

Session D Descriptions

Session Title

Coaching Boys Into Men : Engaging Young Men & Boys Through Athletics To Prevent Violence

Strand

Room Assigned

Relationships

Chisholm & Stimson Trail

Audience

Administrators

Presenter 1

District/Organization

Brian Porch

Session Description

Coaching Boys Into Men (CBIM) is an evidence-based primary prevention program designed to bring about positive change in behaviors and attitudes of boys and young men which perpetuate a culture of gender inequity, disrespect, verbal abuse and violence directed at girls and women. Overall it provides practical methods for coaches and others interacting with youth populations – regardless of gender - to effect positive change by using specific lessons which address relevant topics such as personal responsibility, aggression and consent. By capitalizing on their role-model status, coaches can establish an environment of respect through open, weekly discussions which ultimately leads – as shown through research (Journal of Adolescent Health, 2012) - to the prevention of violence on campus and in the community as a whole. This workshop will examine current implementation of Coaching Boys Into Men across Kansas and how the program can be actualized in any

Session Title

Finally, Interventions for ELLs that Work!

Strand

Room Assigned

Results

Walnut

Audience

Administrators

Presenter 1

District/Organization

John Montford

USD 443

Session Description

Sunnyside Elementary School (Dodge City USD #443) was designated a focus school by KSDE in August of 2012. Sunnyside has approximately 96.5% of its' students who come to school economically disadvantaged and 78% of students who are English language learners. Fortunately for the students that attend Sunnyside the school's principal, teachers and staff collaborated with the Kansas Learning Network and Language & Literacy Consulting, Inc. to construct and develop interventions that promote the improvement of student achievement. The implementation of interventions in language AND literacy began in the 2013-2014 school year and have continued to grow into a comprehensive model that DATA proves is impacting academic achievement.

Session Title		
How to engage elementary students in science?		
Strand	Room Assigned	
Relevance	Birch	
Audience		
Teachers		
Presenter 1	District/Organization	
Sheila Wendling		
Session Description		
<p>Looking for a way to focus on science in your elementary building? Newton USD 373 has developed a schedule that guarantees science 2-3 times a week for every K-4 elementary student!! Join us to hear more about how we have created a schedule and lessons that align to the Next Generation Science Standards and incorporated lessons from Project Lead the Way Elementary Launch! Students are engaged and excited about science!!</p>		

Session Title		
Kansas Accreditation Model Readiness and Planning		
Strand	Room Assigned	
Rigor	Redbud B	
Audience		
Administrators, teachers		
Presenter 1	District/Organization	
Michael Koonce		
Session Description		
<p>KASB and Greenbush have collaborated to provide administrators and teacher leaders with a session designed to begin planning for the implementation of the Kansas Education Systems Accreditation (KESA) model.</p> <p>Dr. Brian Jordan and Michael Koonce will provide teams with the following: Brief history and purpose of KESA / 5R; Discuss and review KESA / 5R readiness components and foundational requirements; Activity options and purpose for conducting a "Pre-Assessment" to better gauge areas of need now; Creating and implementing Building Leadership Teams, District Leadership Teams, and Stakeholder groups; and action plans / next steps for buildings and districts</p>		

Session Title		
Realizing the Power and Potential Of Twitter		
Strand	Room Assigned	
Relationships	Maple	
Audience		
Administrators		
Presenter 1	District/Organization	
Kevin Case	USD 448	
Session Description		
<p>@InmanSchools staff, administration and board members are working to expand the ways they are able to communicate, connect and build relationships both internally and externally via Twitter. Twitter is a free and simple communication tool that, if used properly, will provide your entire school community—parents, students, patrons, and alumni—with great, up to date information about the positive things that are happening in your school. This interactive session will have tips and tricks for the new user as well as those who are already in the twitter game. If you and or your district are not using twitter you are #MissingOut! Follow me on Twitter @InmanSuperC and @InmanSchools. #LeadershipMatters</p>		

Session Title		
Standards, Professional Learning and Technology		
Strand	Room Assigned	
Relevance	Redbud A	
Audience		
Teachers		
Presenter 1	District/Organization	
Amber Rowland	USD 233	
Session Description		
<p>Our collaborative team of teachers, instructional coaches and researchers will facilitate participant exploration of field-tested projects, web-based resources and learning strategies. Discover how we successfully implemented the College and Career Ready Standards, instructional coaching, 1:1 technology devices, and online textbooks. Great for teachers looking for powerful resources and instructional coaches who need professional learning ideas!</p>		

Session Title		
The Power of You: The Hopeful Mindset		
Strand	Room Assigned	
Responsive Culture	Redbud C	
Audience		
Administrators, teachers		
Presenter 1	District/Organization	
Katie Perez		
Session Description		
<p>Based on the work of Carol Dweck's The Growth Mindset, Gallup's Brandon Busteed, and Dr. Shane Lopez's Making Hope Happen, we will discuss how our language, thoughts, and actions in the classroom impact student learning. Our presentation will be an interactive approach to discussing the difference between a fixed and growth mindset as well as the importance of a hopeful mindset not only with our students but with other teachers and adults we work with everyday. You will leave with a better understanding of how fostering well-being and hope in our students not only increases engagement, but strengthens relationships with students.</p> <p>Objectives:</p> <p>Identify the characteristics of a growth mindset vs a fixed mindset</p>		

Session Title		
Wisdom of OZ: Addressing issues of acceleration in middle school and high school math		
Strand	Room Assigned	
Relevance	Cypress B	
Audience		
Teachers		
Presenter 1	District/Organization	
Melissa Fast		
Session Description		
<p>Participants that attend this session will (1) weigh the costs/benefits of acceleration, (2) investigate college and career readiness pathways/pipeline for grades 6-12 mathematics and, (3) discuss the purpose for acceleration and how students are identified. Furthermore, participants that attend this session will focus on how to best communicate to parents and community (1) the costs/benefits of acceleration, (2) college and career readiness pathways/pipeline for grades 6-12 mathematics and, (3) the purpose for acceleration and how students are identified. We will share four resources: white paper on acceleration and the research base, description of the pipeline for grade 6-12 mathematics, parent guide on acceleration and a video for the public. This session would be geared towards teachers, curriculum leaders, administrators, and coaches</p>		