

POSITIVE BEHAVIOR INTERVENTION SUPPORTS, PERSEVERANCE AND POSSIBILITIES

LAURA HATTRUP, LSCSW, SCHOOL SOCIAL WORKER

MINDY BEGEMAN, BEHAVIOR COACH

SCOTT DUAL LANGUAGE ELEMENTARY SCHOOL

LOCATION: TOPEKA, KS

ENROLLMENT: APPROXIMATELY 550 STUDENTS

AGES: PRESCHOOL THROUGH 5TH GRADE

DEMOGRAPHICS: 95% RECEIVE FREE/REDUCED LUNCHES.

RACE/ETHNICITY: 54% HISPANIC

22% AFRICAN-AMERICAN

18% WHITE

6% OTHER

SCOTT SCHOLARS

WHILE WE TRY TO TEACH OUR CHILDREN
ALL ABOUT LIFE
OUR CHILDREN TEACH US WHAT
LIFE IS ALL ABOUT



YEAR 1

2012-2013



THE BEGINNING...

- **1 DAY PBIS TRAINING BY THE DISTRICT**
- **ASSISTANT PRINCIPAL LED THE TEAM**
- **ESTABLISHED A PBIS TEAM**

DURING PROGRAMS & ASSEMBLIES

I can be...

Respectful

- 🐾 Sit crisscross on the floor with hands in your lap
- 🐾 Hands and feet to yourself



Responsible

- 🐾 Enter and exit quietly
- 🐾 Sit in assigned spot

an Outstanding Citizen

- 🐾 Applaud appropriately
- 🐾 Set a good example for students and visitors

an Active Learner

- 🐾 Remain seated during assembly
- 🐾 Pay attention to the speaker
- 🐾 Respond as requested



SCOTT ESCUELA IMÁN PRIMARIA EN DOS IDIOMAS SER *"PAW"*SITIVE (POSITIVO) DURANTE LOS PROGRAMAS Y ASAMBLEAS

Respetuoso

- 🐾 Sentarse en el suelo con las piernas cruzadas.
- 🐾 Mantener las manos y pies para ti mismo.



Responsable

- 🐾 Entrar y salir tranquilamente.
- 🐾 Sentarse en el lugar asignado.

Ciudadano Orgulloso

- 🐾 Aplaudir apropiadamente.
- 🐾 Dar un buen ejemplo para los estudiantes y las visitas.



Estudiante Activo

- 🐾 Permanecer sentado durante la asamblea.
- 🐾 Poner atención a la persona que está hablando.
- 🐾 Responder cuando es requerido.

ACCOMPLISHMENTS

- PBIS ASSEMBLIES (QUARTERLY)
- ESTABLISHED COMMON AREAS EXPECTATIONS
- POSITIVE REINFORCEMENT WITH PANTHER PAYS
- POSITIVE NOTES FOR OUR STAFF
- SIGNS POSTED IN OUR BUILDING
- 1 MEASURING TOOL – TEAM ASSESSMENT

SELF ASSESSMENT GUIDE TO PLANNING

STAFF (7 QUESTIONS)

STUDENTS (4 QUESTIONS)

TEAM (5 QUESTIONS)

DATA (4 QUESTIONS)

SCHOOL WIDE POSITIVE EXPECTATIONS (4 QUESTIONS)

ENCOURAGING / ACKNOWLEDGING EXPECTATIONS (4 QUESTIONS)

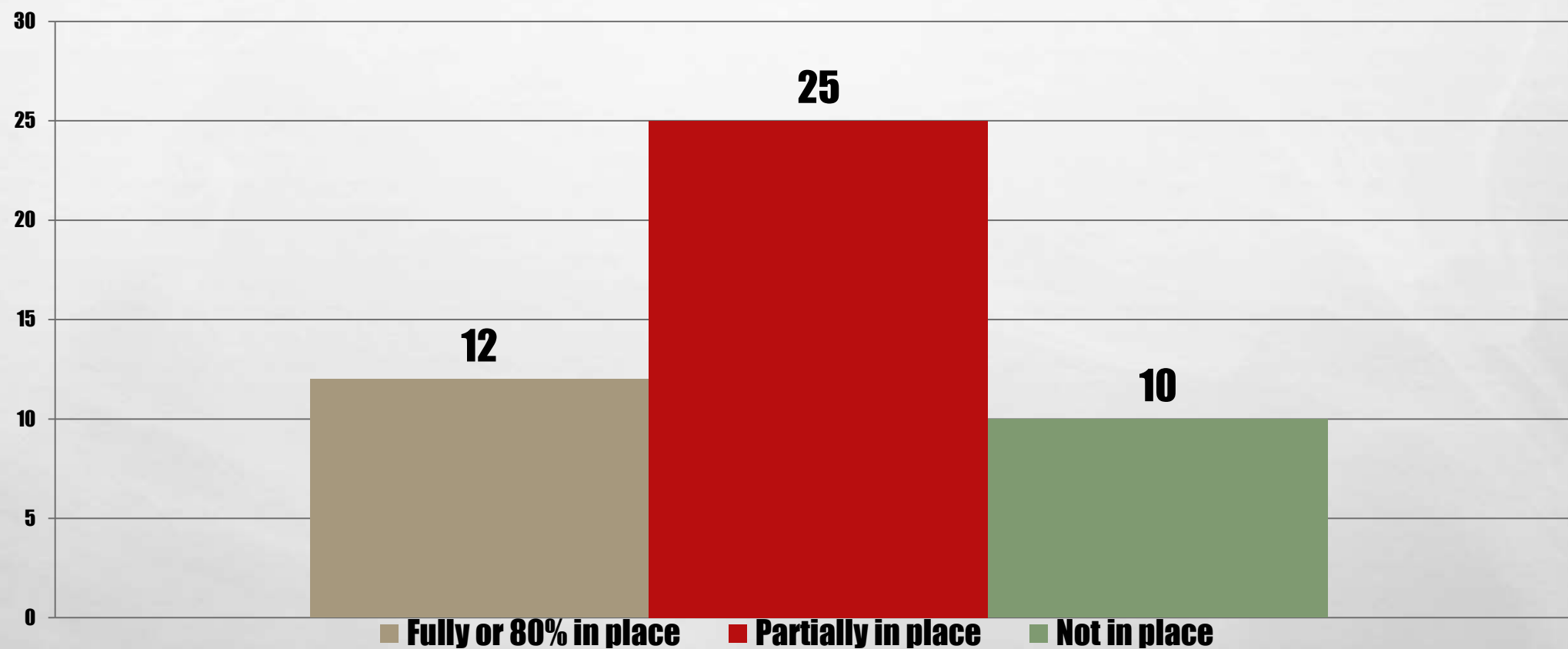
RULE VIOLATIONS (6 QUESTIONS)

NON CLASSROOM SETTINGS (2 QUESTIONS)

CLASSROOM SETTINGS (6 QUESTIONS)

STUDENTS WITH PROBLEM BEHAVIORS (6 QUESTIONS)

Team Self Assessment Planning Spring 2013



YEAR 2 2013 – 2014

- Becoming a priority school
- New Administration
 - Assist Principal to head principal
 - New assistant principal is new to the district
- About 20% new teachers/certified staff.
- Grant money & expectations
- Official change of name from Scott Computer Technology Magnet Elementary to
- Scott Dual Language Magnet Elementary School



YEAR 2

2013 – 2014

PREPARING FOR CHANGES...

- Planning for PBIS in the June 2013 (**based on PBIS Team Assessment**)
- Reduced school wide committees from about 14 to 5
- Action Plan Created
- Social worker full time
- New Behavior Interventionist
- Porch visits
- Revised the Panther Pay Store





THROUGH OUT THE YEAR...

- Monthly Assemblies
- Support from Consultant
- Team meetings - met twice a month for 30 minutes
- Staff received positive tickets (from principals) for incentives

THE PROGRESS WE WERE HOPING FOR...



WHAT IT REALLY FELT LIKE....



YEAR 2
2013 - 2014

Grit - firmness of mind or spirit;
unyielding courage in the face
of hardship or danger.
~Merriam-Webster Dictionary

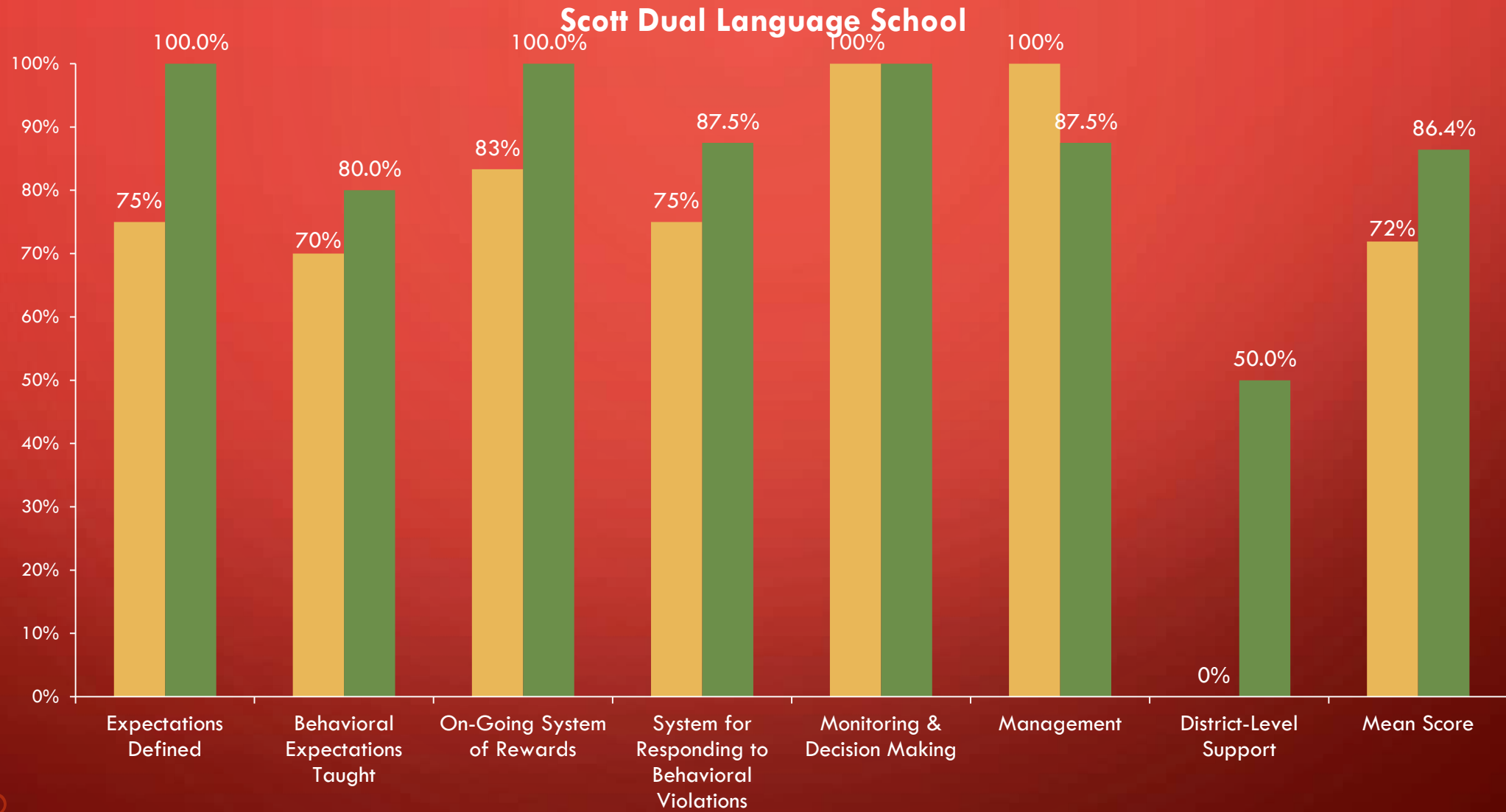
YEAR 2 2013-2014

Assessment tools & Data:

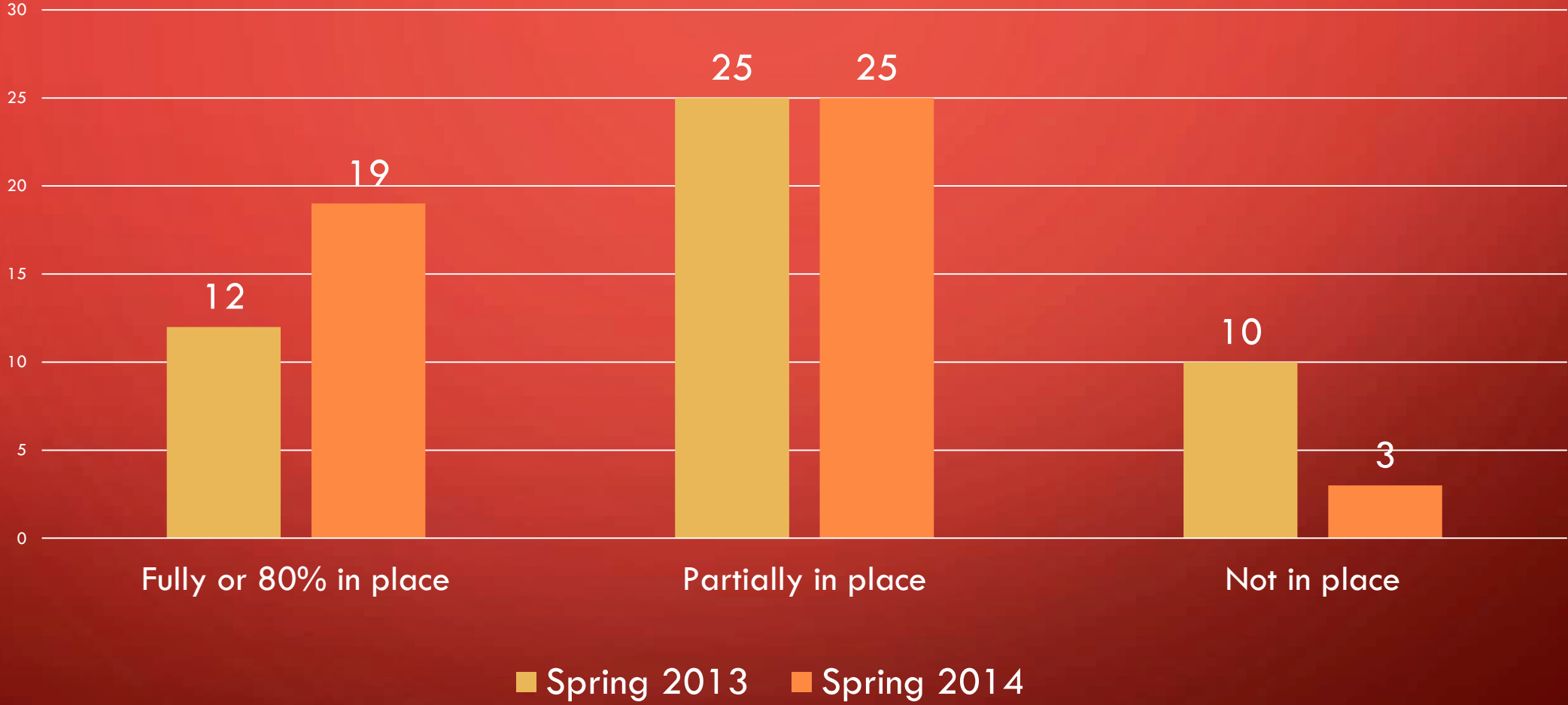
- Classrooms
 - Compliment Cards -Classwide
 - Panther Points – Individual & School Wide Goal (Classwide)
 - Attendance - Classwide
- Discipline Referrals (monthly)
- School Evaluation Tools (Fall)
- Team assessment (Spring)
- Benchmark of Advanced Tiers (All Tiers – Spring)



FALL / SPRING SET DATA 2013 - 2014

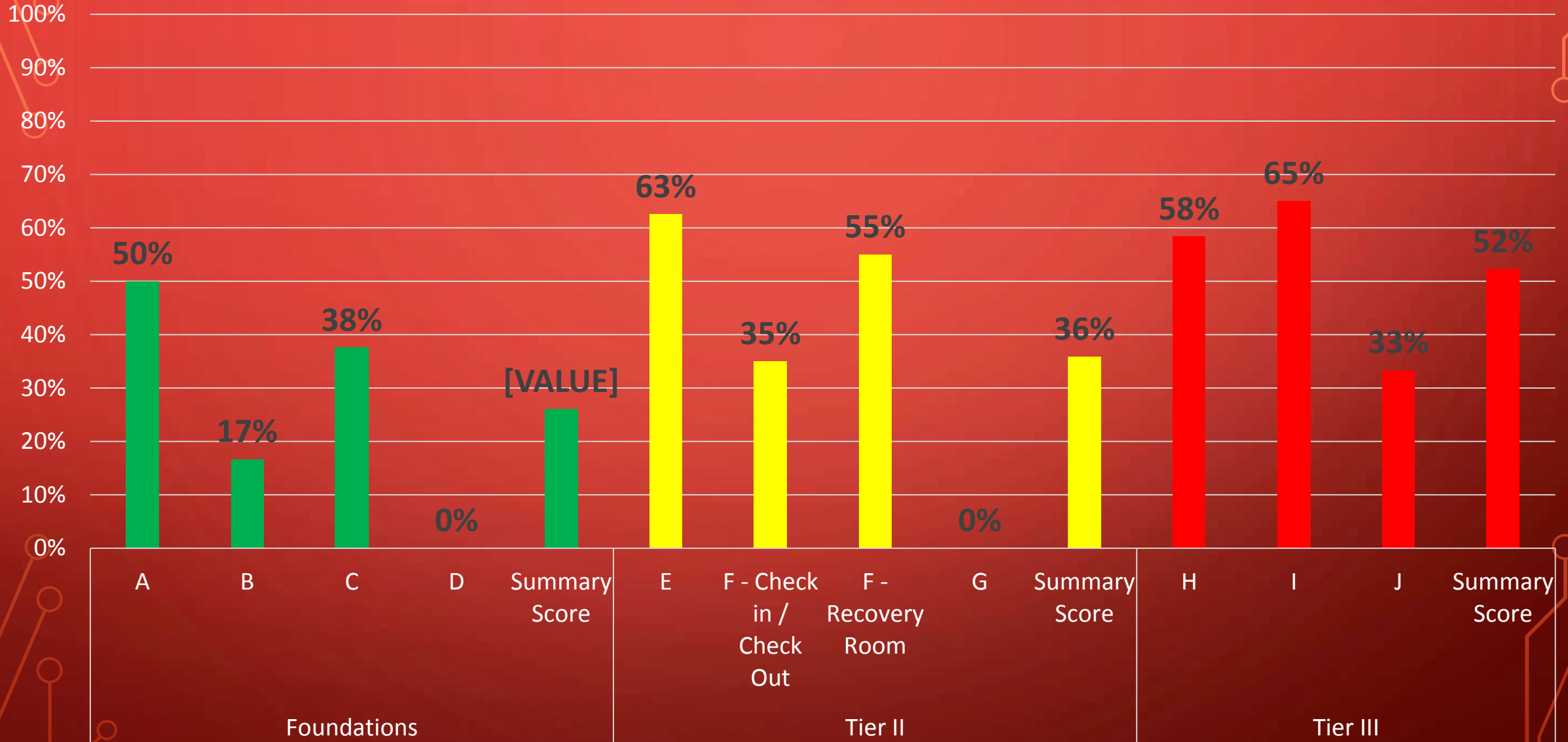


PBIS Team Assessment



BAT - Benchmark of Advanced Tiers

May 2014

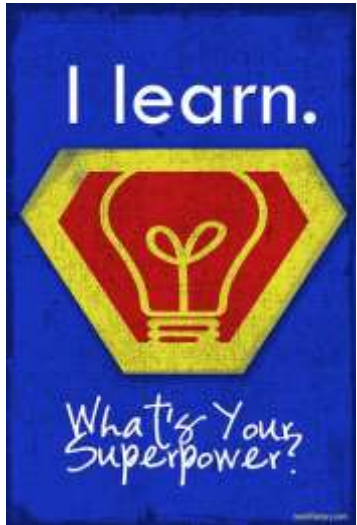


WHAT IS WORKING?

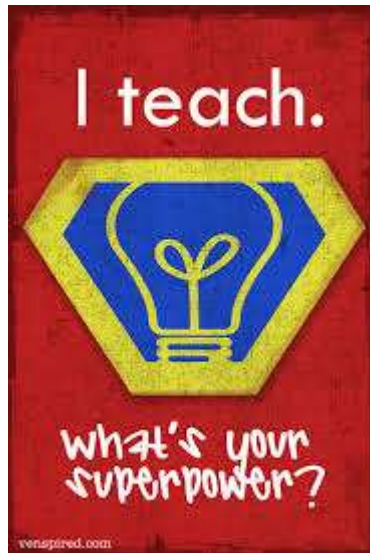
- Team Approach
- Variety of representation on team
- Administrative Support of PBIS
- Supporting our Staff
- Perseverance
- Data / Assessment & Monitoring Tools
- Fun!



YEAR 3 2014 - 2015

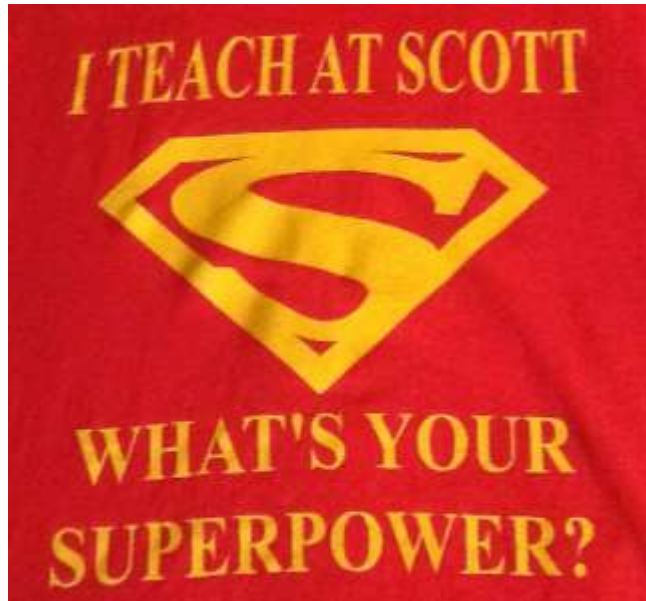


- New Assistant Principal
- New Dual Language Coordinator
- New Behavior Interventionist
- Approximately 1/3 of certified staff are new



ACCOMPLISHMENTS

- 2014 Summertime planning
- 2014 Summertime planning for Mental Health Team
- Action Plan Continued
- New Signs & Posters
- Established Check in / Check out as a Tier 2 intervention
- Attempted to Introduced Second Step as School Wide curriculum...again
- All staff can give / receive incentive tickets



YEAR 3

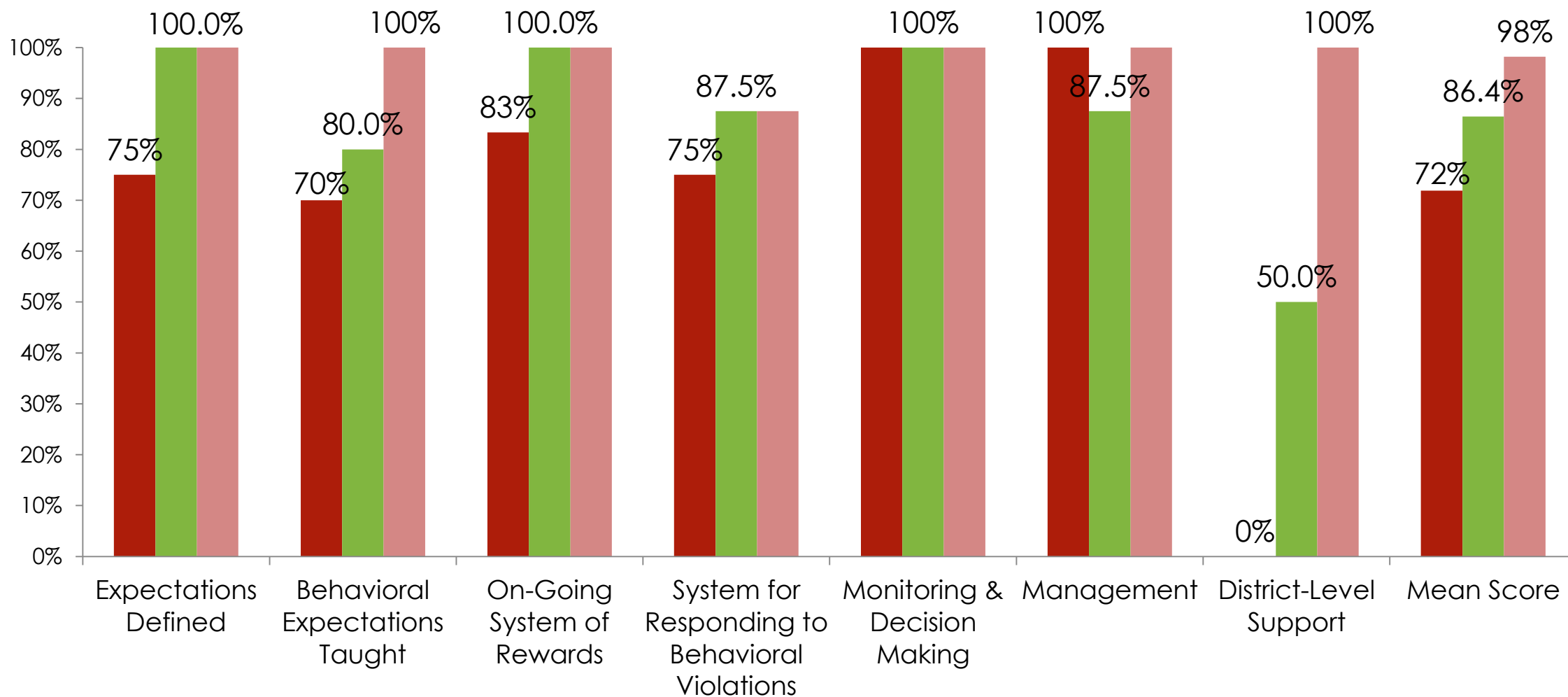
2014 - 2015

Assessment tools & Data:

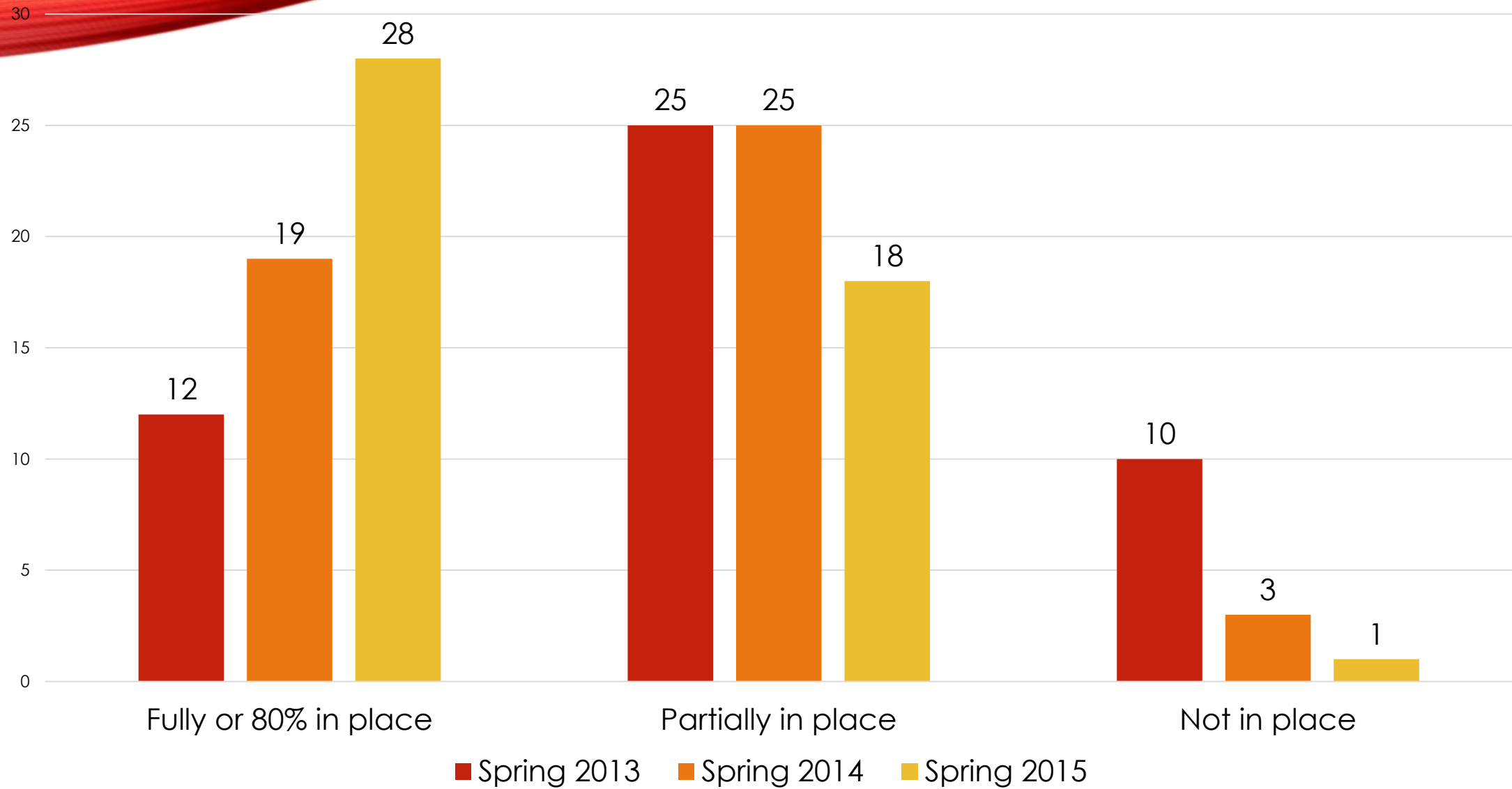
- School Evaluation Tool (Tier 1)
- Discipline Referrals (All Tiers)
- Team assessment (Tier 1)
- Benchmark of Advanced Tiers (All Tiers)
- Check in / Check out Data (Tier 2 & 3)
- Recovery Room Data (Tier 2 & 3)
- Universal Screener (All Tiers)
- Classrooms (Tier 1)
 - Compliment Cards
 - School wide goals of Panther Points.
 - Attendance



Scott Dual Language Magnet Elementary School School Evaluation Tool Results



PBIS Team Assessment





RECOVERY ROOM INFORMATION

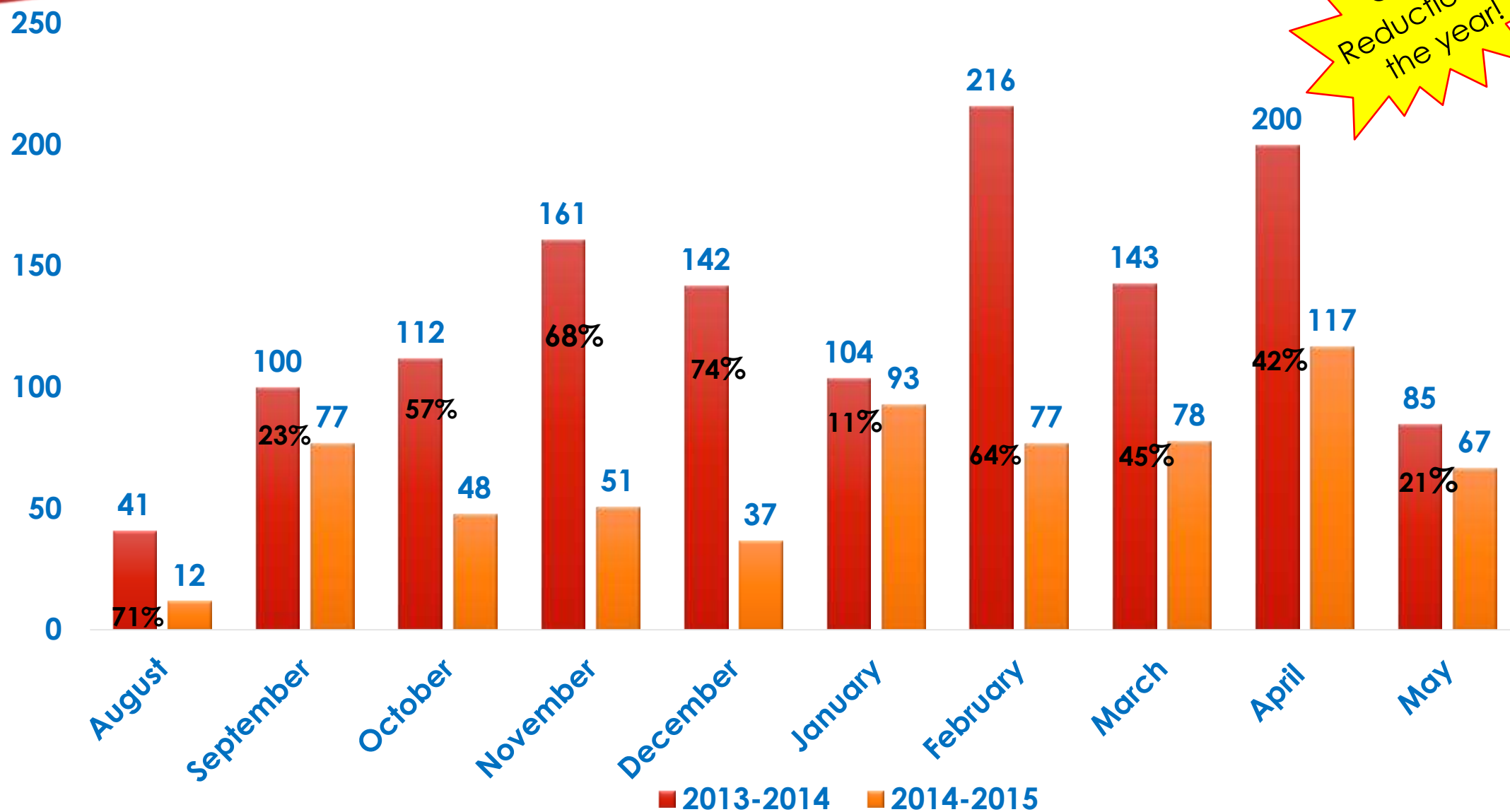
Weekly Data

- # of students per week
- # of visits per week
- Average duration of visit per week

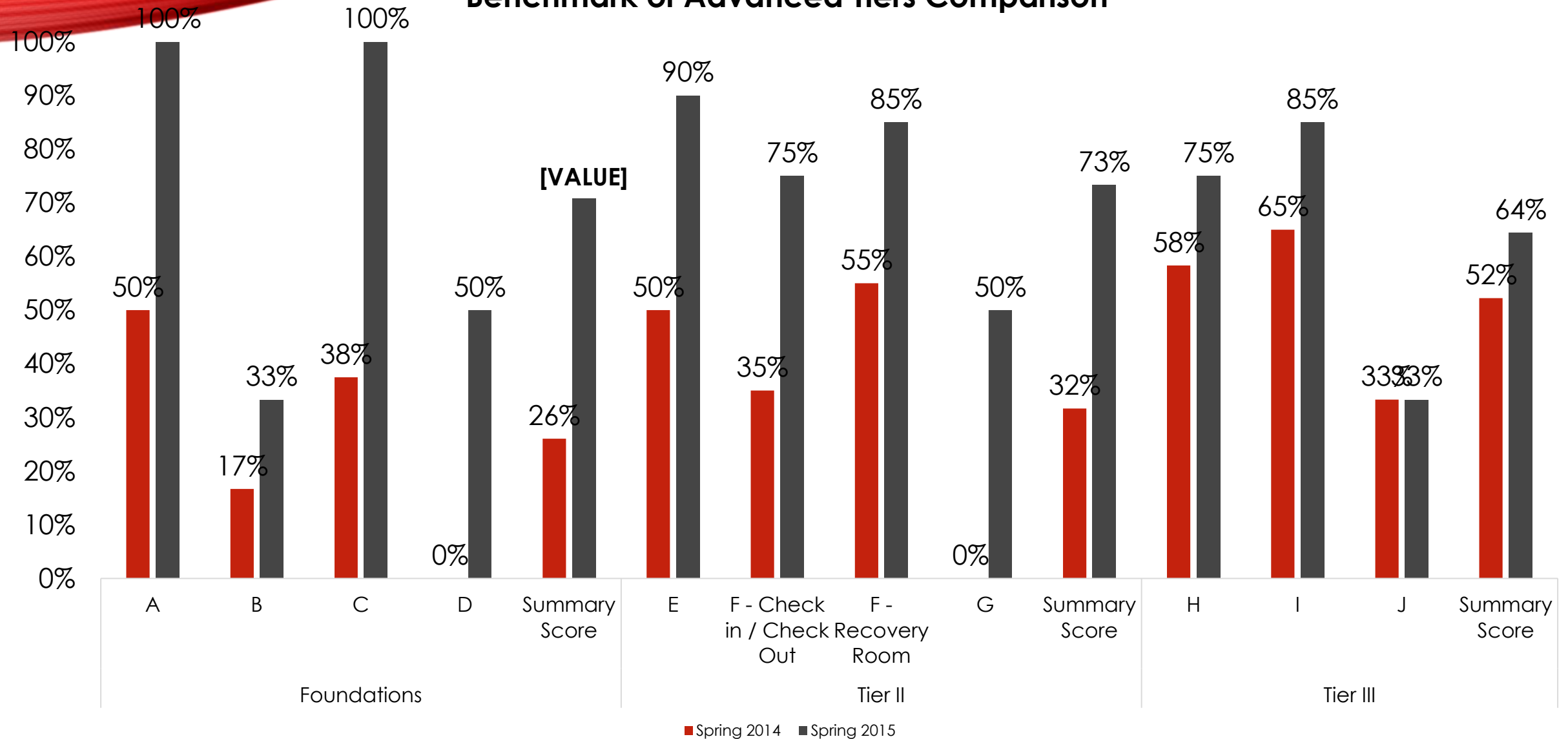
Quarterly Data

- Total number of visits per quarter
- Total number of hours per quarter

Total Discipline Referrals (Both Major and Minor)



Benchmark of Advanced Tiers Comparison



YEAR 4 2015-2016

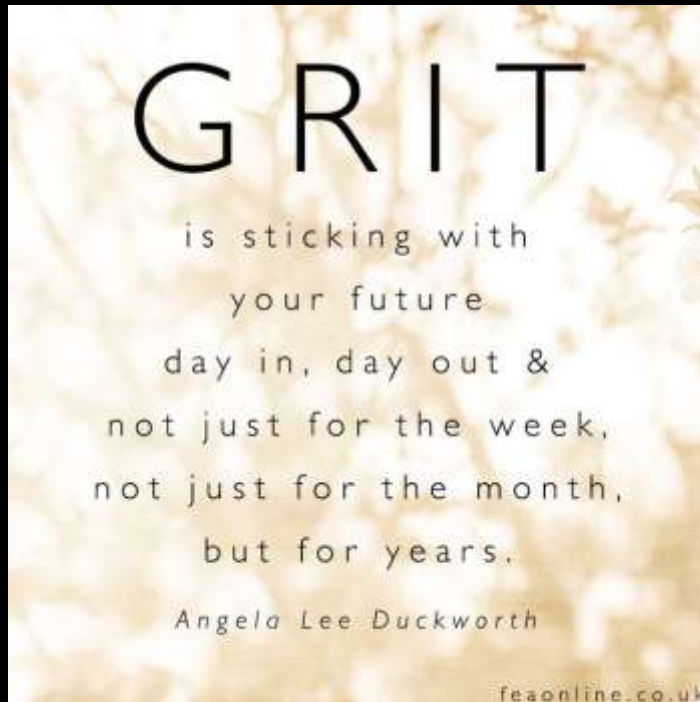
50% TEACHER
50% SUPERHÉROE

- 2015 summertime team planning
- 2015 summertime mental health team planning
- Continued Action Plan
- We really are doing Second Step!!
- Only 10% new staff!
- Working to integrate Trauma Informed Model with PBIS

YO SOY UN...
MULTI-TASKING,
LECTOR DE LIBROS,
QUESTION-ASKING,
LÍDER ACTIVO,
DREAM-MAKER,
TRANSFORMADOR DE VIDAS,
SCOTT DUAL LANGUAGE
MAESTRO

YEAR 4

2015-2016



Assessment tools & Data:

- School Evaluation Tool (Tier 1)
- Discipline Referrals (All Tiers)
- Team assessment (Tier 1)
- Benchmark of Advanced Tiers (All Tiers)
- Check in / Check out Data (Tier 2 & 3)
- Recovery Room Data (Tier 2 & 3)
- Universal Screener (All Tiers)
- Classrooms (Tier 1)
 - Compliment Cards
 - School wide goals of Panther Points.
 - Attendance

RESOURCES

www.pbis.com

www.pbisworld.org

www.pbisapps.com

i'm not telling
you it is going to
be easy, i'm
telling you it's
going to be
worth it.

OTHER QUESTIONS ? CONTACT US

Laura Hattrup, LCSW, School Social Worker
Mindy Begeman, Behavior Coach

lhattrup@tps501.org
mbegeman@tps501.org

REFERENCES

- Caprara, Barbaranelli, Pastorelli, Bandura & Zambardo (2000)
- **Influence of School Level Socioeconomic Status and Racial Diversity on Schoolwide Positive Behavior Support Implementation**
Jennifer L. Frank, Robert H. Horner, Cynthia M. Anderson
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