

A building wide program to celebrate student success

KSDE Annual Conference
November 5, 2013

Luan L. Sparks

Jean Book tina Stroud



ENTERPRISE ELEMENTARY

ENTERPRISE ELEMENTARY SCHOOL

302 South High P.O. Box 247 Enterprise, KS 67441

785-263-8248



- K-5 Enrollment of 100 students
- USD 473 Chapman Schools
- At Risk School with average of 70% Economically Disadvantaged Students



WHY FREAK OUT ???

At Risk Students are recognized and rewarded for successful work traits that include homework completion, reading homework, and no office/discipline referrals.

When all groups in a community provide collective support to the school, a strong infrastructure sustains a caring supportive environment where youth can thrive and achieve.

Engage students, staff, and community members in celebrations that build and support healthy relationships.

Provides additional time for small group or individualized support to remediate skill sets that are interfering with student success.

Program

Determine definition of "Success"

Determine Organizational Framework

Create Calendar of Activity for School Year

Create Staff Teams for Activity Implementation

Develop Parent-Student-Staff Contract

Promote Program with Students

Collect Data to Measure Success

AHHH FREAK OUT..... PURPOSE

- Recognize and reward great kids!
- Encourage goal setting and motivation for positive academic and character traits.
- Provide opportunities for community helpers and volunteers to interact and mentor students.



AHHH FREAK OUT..... PURPOSE

Provide students additional time to complete homework or missing work.

Provide students who are not meeting goals with increased time with certified staff to work on strategies or obstacles.



AHHH FREAK OUT..... PURPOSE

Get back to having creative, meaningful activities that put FUN back in school for everyone!





PROGRAM GUIDELINES

Building-wide commitment

A contract is signed by student, parents, teacher, and principal for program participation.

All assignments AND corrections will be completed and turned in for sign off on Thursday. No excuses!



PROGRAM GUIDELINES

- Participation is a privilege, not a right.
- Students that fail to earn the Freak Out Activity will use allotted time to work on academics and behavior.
- Scheduled activity is limited to 30 minutes on designated dates.



PROGRAM CONSIDERATIONS

- Students work in cross grade level teams in all activities to promote a spirit of community, helping, and cooperation.
- Seasonal Activities are promoted
- Adopt A School Soldiers, Special Guests, Community Helpers, and Volunteers join in the FUN!



ACTIVITY IDEAS

- K-5 Reading Teams, K-5 celebrate together! Build Unity & Community
- Relays, especially seasonal ones
- Games & Contests
- Arts & Crafts
- Edible Crafts
- Community Service Projects
- Line or Cultural Dancing
- Activities that tie in with Reading





Let the Music Begin



Dancing Down the Hallways



With Friends



WithStaff



With Soldiers



With Special Guests



With Teamwork



With Sharing



With Community



With Caring



With Extra Time



With Creativity

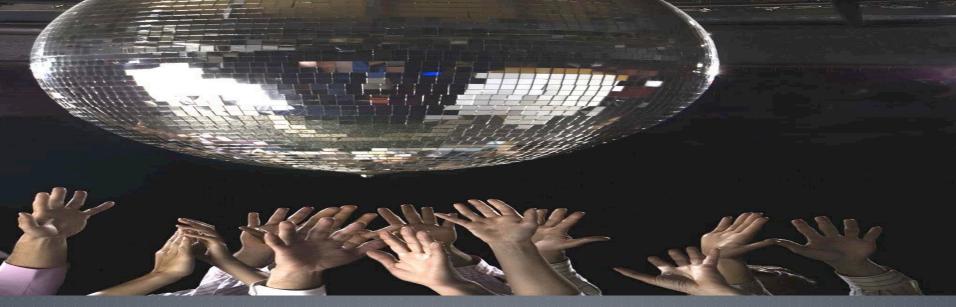


With Celebration



With Fun





"Listen to us, I'm sure you 'll be amazed
FUN to be had by everyone
It's up to you, It surely can be done
Young and old are doing it, I'm told,
Just one try, and you too will be sold."

---Lyrics from LeFreak

Big



AHHH FREAK OUT!!!! Contact Information

Luan Sparks, Principal Isparks@473mail.net

Jean Book, Title Reading Teacher jbook@473mail.net

Christina Stroud, 4th Grade Teacher cstroud@473mail.net

Chapman Schools