

Session A

Session Title	Strand	Room Assignment	Audience
2017 English Language Arts Standards	Academic and/or Cognitive Preparation	Cypress B	Classroom Teachers; Curriculum/Instructional Coordinators; Instructional Coaches; Subject Area Content Specialists;

Session Description

Participants will have the opportunity to see the most recent draft of the English Language Arts (ELA) standards, presented by members of the Standards Review Committee. Members of the committee will be seeking participant feedback on the draft standards, which they will consider as they continue their revisions and prepare the standards for presentation to the State Board of Education in 2017.

Session Title	Strand	Room Assignment	Audience
Building an Instructional Playbook: Refuse to Lose	Academic and/or Cognitive Preparation	Birch	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; Instructional Coaches;

Session Description

The concept and power of “winning” is natural for athletics, but can also benefit the classroom. Coaches build a tradition of winning on the field; it is up to teachers to cultivate a tradition of success in the classroom. A great coach will provide meaningful, game-like situations in practice; likewise, a teacher can teach real-world life lessons in the context of a classroom. The real-world practice, whether on a field or off, is rooted in a playbook. With a new instructional coaching model in place, the Shawnee Mission School District established a framework for instructional excellence known as the Instructional Playbook. The Playbook will highlight strategies that engage learners in content, both academically and socially. Instructional coaches serve as the bridge between school improvement plans, the playbook, and high-leverage classroom practices.

Session Title	Strand	Room Assignment	Audience
Engaging Families in the Individual Plan of Study Process	Community and/or Family Involvement/Engagement	Osage	Administrators; Classroom Teachers; Instructional Coaches; School Board Members;

Session Description

Individual Plans of Study in middle and high school can help students strategize their learning and career planning while including families in the process. Emporia High School engages families in the career development of their child through the IPS process which serves as a key driver for optimizing youth development. This session will feature Emporia High School and their approach to implementing the Individual Plan of Study for students and families.

Session Title	Strand	Room Assignment	Audience
How to Think about Critical Thinking	Academic and/or Cognitive Preparation	Maple	Classroom Teachers; Curriculum/Instructional Coordinators; Higher Education Administration and Faculty; Instructional Coaches;

Session Description

An accountable classroom promotes higher order thinking and high levels of student learning. When higher order questioning and critical thinking are prevalent student learning and engagement increases meeting the Speaking and Listening standards for the Common Core Standards. Participants will learn strategies for teaching critical thinking through multiple methods. Participants will learn why critical thinking is important, techniques for higher order questioning and strategies for remodeling lesson plans using critical thinking skills for students in K-Postsecondary/Career Paths. Resources will be provided that can be applied to the classroom

Session Title	Strand	Room Assignment	Audience
Knowing Students Needs with Short Cycle Assessment	Academic and/or Cognitive Preparation	Cedar	Administrators; Assessment Staff/Coordinators; Classroom Teachers; Curriculum/Instructional Coordinators;

Session Description

This interactive and informative session will demonstrate how teachers and leaders can create and implement effective short-cycle formative assessments. The short cycle assessments encourage educators to unwrap Kansas State Department of Education Standards and build formative assessments to analyze student needs through data and create strategies to increase achievement.

Session Title	Strand	Room Assignment	Audience
Leadership Readiness for KESA and Kansans Can!	School Climate and/or Leadership	Redbud C	Administrators; Curriculum/Instructional Coordinators; Instructional Coaches;

Session Description

In this session participants will hear insights and participate in active discussions around how to utilize their existing leadership structures and practices to align to the upcoming work within the Kansas Education Systems Accreditation (KESA) model as well as our State Board's "Kansans Can" vision. Presenters will share how the Building Leadership Team and Building Site Council are the appropriate vehicles for the key work necessary with KESA and to assess progress on the five goal areas identified by the State Board. Participants will walk away with ideas, handouts, and strategies to implement within their system to inform, engage, and educate key stakeholders.

Session Title	Strand	Room Assignment	Audience
Mentoring New Leaders: A requirement for success	School Climate and/or Leadership	Oak	Administrators; School Board Members;

Session Description

Leadership Matters! State mentoring & induction guidelines set expectations for new Kansas leaders and school districts. Superintendents and Board of Education members need to understand effective components in mentoring and induction programs and how support in the initial years of practice develops leadership capacity that positively impacts schools and districts. The Kansas Educational Leadership Institute (KELI) is delivered through face-to-face, on-site visits by experienced and trained Kansas leaders. The individualized approach and program structure provided by KELI aligns to national and state leadership standards and consistently demonstrates a high level of satisfaction among mentee and mentor participants. The facilitator will provide a platform for discussion around Kansans CAN success stories, how mentoring can assist in establishing a culture focused on learning which supports Kansas State Board goals, and why new leaders must have support from trained mentors to embrace challenges in today's schools and districts.

Session Title	Strand	Room Assignment	Audience
Off the Deep End of Technology--SAM-R	Technology	Walnut	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; Instructional Coaches;

Session Description

We bought a bunch of computers, now what? Is the technology enhancing instruction and maximizing learning? How do I know I have effectively integrated technology? Are these questions that you, your administration, or your school board have asked? If so, then this session is perfect for you. Participants will: (1) dive deep into the SAM-R framework for measuring technology integration; (2) discover ways to assess their own tech use in the classroom and to ensure they are engaging 21st Century students in relevant learning; and (3) focus on taking current practices and pushing the technology envelope to make the most effective use of their device.

Session Title	Strand	Room Assignment	Audience
Ordinary People with Extraordinary Stories	Civic Engagement	Redbud A	Classroom Teachers; Curriculum/Instructional Coordinators; Instructional Coaches;

Session Description

Every teacher has heard the question, "Why do we have to learn this?" With this presentation, you can bring back an idea that no student will question. Inspired by Humans of New York, students learn through a collaborative community effort, by interviewing a member of their hometown and writing a focused profile story that can be published online or in the newspaper. Not only will this help hone students' writing of a topic using dialogue and a variety of narrative techniques, but it will also teach students that everyone has a story worth telling. This creates an empathy and real human connection that some students in this age of smartphones and Netflix are lacking. Help students take pride in their writing by giving them choice and publishing writing that will interest and benefit their community.

Session Title	Strand	Room Assignment	Audience
Students' Curricular Paths and GPAs: The Relationship with ACT Scores	Academic and/or Cognitive Preparation	Chisholm/Stinson Trail	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; School Board Members;

Session Description

Some Kansas Public School Districts have moved to using the ACT as a measurement of student achievement, while others are still considering its use. A Kansas Public School District wanted to understand the impact of student enrollment in AP courses on their ACT scores. Results of a study conducted in the school district to determine whether curricular path (AP or regular) makes a difference in how well students score on the ACT English, reading, math, and science subtests will be presented. Additional data related to whether there was a relationship between students' ACT composite scores and their GPAs will be included. Finally, the results of the data analysis related to whether the relationship between students' ACT composite scores and their GPAs was affected by the student demographic variables of gender, race, and SES affect results will be presented. The presentation will include an engaging activity around concerns and successes and a group discussion.

Session Title	Strand	Room Assignment	Audience
Teaching Social Skills at the Secondary Level	: Employability and/or Technical Skills	Cypress A	Administrators; Classroom Teachers; Instructional Coaches; Subject Area Content Specialists;

Session Description

This session will provide participants with an interactive demonstration of the use of the College and Career Competency Framework (CCCF) in a Kansas MTSS system for secondary schools. The CCCF offers secondary schools embedded social emotional learning content that prepares students for all aspects and nuances of adult life. The embedded components of each competency of the CCCF align well with the Kansas MTSS framework as the CCCF components are taught in core academic environments to all students through the teacher's already developed core curricular lessons, which is a central focus of the Kansas MTSS framework. Examples of how the CCCF and Kansas MTSS can be implemented simultaneously in a secondary building will be presented. Additionally, the participants will have the opportunity to use select tools from each framework to develop hypothetical lessons for secondary school classrooms.

Session Title	Strand	Room Assignment	Audience
Unpacking the Five State Board Priorities	Civic Engagement	Redbud B	Administrators; Classroom Teachers; Early Childhood; School Board Members;

Session Description

The five priorities established by the state board of education have poised Kansas to be a world leader in education. This May, Emporia State University, with the support of the Kansas State Department of Education, hosted "A Kansas Conversation". This was a planning session with education advocates from across the state designed to provide input to the redesign team. This session will allow participants to explore the results of that day of planning and provide input for the redesign team.