Session G

Session Title	Strand	Room Assignment	Audience
Creating Positive/Engaging Culture & Climate	School Climate and/or Leadership	Cypress B	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; Subject Area Content Specialists;

Session Description
How do you improve school climate while increasing social emotional growth, increasing attendance for students and staff, increasing family and community involvement as well as meeting student's individual interest & learning needs? We will demonstrate how the programs implemented in our school (A+ Schools Pilot Program, MakerSpace club, School wide themes & more) have targeted these goals and many more. We will also show you how you can do similar work in your school no matter what grade levels are involved.

Session Title	Strand	Room Assignment	Audience
From Pre-K to K: Off to a Strong Start for Reading	Academic and/or Cognitive Preparation	Maple	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; Early Childhood;

Session Description
As educators, we must keep pace with what science tells us are best practices and make the most of the prekindergarten and kindergarten years to ensure all children get off to a strong start. We know young children should be engaged in developmentally appropriate, joyful explorations of literacy, language, and print. This is a widely accepted and widely practiced principle. But what does this really mean? What do effective early literacy programs really look like? What research supports best practices in emergent and beginning reading instruction? How can we ENSURE all children develop a strong foundation for literacy? In this session, we will examine findings from neuroscience, as well as research-based literacy practices that will ensure all children learn to read.

Session Title	Strand	Room Assignment	Audience
If I am not safe, I cannot learn Identifying, Reacting and Reporting Child Abuse	: Nutrition & Wellness	Redbud A	Administrators; Classroom Teachers; Early Childhood; ALL school staff

Session Description
All Kansans CAN help by identifying, reacting appropriately and reporting Child Abuse. How should you proceed when you have suspicion of abuse and what are the deciding factors in making a report? How should educators respond when a child discloses abuse? Who is legally responsible to make a report? Research shows that one in ten children will experience sexual abuse before age eighteen. Overwhelmingly children are hurt by someone they know, love and trust, therefore school is often their safe place to disclose abuse. It is our ethical and legal obligation as educators and school staff to be prepared to handle these situations in a trauma sensitive and appropriate way. In this presentation we will cover handling disclosures, indicators of abuse and the Kansas Mandated Reporting Laws.

Session Title	Strand	Room Assignment	Audience
Investigating the Arc of Arithmetic to Algebra	Academic and/or Cognitive Preparation	Cedar	Classroom Teachers; Curriculum/Instructional Coordinators; Instructional Coaches;

Session Description
Experience how "decomposition" and the "area model" are common K-12 threads that connect number sense to algebra so that you can assist struggling students. You will leave with visual and mental models that flow from single digit and multi-digit number computation, to fraction and polynomial computation using a variety of classroom-ready tools.

Session Title	Strand	Room Assignment	Audience
Oxford USD 358 -- STEAMing Ahead!	Community and/or Family Involvement/Engagement	Chisholm/Stinson Trail	Administrators; Classroom Teachers; Instructional Coaches; School Board Members;

Session Description
Oxford USD 358 continues its Project Based Learning work, incorporating Science, Technology, Engineering, Arts, and Mathematics skills. This session will focus on all seven of the conference strands organized around factors identified as critical to a successful graduate. Teachers and students will share projects completed by our students during the 2015-16 school year, the staff vision, and the support structure provided by leadership. Currently in our third year of STEAM implementation, teachers, students, and administrators will reflect on our process, successes, and challenges, plus answer questions from participants about our STEAM program.

Session Title	Strand	Room Assignment	Audience
Student Ownership of Learning	Academic and/or Cognitive Preparation	Birch	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; Instructional Coaches;

Session Description
Personalized learning is a current topic of interest in education. Yet, In most classrooms, teachers still make most decisions for student learning.   In the 21st century -when students have a great deal of self-determination outside of class - is it time to re-look at the model of doing education TO students and invite students to take ownership of their own learning? This session will present 9 research-based strategies for giving students ownership of their own learning goals.