

A thick black L-shaped frame surrounds the text. It starts at the top left, goes right, then down, then right again at the bottom right.

HISTORY PROJECTS TO BUILD COMMUNITY INVOLVEMENT

Crystal Ecton
Madison Jr./Sr. High School

Oral History Project

Veterans Day Assembly

World War I Kansas Veteran Tribute poster

Junior/Senior History Fair

Oral History Project

Step 1: Select a Topic

- 2014 - Vietnam and Korean War Veterans
- 2015 - Greenwood County Rural Schools
- 2016 - Madison Family Farms

Veterans Oral History - Resources

- Library of Congress – Veterans History Project
- <https://www.loc.gov/vets>
- <https://www.loc.gov/vets/kit.html>

HOW TO PARTICIPATE



■ [HOME](#) ■ [ABOUT](#) ■ [PARTICIPATE](#) ■ [DATABASE SEARCH](#) ■ [EXPERIENCING WAR](#) ■ [PARTNERS](#) ■ [STUDENTS](#) ■ [FAQs](#) ■ [NEWS](#)

How to Participate in the Project

A participant may be a veteran, an interviewer, or person donating a veteran's collection ([learn more about what we collect](#)). Students in the 10th grade and above may also participate and there are special resources for [educators and students](#).

Take These Four Easy Steps...

1. [Print the Veterans History Project Field Kit](#) (required forms)
2. [Prepare for the interview](#)
3. [Conduct the interview](#)
4. [Send your collection to the Library of Congress](#) ([Keep a copy for yourself!](#))

Participant Resources

- [About Partners](#)
- [Fieldkit Companion Video](#)
- [Eagle Scout Leadership Project](#)
- [Hosting community events](#)
- [List of Founding Partners](#)

Please note: As of August 13, 2013, Veterans History Project no longer accepts online registrations. Please submit your collection materials and required forms according to the guidelines found in our *Veterans History Project Field Kit*.

 [TOP OF PAGE](#)

■ [HOME](#) ■ [ABOUT](#) ■ [PARTICIPATE](#) ■ [DATABASE SEARCH](#) ■ [EXPERIENCING WAR](#) ■ [PARTNERS](#) ■ [STUDENTS](#) ■ [FAQs](#) ■ [NEWS](#)

Rural School Oral History Project

- People who attended or taught at schools in the area that are now part of the Madison-Virgil district.



LAMONT HIGH SCHOOL
LAMONT, KANSAS
1952

ADMINISTRATION



T. P. Saffell
Superintendent



Family Farm Oral History Project - Resources

- At least 3 generation family farms in the Madison area
- Idea for project:
 - <http://axedigital.pittstate.edu/cdm/landingpage/collection/s ekfarmhist>



Southeast Kansas Farm History Project

[Home](#)

[Browse All Items](#)

[About the Project](#)

[Axedigital Home](#)

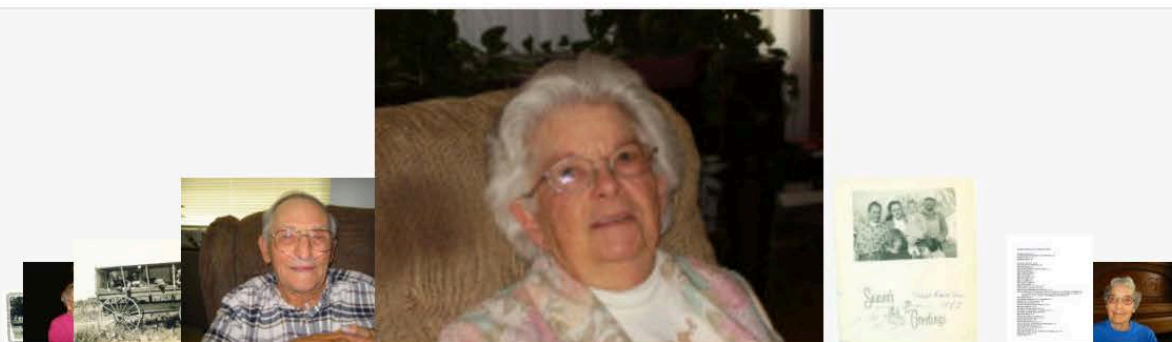
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[Search](#)


[Advanced Search](#)

[Home](#) » Southeast Kansas Farm History

Southeast Kansas Farm History



Carter, Mary Louise, 1922-, part 1 of interview with Joan Carter Tongier, April 16, 2009



About this collection



The Oral History Project is a multi-phase project to chronicle and preserve firsthand accounts, as well as stories passed down from generation to generation, about farming and farm life in Southeast Kansas during the late 1800s and early 1900s. The Great Depression changed history and molded a generation. The farm people who were interviewed for this project

Step 2: What do you want to accomplish
with your Oral History Project?

Vietnam and Korean War Veterans

Outcome:

- ✓ Written transcript
- ✓ Posters to hang up at Veterans Day Assembly

Submit them to the Veterans History Project or to the Public Library as local history.

Rural Schools

Outcome:

- ✓ Written Transcript
- ✓ Donated to the public library as local history
- ✓ Displayed images, artifacts, etc. at Junior/Senior History Fair

Family Farms

Outcomes:

- ✓ Written transcript
- ✓ Display for Junior – Senior History Fair
- ✓ Website
- ✓ Donated to public library

Step 3: Figure out your technology!

- 1:1 ipads – Recorder App.

Step 4: Getting students organized,
prepared and conducting the interview.

Madison High School Oral History Project

Madison Area Family Farm History

The people in our families and communities are rich sources of information about the past. They are living witnesses to history. Often this information is lost because no one records and organizes it. To preserve this history and to learn about history first-hand, we can interview systematically people in our community or family about the events at particular time periods in their lives. A person does not have to be famous or to have lived through exciting events to be an important source of history.

Tuesday, March 29th – Explanation of project

Wednesday, March 30th – Interviewee Contact Day

Thursday, March 31st – Interview Prep

Friday, April 1st – Interview Prep

Thursday, April 7th – Interview must be completed.

Thursday & Friday, April 7th & 8th – Work on Transcripts

Monday, April 11th – Transcripts due & Share Day

Guidelines to the Oral Interview

Part One: Select the Interviewee

Curry
Engle
Ott
Fankhauser

Horst
Winzeler
Anliker
Haas

McIlvain
Norton
Luthi

The list above includes family farms that have farmed for at least 3 generations in the Madison area. Please choose one family and come up with a list of family members who you might be able to interview about their farm history and their past farming operation.

Part Two: Pre-interview Research

- Get as much information about the topic and the person as you can (from family members, library sources on the community), in order to become familiar with the general timeline of events during the specified time period or place.
- Prepare a general list of specific questions and topics that you would like to cover in the interview. Use open-ended questions more than Yes/No questions to avoid getting very short

answers. (The interviewee, in the course of the interview, may also introduce new topics that you will want to pursue, so this is not a rigid script of questions).

Part Three: Practice:

- Practice using your equipment so the technology during the interview will go smoothly.
- Practice an interview with a friend, family member, or classmate as a trial run. The interviewer should do less talking than the person being interviewed.
- Pack pens and paper in case technology fails.

Part Four: Conducting the Interview

- Select a quiet place to use for the interview (no TV, radios, barking dogs, etc.)
- Put the interviewee at ease because people are often nervous about being taped; they are afraid their memory may fail or that they will be boring.
- Ask one question at a time.
- Do not interrupt the interviewee. (If there is a memory lapse, you can provide a suggestion or reassure him/her that you can fill in the information later.)
- If the interviewee strays from the question, bring him/her back with a comment or question.
- If the interviewee gets tired or fidgety, you can close the interview and reschedule more time later if needed.

Part Five: Processing the Information

- Interviewer will create a written, typed transcript of the entirety of the interview. All pictures and images need to be digitized and emailed to Mrs. Ecton with a correct and appropriate caption.

Requirements: (80 points)

- Prepared questions typed and printed out. (25 points) – Due Friday end of day
- Interview Plan Form: (5 points) – Due Thursday end of day
- Interview Information Form: (5 points) – Due Thursday end of day
- Interview Context Form: (5 points) – Due Thursday end of day
- Interview Release Form. (5 points) – Due Thursday end of day
- Interviewee name, phone number and address on spreadsheet. (5 points) – due Wed.
- Verbatim transcript of your interview (printed out and emailed to Mrs. Ecton) (50 points)
 - o Due Monday, April 11th
- Hand written thank you card stamped and ready to be mailed to your Interviewee.
 - o (5 points) – Due Monday, April 11th

Oral Presentation: (20 points)

- Students will be required to share about their interview and all pictures to the class on Monday, April 11th

March 1, 2016

Each year the Madison High School American History class conducts an oral history project. The purpose of this project is to preserve the history of our community and to learn first-hand about the past from our friends and neighbors. In 2014 we interviewed Korean and Vietnam War veterans from the area. Last year we conducted interviews with people who had attended schools that are now consolidated in the Madison-Virgil district. This year we have chosen to learn more about the history of family farms that have been in operation around Madison for at least 3 generations.

We were intrigued by this topic when we came across an online database through Pittsburg State University and sponsored by the Parsons Historical Society. They conducted interviews with farmers in Southeast Kansas who lived through the Great Depression and have shared that information on the website - <http://axedigital.pittstate.edu/cdm/landingpage/collection/sekfarmhist> You can also find it by googling, "Pittsburg State oral history family farms" (which may be easier than typing the website) It's a fascinating project that focused on FDR's New Deal policies and the impact on farmers in SE Kansas.

Our project will be similar, but we will not focus solely on the Great Depression. We want to learn about any information you have and would be willing to share with us about the history of your family farm. This could include but is not limited to: When your farm was established, how it has grown and changed through the years, impact of the Great Depression, introduction of new technologies, interesting farm stories, family stories, connection to Madison and Greenwood County. We hope to interview several family members from each family farm. We can interview them at the same time or separately. If you have any photos or old artifacts we would love to see them & will have ipads to take pictures, if allowed.

If you are willing to participate, a group of 2 students will be making contact with you at the end of March to set up an interview time. During the interview students will be required to take notes as well as record the interview. They will then write a transcript of the interview. A copy of the transcript and any images the students take will be given to you. If you consent, we would also like to donate copies of the family farms interviews to the Greenwood County Historical Society.

If you would rather not be interviewed or think someone else involved in your farming operation might be better please contact me. We are excited to start this project and can't wait to learn more about the farm families in our area. Thank you for your time and we hope to be sitting down with you soon!

Sincerely,

Crystal Ecton
Madison High School
(620) 437-2909
cecton@usd386.net

- 1. Student contacts interviewee sets up interview.
- 2. Interview prep
 - *Research*
 - *Fill out interview forms*
 - *Type up questions*
 - *Prepare technology*
- 3. Interview
- 4. Transcript (this is the worst!)

Transcript format

August 12, 2012 ← Date of Interview

Interviewee

Ronald Smith
601 S. Penn, Apt. 208
Independence, KS 67301

Interviewer

Charles Spellman
19093 Harper Road
Mound Valley, KS 67354
620-423-1410
spellman@ku.edu

← Include all interviewers

← Italicize Interviewer Remarks

Always write who is speaking →

Spellman: We'll start off.... We'll talk about the.... We'll divide it in two pieces. Part of it will be on the colony—the nudist colony—and then your farming history, too. We'll just do that first.

Ronald: Okay. Well they intertwined. They intertwined back then. We didn't.... I'll tell you how it started out. My dad bought this old run-down farm from somebody, and he had a good bank credit in Parsons and Cherryvale both. And he got the loan through on it. I think he gave eight hundred dollars for it. It was 75 acres of ground all together, maybe more, and had some farm... lower... river... you know, close to the creek bottom. And actually the farm ground was only down there, and we lived up on the big hill up above there. And it was kind of rocky, and had white oak, post oak. Well my dad made most of his by working at a job in Parsons. And then somehow they got through... he built a roundhouse over there—helped build a roundhouse there in Parsons. And they made a turntable for the old steam engines. And then he would come home and do his farming at night in the summertime before it became dark.

Spellman: Do you know where that farm was located?

Ronald: Yes. Do I know where it was located? Yes, sir. It was a mile north of Cherryvale and four and a half miles east on the south side of the road.

Spellman: Okay. If you go right down Main Street to get to it? Chanute, from...?

Ronald: No, Cherryvale.

Spellman: I know, Cherryvale. You just go straight west out of Cherryvale.

Ronald: No, I said it was a mile north...

Spellman: A mile north.

Ronald: And four and a half miles east.

Spellman: I gotcha. I know where that is.

Ronald: Okay. It's directly across from what they call Benton's Grove.

Spellman: Yes.

Right align & Double Space

- Step 5: Sharing the information with the community.

Junior/Senior History Fair

Noon – 1pm

April 25th 2016

Madison High School

We hope to see you there!

History Fair 2016

Hello!

Please join the Madison High School American History and Government classes as they present their World War II Projects, Farm Family Oral History Displays and their Senior government big projects.

We hope you will be able to attend and we look forward to seeing you there!

From:
Madison High School
1500 Southwest Blvd.
Madison, KS 66860

Place your
stamp here

To:

April 25, 2016

Dear

Thank you for allowing the students of Madison High School to interview you for our Oral History Project. They had so much fun and learned a lot about the local history through their interaction with you. You may think you didn't know much, or couldn't remember many things, but the students were really excited to retell some of the interesting stories you shared with them.

The results of our Oral History Project can be viewed on our Madison High School class website. If you go to the webpage below and put your cursor over the "Family Farms" heading, you will see the names of all the Families who participated. Here is the web address:

<http://madisonhighhistoryclass.weebly.com/>

I think the website turned out great and hope you like what you see. If you would like anything changed or added to your page, or if there is a caption to a picture that is incorrect or that is missing and you would like to add, please let me know. I would be happy to add, fix or delete anything at your request.

Once again I would like to thank you for your participation. It was a great experience for all the students and something they will never forget.

Please feel free to contact me with any questions or concerns.

Sincerely,

Crystal Ecton

Madison High School Social Studies Teacher

cecton@usd386.net

(620) 437-2909

MHS HISTORY CLASS

HOME

FAMILY FARMS

HISTORY FAIR

MORE.



MADISON AREA FARM FAMILIES ORAL HISTORY PROJECT 2016

AN UNKED FAMILY

**MADISON
FAMILY FARMS**

**ORAL HISTORY
PROJECT**

2016

NORTON

HAAS

Interview with
Hartsel Storrer &
Charla Dixon

By: Chris Lee & Camryn Crespin

Interview with
Lloyd Haas

By: Alicia Farrow & Tony Cooper

Nortons Named

Over the border

UNDER ARMOUR



NORTON


Interview with
Hartsel Storrer &
Charla Dixon

by: Chris Lee & Camryn Gregoria






Vietnam & Korean War Veterans




SGT ROBERT G. KIMBERLIN, JR.
U.S. ARMY
VIETNAM

Robert G. Kimberlin, Jr. was born on October 10, 1943, in Emporia, Kansas. Bob was drafted into the United States Army for the Vietnam War in November of 1967 until November of 1969. His wife's name is Claire and together they have two children, Tanya Hudson and Mike Rowlin. Bob has been a resident of Madison for sixty-three years and has previously lived in Medicine Lodge, Cunningham, and Eureka, Kansas. He is now retired and works part-time on his personal property.




Kenneth B. Short Sr.
Marine Corps.

VIETNAM



Kenneth Short, Jr. was born in January 1950, in Grand Junction, Colorado. He had a normal high school life. At this time men were "obligated to serve 18 months". He enlisted into the army in 1969 as a private in the Marine Corps. He served for six years but only served in Vietnam for 13 months just over a year. During Vietnam his platoon patrolled around the north part of the country searching for the Viet Cong. When he returned his basic life continued.



Les Harlan

Vietnam War





Lester Lynn Harlan was born April 5, 1950 in Emporia, Kansas. He grew up in Marion, Kansas and graduated from Marion High School. When he was 18 years old, he volunteered for the army. He served in the Vietnam War. At age 19 he served his first tour in Vietnam where he flew helicopters. He also flew in Cambodia. Then he went to Fort Riley and took classes from Kansas State. In 1972 to 1973 he served two consecutive tours in Vietnam. He then flew medivac in Germany. In 1980 he flew medivac in Korea. Starting in 1982 he flew CH-47s at high altitudes, doing rescue off Mt. McKinley in Alaska for three years. In 1984 he was an instructor at Fort Rucker, Alabama. After that he went to Fort Campbell, Kentucky and trained. His last place to be stationed was Fort Riley where he flew medivac. In 1989 he retired and now lives in the country outside of Madison, Kansas. He is 64 years old.

CW4
U.S. Army (Ret)

Bu: Kinsey Harlan

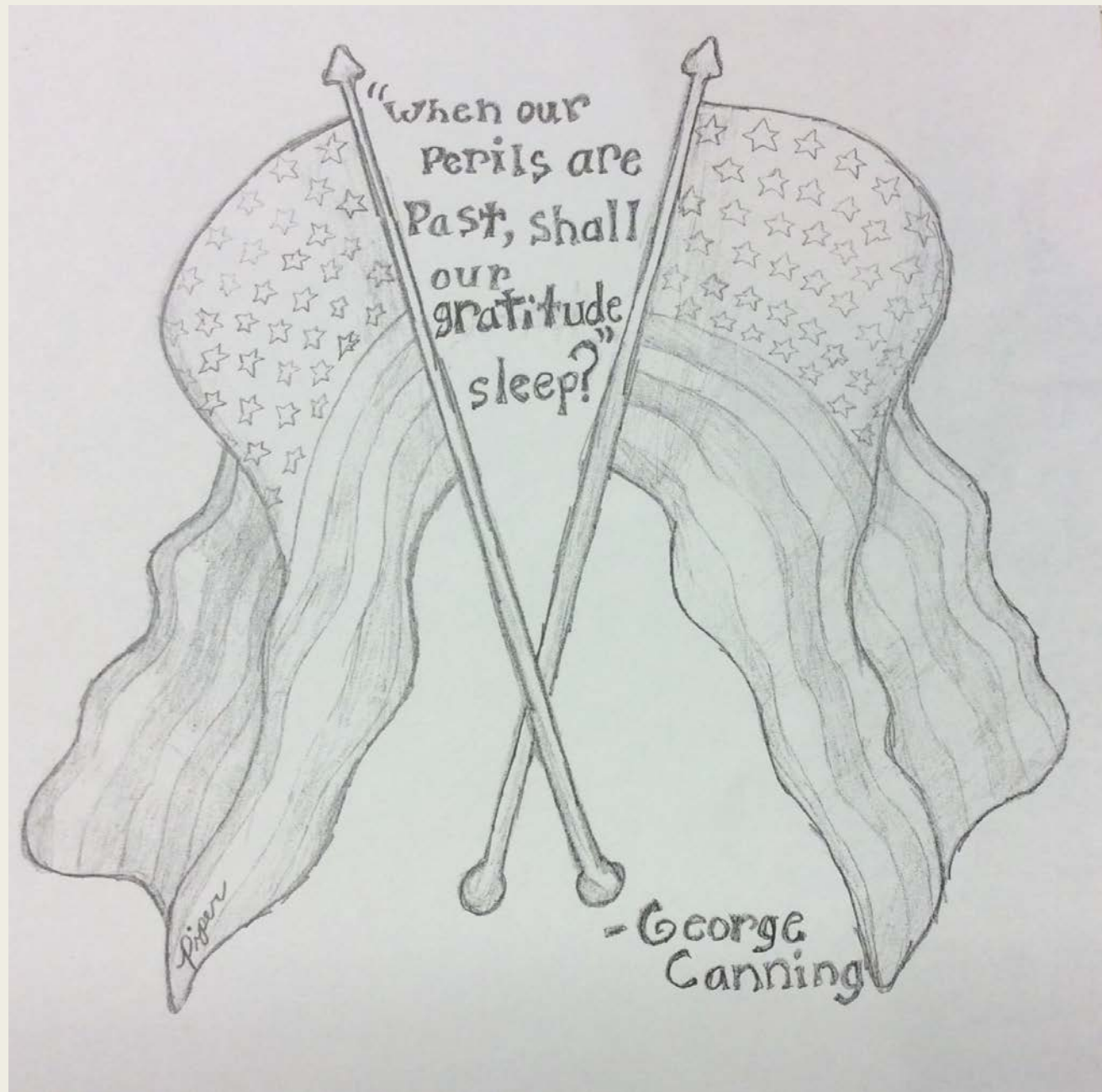
Korean Veteran



Melvin Casey was born on March 24, 1929. He went to K-State University and majored in Ag Education. He is also known as Casey. His hobbies are farming and cattle. His branch was marines and he was a 1st lieutenant. He was there for a little over a year. He wanted to go into the Air Force but didn't have good enough eye sight. He was accepted as a navigator. He also received a draft letter after already enrolling in the marines. They honorably discharged him from the army.

-Page Casey and Kylie Burd

Veterans Day Assembly



Activities for Veterans Day



Visit <http://www.va.gov/vetsday/> on the Internet for additional Veterans Day information for teachers and students

Veterans Day is an excellent occasion for schools and local communities to produce a variety of meaningful cooperative programs. Participation by veterans organizations and other patriotic groups can enhance many of the activities suggested in this guide.

1. Veterans Day Ceremony

Depending on the facilities available, an indoor assembly program can provide a most meaningful tribute to Veterans Day. The scope of such a program may be large enough to permit invitations to the community at large. This ceremony outline represents a typical one-hour program.

Prelude and Posting of Colors — As the audience enters to be seated, a school or community musical organization may offer several appropriate selections. A procession and posting of the Nation's colors (the American Flag) is always a stirring event. Local veterans service organizations often participate in such programs with their impressive array of military banners and American flags.

Pledge of Allegiance to the Flag and Singing of the National Anthem — The

Step 1: Finding a speaker

- Student friendly
- Intro bio
- Time limit

Schedule of Events

Procession of Veterans

Posting of the Colors	- American Legion Post 124
Welcome	- Mr. Bradbury
Pledge of Allegiance	- Led by Piper Brandt
The National Anthem	- Black/Gold Show Choir
Introductory Remarks	-Mrs. Scheve
Introduction of Speaker	- Bob Robison
Guest Speaker	- Randy Rice
Closing Remarks	- Piper Brandt Student Council President
Poster Contest Winners	-Allyson Bond & Tori Melton
"Song for Unsung Heroes"	- Black/Gold Show Choir
Retirement of the Colors	-American Legion Post 124
Taps	-Rachael Bolinger/Mrs.McDonald

Following today's events, all veterans are invited to gather at the Sauder Center (110 S. 1st St. in Madison) for a sloppy joe dinner beginning at 4:30 P.M. hosted by the American Legion of Madison Post #124.

Step 2: Get Elementary Involved

- Poster contest

2015 Madison Veterans Day Poster Contest

Participants- This contest is open to Madison Elementary students in grades K-6.

Entries/Format- Original posters using the theme:

Honoring all who served - In times of war - In times of peace.

Students are encouraged to use their own personal views and thoughts that best pertain to the theme and themselves. Each poster must have the students first and last name, grade and teacher attached in the lower corner on the front of the poster. Posters should be on white paper (12"x18")

Prizes- There will be a winner for each class and one overall winner. The winner will be announced at the Madison High School Veterans Day Assembly on November 11th at 2:00pm.

Deadline- Due to the elementary office by Monday, November 7, 2016.

For questions or more information email Rachael Bolinger at rbolinger@usd386.net

Step 3: Ask for help

- contact all speakers
- band – introduction music
- show choir – National Anthem
- American Legion – presenting the colors
- contact media (newspaper, radio, etc.)
- speak with custodians

Schedule of Events

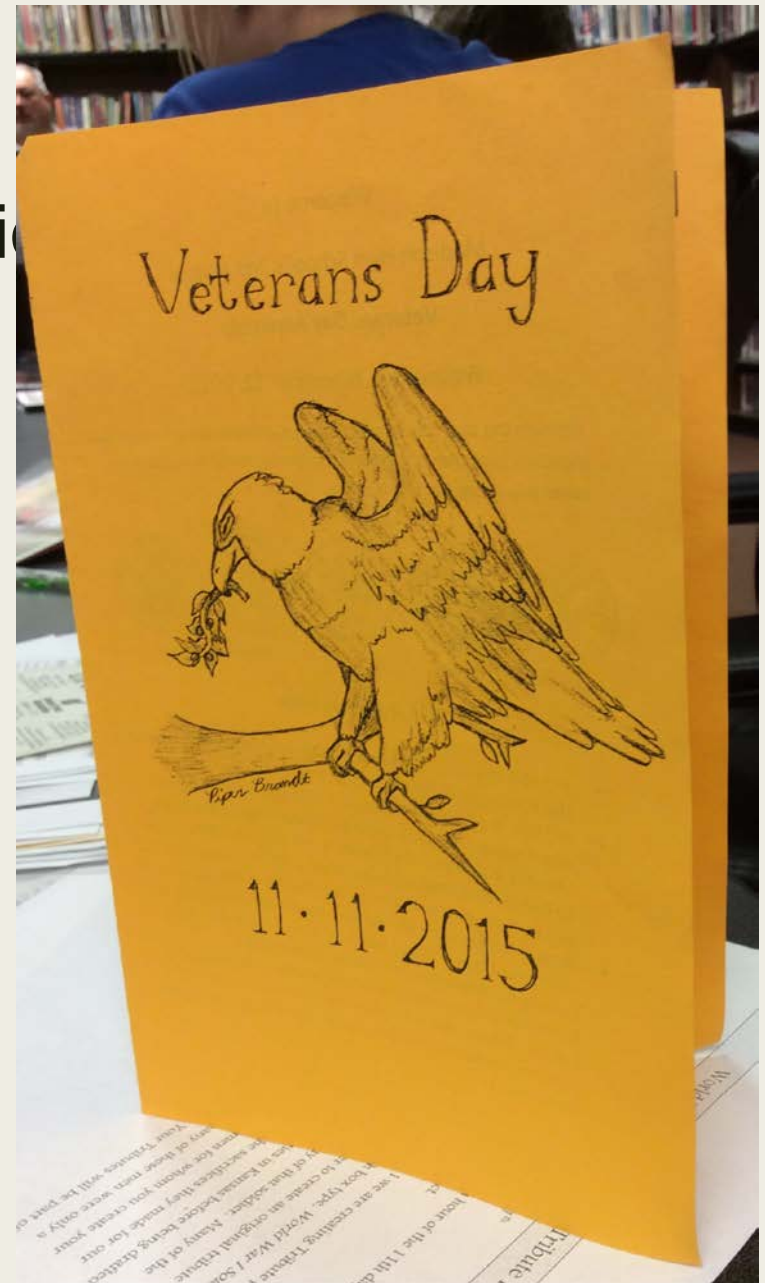
Procession of Veterans

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Step 4: Paperwork/Decorations

- program
- Hall of Honor
- Student posters
- table decorations
- local artifacts



Welcome to
Madison High School's 2nd Annual

Veterans Day Assembly

Wednesday, November 11, 2015

Veterans Day pays tribute to all American veterans—living or dead—but especially gives thanks to living veterans who served their country honorably during war or peacetime.



AIR FORCE



ARMY



COAST GUARD



MARINE



NAVY

Veterans Day Facts

- In 1954, President Eisenhower officially changed the name of the holiday from Armistice Day to Veterans Day.
- In 1968, the Uniform Holidays Bill was passed by Congress, which moved the celebration of Veterans Day to the fourth Monday in October. The law went into effect in 1971, but in 1975 President Ford returned Veterans Day to November 11, due to the important historical significance of the date.
- Britain, France, Australia and Canada also commemorate the veterans of World Wars I and II on or near November 11th: Canada has Remembrance Day, while Britain has Remembrance Sunday (the second Sunday of November). In Europe, Britain, and the Commonwealth countries, it is common to observe two minutes of silence at 11 a.m. every November 11.

Schedule of Events

Procession of Veterans

Posting of the Colors	- American Legion Post 124
Welcome	- Mr. Bradbury
Pledge of Allegiance	- Led by Piper Brandt
The National Anthem	- Black/Gold Show Choir
Introductory Remarks	- Mrs. Scheve
Introduction of Speaker	- Bob Robison
Guest Speaker	- Randy Rice
Closing Remarks	- Piper Brandt
Poster Contest Winners	Student Council President
"Song for Unsung Heroes"	- Allyson Bond & Tori Melton
Retirement of the Colors	- Black/Gold Show Choir
Taps	- American Legion Post 124
	- Rachael Bolinger/Mrs. McDonald

Following today's events, all veterans are invited to gather at the Sauder Center (110 S. 1st St. in Madison) for a sloppy joe dinner beginning at 4:30 P.M. hosted by the American Legion of Madison Post #124.

to the following:

American Legion Post 124

Randy Rice

Madison High School Show Choir

Madison High School Band

Twenty-five million veterans are living among us today.
These men and women selflessly set aside their civilian
lives to put on the uniform and serve us.

-Steve Buyer

Special thank you to the following:

American Legion Post 124

Randy Rice

Madison High School Show Choir

Madison High School Band

Mrs. Harlan and her FACS class

Veterans Day Assembly Committee - Allyson Bond, Piper Brandt, Tori
Melton, Natasha Williams. Cover design by Piper Brandt

Decorations

Student Posters – World War I

World War I Kansas Veteran Tribute Poster

Veterans Day November 11th

Major hostilities of World War I were formally ended at the 11th hour of the 11th day of the 11th month of 1918, when the Armistice with Germany went into effect.

As a tribute to Kansas soldiers who fought and died in World War I we are creating Tribute posters. You will use the internet resource kansasmemory.org. In the search box type, *World War I Soldier* and look through the documents. For your assignment choose one soldier to create an original tribute poster. The poster will include a picture (if available) and a biography of that soldier. Many of the soldiers were young men who were working on farms and in small cities in Kansas before being drafted into the war. It is important we remember these men who served and the sacrifices they made for our country. This project is to be completed with the utmost respect for the men for whom you create your poster. Posters need to be neat, well-written and respectful, remember many of these men were only a few years older than you and made the ultimate sacrifice for our country. Your Tributes will be part of the decoration at the Veterans Day Assembly on Tuesday, November 11th.

Due Tuesday, November 4th

Allen Trachsel



- Surname: Trachsel
- Name: Allen
- Sex: Male
- Nationality: United States of America
- Date of Birth: Sherman County, Kansas - June 25, 1894
- Date of Death: Chelsea, Massachusetts - September 19, 1918
- Specific Marks:

In September 1916 he entered Graceland College, Lamoni, Iowa. He graduated with high honors in June 1918. He enlisted in the navy in May 10, 1918, but he was allowed to finish the school year. He was transferred to Chelsea, Massachusetts where he entered Harvard University at Cambridge specializing as a radio electrician. On September 12, he was stricken with Spanish influenza developed into pneumonia from which he died in September 1918.

ST CARD

IDENTENCE

ADDRESS

Allen Trachsel
Graceland, Kans
U.S. Naval Radio School

"Allen was an exemplary young man being addicted to no bad habits but he was an earnest christian beloved and respected by all. He leaves to mourn his early demise a father, mother, sister, two brothers and a host of relatives and friends."

Ezra Blake



WWI

Ezra Blake was born October 18, 1894 in Hadden, Washington County Kansas. He moved to Seward County Kansas with his parents on October 1, 1908. He remained there until November 29, 1918, when he moved to Colorado and filed on a homestead 30 miles west of Springfield.

On September 18, 1917, Ezra was called to service in Springfield, Colorado, and set sail to France July 1, 1918.

The last letter his family ever received from him was dated August 11, 1918, sent from somewhere in France. He spoke of the fine weather and beautiful country.

Ezra was reported killed in action in the advance from Oureq to Vesle, France. He was 23 years, 11 months, and 10 days old.

Centland, Kansas
December 3, 1918
William E. Connelley, sec.
Topeka, Kansas

Dear Sir,

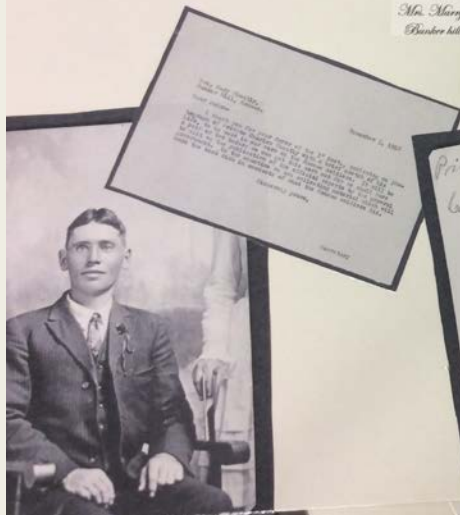
We received the papers also asking me to give you a sketch of the life of private Charles Whitley - was born in L.L. Junta, Colorado two years later which his parents he made his home in Kansas as a farmer until called to serve his country in October 1917 and died for a second received in action, France, June 22, 1918 at the age of 26 years. 19 days will also find two photos in which you may take from either one which ever you think is best.

Sincerely

Mrs. Mary Whitley
Bunker Hill, Kansas

Private Charles Whitley
Centland, Kansas

Private Charles Whitley
Centland, Kansas



Centland, Kansas
Dec 3 - 1918
William E. Connelley, sec.
Topeka, Kansas
Dear Sir:-
We received the papers, also asking me to give you a sketch of the life of Private Charles Whitley - was born in La Junta, Colorado June 3, 1912 came to Kansas two years later with his parents. He made his home in Kansas as a farmer until called to serve

his country in October 1917, and died of a wound received in action, France June 22, 1918 at the age of 26 years. 19 days will also find 2 photos enclosed, you may take from either which ever you think is best.
Sincerely
Mrs. Mary Whitley
Bunker Hill, Kansas

KANSAS STATE HISTORICAL SOCIETY

Read the biography of this soldier

James H. Carter, born July 1st, 1896, died October 15, 1918. He was 22 years old when he died. His parents were James W. Carter and Bertha A. Carter. He was in the 25th division. Blufford was known as a good man, he followed his orders and was good at what he did.

One of the proud soldiers who fought in World War I is Blufford Melvin Carter. He was born July 1st, 1896 and died proud-fully October 15, 1918. He was 22 years old when he died. His parents were James W. Carter and Bertha A. Carter. He was in the 25th division. Blufford was known as a good man, he followed his orders and was good at what he did.

James H. Carter
Blufford, Kansas
P.O. Box 73

February 19 - 1919
Blufford Carter
Kansas

Dear Sir:-

I am sending you a photograph of my son Blufford M. Carter deceased Soldier and all so a letter from him and one from his Lieut. Blair. Duway Carter & John Carter are both my sons, and they were never in the Army, and are both living and well.

The Memorial I want is like the first one, sent out size 16+ 2+ Please return this photograph and letters that I am sending you.

Step 5: Being a Gracious Host

- set aside parking
- door greeting
- tea and cookies

Any questions?