

# Session F Descriptions

## Session Title

Data Driven, Data Focused

|        |               |
|--------|---------------|
| Strand | Room Assigned |
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| Results | Redbud B |
|---------|----------|

## Audience

Administrators, teachers

|             |                       |  |
|-------------|-----------------------|--|
| Presenter 1 | District/Organization |  |
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|              |         |  |
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| Pete Bastian | USD 262 |  |
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## Session Description

Members of the West Elementary MTSS Team will share how our school focuses on data. We will share our "data days" and what we do on those days. We will also share how we monitor student growth using AIMSWEB and Progress Monitoring. West Elementary is proud of our progress and eager to share with others how we not only close the achievement gap, but create a sense of urgency when it comes to the education of all students.

## Session Title

From Data to Action

|        |               |
|--------|---------------|
| Strand | Room Assigned |
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|       |        |
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| Rigor | Walnut |
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## Audience

Administrators, teachers

|             |                       |  |
|-------------|-----------------------|--|
| Presenter 1 | District/Organization |  |
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| Jacqueline Coleman | USD 409 |  |
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## Session Description

Schools collect, analyze, and apply learning from a wide range of sources. With the whirlwind of data we have today it is easy to get overwhelmed. Do you sometimes think, "I've got the information, but what is it telling me?" Or maybe, "How do I use this data to make changes that will positively impact learning?" With so much data available in education, it is important to build capacity from district level leadership teams to professional learning communities when it comes to making data driven decisions. This session will cover the essential skills and latest practices for analyzing data comprehensively and effectively. We will explore ways to structure data-informed conversations and how to move those conversations to actions. This interactive session will give you an opportunity to explore different protocols to analyze data and strengthen understanding of comprehensive school improvement.

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| Session Title  |                       |  |
| National School of Character--Complete High School   |                       |  |
| Strand   | Room Assigned         |  |
| Responsive Culture   | Osage                 |  |
| Audience   |                       |  |
| Other  |                       |  |
| Presenter 1  | District/Organization |  |
| Kristy Custer  | USD 266               |  |
| Session Description  |                       |  |
| <p>Complete High School Maize has successfully integrated the College and Career Readiness standards with the Kansas Social, Emotional, and Character Development Standards, which has earned the school the distinction as a 2015 National School of Character. CHSM is one of only three schools in Kansas to ever receive the award and one of 67 schools to earn the award nationwide this year. Staff members will describe programs that won state Promising Practice and Spotlight awards in character education, as well as discuss the rigorous application and evaluation process leading to the award in the hopes of answering questions and encouraging other schools to apply.</p> |                       |  |

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| Session Title  |                       |  |
| Starting a Dual Language program   |                       |  |
| Strand   | Room Assigned         |  |
| Relevance  | Santa Fe Trail        |  |
| Audience   |                       |  |
| Administrators, Teachers   |                       |  |
| Presenter 1  | District/Organization |  |
| Sarah Lucero   | USD 501               |  |
| Session Description  |                       |  |
| <p>In 2013, Scott Dual Language School started the process to become entirely dual language after being identified as a priority school. After being awarded a School Improvement Grant (SIG) in 2013 and developing a plan that implemented a dual language program, Scott was awarded the 3rd best dual language immersion school in the nation by the Embassy of Spain in spring 2015. A big piece of this transformation process was the change in the school culture which included a clear framework for behavior and academics as well as increasing parental involvement. Recent research shows that our English Language Learners (ELL's) in the Dual Language program are scoring significantly higher than ELL's in the traditional pullout program. Participants will learn and acquire the important components that support Scott's process of generating a new school culture to build an effective Dual Language program and how to overcome barriers.</p> |                       |  |

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| Session Title   |                       |  |
| STEM Starts Here - STEM in the Elementary School  |                       |  |
| Strand  | Room Assigned         |  |
| Responsive Culture  | Oak                   |  |
| Audience  |                       |  |
| Administrators  |                       |  |
| Presenter 1   | District/Organization |  |
| Joyce Smith   | USD 308               |  |
| Session Description   |                       |  |
| <p>Are you thinking about adding elementary STEM schools in your district? Having completed our third year as an elementary STEM school we look forward to presenting where we were, where we are now, and our plans for the future. During this session we will share our school-wide STEM model: ALL teachers are STEM teachers and ALL students are STEM students, our implementation process for sustainability, our STEM framework, and curricula suggestions. This session may be just what you are looking for to begin your own K-6 STEM journey.</p> |                       |  |

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| Session Title   |                       |  |
| Supporting Student Argumentation and Discourse  |                       |  |
| Strand  | Room Assigned         |  |
| Relevance   | Cypress A             |  |
| Audience  |                       |  |
| Teachers  |                       |  |
| Presenter 1   | District/Organization |  |
| Amber Rowland   |                       |  |
| Session Description   |                       |  |
| <p>Join us as we explore an engaging model lesson that we designed with the Next Generation Science Standards (NGSS) and College Career Ready Standards as a foundation. We will focus on scientific argumentation concepts while modeling instructional strategies, methods and tools, which can easily be used across the grades and disciplines. This session highlights the use of real-world scenarios, social media and game-based learning and shares the lessons we learned from implementation with freshmen Biology students.</p> |                       |  |

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| Session Title   |                       |  |
| The Isolation of Poverty  |                       |  |
| Strand  | Room Assigned         |  |
| Responsive Culture  | Cypress B             |  |
| Audience  |                       |  |
| Administrators, teachers  |                       |  |
| Presenter 1   | District/Organization |  |
| Nancy Becker  | USD 443               |  |
| Session Description   |                       |  |
| <p>Our Kids: Our Future. We do it all - Pathways! Competencies! Brain Compatibility Strategies! Research Based Teaching! And still the students are not connected and not succeeding. OUR KIDS written by Robert Putnam provides thought provoking ideas about the lifestyle of poverty and it's impact on students today and ultimately society tomorrow. During this session we will review his ideas as they relate to students in western Kansas (and your students too?)and discuss ideas for addressing this real life issue.</p> |                       |  |