

Differentiation – It's Not Just for Students!

KSDE Annual Conference
November 6, 2013

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ESEA Flexibility Waiver

Early Childhood, Special Education,
Title Services



School Improvement Process

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Timeline & Flowchart



KansaSTAR Reporting Requirements and Timelines

Revised 3.18.13

The School Leadership Team with the implementation coach or district facilitator should continually update the KansaStar as part of the school's comprehensive, continuous school improvement process. Coaching comments should be provided throughout the year by implementation coach or district facilitator. The primary goals of the Leadership Team should be to create quality, workable implementation plans, and to facilitate collaboration to ensure meaningful input from the school Leadership Team and staff.

Active Indicators are indicators that are assessed, planned for with assigned tasks, and the implementation process begun. Schools must have 10 indicators active at all times by June 20, 2013. When one indicator has evidence of full implementation, the team selects another indicator, so the school or district has 10 indicators active, or being worked on at all times.

Submit Date:	PRIORITY SCHOOLS	FOCUS SCHOOLS	SIG SCHOOLS (Years 1 and 2)
2/15/13	Assess, plan for, and begin to implement a minimum of <u>four key indicators</u> (42) (43) (45) and (46) under School Leadership and Decision-Making	Assess, plan for, and begin to implement a minimum of <u>four key indicators</u> (42) (43) (45) and (46) under School Leadership and Decision-Making	Assess, plan for, and begin to implement a minimum of <u>four key indicators</u> (42) (43) (45) and (46) under School Leadership and Decision-Making
03/31/13	Assess all <u>11 Turnaround Indicators</u> , plan for, and begin to implement a minimum of <u>five Turnaround Indicators</u> (1671) (1672)(1676)(2879) (2880)(2881)(2882) (2883)(2884) (2885) (2886) and other indicators that fit the sequence	Assess a minimum of 8 additional key indicators, plan for, and begin to implement a minimum of <u>five key indicators</u>	Assess all <u>11 Turn Around Indicators</u> , plan for, and begin to implement a minimum of <u>five Turn Around Indicators</u> (1671) (1672)(1676)(2879) (2880)(2881)(2882) (2883)(2884) (2885) (2886) and other indicators that fit the sequence
06/20/13 (see page 2)	Assess a minimum of 10 key indicators, <u>2</u> from each of the Turnaround Principle areas. Plan for and begin to implement a minimum of 5 key indicators, one from each of the Turnaround Principles areas. <u>Maximize Learning Time</u> (967) (968) (969) (2887) <u>Ensure Rigorous Curriculum</u> (88) (89) (97) (110) (94) (95) (116) (118) (122) (125) (126) (128) (129) (133) (134) (140) (141) (142) <u>Utilize Data Analysis</u> (103) (107) (106) (106) (108) <u>Establish a Safe Environment</u> (160) (165) (167) <u>Grow Family and Community Engagement</u> (1588) (1553) (1572)	Assess a minimum of 8 additional key indicators, <u>plan for, and begin to implement key indicators to ensure a total of 10 active indicators at all times.</u>	Assess a minimum of 10 key indicators, <u>2</u> from each of the Turnaround Principle areas. Plan for and begin to implement a minimum of 5 key indicators, one from each of the Turnaround Principles areas. <u>Maximize Learning Time</u> (967) (968) (969) (2887) <u>Ensure Rigorous Curriculum</u> (88) (89) (97) (110) (94) (95) (116) (118) (122) (125) (126) (128) (129) (133) (134) (140) (141) (142) <u>Utilize Data Analysis</u> (103) (107) (106) (106) (108) <u>Establish a Safe Environment</u> (160) (165) (167) <u>Grow Family and Community Engagement</u> (1588) (1553) (1572)
Submit Date:	Priority Schools	Focus Schools	SIG Schools



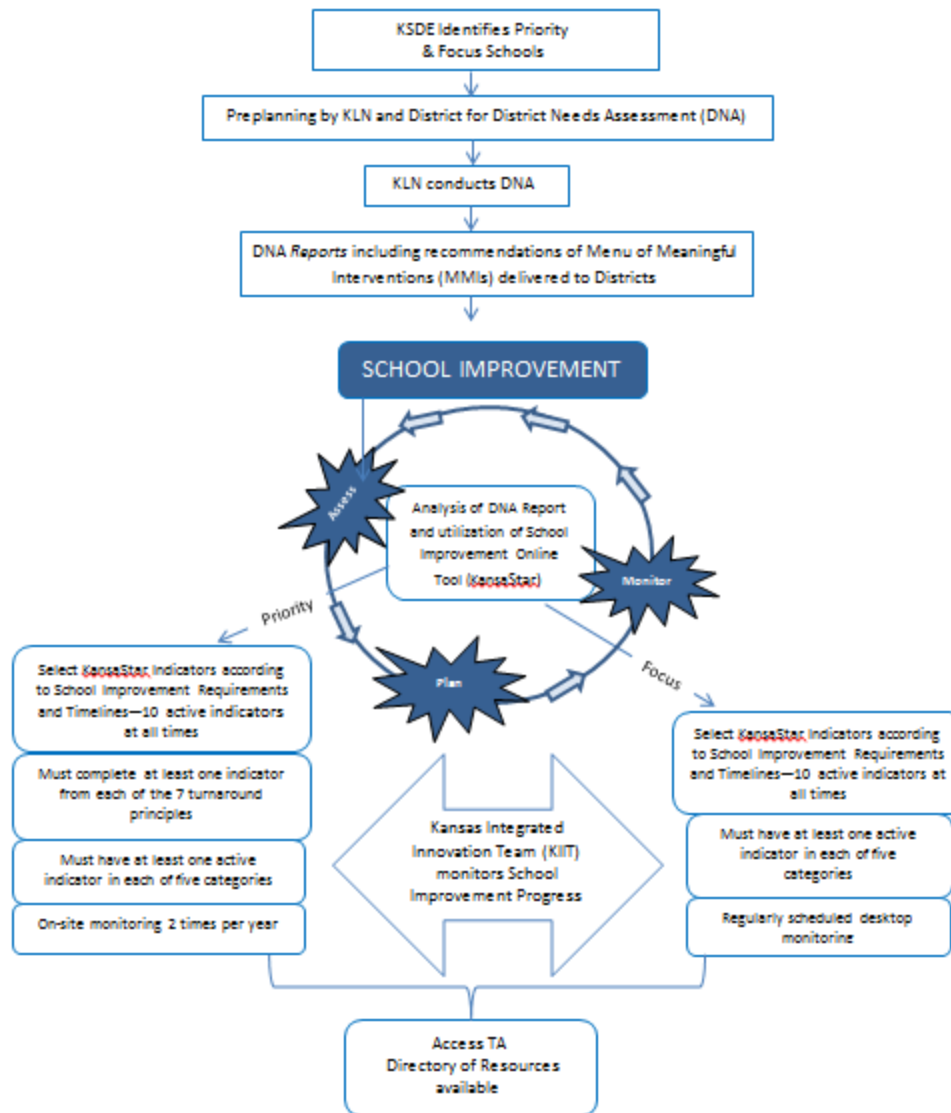
YEAR 2 TIMELINE

Submit Date:	PRIORITY SCHOOLS	FOCUS SCHOOLS	SIG SCHOOLS
06/20/13	If needed, address challenges identified in the District School Needs Assessment with the reviewable forms on the dashboard (if an indicator was not found that addresses the challenge).	If needed, address challenges identified in the District School Needs Assessment with the reviewable forms on the dashboard (if an indicator was not found that addresses the challenge).	During the year, work on and complete the reports by July 1: a) Leading/Lagging Metrics Annual Report b) Interventions Annual Form by Federal Requirement
Year 2 Submissions 10/31/13 01/31/14 09/01/14	<p>Plan for, implement, and monitor a minimum of 10 active key indicators at all times. An active indicator is one that has been assessed, found to be limited or no development, and goals have been created. Ensure at least 1 active indicator in each of the five categories:</p> <ul style="list-style-type: none"> • Leadership & Decision Making; • Curriculum, Assessment, & Instructional Planning; • Classroom Instruction; • Parent, School & Community; and • Screening, Planning, Implementation and Monitoring for Interventions in a Tiered System. <p>Continue to address indicators that align with the District School Needs Assessment by assessing, planning for, implementing, and monitoring additional key indicators as others are completed.</p>		
Year 2 SIG School Reports	<p>During the year, work on and complete the following reports by July 1:</p> <ul style="list-style-type: none"> • Leading/Lagging Metrics Annual Report • Interventions Annual Form by Federal Requirement 		
Year 3 Submissions 10/31/14 01/31/15 09/01/15	<p>Plan for, implement, and monitor a minimum of 10 active key indicators at all times. An active indicator is one that has been assessed, found to be limited or no development, and goals have been created. Ensure at least 1 active indicator in each of the five categories:</p> <ul style="list-style-type: none"> • Leadership & Decision Making; • Curriculum, Assessment, & Instructional Planning; • Classroom Instruction; • Parent, School & Community; and • Screening, Planning, Implementation and Monitoring for Interventions in a Tiered System. <p>Continue to address indicators that align with the District School Needs Assessment by assessing, planning for, implementing, and monitoring additional key indicators as others are completed.</p>		
Year 3 SIG School Reports	<p>During the year, work on and complete the following reports by July 1:</p> <ul style="list-style-type: none"> • Leading/Lagging Metrics Annual Report • Interventions Annual Form by Federal Requirement 		



FLOWCHART

Kansas Learning Network



Seven Turnaround Principles

1. Provided Strong Leadership
2. Enable Effective Educators
3. Maximize Learning Time
4. Ensure Rigorous Curriculum
5. Use Data to Inform Instruction
6. Safe and Responsive Culture
7. Family and Community Engagement



Five Indicator Categories

1. Leadership & Decision Making
2. Curriculum, Assessment, and Instructional Planning
3. Classroom Instruction
4. Parent, School, & Community
5. Tiered System (screening, planning, implementation, & monitoring)





Silver School Elementry
KS Test District



Dashboard Tutorial

Please share this Guest Login with the Leadership Team and others.
It allows read-only access to key documents.
*Guest Login - Password / **guestKS6846 - guestKS6846***

Home

Forms to Complete

Required Reports

Docs & Links

Messages

My Online Tool(s)

Description



[Focus & Priority Leadership Indicators](#)

Link to a set of effective practice indicators to be used by Focus and Priority schools.

[Review Progress](#)



AR-test School *School Leadership Indicators (RI)*
AR-test District, AR

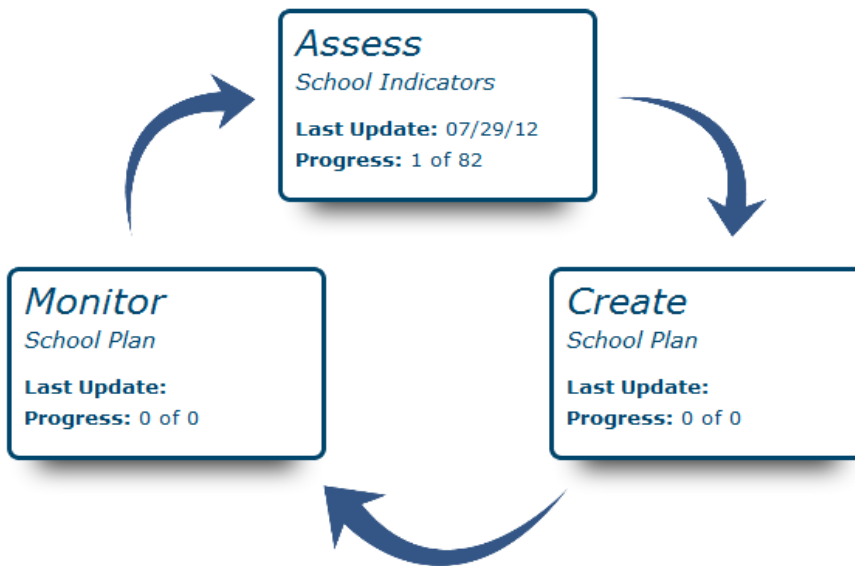
Edit School Information

Principal
Mr. Janie Russell - x
Process Manager
-



New Look for Indistar

Click here to see what's new...



Coaching
Comments

Where Are
We Now?

Help

8
School Team
07/29/12

Demographics

Assessment
09/29/11



Mr. S S
Consultant to School
S@email.com



For technical questions concerning this tool contact us at Indistar@adi.org



Additional Support for Priority & Focus Schools

- Federal School Improvement Grants
- Title I funds reserved by districts
- Support provided by KSDE through the Kansas Learning Network (KLN)
 - KSDE—School Improvement Coordinator Sandy Guidry
 - Network Providers (service centers)
 - Cross & Joftus Consultants
 - District Facilitators
 - Implementation Coaches
 - Kansas Integrated Innovation Team (KIIT)

Supports for All Schools



search...

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- About TASN
- Request Assistance
- Current Providers
- Calendar
- Conference Materials
- Contact Us

Quick Links

- Click to Join the TASN Event Mailing List >
- KSDE SES >
- Kansas Learning Network (KLN) >
- IEP/Training/Coaching Resources >
- Kansas LETRS Training Information >
- Kansas Multi-Tier System of Supports (MTSS) >
- SISEP/NIRN >

Making connections to improve outcomes.

Kansas' Technical Assistance System Network (TASN) provides technical assistance to support school districts' systematic implementation of evidence-based practices.

To request assistance, please click the button below and complete the form. You will be contacted within five business days.

[Request Assistance](#)

Upcoming Conferences

Tri-State Regional Special Education Law Conference



November 7 & 8, 2013
Embassy Suites
Omaha, Nebraska

[Click for more information](#)

2014 Winter Leadership Conference



[Click for more information](#)





Most Requested Topics:

Teams/Divisions:



- Home
- Academic Standards
- Accreditation
- Assessments/Testing
- Board of Education
- Career and Technical Education
- Child Nutrition
- Commissioner of Education
- Directories
- Early Childhood
- Laws and Regulations
- Licensure
- News / Publications
- School Finance
- School Improvement**
- Special Education
- Title Programs

School Improvement

Title	Modified Date	Description
Kansas Directory of Resources (TASN)	9/23/2013	Link
Kansas Technical Assistance System Network (TASN)	9/23/2013	
KansaStar Login	10/2/2013	Link
School Improvement (KansaStar) Timeline revised 2013-14	9/23/2013	PDF Document

Kansas School Improvement Process

Title	Modified Date	Description
Indicators of Effective Practices (revised) 2013-14	9/23/2013	
Kansas School Improvement Process FlowChart	12/12/2012	PDF
Menu of Meaningful Interventions	12/12/2012	PDF
Indicator & District Initiative Crosswalk 2013-14	9/23/2013	PDF
ESEA Flexibility Waiver Webinar	12/12/2012	PowerPoint
ESEA Flexibility Wavier Webinar: First Steps (Dec 12, 2012)	12/14/2012	Link



Questions?

Thank you for the work you do on behalf of Kansas educators, students and their families!



For more information visit

www.ksde.org

www.ksdetasn.org

or contact us:

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Crystal Davis cldavis@pittstate.edu

Susan Sipe ssipe@keystonelearning.org

