

C.A.R.E. Character and Recognition for Everyone

Positive
Behavior
Supports



Chapman
Elementary School

2014-2015

Team Members



- Danielle Moore, 5th grade teacher
- Kris Heller, 4th grade teacher
- Ashley Stearns, 3rd grade teacher
- Christal Ade, 1st grade teacher
- Katie Wieters, Kindergarten teacher
- Becky McConnell, Resource Room
- Amie Rodda, School Counselor
- Kayla Wiedeman, Principal

What is Positive Behavior Supports?

- Preventative model/framework
- Aimed at creating and maintaining safe and effective schools
- Data based
- Correlates with Character development
- Contributes to a positive school climate-FAMILY!

Why PBS?

- Positive Behavior Supports allows for Chapman Elementary staff to provide a fair and *consistent* behavior plan across all school settings.
- Students learn at a better rate when expectations are clear, and students feel safe. PBS addresses both safety and clear behavior expectations.

IRISH code of conduct



I am

Responsible

I am

Safe and I

Have respect

Rise and Shine & PBS

- Provide structure for teaching expectations whole school
- Teacher and student led
- Leadership opportunity for 5th graders
- Adds to positive school climate by building relationships across grade levels, as well as between ALL staff and students



Rise and Shine

Good morning Chapman
Elementary!



Today is....

Fantastic Friday!
October 17, 2014
We have been in
school 45 days.

Rise & Shine

- ◉ Pledge of Allegiance
- ◉ Sing Star Spangled Banner
- ◉ Word of the Week
- ◉ Lunch Menu
- ◉ Purple Hand Pledge
- ◉ Irish Pledge

Rise and Shine

- Whole school



FUN TRIVIA: KC ROYALS

- ◉ **Who wore jersey Number 5, that is now retired?**
George Brett- He retired in 1993. His number was retired with him in 1999.
- ◉ **Who ranks first in career hits in Royals history?**
Hall of Famer George Brett- 3,154 career hits
- ◉ **What year did the Royals go to the World Series for the first time?**
1980. They lost out to the Philadelphia Phillies in six games. The Phillies won the final game 4-1.
- ◉ **In what year did the Kansas City Royals win their first World Series title?-**
1985- They won it on October 27, 1985. They came back from 3-1 down to win the series 4-3. They beat the St. Louis Cardinals by a score of 11-0 in the final game to win the World Series. Bret Saberhagen pitched a 5 hit game.
- ◉ **What year was the first All-star game in Kansas City's Royals Stadium? s**
1973. It was opened and named Royals Stadium in 1973, the same year they hosted the All-Star game. It was changed to Kauffman stadium on July 2, 1993, to honor Ewing M. Kauffman.

Who is this famous KC Royals
baseball player?



???



???



School-Wide PBS

Areas of Concentration

PLAYGROUND

I AM

RESPONSIBLE

- Put equipment away
- Follow rules
- Line up when signaled



I AM

SAFE AND I

- Inform adult about problems
- Use equipment correctly
- Keep hands and feet to self
- Dress for the weather

HAVE RESPECT

- Play fairly
- Use kind words and actions
- Include others



HALLWAY

I AM

RESPONSIBLE

- Walk on the right side 3 squares from the wall
- Stay in line
- Walk directly to destination



I AM

SAFE AND I

- Walk forward in a straight line
- Keep hands and feet to self
- Keep materials in book bag

HAVE RESPECT

- Follow directions
- Remain quiet
- Hands to side off of walls and bulletin boards



School-Wide PBS

Areas of Concentration

ARRIVAL

I AM

RESPONSIBLE

- Wait in entry way quietly until doors unlock
- Be prepared
- Be on time



I AM

SAFE AND I

- Walk directly to your designated area
- Keep hands, feet, and objects to self

HAVE RESPECT

- Level 2 voice
- Use kind words to greet others
- Follow directions



DISMISSAL

I AM

RESPONSIBLE

- Follow hallway procedures
- Know how and with whom you go home
- Have all needed materials with you before leaving the classroom



I AM

SAFE AND I

- Walk to designated area
- Keep hands, feet, and objects to self
- Stay on sidewalk

HAVE RESPECT

- Follow directions
- Level 1 voice



School-Wide PBS

Areas of Concentration

CAFETERIA

I AM

RESPONSIBLE

- Eat first and talk later
- Raise your hand if you need help
- Take only the food you will eat
- Throw away trash



I AM

SAFE AND I

- Wash hands before eating
- Stay seated while eating
- Keep feet and hands to self
- Walk forward in a line
- Eat your own food



HAVE RESPECT

- Level 2 voice
- Follow directions
- Use your manners



CLASSROOM

I AM

RESPONSIBLE

- Follow Directions
- Do your best
- Use time wisely
- Be prepared



I AM

SAFE AND I

- Walk
- Hands and feet to self
- Be kind



HAVE RESPECT

- Respect property, self, and others
- Use appropriate voice level



School-Wide PBS

Areas of Concentration

RESTROOMS

I AM

RESPONSIBLE

- Return to class quickly
- Throw away trash



I AM

SAFE AND I

- Walk
- Wash your hands
- Keep floor and sink area clean



HAVE RESPECT

- Level 1 voice
- Provide privacy

Voice Levels

4

Outside Voice

- On the playground



3

Entire class can hear you

- Presentation Voice
- Answer teacher's questions



2

Only people near you can hear you

- Working with a group or partner
- Lunchroom
- Inside Voice



1

Whisper Voice

- Only one person can hear you
- Working in the library
- Inside Voice



0

No talking, no sound

- When an adult is speaking
- Assemblies



Data tracking

- Data will be tracked via Office Referrals made using the Office Referral form. Data collected are from these categories:
 - ---Staff making referral.
 - —Type of problem behavior.
 - —Location of incident.
 - —Time of incident.
 - —Others involved in incident.
 - —Teacher actions.
 - —Administrative actions.

Office Referral Form

Chapman Elementary School Office Referral Form

☐ Entered into
PS/Google form

Student Name: _____ Grade: _____ Date: _____

Referring Staff Member: _____ Time of Incident: _____

Student was not: ☐ SAFE ☐ RESPONSIBLE ☐ RESPECT

Problem Behavior

- ☐ Abusive/Inappropriate Language
- ☐ Fighting/Physical aggression
- ☐ Defiance/Disrespect/Non-compliance
- ☐ Lying/Cheating
- ☐ Harassment/Bullying
- ☐ Disruption
- ☐ Tardy
- ☐ Skip class/Truancy
- ☐ Property misuse/damage
- ☐ Forgery/Theft
- ☐ Dress Code Violation

Location

- ☐ Classroom
- ☐ Playground
- ☐ Music/Art
- ☐ Hallway
- ☐ Cafeteria
- ☐ Bathroom
- ☐ Gym
- ☐ Library
- ☐ Bus Loading
- ☐ Parking Lot
- ☐ On the Bus

Possible Motivation

- ☐ Obtain peer attention
- ☐ Obtain adult attention
- ☐ Obtain item/activity
- ☐ Avoid task/activity
- ☐ Avoid work
- ☐ Avoid peer(s)
- ☐ Avoid adult(s)
- ☐ Don't know
- ☐ Other
- ☐ Unknown motivation

**Others
Involved:**

☐ None

☐ Teacher

☐ Staff/
Paraprofessional

☐ Substitute

☐ Peers

☐ Other

Administrative Decision

- ☐ Time in office/conference
- ☐ Loss of privilege
- ☐ Conference with student
- ☐ Parent contact - administrator
- ☐ Lunch detention in office
- ☐ Restitution

- ☐ Individualized Instruction
- ☐ Bus Suspension
- ☐ In-school suspension
- ☐ Out-of-school suspension
- ☐ Other Administrative decision _____

☐ I need to talk to the student's teacher

☐ I need to talk to the administrator

Teacher comments:

Follow up comments from administrator's conference with student:

Positive Behavior Acknowledgement Color System K-2

- Students Can EARN and have a color taken away away
- Can continue to use with your individual class system.
- Be generous-remember to use the 4:1 ratio

Cora is putting a purple card in the behavior chart for showing respect



K-2 TRACKING FORM

Teacher:

MON

Week of:

comments can be made on the back:

Certificates for blue and purple card recognition

Super Star!

I earned a purple card for: _____

Signed: _____

Date: _____



Great Job!

I earned a blue card for: _____

Signed: _____

Date: _____



Super Star!

I earned a purple card for: _____

Signed: _____

Date: _____



Great Job!

I earned a blue card for: _____

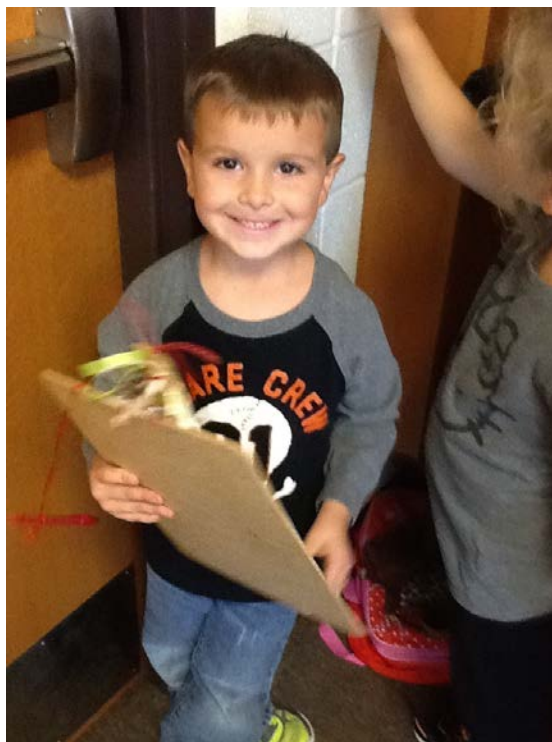
Signed: _____

Date: _____

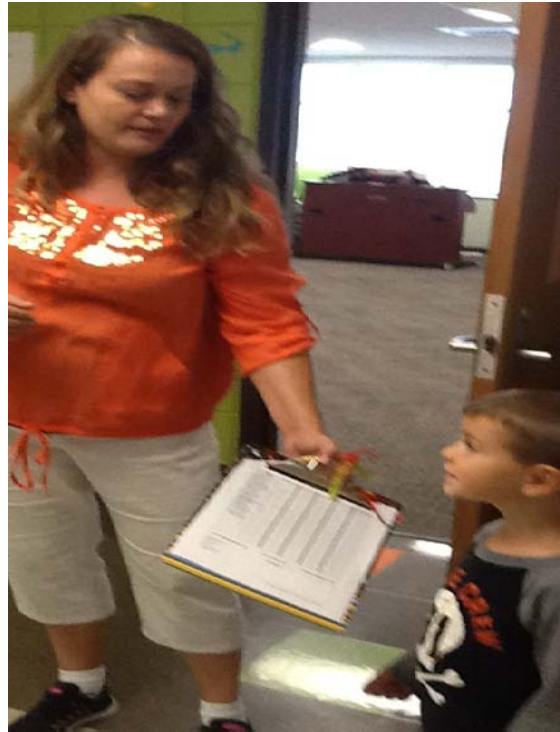


Getting ready to go to music & P.E.

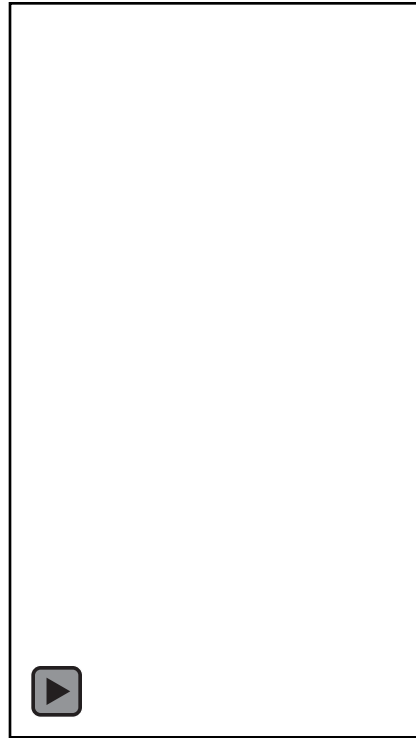




The music teacher gets the
behavior chart for tracking
daily



Coming back to the
classroom and walking 3
squares from the wall



Checkbook System: 3-5

- Payday!
- Rewards once a month
- Reward examples I use:
 - For \$50: sit anywhere for the day, no shoes for the day, bring in a stuffed animal
 - For \$100: teacher's chair for the day, use a teacher's pen for the day, read a book to the class
 - For \$200: eat lunch with teacher and friend, pick from treasure chest, 15 minutes free iPad time

Week of: _____

Friday

[illegible]

Clipboard 3-5

I am Responsible (1)

I am Safe (2)

I Have Respect (3)

Classroom- C

Music - M

PE- PE

Art- A

Lunchroom- L

Recess- R

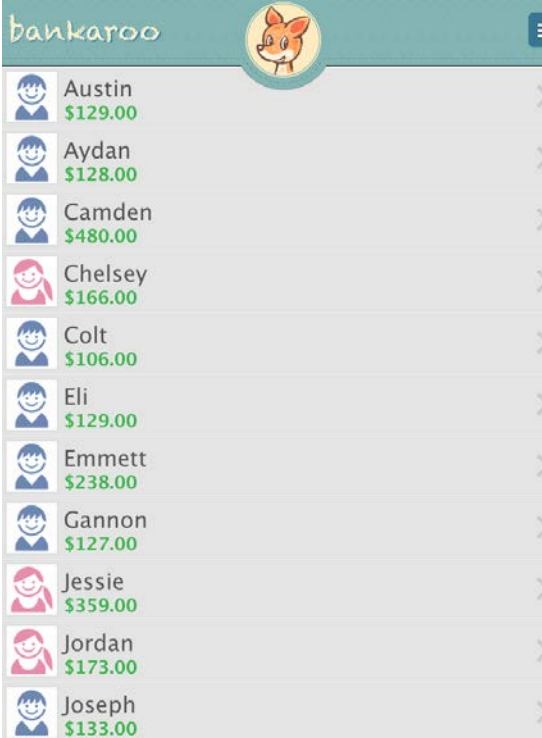
MTSS- MT

Other - O _____

Comments: _____

5th Grade Debit Card



- Same system but using a Debit Card App called Bankaroo.




The image shows a screenshot of the Bankaroo app interface. At the top, there is a header with the word "bankaroo" in a teal font, a cartoon fox logo in a circular frame, and a blue menu icon. Below the header is a list of students, each with a small icon (blue for boys, pink for girls), their name, and their debit card balance in green text. A right arrow is visible at the end of each row.



| | |
|---------|----------|
| Austin | \$129.00 |
| Aydan | \$128.00 |
| Camden | \$480.00 |
| Chelsey | \$166.00 |
| Colt | \$106.00 |
| Eli | \$129.00 |
| Emmett | \$238.00 |
| Gannon | \$127.00 |
| Jessie | \$359.00 |
| Jordan | \$173.00 |
| Joseph | \$133.00 |

5th Grade Debit Card








**Camden**
\$480.00

GoalsShow completed

| | | |
|---|------------------|-----------------|
|  | Goal Description | \$0.00/\$300.00 |
|  | Goal Description | \$0.00/\$125.00 |

Badges



Upcoming activities

| | | |
|-------|-----------|----------|
| 10/27 | Allowance | \$100.00 |
| 11/10 | Allowance | \$100.00 |

Recent activities

| | | |
|-------|--------------------------------------|----------|
| 10/13 | Fixed Chappy card | \$6.00 |
| 10/13 | Bi-weekly \$100.00 allowance was set | \$100.00 |
| 10/10 | Agenda | -\$5.00 |
| 10/10 | Challenge word | \$7.00 |
| 10/09 | Spelling HW | \$5.00 |
| 10/08 | Pumpkins | \$5.00 |
| 10/07 | Signed test | \$1.00 |
| 10/03 | No infractions all week! | \$5.00 |
| 10/03 | Challenge words | \$10.00 |
| 10/02 | Spelling hw | \$5.00 |

+10

+ FUNDS**+ GOAL****- FUNDS**

4:1 RATIO INCLUDES

- Color card
- Bank deposit
- Chappy Card (not limited to this only)
- Words of encouragement
 - Staff developed list
- Classroom Cheers

Recognition and Rewards

- CHAPPY CARDS
- TREASURE BOX (INDIVIDUAL CLASSROOM)
- PAY DAY 3TH-5TH
- C.A.R.E. ASSEMBLY
 - AWARDS EACH CLASS
- BLUE OR PURPLE CARD-POSITIVE NOTE HOME

5th Grader



CARE Assembly



- ◆ Character Trait of the month
- ◆ Student Awards for displaying great Character
- ◆ Connected to IRISH Behavior code of conduct
- ◆ Behavior posters used for teaching/review
- ◆ Kansas Social Emotional and Character Development Standards Addressed: I.C.2- Students will demonstrate mutual respect and utilize strategies to build a safe and supportive culture.

Any Questions?

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