



PERK

Preparing Educators in Rural Kansas

Teaching Pathway in SW Kansas



PERK
Preparing Educators for Rural Kansas



- Literacy Coaching
- Mentor Coaching
- National/Regional Professional Development
- Literacy Summit each Summer
- Developing local teachers

Our Team

- MidAmerica Nazarene University in Olathe, KS (MNU)
- Southwest Plains Regional Service Center (SWPRSC)



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Common to all six partnering LEA's, there is a need to recruit teacher candidates who are familiar with and understand the complexities of rural settings and who will be satisfied teaching in a rural setting.

Developing Local Teachers

The PERK (Preparing Educators for Rural Kansas) Program is a five-year Teacher Quality Preparation (TQP) grant funded by the U.S. Department of Education. This grant opportunity affords the MNU Teacher Education Department the chance to research, create, and implement new and innovative processes and activities to support rural Kansas school districts in meeting their unique challenges.

- Number one factor of student achievement is the teacher
- Teacher turnover due to job dissatisfaction is higher than teacher retirement.
- One half of teachers who enter the profession leave within five years.

Setting up the Teaching Pathway

- Beginning Teachers are the most vulnerable
 - Assigned low performing students
 - Little professional support, feedback or role models
 - Assigned to SPED or Title One programs

Developing Local Teachers

1. Identify first year teachers and get them support.
2. Get MNU Student Teachers placed in western Kansas
3. Identify Paraprofessionals who can work online with MNU for a bachelor's degree
4. Set up a teaching pathway through the Kansas Career Clusters

Setting up the Teaching Pathway

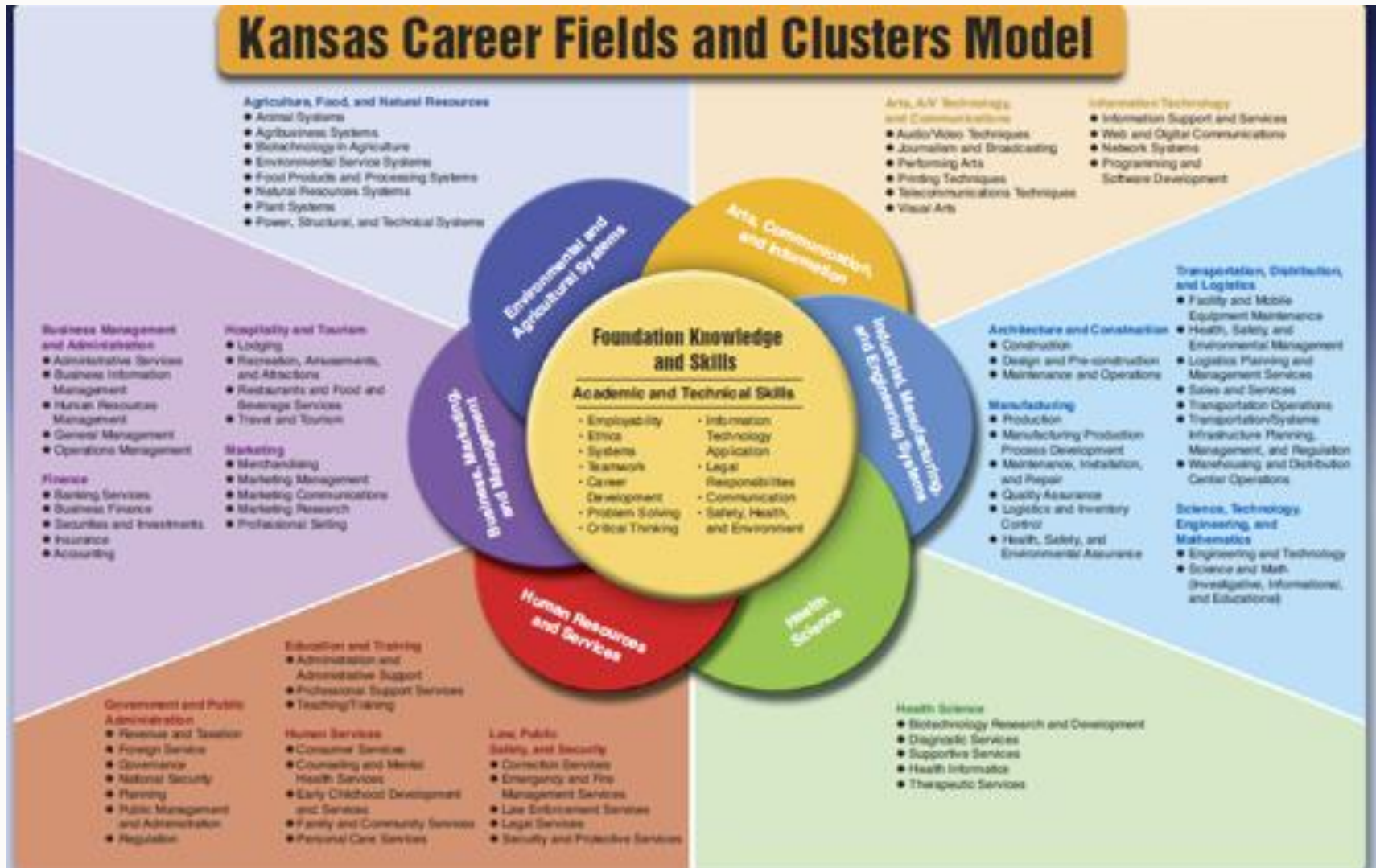
- The Vision
 - Provide any high school student with an interest in teaching as a career the opportunity to explore various facets of our profession in an asynchronous learning environment



Setting up the Teaching Pathway

- Six High Schools
 - South Gray High School(Montezuma)
 - Sublette Jr. / Sr. High School
 - Rolla Jr./ Sr. High School
 - Stanton County Jr./ Sr. High School
 - Lakin Sr. High School
 - Deerfield Jr./ Sr. High School

Kansas CTE Model



Setting up the Teaching Pathway

- Identifying who teaches what

EDUCATION AND TRAINING CAREER CLUSTER DESIGN

Teaching/Training Pathway – CIP Code 13.0101

Approved Pathway:

- 1) Includes minimum of three secondary-level credits.
- 2) Includes a work-based element.
- 3) Consists of a sequence: Introductory-level, Technical-level, and Application-level courses.
- 4) Supporting documentation Include Articulation Agreement(s) and a Program of Study.
- 5) Technical-level and Application-level courses receive .5 state-weighted funding in an approved CTE pathway.

Concentrator Requirement

For a student to be a concentrator, at least 2 of 3 required secondary level credits taken must be a combination of technical and application levels.

INTRODUCTORY LEVEL

Career and Life Planning	22207	.5 credit
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TECHNICAL LEVEL

*Teaching as a Career	19151	1 credit
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(May also offer one of the following 3 courses)

Human Growth & Development A	45004	.5 credit
Human Growth & Development B	45014	1 credit
Orientation to Early Childhood Development	19051	1 credit

APPLICATION LEVEL

Teaching Internship	19152	1 credit
Teaching Internship - Workplace	19198	1 credit
Educational Trainer	10260	1 credit

*Required for pathway approval.

ALL ONE CREDIT COURSES MAY BE TAUGHT AS TWO .5 CREDIT COURSES.

Setting up the Teaching Pathway

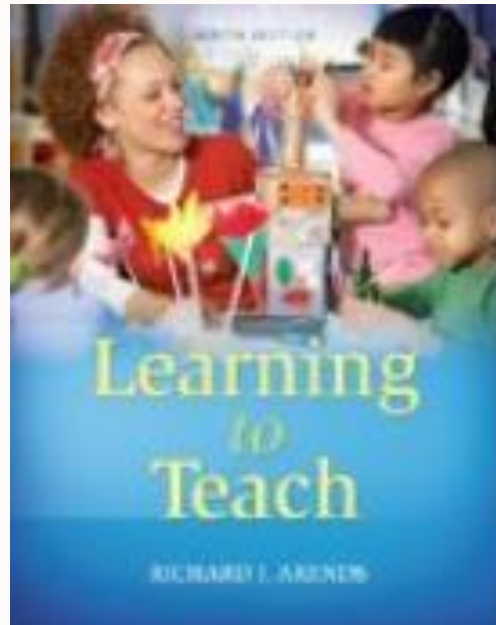
- Career and Life Planning
 - South Gray High School(Montezuma)
- Human Growth and Development
 - Stanton County Jr. Sr. High School
- Teaching as a Career
 - SWPRSC/MNU
- Teaching Internship – Work Place
 - Each local high school

Setting up the Teaching Pathway

- Each teacher assigned to a class developed the class in Moodle.
- Regardless of the student's high school schedule they can be assigned one hour each day to work on their pathway.
- Two schools went to 1-1 Chrome books. Google Docs are being utilized

Teaching as a Profession Class

- Developed by an SWPRSC consultant
- Will be delivered via Moodle



Setting up the Teaching Pathway

Each high school has an existing Senior Aid pass/fail credit class

- Students who want to explore teaching will use this opportunity to work closely with a licensed teacher and work through the competencies



Advisory Council

- Superintendents or principals from each school
- Community College representatives
- University representatives
- Classroom Teachers
- Academic coaches



Setting up the Teaching Pathway



First year realities

- One student enrolled in Career & Life Planning
- One student enrolled in Career & Life Planning/Human Growth & Development

- One Sophomore enrolled in C&LP /HG&D
- One Junior enrolled in Teaching as a Career (on her own time)
- 6 seniors enrolled in Teaching internship
- One articulation agreement with local junior College
- 2+2 articulation agreement with MNU

Future Ideas

- Get into HS Career Fairs
- Get more articulation agreements with other post secondary education institutions
- Set up field trips to colleges for our pathway students

Student Activities

- [Google Groups](#)
- [Sample student work](#)

Resources

- www.swprsc.org
- <https://sites.google.com/site/mnuperk/>
- <http://ksde.org/Default.aspx?tabid=249>