



TIME TO REBOOT: CTRL + ALT + DEL

Presented by
Deena Fuller and Shawna Evans



Does this classroom
look familiar?





The objective of our session is to learn how to reboot from “teacher control” to students experiencing academic learning time. We will accomplish this by sharing strategies that will help teachers delete any “cobwebs” along the way.



WHAT'S THE DIFFERENCE?

Allocated Time

Engaged Time

Academic Learning Time



SORT IT!

Engaged Time

Academic
Learning Time



REPORT IT

Engaged Time

- ◉ Writing definitions for science vocabulary words
- ◉ Participating in cooperative learning activity with assigned roles
- ◉ 2nd graders working on an alphabet puzzle
- ◉ Students taking notes on WWII video
- ◉ Entire 5th grade class playing math blaster 0-12 multiplication computer game

Academic Learning Time

- ◉ Students read the objective before working with their partner at the word study center
- ◉ Independent reading practice at guided reading level
- ◉ Intervention group working with base ten blocks
- ◉ Student is journaling about math strategies used
- ◉ One student creating a model of a bird habitat and one the layers of the rainforest



ACADEMIC LEARNING TIME

3 CRITICAL ATTRIBUTES

- ◉ Students know and understand the lesson objective
- ◉ Students actively manipulate the content of the lesson objective
- ◉ Students experience at least a 75% success rate as they manipulate the content



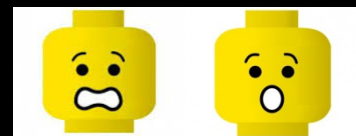
AOL-IT'S NOT YOUR MAMA'S LESSON PLANS

Anatomy of a Lesson-facilitates ALT

Components of AOL:

- ◉ Activate **Relevant** Knowledge 20%
- ◉ Teacher Input 20%
- ◉ **Student Active Participation** 45%
- ◉ Identify Student Success 15%
- ◉ Monitor and Adjust 100%





ESSENTIAL ELEMENTS OF ACADEMIC LEARNING TIME

GALLERY WALK:

- What teaching strategies are effective?
- What are the students doing that show they are experiencing ALT?
- What does the classroom environment look like?



OBJECTIVE REVIEW

CTRL – Less teacher input, more student active participation (20%)

ALT – Maximize Academic Learning Time through the Anatomy of a Lesson (45%)

DEL – Delete the cobwebs



REBOOT

- ◎ ISS – Write and share one thing you will implement in your classroom to maximize ALT.

