

KANSAS EDUCATIONAL LEADERSHIP INSTITUTE (KELI)

November 2013



A PARTNERSHIP

Kansas State Department of Education

Kansas Association of School Boards

United School Administrators of Kansas

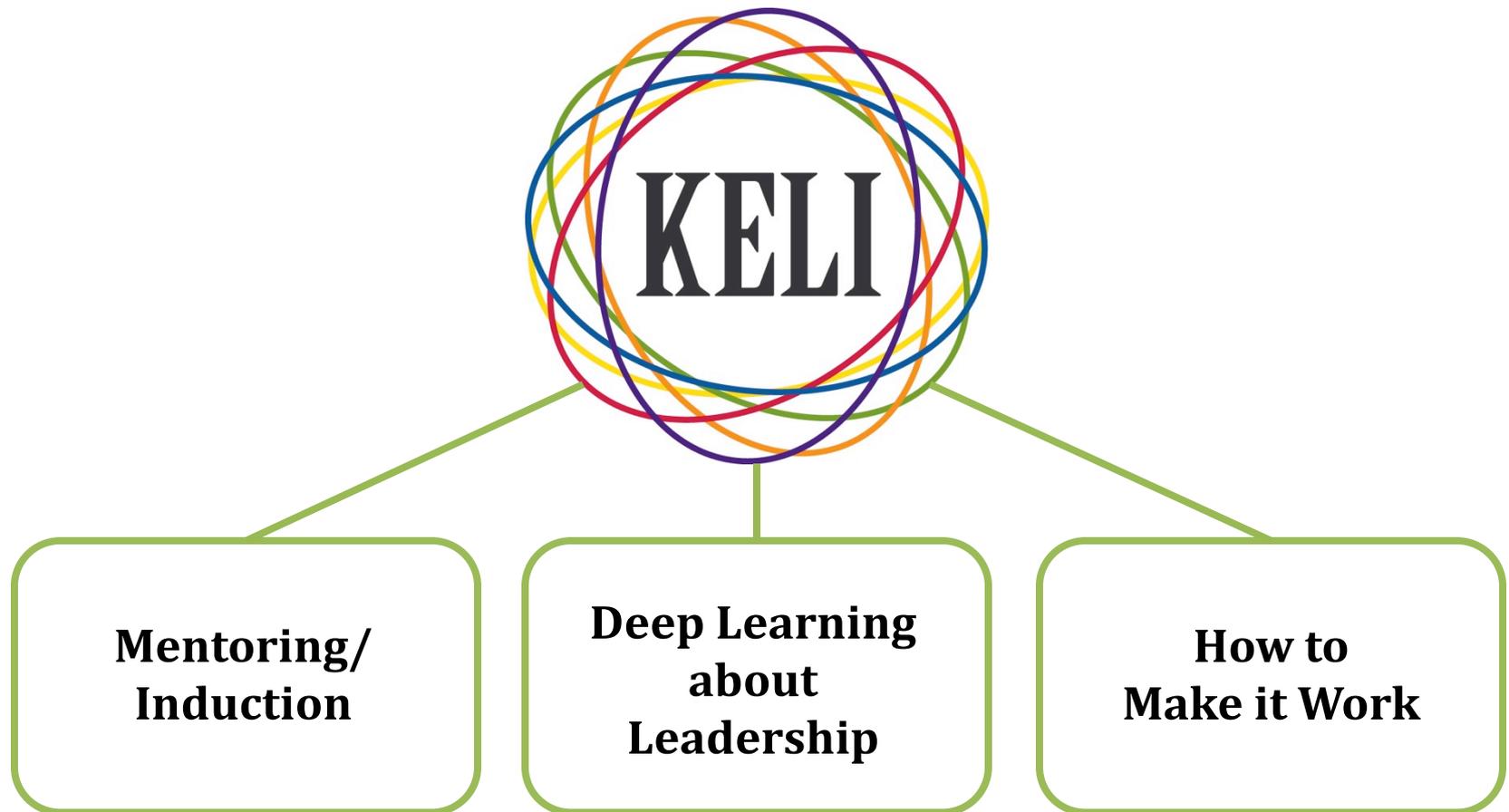
Kansas School Superintendents Association

Kansas Leadership Center

Kansas State University

“Leadership is about creating new realities.” – Senge

**To be successful, we needed highly
experienced
leaders willing to answer the call.**





Kansas Educational Leadership Institute

The mission of the Kansas Educational Leadership Institute is to collaborate and share resources to support professional growth of educational leaders needed in Kansas schools for the 21st Century.

KANSAS STATE
UNIVERSITY

College of Education



USA Kansas
United School Administrators of Kansas

KSSA | KANSAS
SCHOOL
SUPERINTENDENTS'
ASSOCIATION





Recognized by KSDE as a regional professional learning center

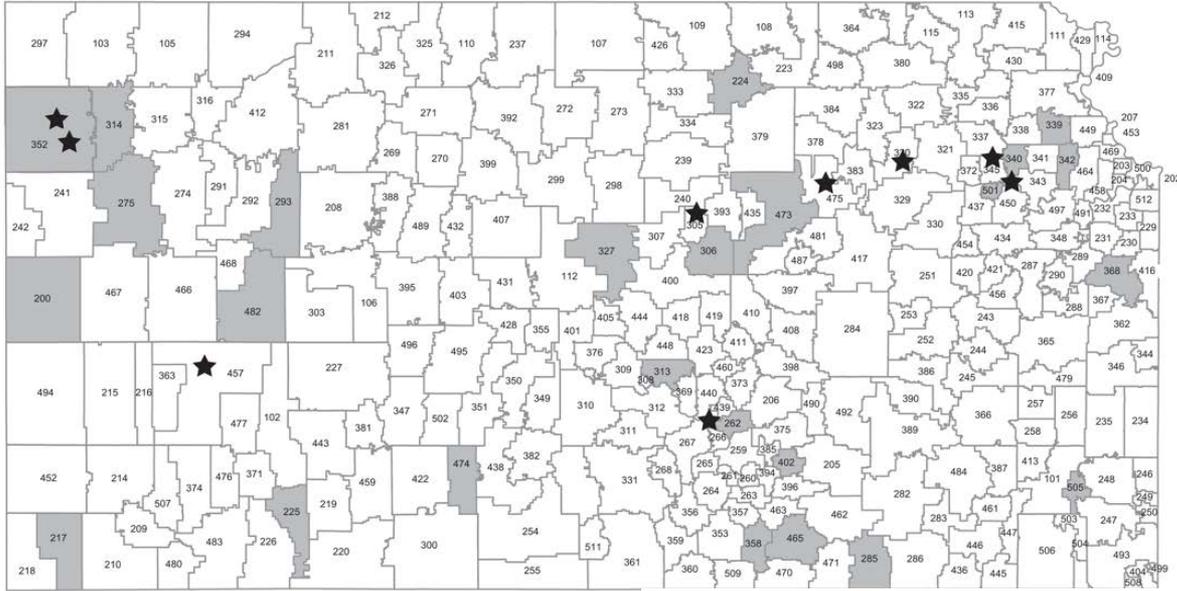
- **Facilitating the move from initial to professional leader endorsement**
- **Providing credits toward license renewal for all licensed leaders**

KELI's mission is divided into two strands:

The induction and mentoring of new superintendents and principals; and ongoing professional learning opportunities for district and school leaders and leadership teams.



2011-2012 KELI Mentors and Mentees



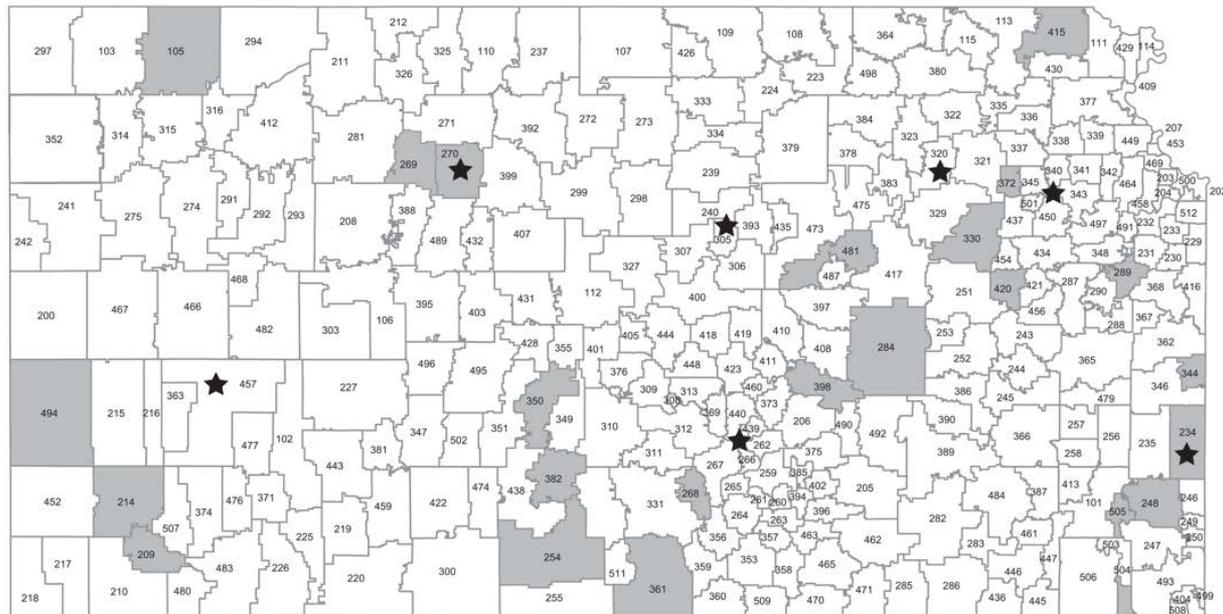
**Location of New
Kansas
Superintendents and
Mentors**

Year 1 and 2

★ Mentors

■ Mentees

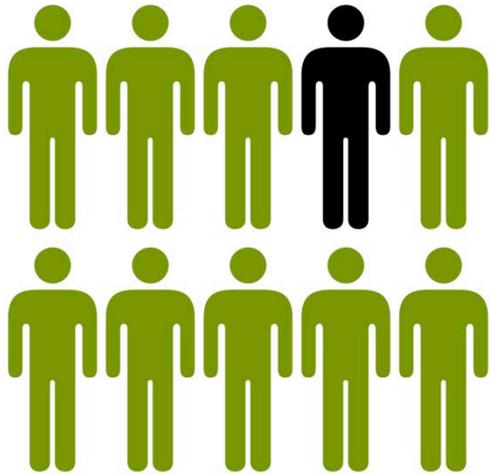
2012-2013 KELI Mentors and Mentees



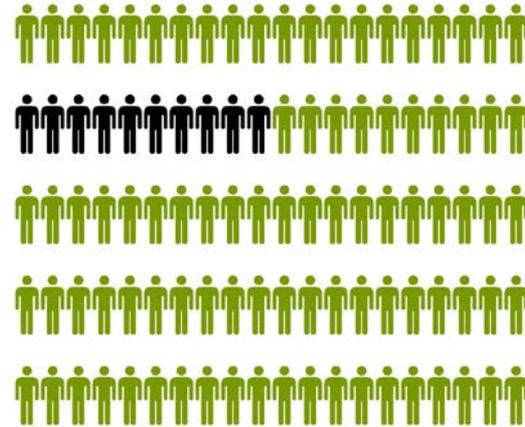
★ Mentors

■ Mentees

KELI offers support to new superintendents/principals throughout Kansas.



90% of Kansas's first-year superintendents have completed KELI since the program's inception in 2011



10% of Kansas's first-year principals are participating in a pilot program

New Superintendent Mentor Services

- **Monthly face-to-face visits**
- **Activities of the month checklist**
- **Introduction to Kansas
professional organizations**
- **Access to veteran superintendents
with expertise on timely topics**
- **Principal Pilot underway 2013-14**

Governance

Steering Committee – Membership & Responsibilities

- 8-10 members based on the partnership
- Assist Executive Director with strategic planning, development and articulation of vision, selection of program offerings and procedures and process to implement Institute programs
- Coordinate sharing of partnership resources

Advisory Council – Membership & Responsibilities

- 15-20 members depending on number of partners
- Provide recommendations to Steering Committee and Executive Director
- Participate in two-way dialogue regarding vision, priorities, implementation, sharing of resources, and effectiveness of programming
- Assist in collaboration between Institute and partners

KELI professionals meet as needed.

Program Participation

- *Over 700 hours of one-on-one interactions during the first year*

Operational Guidance

- *The advisory council and steering committee meet quarterly*



Effective leadership means more than simply knowing what to do – it's knowing when, how and why to do it.



KELI — The Future

Build on needs emerging from practitioners to expand professional growth programs for all Kansas school executives—new and veteran superintendents and new and veteran principals



THE VISION

COLLABORATION AT ITS BEST

Planners vision for KELI: Provide advanced professional leadership development, deep learning opportunities, and mentoring for educational leaders in a progressive, safe, and reflective environment. The collaboration calls for

- Onsite mentoring by experienced professional mentors for first year leaders**
- Ongoing support for continuous learning for educational leaders**
- High quality collaboration and networking for best results**



***“Alone we can do so little,
together we can do so much.”***

– Helen Keller

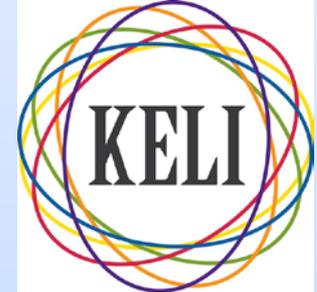
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Questions

Handouts

Thank you!

***“The future is not some place we are going to, but one we are creating.
The paths are not to be found, but made, and the activity of making
them changes both the maker and the destination.”*** ***- J. Schaar***