

# Steam, Makerspace, and PBL...Oh My!

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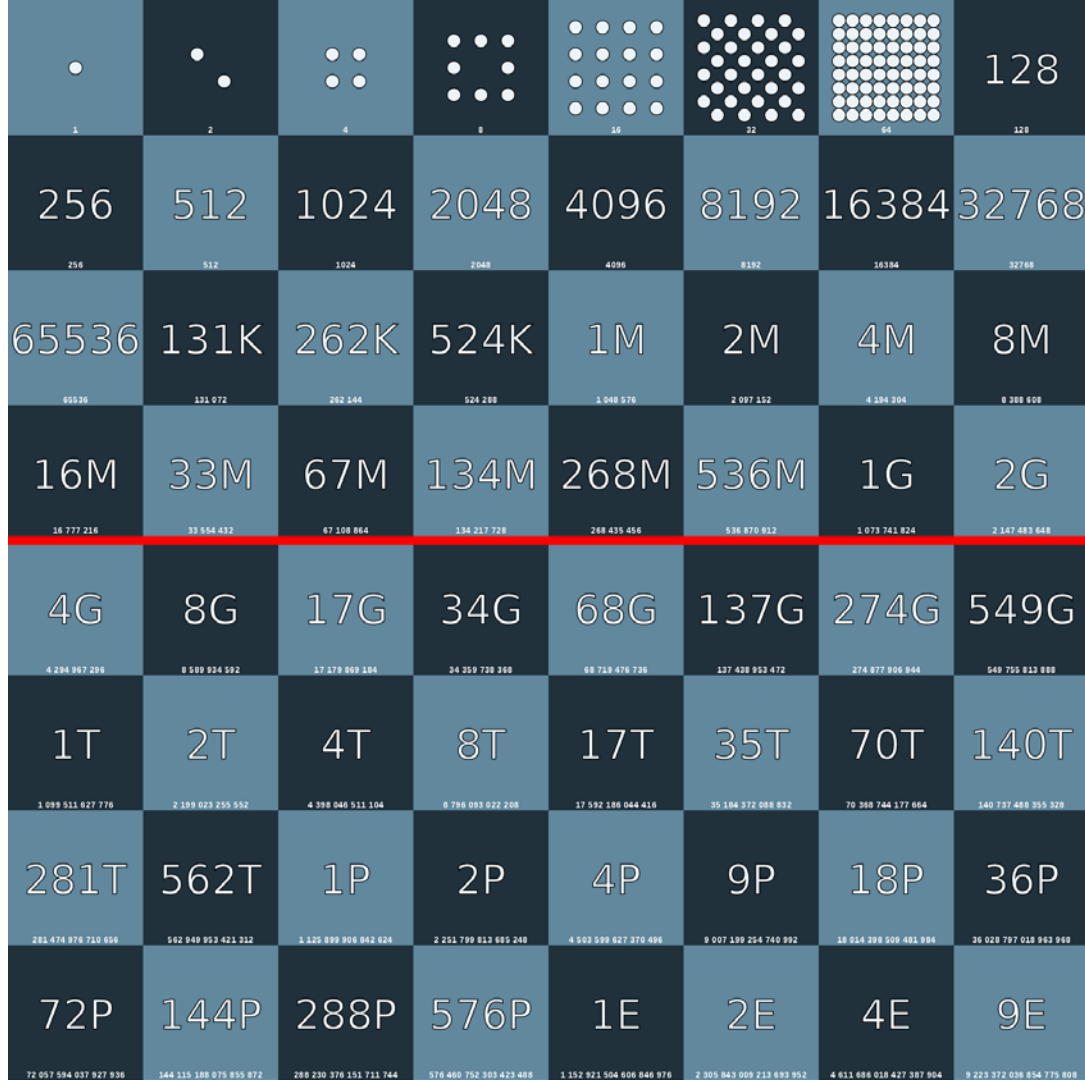
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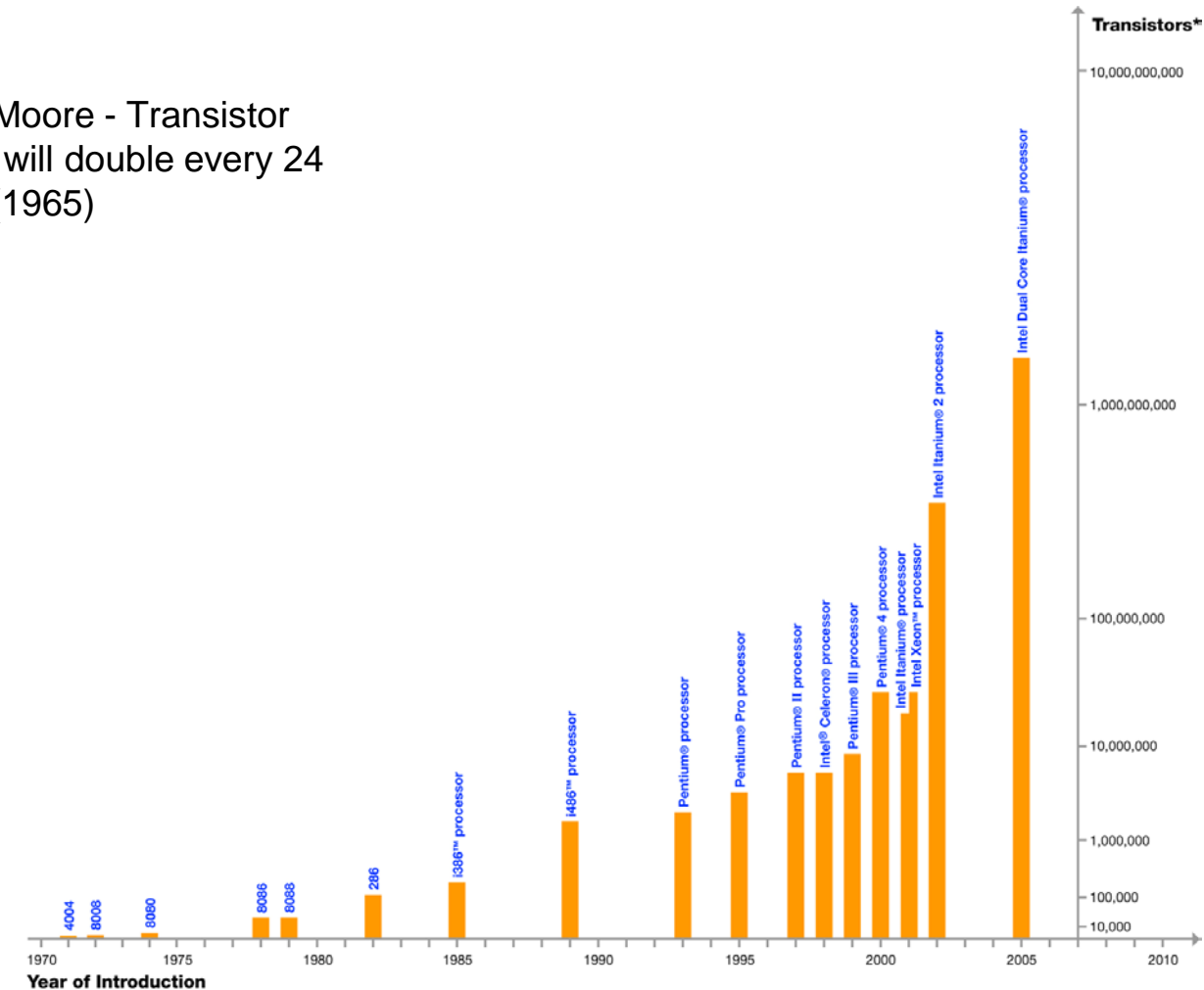
@usd303

# Modern Classroom Video

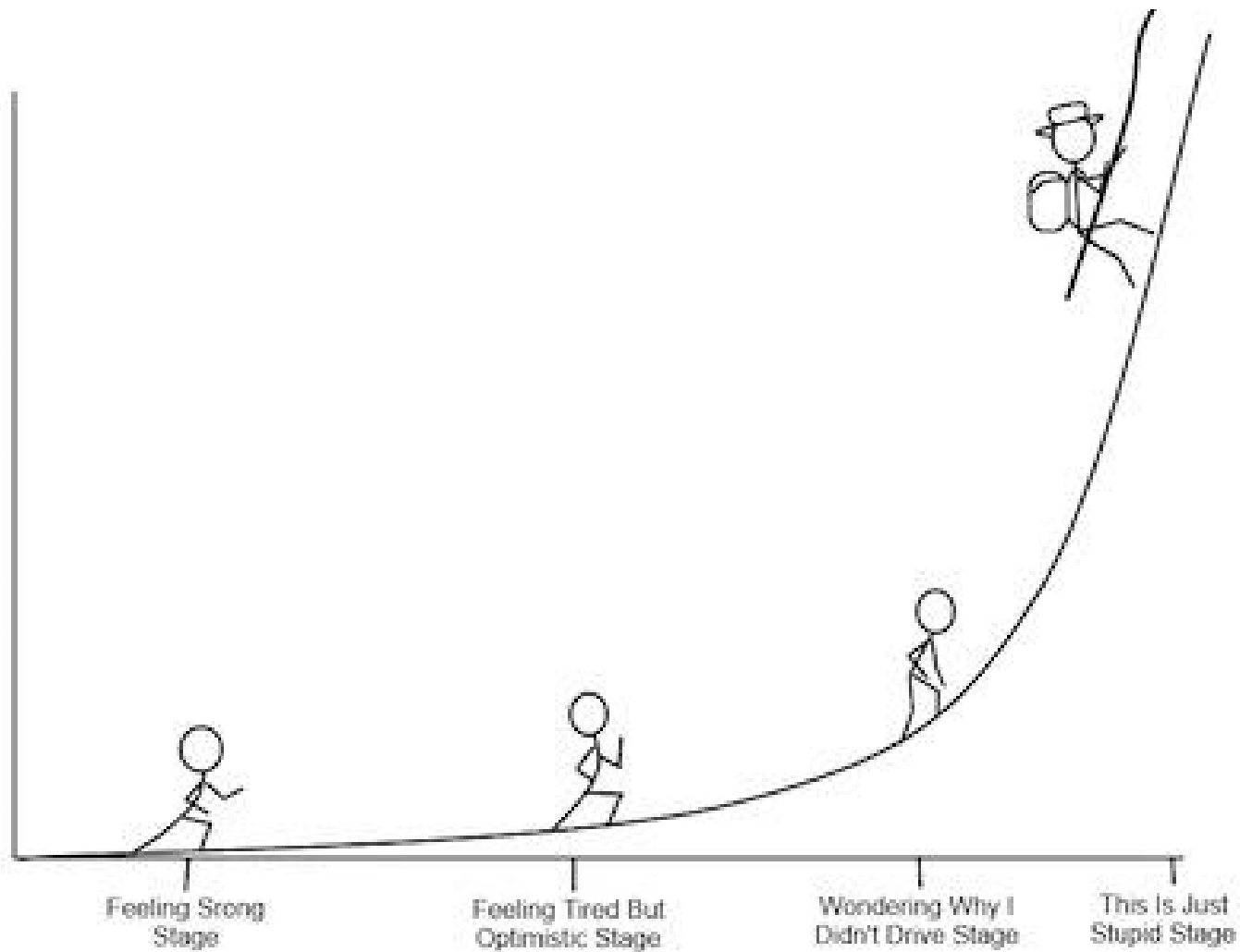
Andrew McAfee



Gordon Moore - Transistor capacity will double every 24 months (1965)



\*Note: Vertical scale of chart not proportional to actual Transistor count.



# Top 10 skills

## in 2020

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgment and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility



## in 2015

1. Complex Problem Solving
2. Coordinating with Others
3. People Management
4. Critical Thinking
5. Negotiation
6. Quality Control
7. Service Orientation
8. Judgment and Decision Making
9. Active Listening
10. Creativity



# Jobs

Foxconn - 10th largest employer in the world

- Replaced 60,000 workers with robots

Walmart - 3rd largest employer in the world

- Working to replace all warehouse stock-checkers with robots/drones

DoD - Largest employer in the world

- Currently over 7,000 unmanned vehicles and growing

Belief is 77% of all Chinese jobs could be replaced with Robots

Oscar Williams-Grut "Business Insider"

# Jobs

## Oxford University Study

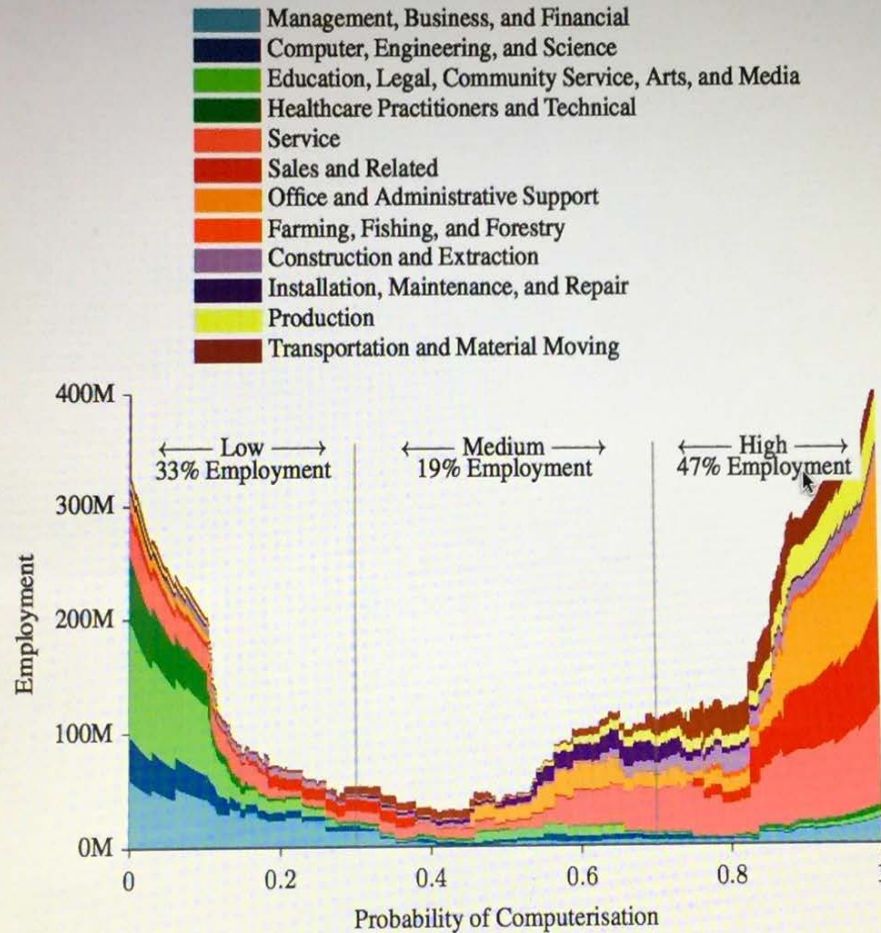
Jobs at risk of being replaced by robots/automation

1. Loan Officer
2. Receptionists
3. Paralegals
4. Retail Salesperson
5. Taxi Drivers, Chauffeurs, Truck Drivers
6. Security Guards
7. Cooks, Fast Food
8. Bartenders



## Oxford University Study

Michael Priddis "AI is a Social Revolution not a Technology Invasion"



# Raison d etre

Reason for Being

Why does your school (classroom) exist?

Old School - Pass the same tests, Get over the same bar, “Prepared 4 life”

Today - Can educate yourself

- Motivation to be curious, engaged, and connected
- Learn, Unlearn, Learn Again
- Not differently, but something different

Failure Must Be an Option

And

We Must Challenge the Status Quo

# Thought Provokers

Michael Priddis

Andrew McAfee

Ron Berger

Alan November

Simon Sinek

**STEM----PBL----**

**Maker**

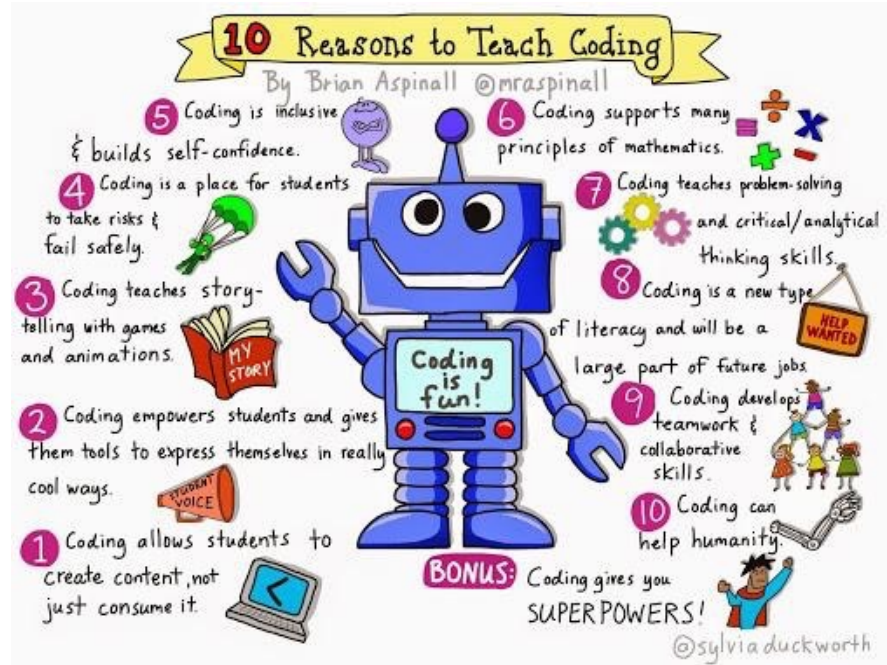
# It's a mindset.

Learn more about Computational Thinking Mindset by following [@mraspinall](#)

Learn more about [#FailureFriday](#) by following [@mlauer4](#)

# our Projects

# Coding

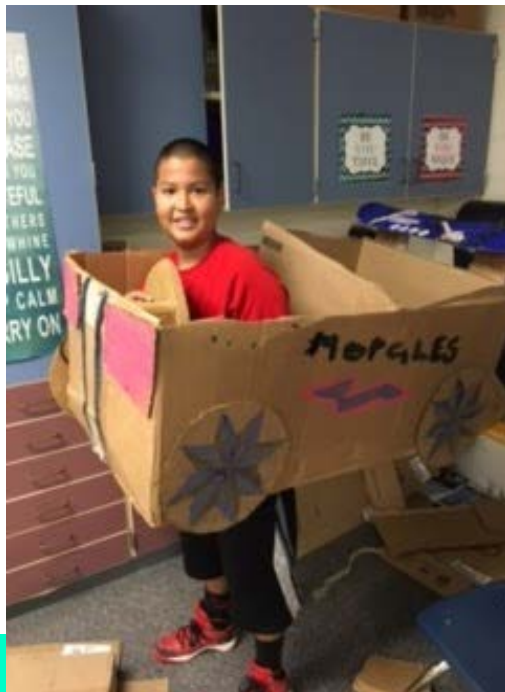
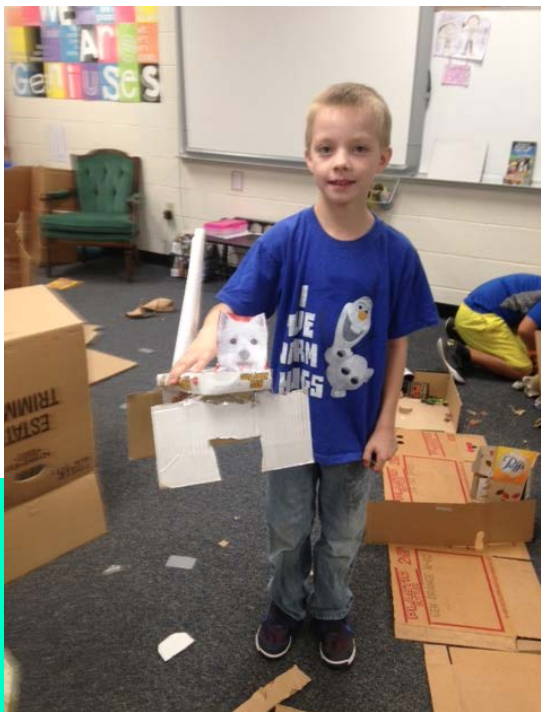


Parrot Drone, Sphero, Tynker, Hour of Code



# Global Cardboard





# Growing Entrepreneurs





Brent Kerr  
Follow me on Twitter  
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Godium 2.0  
Follow Godium 2.0  
On twitter  
@Gogodium or  
@NCHSentp

- Pushes our students to think real world.
- Gives students an active role in their education.
  - Reaches students of all types.
- Covers all basic academic subjects and more.
- It is where education is headed, don't fall behind.

**Why Should I do This?**

**Find someone who needs a product, Be your Student's Customer, Reach out on Social media for someone who has a problem needing solved, If your students have a passion let them develop their own product.**

**If interested in a challenge contact @Kevinhoneycutt**

**The Short of Entrepreneur class**

- **Have Students Develop a prototype or a model for proof of concept.**
- **Develop a business plan**
- **Develop marketing strategies**

**Develop a product and prototype**



- **Deliver Proof of concept model or prototype to customer**
- **Allow customer to test prototype or proof of concept model**
- **Make sure students are ready for Criticism**
- **Make sure students are taking notes of products short falls**
- **This requires customer to give them feedback**

**Deliver Product and Test Product**

- **Get creative with iteration on prototype**
- **Make necessary changes to prototype**
- **Once students believe their prototype is ready for production, put their product on the market.**
- **Market, Market, Market**
- **Build a website, use social media to promote the product.**

**Iterate, and Market**

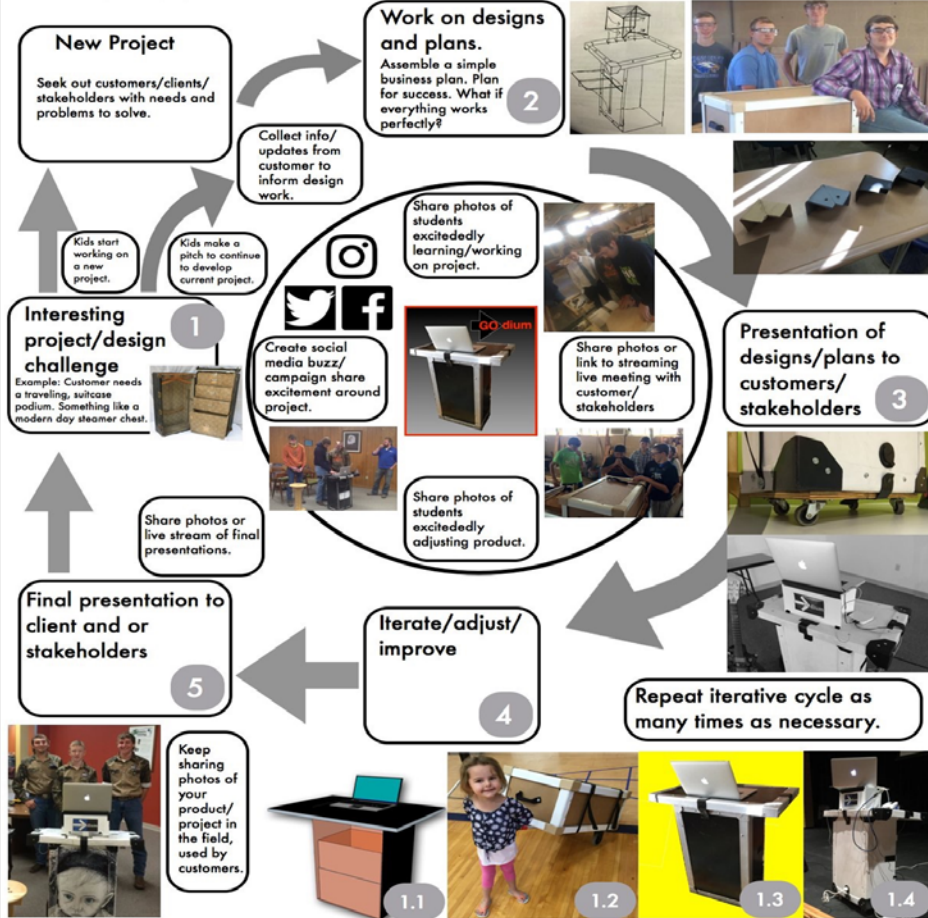
# Building Passionate Student Entrepreneurs

## Getting kids into the cycle of entrepreneurial design

A structure conceived by Kevin Honeycutt, Brent Kerr & Derek Reinhart with support from ESSDACK and Ness City Schools.  
For training on adopting this model call Brenda Druecker 620-242-5265

Kevin Honeycutt

ESSDACK



- Calculated risk taking
- Evidence based decision making
- Persistence
- Self-Direction
- Tolerance for ambiguity

**5 Areas I saw student growth**

Product research, product development, developing a business plan, marketing, marketing with social media, developing a budget, budgeting, web design & development, analytics, product testing, branding, working with a tremendous amount of different materials

**Other learning we didn't cover that goes on**



**Parents perspective**

# Questions?