

Session E

Session Title	Strand	Room Assignment	Audience
Growth in Reading at the High School Level	Academic and/or Cognitive Preparation	Osage	Academic and/or Cognitive Preparation
<p>Session Description</p> <p>According to The National Center for Public Policy and Higher Education, nearly 60% of students eligible for college need remedial coursework in English and mathematics. Much of this is due to a lack of basic skills. To help our students achieve success as adults, they must read and communicate. At Abilene High School, students practice phonics, fluency, vocabulary, and comprehension at their instructional level through a data based MTSS process without losing electives. Using technology, teachers, and individualized instruction, AHS consistently decreases struggling/below level readers each year. The Post-graduation data for AHS shows that less than 5% of our students require remediation in English at the college level.</p>			

Session Title	Strand	Room Assignment	Audience
Guess What? We're Engaged!	Community and/or Family Involvement/Engagement	Oak	Administrators; Classroom Teachers; Instructional Coaches; School Board Members;
<p>Session Description</p> <p>This Family Engagement workshop provides participants with strategies and information to lay the foundation for an effective Family Engagement program. Participants will learn the importance and value of a strong Family Engagement program, and the overall impact of a partnership between home and school. Just like in healthy marriages, partners have to: 1) be welcoming, 2) communicate effectively, 3) support success, 4) speak up, 5) share power, and 6) collaborate. The same holds true for Family and School partnerships. We will examine the six National Standards for Family School Partnerships and how to implement them successfully for schools across Kansas in MTSS, Title I, non-Title I, urban and rural settings. This will create a long lasting relationship that will prepare both home and school to take the plunge and proclaim "Guess What? We're Engaged!"</p>			

Session Title	Strand	Room Assignment	Audience
IPS's: A Guide to Making it Useful and Personal	Academic and/or Cognitive Preparation	Redbud C	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; Other; Teacher Advisors and Counselors
Session Description			
<p>As an educator, IPS's are a great way to make the journey of education personal for our students. We are the Jerry Maguire's, the agents, for each of our students, and this session will provide real-world strategies that can be used throughout the seasons of a typical school year to establish IPS's as a part of your school's culture and the way you "do business" with students and families. A year long plan with steps and stakeholder roles will be shared from our district's successful implementation of IPS's with grades 7-12, as well as ideas for moving from traditional parent-teacher conferences to utilizing IPS's for a future-based conversation with parents and students to focus on relevancy of the individual plan.</p>			

Session Title	Strand	Room Assignment	Audience
Paperwork to Practice: Changing a School's Culture	School Climate and/or Leadership	Santa Fe Trail	Administrators; Classroom Teachers; Instructional Coaches; School Board Members;
Session Description			
<p>The difficult task of re-culturing a school or district starts and begins with people. Moving from reactionary to proactive, moving from surveys to conversations, moving from voting to consensus, moving, moving, moving. Little missteps can halt and hinder progress and can pile up into full-scale roadblocks to improvement. Join us for a discussion of one school's journey of change from top down direction to shared leadership.</p>			

Session Title	Strand	Room Assignment	Audience
Re-thinking Acceleration	: Academic and/or Cognitive Preparation	Birch	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; School Board Members;
Session Description			
Combining data, research and the increased rigor in the math standards, there will be a need for course correction. This session will provide an overview of ideas and options for districts to use to "re-think" acceleration routes. The KSDE whitepaper and other documents will be available to help districts start this conversation.			

Session Title	Strand	Room Assignment	Audience
Showcase Students' Successes	Technology	Redbud A	Classroom Teachers; Instructional Coaches; Technology Staff/Coordinators; Other; Counselors
Session Description			
Kansas students can do anything! This session will discuss and share examples of eportfolios created by Kansas students to showcase their learning. Students learn basic website development while adding content demonstrating their accomplishments, skills and aspirations. eportfolios can be utilized by classroom teachers, instructional coaches and counselors. Examples of student eportfolios will be shared from social studies, career/life planning and CTE classes. Student eportfolios can be shared with parents, scholarship and college applications as well as future employment opportunities. Get started using Google Sites as a great starting point in web design for ALL ages and showcases students' college and career ready skills.			