



# Collaborative Leadership: Moving past the principal PLC

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Participants will be able to recognize opportunities to establish mutual administrative development to increase staff capacity as educators







# Our Story

Melissa

Ryan





# Purpose = to fulfill a Need

## And the thinking began...

- Identify Individual Needs and System Needs



# What Needs do you have?

Take 3 minutes, write in your participant notebook on page 7.

- o “What are the needs of your building/system?”
- o “What are your needs to improve as a professional?”

~Share what you have identified.

- o Be Honest & Be Public to Be a Learner



# Story of a Coach





Establish a  
Team—  
Roadside  
Assistance





- o Set their own learning goals.
- o Manage their learning, both content, and process.
- o Communicate with others in the process of learning.
- o Content management – creation, storage, access to and use of learning resources
- o Curriculum mapping and planning – lesson planning, assessment and personalization of the learning experience
- o Learner engagement and administration – managed access to learner information and resources and tracking of progress and achievement
- o Communication and collaboration - emails, notices, chat, wikis, blogs



# Familiar Streets





# Share the Road

On page 8 of your participant notebook, you will find the “Find someone who...” activity.

- **PLE:** Earlier, we asked you to sit in your geographic region (approximately). This is to prompt you to talk to those around you initially.
- **PLN:** Remember that electronic means allows you to team with those further away as well.



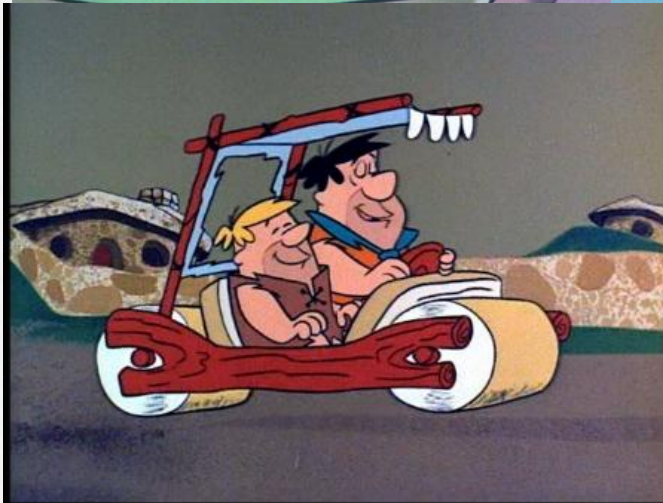
# Begin Mapping the Journey







# On the Road...





# Concept Map

**What could you create to explain/invite others into the work?**

- o Build a visual representation

- o What could this look like for your team
- o System/building needs
- o Logistics
- o Individual goals
- o Supports provided/created
- o Monitoring for progress and capacity building

# Commitment

- o Label parts of the map with the names of people in your group and those you identified back home
- o **Create commitments to follow through for responsibilities**
- o Create strategies to bring in those back home to play the role you are inviting them to



# Gallery Walk

- **With your current teammates:**

- Post your Concept Map on the wall
- In 2minute intervals, walk around the room, stopping at each for 2 minutes

- **Ask yourself:**

- How do they see their work the same or different than I do?
- How might that lens alter my approach?



# ***Destination:***

**Identify within and without  
your system, opportunities to  
engage in mutual  
administrative development  
to increase the capacity of  
staff as educators**



Feel Free to Contact Us

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