuere cubilia Curae; Donec in arcu vel lectus tempus dignissim a eget tellus. Cras vitae metus sit amet diam cursus semper. In lectus mauris, venenatis vel vehicula volutpat, volutpat vitae mi. Sed sed massa diam, id aliquet sem.
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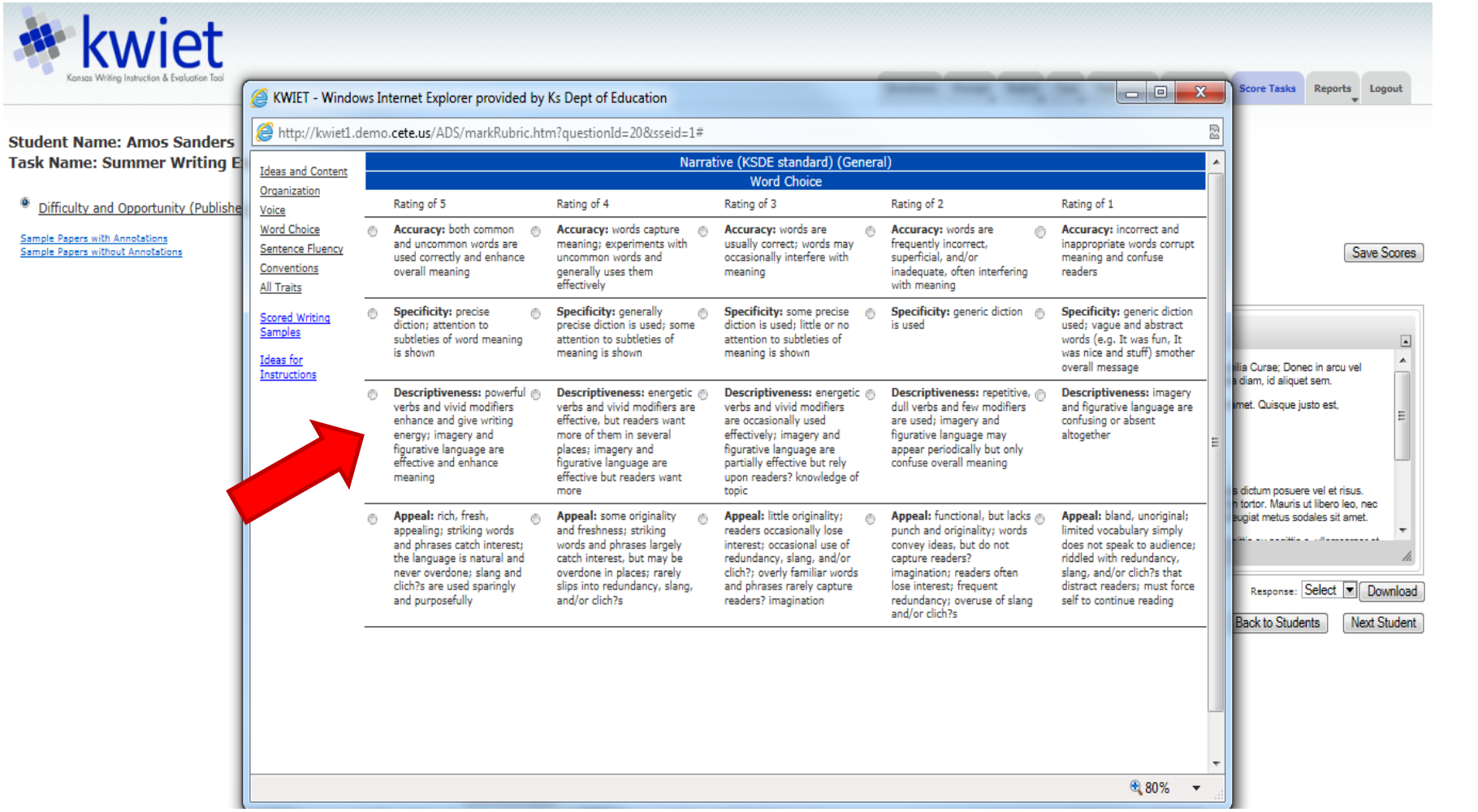
Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos himenaeos. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Donec dui lectus, sagittis eu sagittis a, ullamcorper et tellus. Nullam dictum sagittis aliquam. Duis interdum iaculis mauris dictum aliquam. Sed convallis odio adipiscing urna vulputate venenatis. Fusce nulla dolor, porttitor quis tristique vel, ultricies quis ipsum. Quisque urna leo, aliquet id ullamcorper ut, pretium eu odio. Nam ornare, urna eget faucibus scelerisque, nibh dui condimentum sem, eget consequat mi sapien id ante. Pellentesque quis erat justo, ac imperdiet tortor. Nunc aliquam porttitor leo auctor sagittis. Vivamus massa dui, vestibulum id sodales non, volutpat et nunc. Morbi tellus ligula, suscipit vel pulvinar sed, fermentum ut sem.
Response:
Select
Download
Back to Students
Next Student
Woo hoo!
Save Comment


kwiet
Kansas Writing Instruction & Evaluation Tool
Score Tasks
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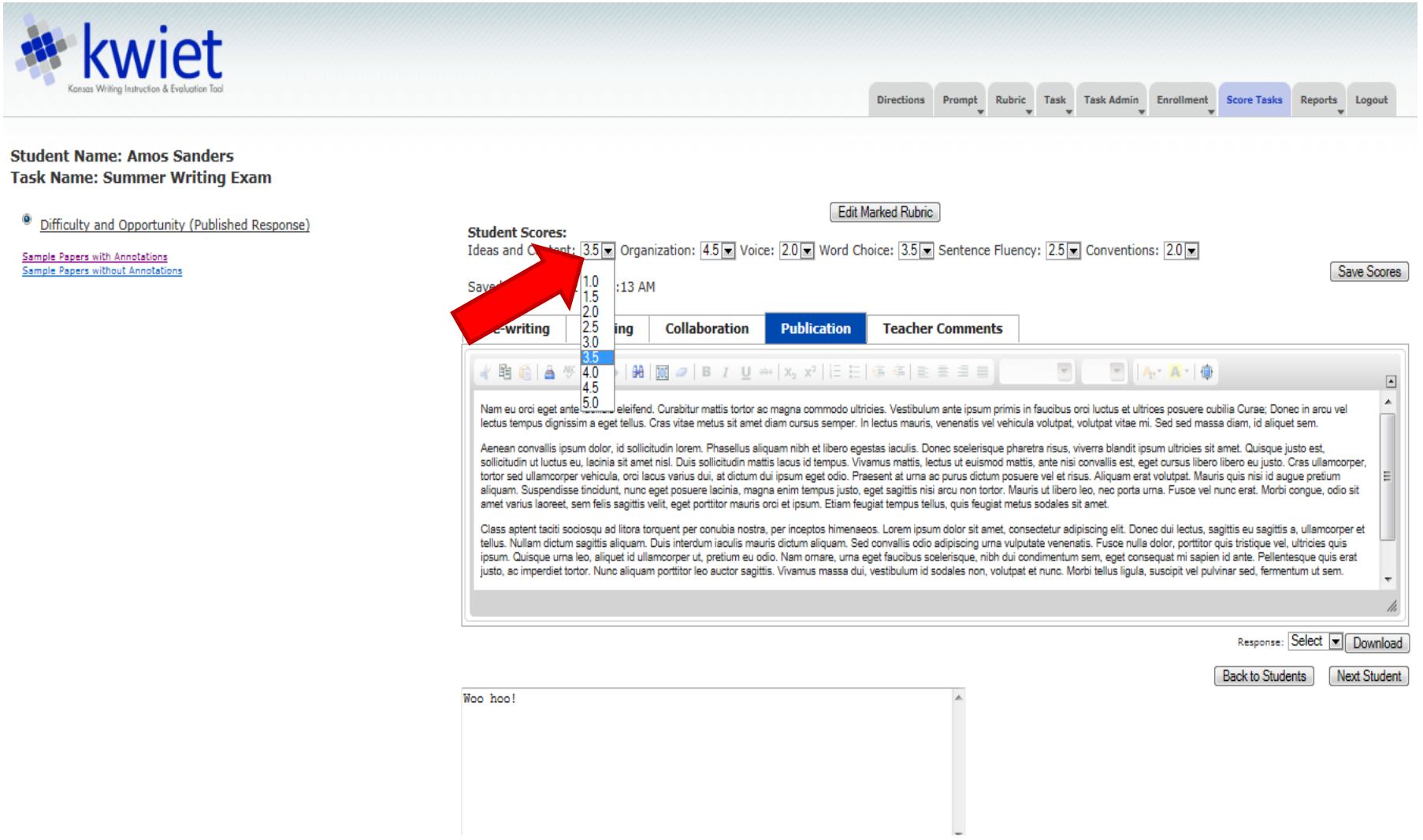
Logout
Student Name: Amos Sanders
Task Name: Summer Writing E
Difficulty and Opportunity (Publishe
Sample Papers with Annotations
Sample Papers without Annotations
Save Scores
KWIET - Windows Internet Explorer provided by Ks Dept of Education
http://kwiet1.demo.cete.us/ADS/markRubric.htm?questionId=20&sseid=1#
Ideas and Content
Organization
Voice
Word Choice
Sentence Fluency
Conventions
All Traits
Scored Writing Samples
Ideas for Instructions
Narrative (KSDE standard) (General)
Word Choice
Rating of 5
Rating of 4
Rating of 3
Rating of 2
Rating of 1
Accuracy: both common and uncommon words are used correctly and enhance overall meaning
Accuracy: words capture meaning; experiments with uncommon words and generally uses them effectively
Accuracy: words are usually correct; words may occasionally interfere with meaning
Accuracy: words are frequently incorrect, superficial, and/or inadequate, often interfering with meaning
Accuracy: incorrect and inappropriate words corrupt meaning and confuse readers
Specificity: precise diction; attention to subtleties of word meaning is shown
Specificity: generally precise diction is used; some attention to subtleties of meaning is shown
Specificity: some precise diction is used; little or no attention to subtleties of meaning is shown
Specificity: generic diction is used
Specificity: generic diction used; vague and abstract words (e.g. It was fun, It was nice and stuff) smother overall message
Descriptiveness: powerful verbs and vivid modifiers enhance and give writing energy; imagery and figurative language are effective and enhance meaning
Descriptiveness: energetic verbs and vivid modifiers are effective, but readers want more of them in several places; imagery and figurative language are effective but readers want more
Descriptiveness: energetic verbs and vivid modifiers are occasionally used effectively; imagery and figurative language are partially effective but rely upon readers? knowledge of topic
Descriptiveness: repetitive, dull verbs and few modifiers are used; imagery and figurative language may appear periodically but only confuse overall meaning
Descriptiveness: imagery and figurative language are confusing or absent altogether
Appeal: rich, fresh, appealing; striking words and phrases catch interest; the language is natural and never overdone; slang and clich?s are used sparingly and purposefully
Appeal: some originality and freshness; striking words and phrases largely catch interest, but may be overdone in places; rarely slips into redundancy, slang, and/or clich?s
Appeal: little originality; readers occasionally lose interest; occasional use of redundancy, slang, and/or clich?; overly familiar words and phrases rarely capture readers? imagination
Appeal: functional, but lacks punch and originality; words convey ideas, but do not capture readers? imagination; readers often lose interest; frequent redundancy; overuse of slang and/or clich?s
Appeal: bland, unoriginal; limited vocabulary simply does not speak to audience; riddled with redundancy, slang, and/or clich?s that distract readers; must force self to continue reading
80%
Response:
Select
Download
Back to Students
Next Student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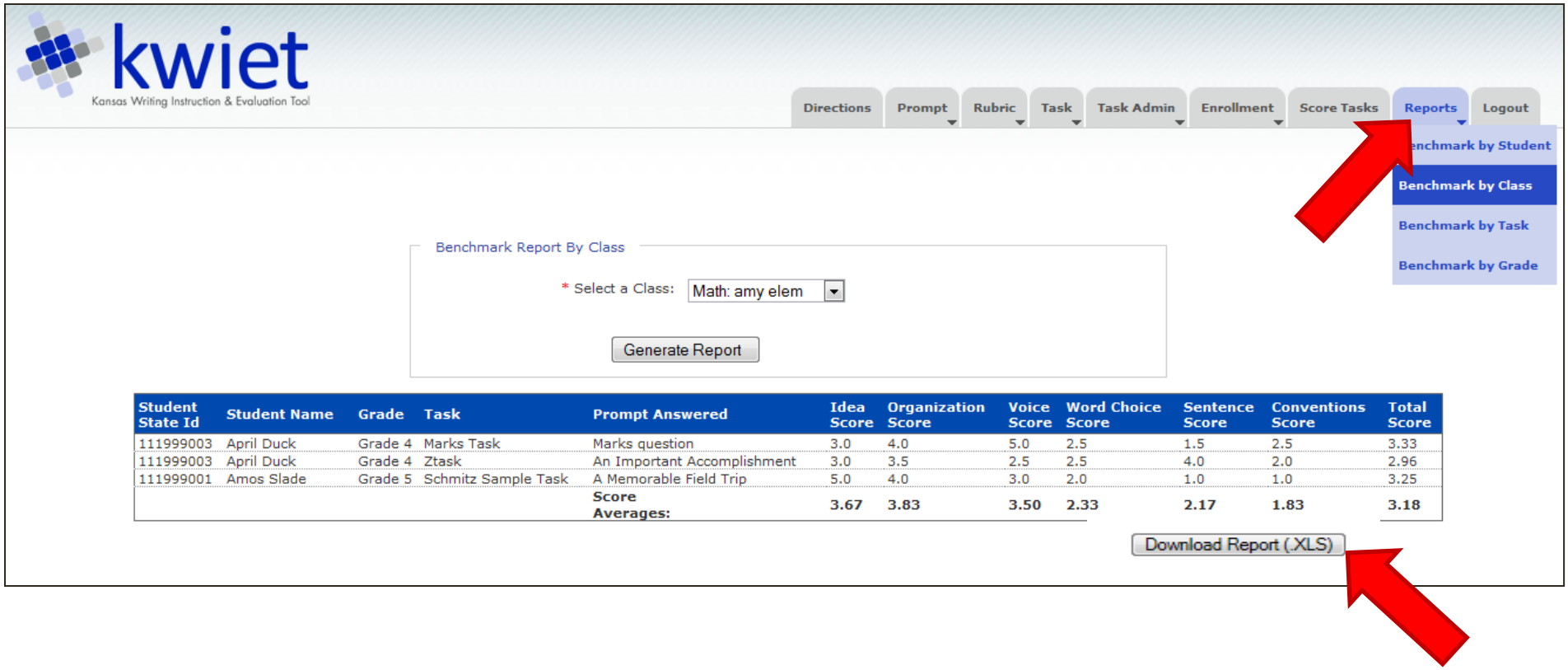
Logout
Student Name: Amos Sanders
Task Name: Summer Writing Exam
Difficulty and Opportunity (Published Response)
Sample Papers with Annotations
Sample Papers without Annotations
Edit Marked Rubric
Student Scores:
Ideas and Content: 3.5
Organization: 4.5
Voice: 2.0
Word Choice: 3.5
Sentence Fluency: 2.5
Conventions: 2.0
Save Scores
1.0
1.5
2.0
2.5
3.0
3.5
4.0
4.5
5.0
:13 AM
Collaboration
Publication
Teacher Comments
Nam eu orci eget ante eleifend. Curabitur mattis tortor ac magna commodo ultricies. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Donec in arcu vel lectus tempus dignissim a eget tellus. Cras vitae metus sit amet diam cursus semper. In lectus mauris, venenatis vel vehicula volutpat, volutpat vitae mi. Sed sed massa diam, id aliquet sem.
Aenean convallis ipsum dolor, id sollicitudin lorem. Phasellus aliquam nibh et libero egestas iaculis. Donec scelerisque pharetra risus, viverra blandit ipsum ultricies sit amet. Quisque justo est, sollicitudin ut luctus eu, lacinia sit amet nisl. Duis sollicitudin mattis lacus id tempus. Vivamus mattis, lectus ut euismod mattis, ante nisi convallis est, eget cursus libero libero eu justo. Cras ullamcorper, tortor sed ullamcorper vehicula, orci lacus varius dui, at dictum dui ipsum eget odio. Praesent at urna ac purus dictum posuere vel et risus. Aliquam erat volutpat. Mauris quis nisi id augue pretium aliquam. Suspendisse tincidunt, nunc eget posuere lacinia, magna enim tempus justo, eget sagittis nisi arcu non tortor. Mauris ut libero leo, nec porta urna. Fusce vel nunc erat. Morbi congue, odio sit amet varius laoreet, sem felis sagittis velit, eget porttitor mauris orci et ipsum. Etiam feugiat tempus tellus, quis feugiat metus sodales sit amet.
Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos himenaeos. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Donec dui lectus, sagittis eu sagittis a, ullamcorper et tellus. Nullam dictum sagittis aliquam. Duis interdum iaculis mauris dictum aliquam. Sed convallis odio adipiscing urna vulputate venenatis. Fusce nulla dolor, porttitor quis tristique vel, ultricies quis ipsum. Quisque urna leo, aliquet id ullamcorper ut, pretium eu odio. Nam ornare, urna eget faucibus scelerisque, nibh dui condimentum sem, eget consequat mi sapien id ante. Pellentesque quis erat justo, ac imperdiet tortor. Nunc aliquam porttitor leo auctor sagittis. Vivamus massa dui, vestibulum id sodales non, volutpat et nunc. Morbi tellus ligula, suscipit vel pulvinar sed, fermentum ut sem.
Response: Select
Download
Back to Students
Next Student
Woo hoo!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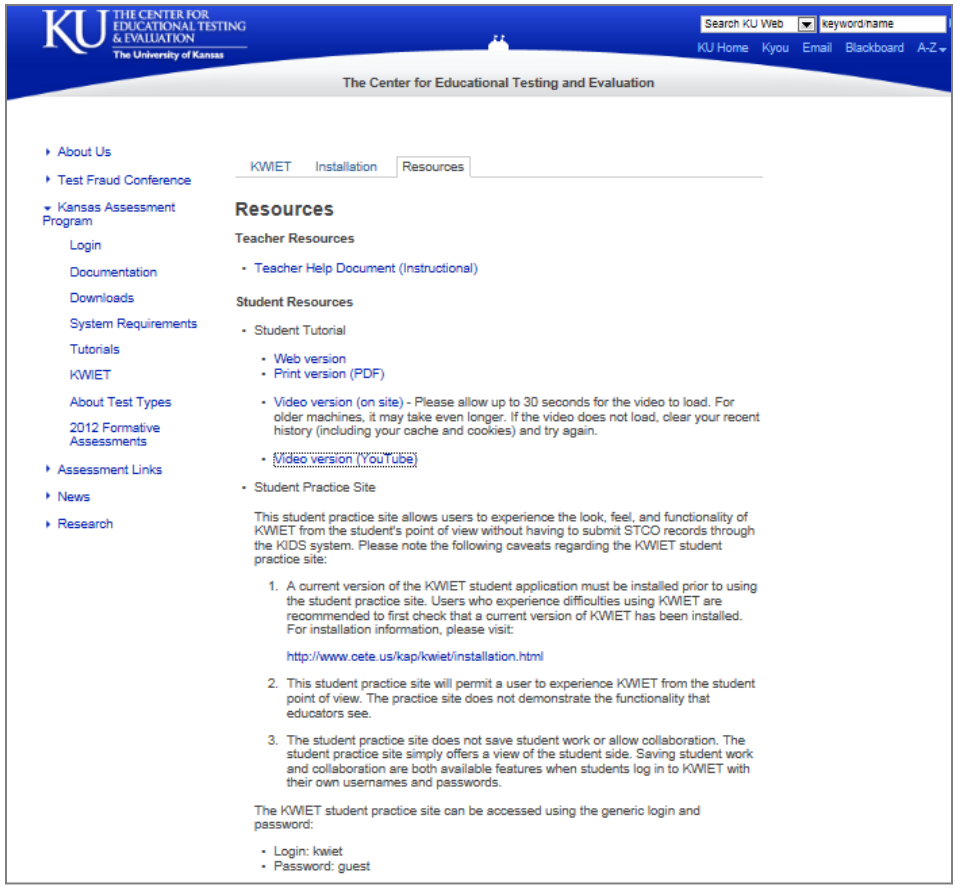
Enrollment
Score Tasks
Reports
Logout
nchmark by Student
Benchmark by Class
Benchmark by Task
Benchmark by Grade
Benchmark Report By Class
* Select a Class:
Math: amy elem
Generate Report
Student State Id
Student Name
Grade
Task
Prompt Answered
Idea Score
Organization Score
Voice Score
Word Choice Score
Sentence Score
Conventions Score
Total Score
111999003 April Duck Grade 4 Marks Task Marks question 3.0 4.0 5.0 2.5 1.5 2.5 3.33
111999003 April Duck Grade 4 Ztask An Important Accomplishment 3.0 3.5 2.5 2.5 4.0 2.0 2.96
111999001 Amos Slade Grade 5 Schmitz Sample Task A Memorable Field Trip 5.0 4.0 3.0 2.0 1.0 1.0 3.25
Score Averages: 3.67 3.83 3.50 2.33 2.17 1.83 3.18
Download Report (.XLS)

Additional Resources for Using KWIET

http://www.cete.us/kap/kwiet/

Additional Resources



Including:

- Instructions for Preparing to use KWIET
- Installation Instructions for the Student Environment (both Mac and Windows)
- KWIET Teacher Help Document
- KWIET Student Tutorial (web-based, print, and video)

KWIET Training Screencasts

An 11-part series of on-demand, video screencasts is now available to serve as training for educators using KWIET.

You can access the KWIET Training Screencasts by visiting:
http://www.youtube.com/user/copelmat

In the coming days, these videos
will also be posted on the KSDE website:
http://www.ksde.org/Default.aspx?tabid=165

Coming Soon!

A KSDE portal devoted to KWIET:

www.ksde.org/kwiet

A one-stop-shop for all things related to KWIET:

- **Video screencasts**
- **User guides**
- **Training manuals**
- **Discussion boards**
- **FAQs**

Questions for Discussion

1. How might students benefit over time from using KWIET?
2. How might teachers benefit over time from using KWIET?
3. How might I make use of KWIET in my classroom or school (specific projects, assignments, etc.)?
4. How might KWIET offer students and educators advance experience in the kind of online performance tasks and online performance task scoring that the next generation of assessments will certainly require?
5. What concerns and/or questions do I have regarding KWIET?
6. What do I need (resources, time, collaboration, etc.) to make KWIET a fixture of my professional practice?

kwiet
Kansas Writing Instruction & Evaluation Tool

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