

Session H

Session Title	Strand	Room Assignment	Audience
Creating Trauma Sensitive Classrooms	School Climate and/or Leadership	Osage	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; Instructional Coaches;
Session Description			
<p>Our students are coming to school with a multitude of complex issues outside of school. When students experience trauma they lack the ability to cope with the school setting and need a supportive and safe environment. It is important that schools are set up to create trauma sensitive classrooms and that teachers are prepared to implement effective practices for students having experience trauma. This session will address the issues that trauma creates and strategies for creating trauma sensitive schools and classrooms.</p>			

Session Title	Strand	Room Assignment	Audience
iCivics: Gaming in the Classroom	Civic Engagement	Walnut	Curriculum/Instructional Coordinators; Teachers
Session Description			
<p>What's the difference between the Primary Election versus the General Election? What are your rights in the Bill of Rights? How does local government work? Ask these questions of an adult off the street and chances are you will receive a bewildered look. Ask a student the same questions after playing a game that covers the same material and the answers may surprise you. iCivics is a web-based gaming center placing students in different civic roles and giving them the opportunity to address real-world problems. During this session, audience members will learn what iCivics has to offer and become familiar with the iCivics gaming experience.</p>			

Session Title	Strand	Room Assignment	Audience
Kindergarten Readiness...Building Blocks & Blunders	Academic and/or Cognitive Preparation	Redbud B	Administrators; Classroom Teachers; Early Childhood; School Board Members;

Session Description

Foundational school readiness skills encompass the whole child. What insight do you have about each child before they step foot into your school and walk into the Kindergarten doors? Join a proactive session that will stimulate thinking and motivate participants to take action and implement a useful tool that supports Kindergarten Readiness. Kindergarten readiness building blocks and blunders will be shared in addition to an innovative plan for building an assessment tool for each child, how to use the data, and finally evaluate the effectiveness and reflect of your current system.

Session Title	Strand	Room Assignment	Audience
Navigating Your National Student Clearinghouse Data	School Climate and/or Leadership	Santa Fe Trail	Administrators; Classroom Teachers; Higher Education Administration and Faculty; School Board Members;

Session Description

We will spend time exploring, navigating and discussing the data that is available through the National Student Clearinghouse. The Clearinghouse data will give districts accurate data about your student's postsecondary journey over an eight year period and will also provide you with a starting point for conversation with staff, parents and board members regarding your postsecondary completion rate. Plan to join in on this important conversation and learn more about the possibilities of how you can #ChangeTheConversation in your district.

Session Title	Strand	Room Assignment	Audience
Partnerships to Ensure Kindergarten Success	Academic and/or Cognitive Preparation	Redbud C	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; Early Childhood;

Session Description

The Dr. Jerry Hamm Early Learning Center of Coffeyville is a unique, blended model providing universal access to preschool. Through an innovative approach, the Coffeyville ELC has leveraged several partners to ensure students are ready for Kindergarten and beyond. In this session you will learn how the Coffeyville community has managed to build momentum for early learning by leveraging partnerships within the community. Current partnerships within the ELC include SEK-CAP (Head Start), Four County Mental Health, Parents As Teachers, Coffeyville Community College, Community Health Centers of Southeast Kansas, Boys and Girls Club and Windsor Place Nursing Home. The school district has also been the guiding force in creating a separate 501c3 to encourage collaboration among area businesses. The coalition consists of several community leaders and has successfully raised over two million dollars to expand the current center by almost 50% and provide for full-day, full-year services.

Session Title	Strand	Room Assignment	Audience
Stopping School Violence in Its Tracks	School Climate and/or Leadership	Cypress A	Administrators; Classroom Teachers; Higher Education Administration and Faculty; Other; Anyone who works in a school building

Session Description

Many school administrators and teachers in America today feel violence in their schools is inevitable, and our best course of action is to be prepared to react and respond. The popularity of programs encouraging “counter tactics” or “fighting back” is evidence of this assertion, but is this where we should be placing our priorities? A better answer can be found right in front of us, an answer that is grounded in trusted adult/student relationships coupled with a strategy for timely intervention and management of those on a path to violence. Attendees will leave this program with a clear understanding of how they can play a critical role in preventing violence in their school.

Session Title	Strand	Room Assignment	Audience
Using Tech to Support English Learners in the Core	Technology	Oak	Classroom Teachers; Curriculum/Instructional Coordinators; Subject Area Content Specialists; Other; ESOL Teachers
Session Description			
<p>Middle school core and English for Speakers of Other Languages teachers from blended classrooms will share their successes with using technology and project-based learning to better meet the individual learning goals of English Learners - and general education students - in the core classroom. Through podcasts, videos, projects, and online games and lessons, students can work at their own academic and linguistic levels to meet core content goals. This session will be appropriate for core content teachers and ESOL teachers at most levels!</p>			