

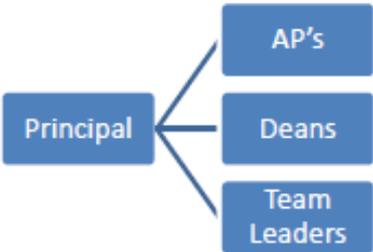
Connectedness



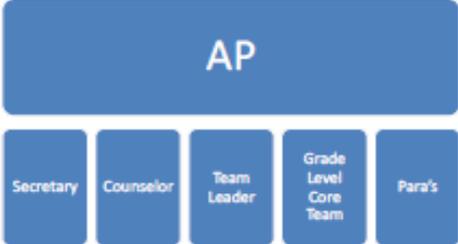
**THE PATH TO STUDENT
SUCCESS**

Leadership Structure

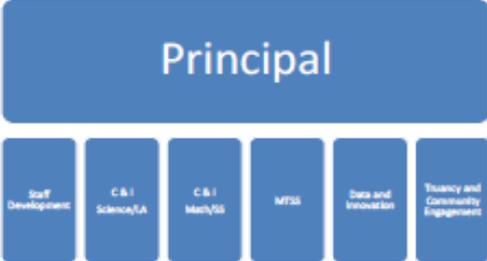
Truesdell Leadership Team



Grade Level Assistant Principal (3)



Dean's



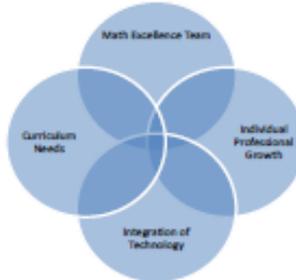
Dean of Staff Development



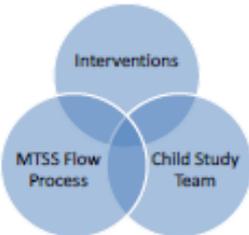
Dean of Curriculum and Instruction Science/LA



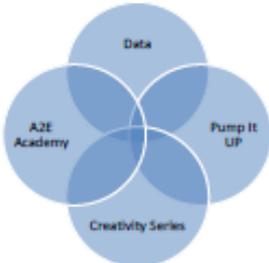
Dean of Curriculum and Instruction Math/SS



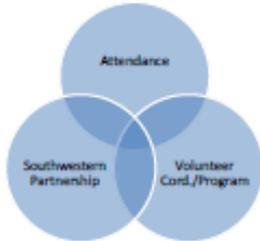
Dean of MTSS



Dean of Data and Innovation



Dean of Truancy and Community Engagement



Guiding Principles



Data Driven

- Student Class Placement
- Intervention classes become fluid
- Mathematics Common Assessments: Mastery Learning Model
- Improved Behavioral Data Monitoring
- School Wide Progress Monitoring

Guiding Principles



A Connection to School

- Individual Learning Plan Groups
- Extended School Day Options
- STEM Summer School
- Drama and Music Theater
- Band, Orchestra, and Choir
- Athletics
- Team America Rocketry Challenge
- Track, Boys' and Girls' Basketball, Girls Volleyball
- Intramural Soccer
- Saturday Creativity Sessions

Layers of the Onion



“Mean Girls” Program

- Students identified through disciplinary data
- 6 Field Trips
- Experience-based Learning
- Focus on:
 - Positive Social Skills
 - Leadership Qualities
 - Goal Directed Behavior

Layers of the Onion



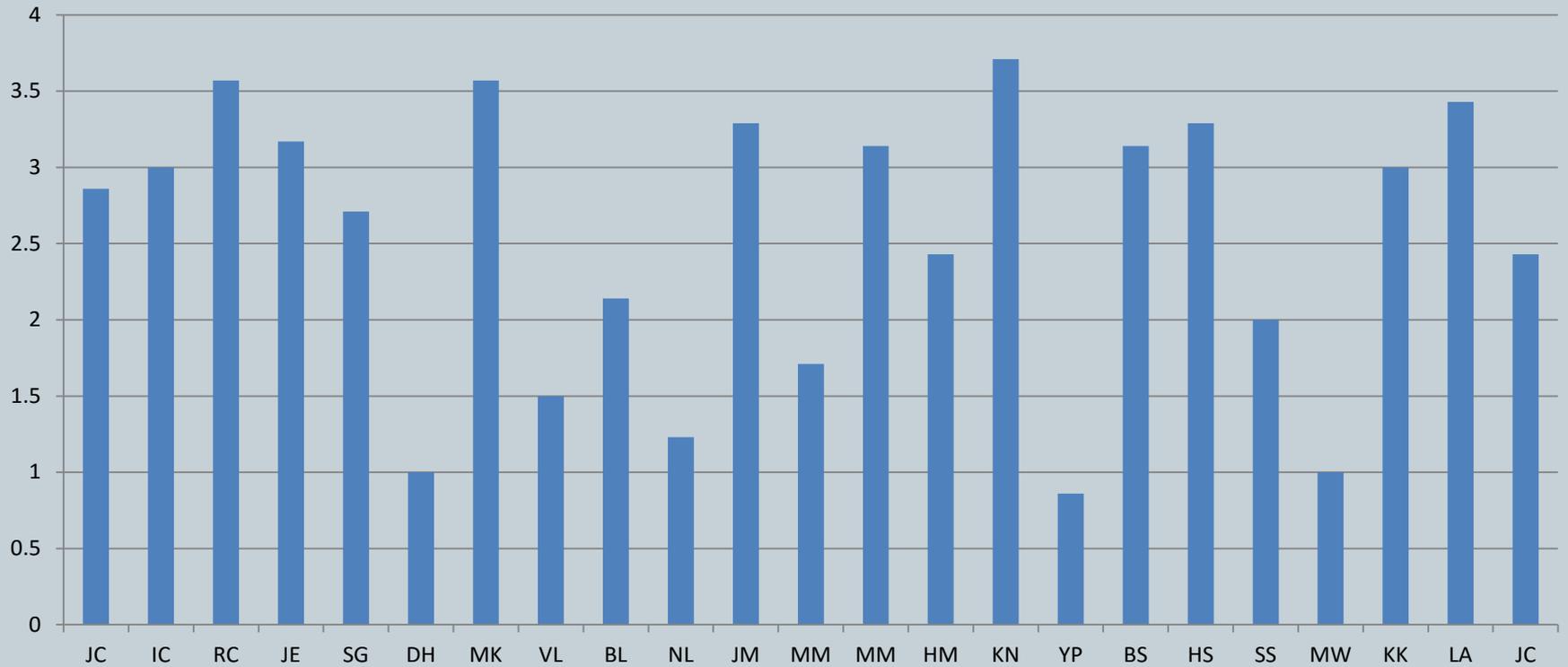
Layers of the Onion



Layers of the Onion



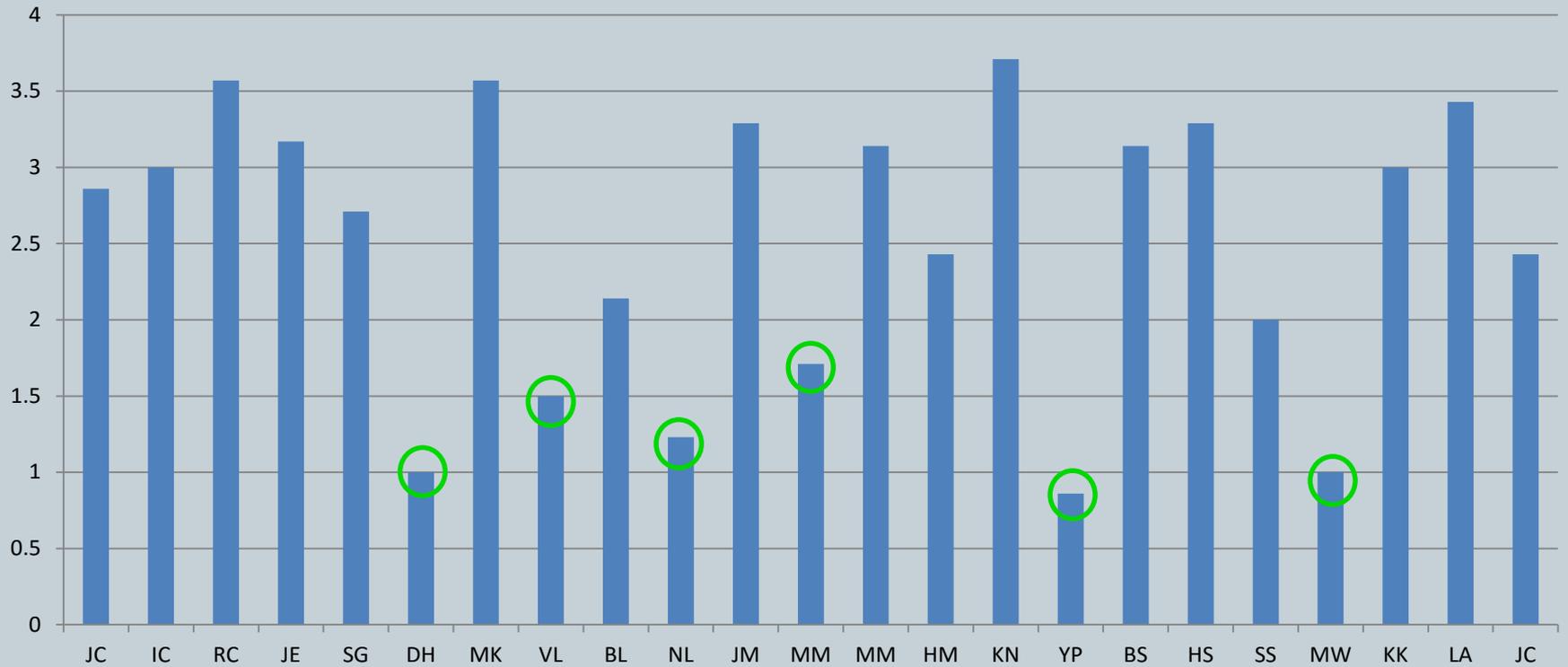
Mean Girls- 7th Grade GPA



Layers of the Onion



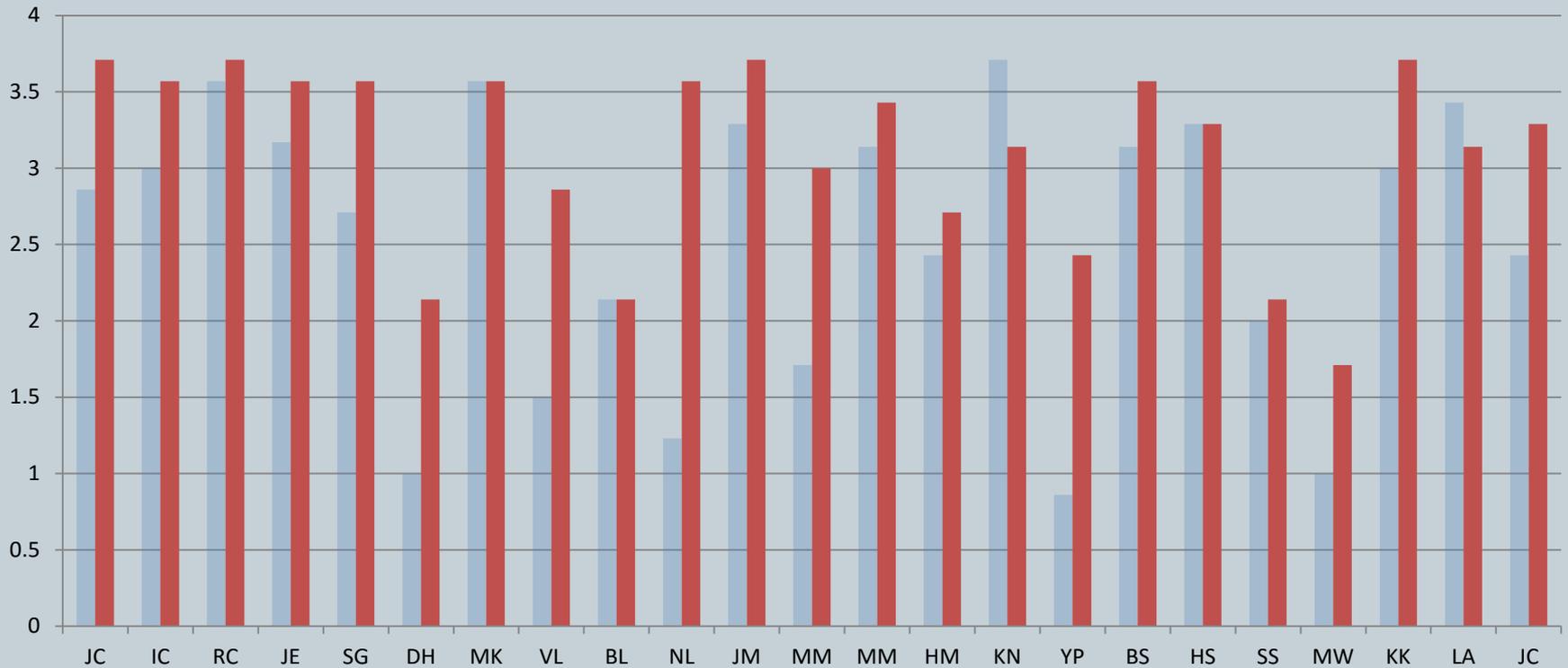
Mean Girls- 7th Grade GPA



Layers of the Onion



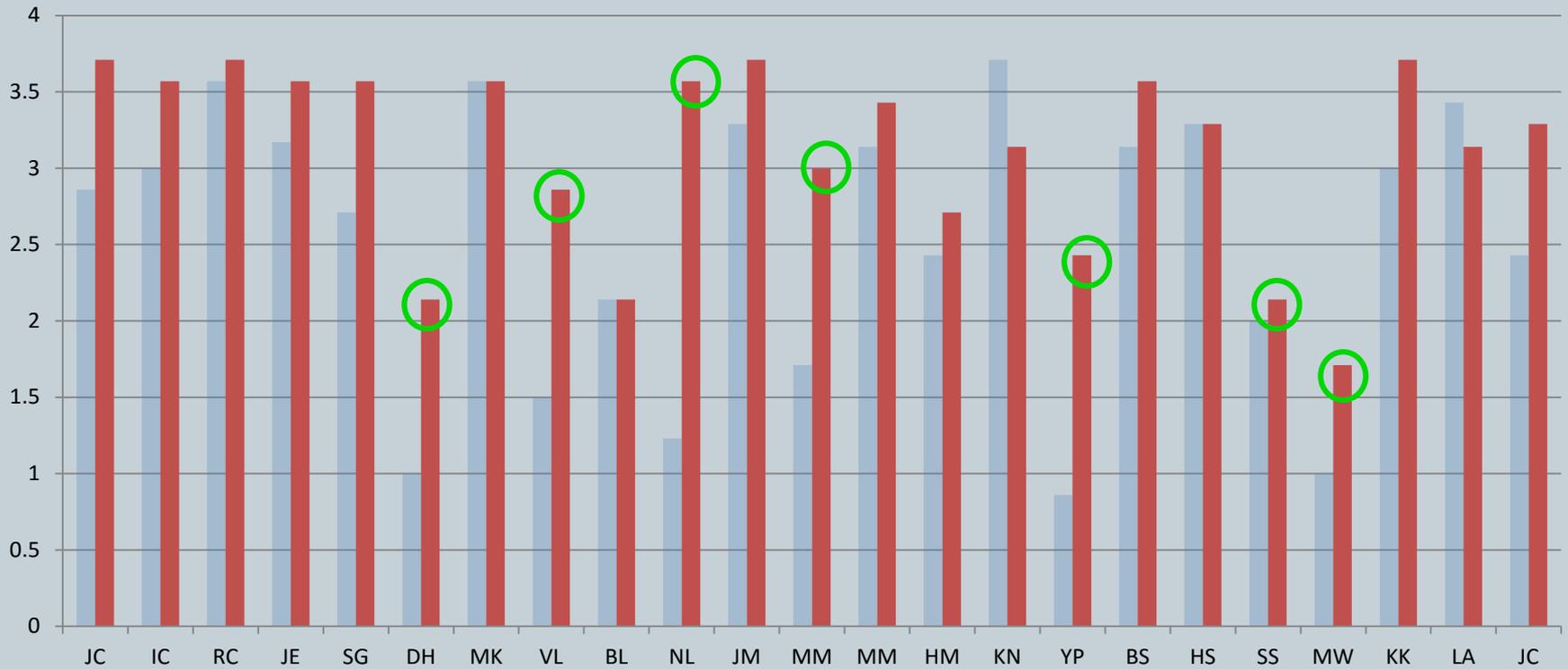
Mean Girls- 7th Grade GPA With 8th Grade Comparison



Layers of the Onion



Mean Girls- 7th Grade GPA With 8th Grade Comparison



Scaling Success-Individual Learning Plans



- The Draft

Current Demographics



	2016- 2017
Enrollment	1060
English Language Learners	18%
Special Education	18%
Free and Reduced	87%
African American	17%
Hispanic	28%

How Did We Do It?



**THESE ARE THE FUNDAMENTAL
ELEMENTS OF OUR SUCCESS**

Vision:



- **Develop, Articulate, Teach, Preach, Then Give it Life**
- **Make every decision through the lens of the Vision**
- **Hold everyone and everything accountable to the Vision**

Vision:



- **Dean Ray Stucky Vision:**

“A Transformation to Greatness through Academic Excellence, Impeccable Conduct, and Tremendous Effort.”

Vision:



- **The Dell Vision:**

“Building a Utopia of Achievement, by Excelling in Academics, Behavior, and Effort.”

Change the Brand:



-  → 
- Stucky → Dean Ray Stucky
- Truesdell → The Dell

Make Bacon, Don't Make Eggs



- If you're going to change things do it all at one time.
- They are going to fuss.
- Let them all do it once and get it over with.
- If not, you have continuous fussing.

Demand and Live a Need for Achievement!



- **McClelland's Theory of Needs:**
 - Need for Achievement
 - Need for Power
 - Need for Affiliation

Accept and State the Brutal Facts



- **The Data is the Data**

Set Goals



- **SMART Goals**

Only Celebrate Achievement of Goals



- Honor Roll 2012-13



Only Celebrate Achievement of Goals



- **Honor Roll 2014-2015**



Provide People a Chance to Get off the Ride



- **Early and Often!**
- **This is not a ride for the faint of heart.**

Recruit, Hire, and Retain the BEST



- **Even when it's just the BEST fit for your school!**
- **(College Partnerships)**

Spoil Your Staff, Especially Your STARS!



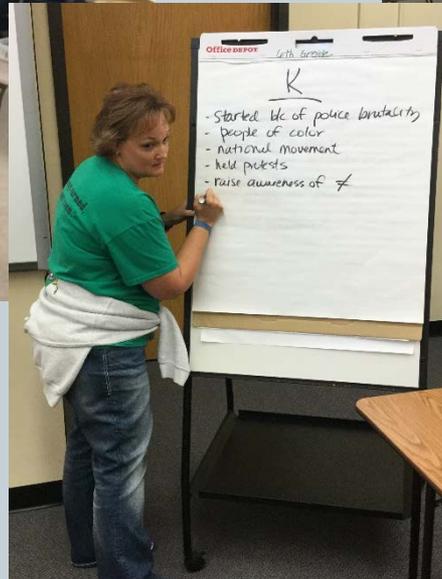
● 14-15



Kaisha Goebel



Ann Winkel

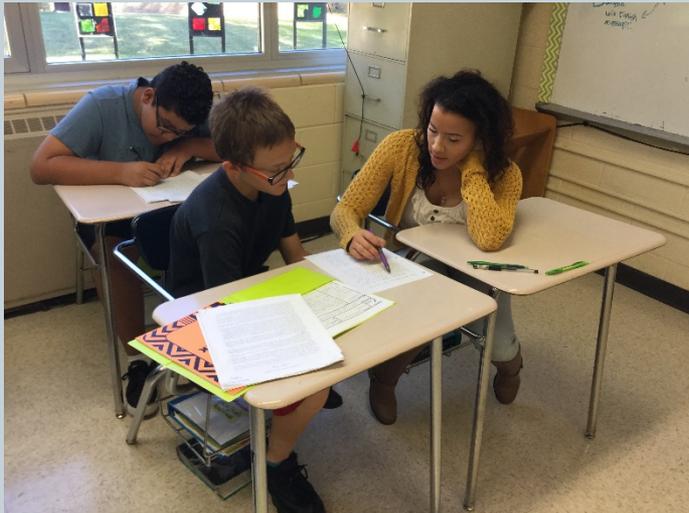


Shannon Balthrop

Spoil Your Staff, Especially Your STARS!



- 15-16



Destinee Manns

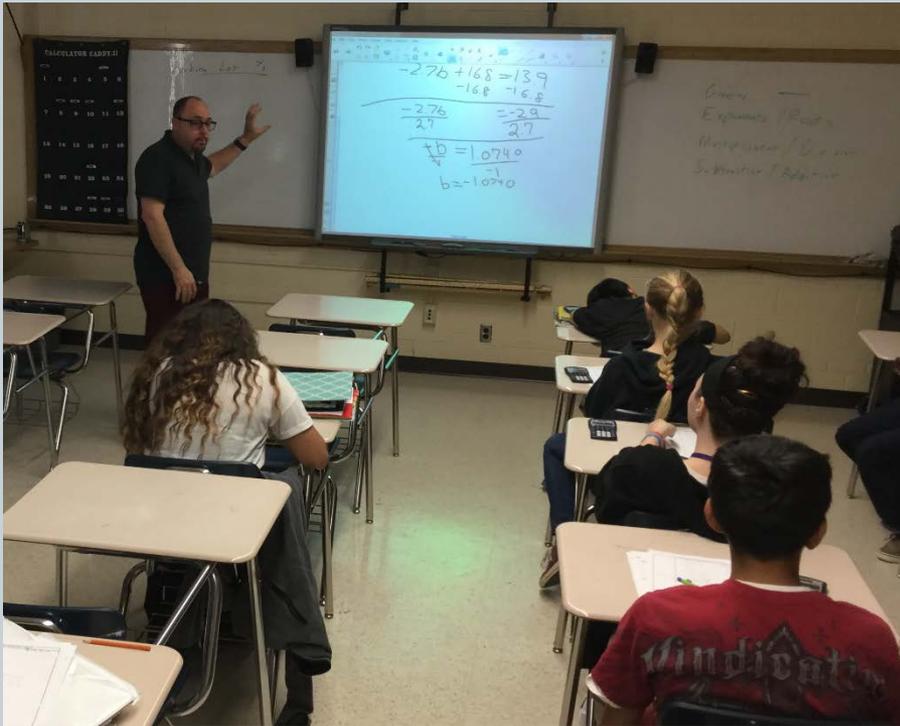


Ty'Erra Fields

Spoil Your Staff, Especially Your STARS!



- 16-17



Mark Tolbert



Leslie Toothaker

Spoil Your Staff, Especially Your STARS!



- 16-17



Kim Knox



Keely Tolbert

Pull Weeds



- **Keep the Main Thing the main thing.**

Resources and Questions



- Terrell Davis- tdavis@usd259.net
- Mark Erickson- merickson@usd259.net
- Idea Starters:
 - **On Staff-** “CREATING THE UPSIDE DOWN ORGANIZATION: Transforming Staff to Save Troubled Children” (Ross, Grenier, and Kros)
 - **On Students-** “Why Don’t Students Like School?” (Willingham)
 - **On Instruction-** “VISIBLE LEARNING: A Synthesis of Over 800 Meta-Analyses Relating to Achievement” (Hattie)