STRATEGIES TO IGNITE STUDENT ENGAGEMENT

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HOW MANY TIMES HAVE YOU SEEN THIS?

Lecture - 5%

Reading - 10%

Audio-Visual - 20%

Demonstration - 30%

Discussion Group - 50%

Practice by Doing - 75%

Teach Others
Immediate Use of Learning - 90%

TEACHER TALK

- Research shows that teachers in a traditional classroom talk about 80% of the time (some over 90%!!)
- Assuming a 50 minute class period . . .
 - Teacher talk = 40 minutes
 - Student interaction = 10 minutes
 - 30 students in a class
 - 20 seconds or less per student!

STUDENT ENGAGEMENT THROUGH INTERACTION

- Student to self, student to student, student to teacher
- Cognitively engaged in the content related to desired outcome
- Engaged in the content 90+% of the class period





THINKING

Evaluation Synthesis

Analysis
Application

Comprehension Knowledge

DOING

Evaluation Synthesis

Analysis Application

Comprehension Knowledge

CONSIDER THIS . . .

Teacher-Centered Classroom

- What am I going to do today?
- What content am I covering?
- How far am I going to get today?



Student-Centered Classroom

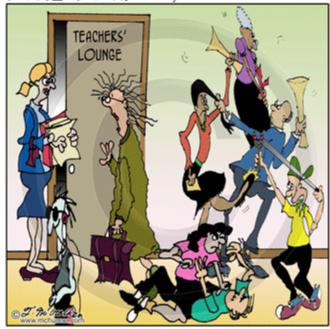
- What are the students going to learn today?
- What do I want the students to know by the end of class
- How are the students going to demonstrate their knowledge?



LET'S GET STARTED

- No one right way
- It is difficult
- It is more than kids in a group
- Key is interdependence
- Quiet signal
- Team formation

MCHUMOR, COM by T. McCracken



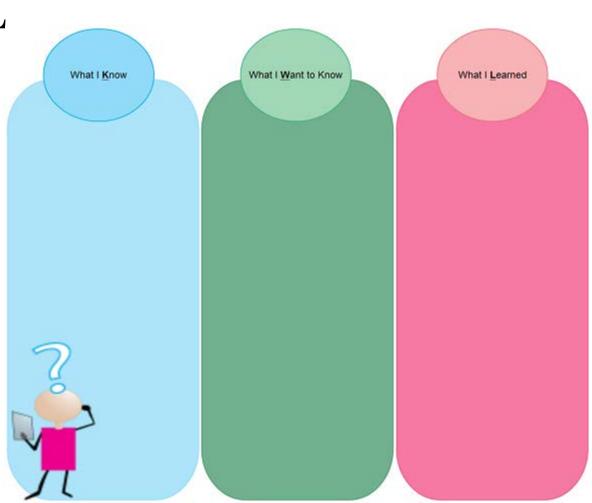
"Don't worry. The first thirty years of teaching are the hardest."

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Unless you INTENTIONALLY PLAN for and REQUIRE students to demonstrate COGNITIVE ENGAGEMENT, with the topic you are teaching, you have no way of knowing if they are learning or not.

CONTENT OBJECTIVES - WHY??

• KWL



CONTENT OBJECTIVES

- Clearly defined, displayed, and reviewed with students
- KID friendly language
- Written to be taught in a lesson or two
- What the students will learn or do
- Stated orally and in writing post same place everyday
- Refer to them at the beginning and at the end of lesson
- Tied to specific standards



ENGAGEMENT...

- Positive Body Language
- Consistent Focus
- Verbal Participation
- Student Confidence
- Fun and Excitement



STUDENTS

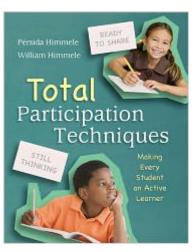
ENGAGEMENT - ENVIRONMENT

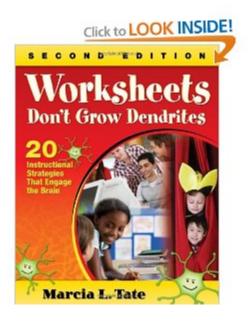
- Creates environment of respect and rapport
- Establishes a culture for learning
- Manages classroom procedures
- Manages student behavior
- Effective use of proximity

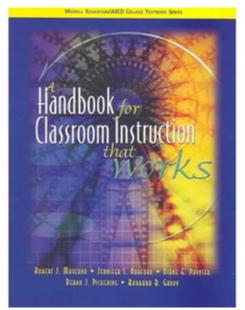


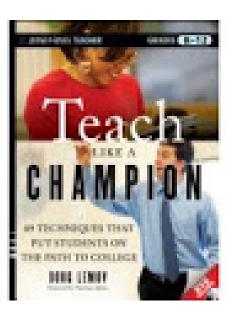
TEACHERS

ENGAGEMENT - INSTRUCTION









ENGAGEMENT STRATEGIES

- Chunk and Chew 10 & 2
- Think, Pair, Share
- Three 3's in a Row
- Exploding Answers
- Chalkboard Splash
- Line Ups and Inside-Outside Circle
- Technology
 - Blogging
 - Edmodo
 - Clickers



MONITORING . . .

What gets monitored, gets done.



Dr. Deb Hamm

Jim Lentz - eWalkThrough

A powerful web-based classroom
observation tool