

Session C

Session Title	Strand	Room Assignment	Audience
"Who's Telling Your Story?"	School Climate and/or Leadership	Redbud A	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; School Board Members;
Session Description			
<p>As the state moves toward achieving the vision, "Leading the world in the success of each student," districts must create action plans, generate energy, and develop a culture around the 5 outcomes. Our district will share steps in creating an intentional culture shift by controlling the narrative by telling our story. Tips from the book "Power of Branding: Telling Your School's Story" will be shared. Participants will learn how to brand their school and move their district towards implementing the 5 outcomes. Before leaving, participants will understand how to harness the power of social media to control the narrative, brand your school, and change the culture in your school community.</p>			

Session Title	Strand	Room Assignment	Audience
Hire Your Students for Real-life Learning	Employability and/or Technical Skills	Birch	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; Subject Area Content Specialists;
Session Description			
<p>Bring real-life employability and technical skills into the classroom through a student-run business that mimics a real-life business rather than a classroom. Attendees will learn how to turn their classroom environment into an experience worthy of being put on a student's resume. The sample business is a printing and sign shop, but the skills presented will be applicable to a wide variety of student-run ventures. Send your students out into the real world with the social/emotional skills and experience needed for them to be successful in the workplace.</p>			

Session Title	Strand	Room Assignment	Audience
History Projects to build Community Involvement	Community and/or Family Involvement/Engagement	Oak	Administrators; Classroom Teachers; School Board Members; Subject Area Content Specialists;

Session Description

This session will take participants on a journey through two projects and events that are guaranteed to increase student's civic engagement, the community involvement within the educational process, and allow students to develop, practice, and utilize their soft skills through real world application. This session is primarily for teachers and will provide a detailed overview of how to engage students in local history connect them to the community, and provide real world application and utilization of their social skills through activities such as an Oral History Project and Veterans Day Assembly.

Session Title	Strand	Room Assignment	Audience
Kansas Learning Network: Lessons Learned 2012-2016	School Climate and/or Leadership	Redbud C	Administrators; Assessment Staff/Coordinators; Curriculum/Instructional Coordinators; Instructional Coaches;

Session Description

The Kansas Learning Network is dedicated to supporting schools in implementing Effective Practices resulting in successful outcomes for all learners. This session provides participants the opportunity to hear from school leader experts about their Kansas Learning Network journey and how they put this mission into action. The leaders will describe how they prioritized their work, created an action plan, achieved results, and the celebrations and hurdles that they experienced along the way.

Session Title	Strand	Room Assignment	Audience
Meaningful Conversations and Relevant Writing	School Climate and/or Leadership	Santa Fe Trail	Classroom Teachers; Curriculum/Instructional Coordinators; Instructional Coaches; Subject Area Content Specialists;

Session Description

It is impossible to write without thinking. In this session participants will discover through collaborative writing activities how to regularly encourage character development with students while seamlessly delivering content – any content. Through meaningful conversations and relevant writing, students learn about themselves, connect their thoughts to content, and communicate their insights to global issues. Writing confers the power to grow personally, socially and globally. Participants will walk away with ideas and activities that can be immediately in the classroom.

Session Title	Strand	Room Assignment	Audience
Moving Full STE(A)M ahead!!	Technology	Osage	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; Technology Staff/Coordinators;

Session Description

In the workforce, content knowledge is interwoven, layered & sophisticated, not experienced in isolation such as in the traditional education setting (separate math time, science time, etc.) By using the power of the iPad, Robotics, Coding, 3D/4D, Motion, etc. to enhance the curriculum, teachers transform learning. This assortment of activities and apps give students the opportunity to dream, discover, design, & create in the STEM world at an early age, thus beginning to develop the transformative skills necessary to prepare to be an agile and competitive workforce in the future. With a grant from ONE Gas, each elementary school at El Dorado received an “iCreate” cart for grades 3-5. This cart has devices, that when combined with the students iPads, extends learning so that student can be part of “Kansans CAN”! ••This session will provide time to view and use devices from the cart.