Session Title			
21st Century Literacy			
Strand	Presenter 1	District/Organization	
Relevance	Stephanie Salsberry	USD 475	
Audience	·		

Administrators, teachers

Session Description

21st Century Literacy: It isn't just reading and writing anymore!

This presentation encourages educators to shift their thinking and expand their definition of Literacy in the world today. It also explores the reasons behind these shifts. Today's classrooms must promote 21st Century Skills including:

- personal and social responsibility
- planning, reasoning, and critical thinking skills
- strong communication skills
- cross-cultural understanding
- visualizing and decision making skills
- the ability to know how and when to use technology

We will take a look at strategies to begin promoting these skills in the classroom as well.

Session Title			
Authoring Interactive Tex	tbooks with Apple		
Strand	Presenter 1	District/Organization	
Relevance	Kendal Warkentine	USD 260	
Audience			

Administrators, teachers

Session Description

As budgets and student attention spans shrink, teachers and administrators are looking for new ways to capture students attention. Interactive Textbooks are a way to combine various forms of media (e.g. movies, sound bites, on-line quizzes, google docs) into an up to date, exciting way to present information to students. Our students are on the internet and using all types of electronic media- why shouldn't we? Learn how teachers, and students, can learn and demonstrate their knowledge by creating interactive textbooks using iBooks Author from Apple.

Session Title			
Defining Quality Mentoring fo	r New Leaders		
Strand	Presenter 1	District/Organization	
Responsive Culture	Donna Augustin-Shaw		
Audience			
Administrators			

Mentoring and induction for first year superintendents and principals is essential. Quality components for mentoring and induction programs will be presented along with a research-based model that provides face-to-face mentoring support, resources, and networking opportunities. The Kansas Educational Leadership Institute (KELI) makes a difference in building leadership capacity during the initial years of practice through individualized and on-site support. A panel representing superintendent and principal mentees and experienced superintendent and principal mentors who provide service at the local school district site will share experiences from a program developed by Kansas leaders. They will highlight how mentoring helps leaders focus on creating a responsive culture centered on student learning. Mentors will share the professional benefits of becoming a trained mentor. A brief overview of the KELI program will be provided and discussion around relevant topics and best practices will be held.

Session Title			
Emergency Safety Interve	entions: What's New?		
Strand	Presenter 1	District/Organization	
Rigor	Deborah McVey		
Audience			

Administrators, teachers

Session Description

This past legislative session the Kansas Legislature passed a bill on Emergency Safety Interventions (ESI) that became law on June 4, 2015. This presentation will cover the requirements of and changes to the ESI law and focus on how districts can best keep staff and families informed of these changes. This presentation will also focus on state-wide ESI data and information from interviews with school staff. While most buildings in Kansas report no use of seclusion or restraint, we will look at the range of numbers reported, and the types of schools selected for technical assistance. We will discuss the information obtained from technical assistance reviews, including the corrections that most often need to be made, what types of students receive ESIs, and what school teams report from their analyses of building ESI data.

Session Title			
Grade Game Win! Standards Based Grad	ing		
Strand	Presenter 1	District/Organization	
Results		USD 473	

Audience

Administrators, Teachers

Session Description

Are you wondering if Standards Based Grading could work in your high school? Core subject area teachers will show how we use SBG. Not one-size-fits-all models, our grading formats can be tweaked to meet the needs of students in any subject. The win? Currently, grades indicate how well students complete a unit or chapter. With SBG, grades are truly a reflection of a student's mastery of individual standards and skills. Parents and students now know exactly which standards or skills need more work. We will also share interventions our school created for reteaching and retesting when students are struggling with standards.

Session Title			
iPad Integration for Stud	ent with Exceptionalities		
Strand	Presenter 1	District/Organization	
Relevance	Jacob Wolf	USD 233	
Audionco	·		

Audience

Teachers

Session Description

It has been shown that students with disabilities benefit from technology usage within the school setting, although it often must be implemented systematically to achieve the most gains. Universal Design for Learning (UDL) was implemented in schools to increase student accessibility to the curriculum. This session will provide an overview of various accessibility features of the iPad that allow for more students to participate at higher engagement levels. Additionally, the session will address methods of evaluating iPad apps, along with providing a demonstration and resource list of many content-area apps (i.e., math, reading, writing, science, social studies, social skills, visual supports, and behavior apps) that can be utilized within the school setting.

Presenter 1	District/Organization	
Jeff Baxter	USD 229	

Language Inventor is an interactive presentation that educators will experience and can use in the classroom to help students discover the power of writing across-the-curriculum. Through it, students discover that their writing is powerful, and that it can help them create, explain, persuade and learn. Attendees will see how this presentation has changed the mindset of students and increased performance.

Session Title			
Making Math Engaging fo	r All		
 Strand	Presenter 1	District/Organization	
Relevance	Crystal May	USD 266	
Audience			

Administrators, Teachers

Session Description

This presentation is designed for K-8 teachers who are looking for strategies to use in the classroom while implementing the math Kansas College and Career Ready Standards. Interested in modeling effective teaching strategies that encourage understanding at a conceptual level? Wondering how to identify appropriate resources to enhance your lessons? Wanting to differentiate among learners using appropriate teaching strategies? Needing direction to facilitate concrete learning opportunities to improve KCCRS lessons? You will leave with several strategies to implement immediately with little to no preparation that will take your student's number sense and problem solving skills to the next level.

Draviding Tools for Multiv	disciplinary Writing Success	
Providing roots for Multi	disciplinary writing success	
Strand	Presenter 1	District/Organization
Relevance	Jason Kohls	USD 313
Audience		
Teachers		

This session will provide information on implementation and use of a writing model known as S+E+E=D (Statement+Examples+Elaboration/Exploration=Deduction). The model is a tool that provides students with structure as they approach writing in any curricular area or assessment. It packages the best practices of strong writers and allows writers of varying skill levels to gain confidence and ability in writing not only in the ELA classroom, but in any area of study. Since being initially exposed to the model through Clay Manes, teachers at Buhler High School have implemented and adapted the writing model throughout the school and expanded its use to the middle school level. We have seen enthusiastic buy-in from teachers in science, social studies, and foreign language in addition to ELA. Practical application and interactive modeling of the process will make up a significant portion of this session.

Session Title				
Research Based Insights: Building a School Family				
Strand	Presenter 1	District/Organization		
Strailu	Presenter 1	District/Organization		
Responsive Culture	Amber Fouard	USD 307		
Audience				

Administrators, teachers

Session Description

There are many influences outside the school walls that impact students' attitudes toward adults, peers, and school expectations. We can enhance the school environment by creating an engaging, welcoming atmosphere where positive peer relationships can be taught, practiced, and modeled. Through social skill support groups and building-wide family groups, students develop skills that encourage character development, as well as, responsibility and respect towards self. Participants will gain knowledge in developing genuine opportunities that assist with building on existing student values, and set expectations in creative, non-threatening ways. Building a strong foundation and understanding of positive relationships throughout the school building leads to an encouraging rapport within the school community.

Session Title			
Team Up for School Wellness			
Strand	Presenter 1	District/Organization	
Responsive Culture	Roni Schwartz		
Audience			
Administrators, Teachers			

Healthy School Environments Enhance Academic Success. Research continues to demonstrate the positive correlation between health and learning. Good health that results from adequate nutrition and physical activity is a pre-requisite, perhaps the pre-requisite, for optimal learning. During the 2014-15 school year, KSDE through a grant from the Kansas Health Foundation hired 24 wellness coaches who visited 152 schools to help develop wellness committees and implement local school wellness policies. Come learn how wellness coaches are providing technical assistance to Kansas schools as well as best practices gleaned from their wellness coaching visits. In addition, hear how Garden City school district is successfully implementing their district wellness policy. Roni Schwartz, Wellness Project Director will also share resources and tools available to further advance wellness policies in Kansas schools creating healthier school environments where students succeed academically and learn healthy habits for a lifetime.

Session Title				
The Practice Standards: the Heart & Soul of KCCRS-M				
Ci	D	D: 1 : 1/0 i i		
Strand	Presenter 1	District/Organization		
Relevance	Dr. Lee Anne Coester			
Audience				

Teachers

Session Description

What provides guidelines to 1) be a stronger math teacher and 2) enhance your students' math knowledge and 3) improve your students' assessment scores? The CCSS (KCCRS) Standards for Mathematical Practice.....that's what! These eight simple approaches to improving mathematics instruction also offer insights into strategies that prepare our students for the format of our state assessment questions. The Practice Standards aren't difficult to put into play; they simply remind us what effective math instruction looks like. Come see what "Practice Standards" lessons look like in K-8 classrooms.

Session Title
The Resilient, Competent Child-Empowering Families

Strand Presenter 1 District/Organization

Relationships Katrina Lowry

Audience

Administrators Teachers

Session Description

How do we teach children the life skills they need while still focusing on academics?

This session will focus on using the Triple P - Positive Parenting Program in three ways:

- 1) Empowering parents to raise confident, competent, and resilient children;
- 2) How Triple P is being implemented in Southwest Kansas;
- 3) Presenting simple Triple P strategies that can be used in the classroom.

The information covered in this session will apply mainly to early childhood and elementary school teachers and counselors.