



Serving Educational Leaders,  
Inspiring Student Success



# Gearing Up for Accreditation

**Kansas Education Systems Accreditation (KESA)**

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# Today's Purpose

- Discuss philosophy behind systems accreditation
- Complete Readiness Check
- Demonstrate Pre-Assessment K-12 Activity
- Discuss roles of different groups in process
- What have you done already?

# Purpose of Accreditation

To ensure the quality and continuing improvement of Kansas education systems' capacity to lead schools in producing college- and career-ready graduates.

# Defining “Accreditation”

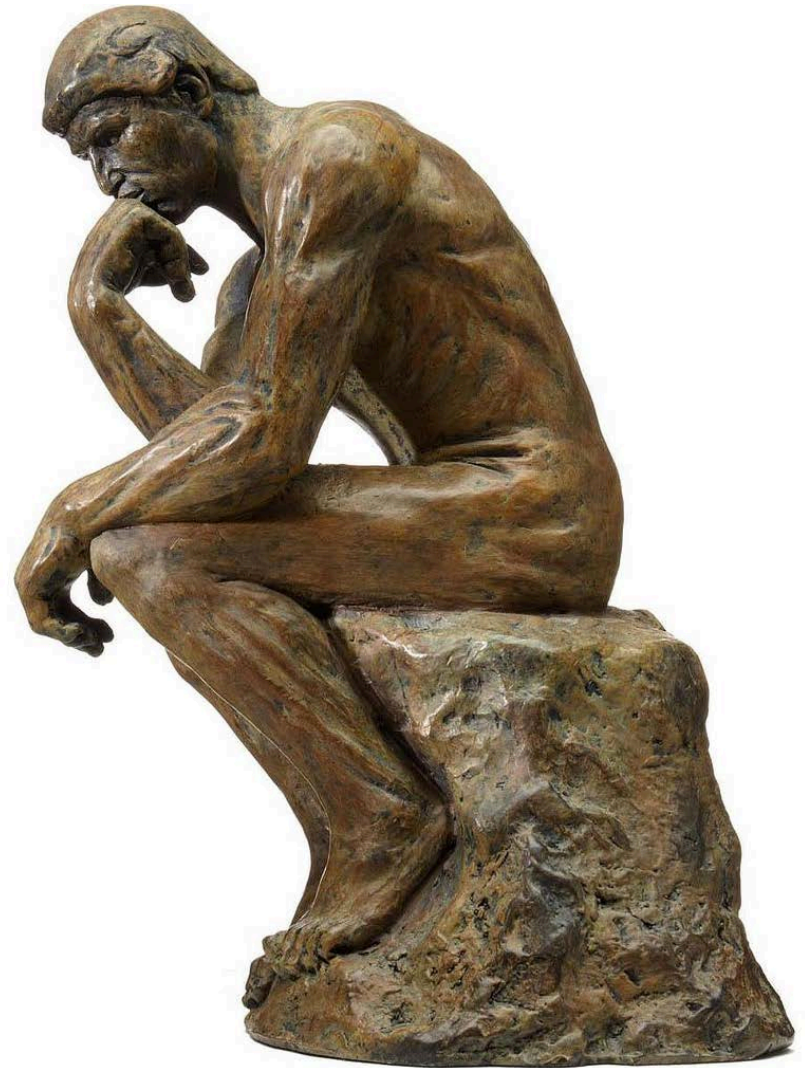
Assurance by the State Board of Education of Kansas education systems’ effectiveness in leading schools to produce college- and career-ready high school graduates.

# Systems Accreditation

- Supports of College and Career Readiness within the Rose Capacities
- Incorporates all levels of system in process
- Utilizes framework that outlines expectations
- Continuous Growth

**In terms of college and career readiness, how did the recent KAP results inform this readiness?**

**What other measures do you currently refer to in order to determine readiness?**



# Rose Capacities

“...standards used for determining the level of suitable funding for public schools in Kansas and will be used as the test when deciding if the state is meeting its constitutional requirement to fund public education.”

# Rose Capacities

- Communication/Basic Skills
- Civic and Social Engagement
- Physical and Mental Health
- Arts and Cultural Appreciation
- Postsecondary and Career Preparation

More Info:

[http://www.kasb.org/wcm/AboutKASB/Publications/Rose\\_Capacities\\_Primer.aspx](http://www.kasb.org/wcm/AboutKASB/Publications/Rose_Capacities_Primer.aspx)

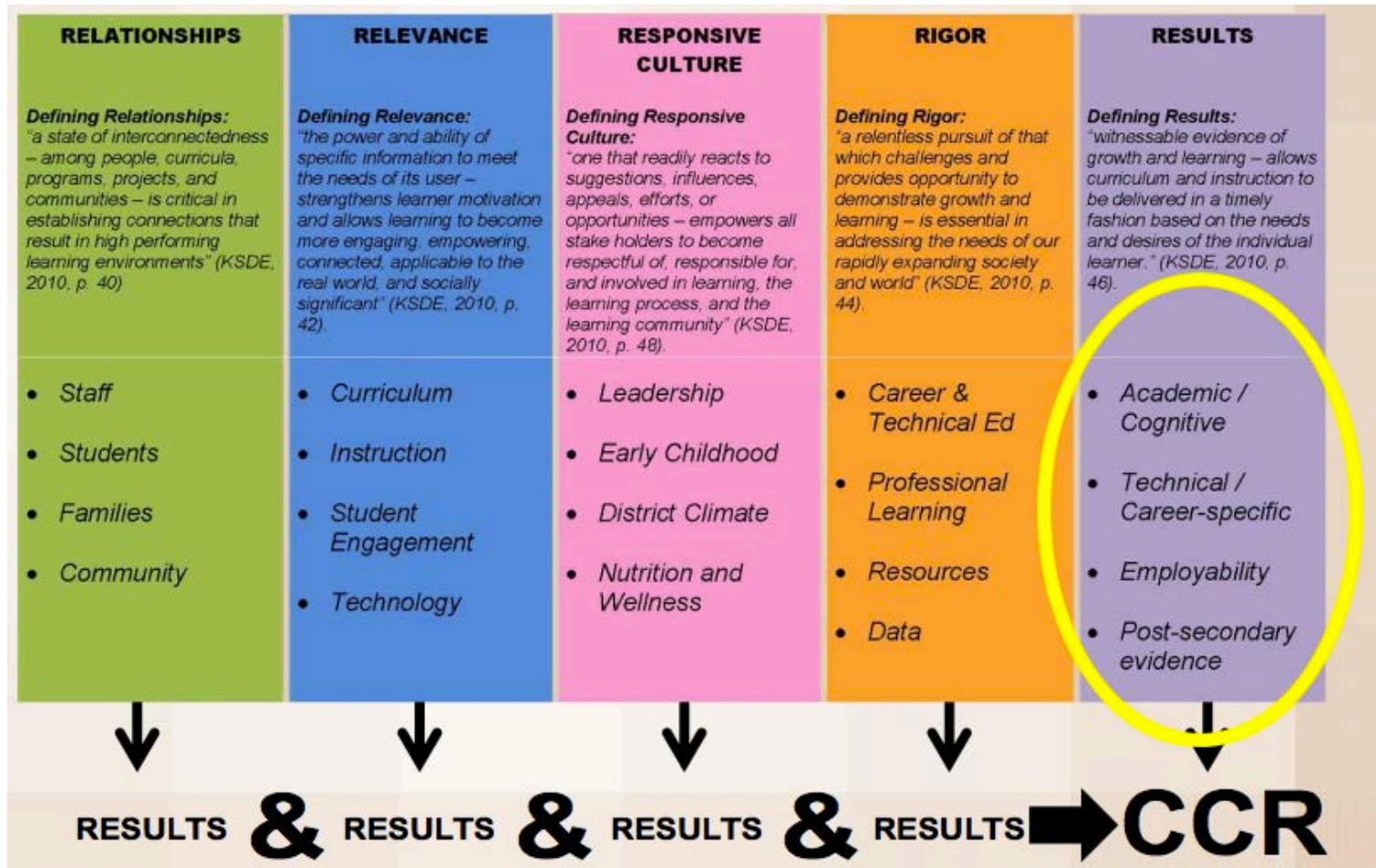


# Defining “College and Career Ready”

“College- and Career-Ready means an individual has the academic preparation, cognitive preparation, technical skills, and employability skills to be successful in postsecondary education, in the attainment of an industry recognized certification, or in the workforce—without the need for remediation.”

# CCR = ACTE

# Kansas Education Systems Accreditation: 5Rs



# Draft Implementation Schedule

Group	2016-17 "Zero Yr"	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
1	→	(RATING YR)	Year 1	Year 2	Year 3	Year 4	Year 5 (RATING YR)	Year 1
2	→		(RATING YR)	Year 1	Year 2	Year 3	Year 4	Year 5 (RATING YR)
3	→			(RATING YR)	Year 1	Year 2	Year 3	Year 4
4	→				(RATING YR)	Year 1	Year 2	Year 3
5	→					Year 5 (RATING YR)	Year 1	Year 2

# Getting Started



# Foundational Requirements: Readiness Check

- Met by end of first year
- Can be waived by KSDE
- Responsibility of Local School Board

(See Document)



## FOUNDATIONAL STRUCTURES

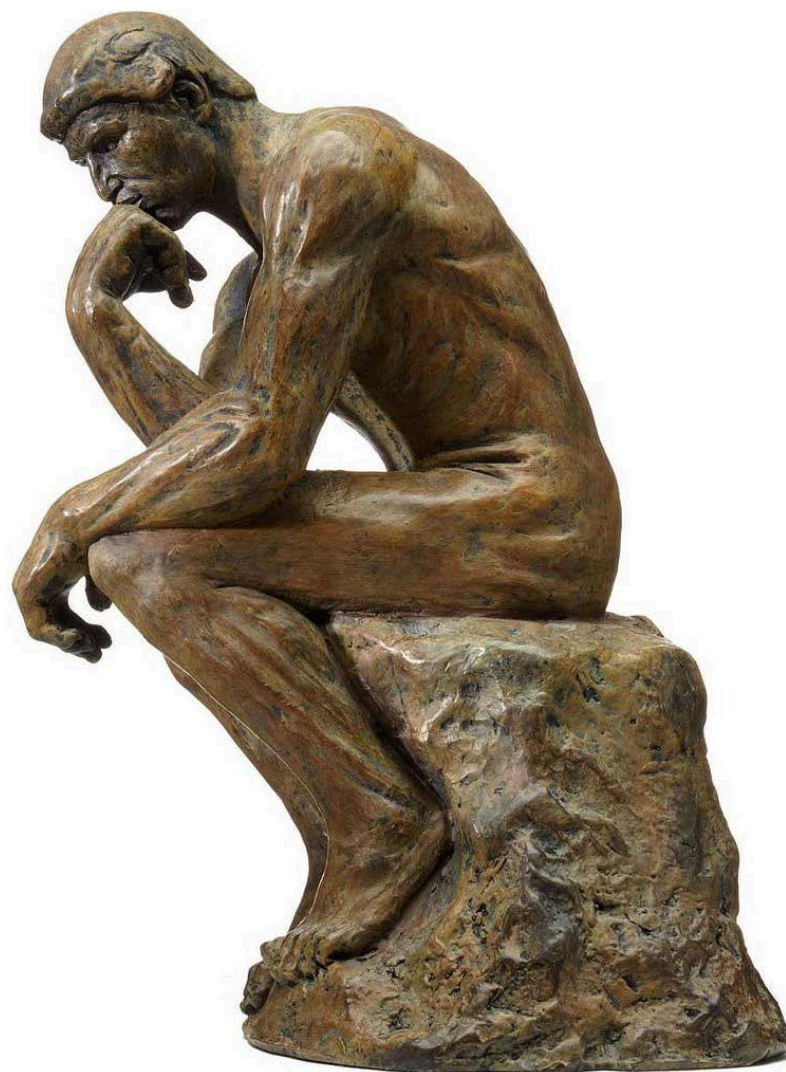
Systems must have structures (plans, processes, systems) in place to address:

1. Compliance with all applicable statutes/regulations not specified as non-negotiables
2. System-wide framework of supports/interventions
3. Diversity and equity in education
4. Family and community engagement
5. CCR/Rose Capacities
6. Social-emotional development of all students (including bullying prevention)
7. Elementary and secondary programs and services including computer literacy, counseling services, library services, and fine arts
8. Secondary programs and services including business, family and consumer science, and industrial/technical education
9. Curricula that allow students to meet the Kansas Board of Regents qualified admissions requirements and the state scholarship program

#5: KASB Link:

[http://www.kasb.org/wcm/\\_AboutKASB/Publications/Rose\\_Capacities\\_Prim](http://www.kasb.org/wcm/_AboutKASB/Publications/Rose_Capacities_Prim)

**Which items off of the  
Foundation List need  
attention in your district?**



# Pre-assessment

- Where are you now relative to the rubrics?
- Where do you want to be?
- How can you involve all staff in the process?



# Leadership Teams

- Building Leadership Team (BLT)
- Building Site Council (BSC)
- District Leadership Team (DLT)
  
- District Site Council (DSC) Pending
- Outside Validation Team (OVT) Pending

# Building Leadership Team

Collaborate with the Building Site Council and District Leadership Team to determine and participate in the work of improving student learning through quality participation in the accreditation process

# Building Site Council

Collaborate with the BLT to determine and participate in the work of improving student learning through quality participation in the accreditation process

# District Leadership Team

Collaborate with the BLTs, District Site Council, and Outside Validation Team to determine, facilitate, delegate, and participate in the work of the participant in improving student learning through quality participation in the accreditation process.

# District Site Council

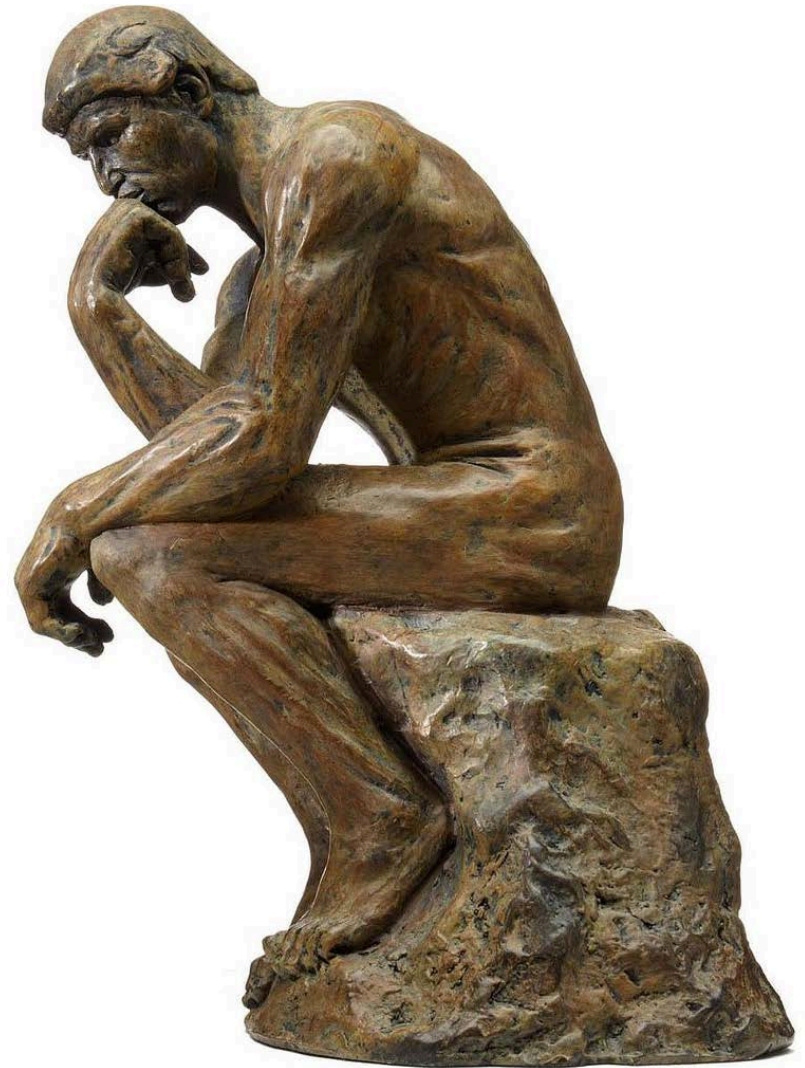
Provide input and support to the participant in its work of improving student learning through quality participation in the accreditation process.

# Outside Validation Team

Support, guide, and validate the work of the participant in improving student learning through quality participation in the accreditation process

**What is the current focus of your building leadership team(s) and building site council(s)?**

**How could they be involved / more involved in the process?**



# Materials and Resources







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## Questions?

Thank You!

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