

# Session D

Session Title	Strand	Room Assignment	Audience
"Kansans Can" Create Independent Thinkers in K-2	Academic and/or Cognitive Preparation	Cypress B	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; Instructional Coaches;
Session Description			
<p>Join Renee and Jane to experience K-2 math and literacy learning stations intentionally designed to encourage young children to work independently with purpose and accountability. The activities are aligned to both the Kansas College and Career Readiness content and practice standards which emphasize perseverance, communication, attentive listening, and collaboration. Participants will experience station routines and accountability that allow students to move as they complete a task, rather than transitioning with a timer. This framework provides for a teacher-led station for instruction, intervention, or enrichment. The activities shared in this session are designed to develop conceptual understanding, procedural knowledge and automaticity which are emphasized in the KCCRS.</p>			

Session Title	Strand	Room Assignment	Audience
Almost is Not Good Enough!	Academic and/or Cognitive Preparation	Walnut	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; Instructional Coaches;
Session Description			
<p>You don't settle for academic mediocrity; why settle for less than great behavior in the classroom? Why not teach and reinforce behavioral expectations and get the positive results you want and need in order for your students to succeed? Learn to use a caring and dignified system to respond to the disruptive behavior that robs your students of learning and robs you of energy and enjoyment in your classroom. You can change the student behavior in your classroom and transform student learning! An experienced classroom teacher and trainer and an inspiring administrator and motivational speaker present these strategies in a fun and engaging way! You will leave with new insight and strategies that can quickly and easily be implemented in any classroom, anywhere, no color coding or laminating required! Be sure to bring your mobile device for some collaboration!</p>			

Session Title	Strand	Room Assignment	Audience
Breaking Boundaries Between Learning and Fun	Academic and/or Cognitive Preparation	Redbud B	Classroom Teachers; Curriculum/Instructional Coordinators; Instructional Coaches; Subject Area Content Specialists;
Session Description			
Interact with actors, interrogate suspects, uncover clues, solve mysteries, or (in some extreme cases) fight your way through a zombie outbreak. Join us as we explore the ultra-engaging learning world of Breakout EDU. We are excited to share with you this innovative educational game based experience that teaches teamwork, problem solving, and critical thinking by presenting participants with challenges that ignite their natural drive to problem-solve. Breakouts can be used to teach core academics including math, science, history, language arts and have embedded standards that apply problem solving strategies within a collaborative context. You can even create them digitally.			

Session Title	Strand	Room Assignment	Audience
Building Relational Trust in Schools	School Climate and/or Leadership	Maple	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; Instructional Coaches; I am excited to offer this presentation.
Session Description			
"In our culture we are surrounded by "secrets hidden in plain sight." High on the list of such "secrets" is the centrality of mutual trust to the success of everything we try to do together. If that weren't the case--if we all understood that developing trust in each other is the first order of business--why would we try to solve organizational problems by looking for every external solution, we can think of before we look to each other?" ~ Parker J. Palmer. Research supports the importance of relational trust in organizations. Key components of relational trust (RESPECT, COMPETENCE, PERSONAL REGARD FOR OTHERS & INTEGRITY) will be explored., using the Center for Courage & Renewal's leadership approach for K-12 schools called "Leading Together"; practical protocols addressing adult relational trust will be shared and practiced in the session-focusing on capacity building towards strong, trusting adult communities.			

Session Title	Strand	Room Assignment	Audience
Engaging Families in Kindergarten Readiness	Community and/or Family Involvement/Engagement	Cedar	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; Early Childhood;
Session Description			
<p>Participants will have a chance to have a preview of the Kindergarten Readiness Screening Tool and protocols for administration with families/teachers. Also included will be research and rationale for efforts in preparing Kindergarteners and the schools that receive them. This work aligns with the board's vision In Leading the World in the Success of Each Student. The foundation of this success begins at birth.</p>			

Session Title	Strand	Room Assignment	Audience
STEAM, Makerspace, and PBL Oh My!	Academic and/or Cognitive Preparation	Chisholm/Stinson Trail	Administrators; Classroom Teachers; School Board Members; Subject Area Content Specialists;
Session Description			
<p>Sit and get, sit and get, sit and get - I am bored already! It is time to get our students up and learning by applying the skills we have taught them by creating something that has never existed before! This is a hands on session where participants will have the opportunity to learn about the STEAM, Maker, and PBL concepts that we have incorporated in USD 303. Come learn about the importance of failure, the impact these opportunities have had on our students, and walk away with some ideas you can incorporate in your classrooms, buildings, and district.</p>			

Session Title	Strand	Room Assignment	Audience
Teaching College & Career Competencies	Employability and/or Technical Skills	Cypress A	Administrators; Classroom Teachers; Instructional Coaches;

Session Description

We all know that soft skills such as goal setting, self-regulation, assertiveness, perseverance, self-efficacy, and networking are important, but do you know the research-based strategies for improving these college and career competencies? Have you thought about how to systematically teach intrapersonal, interpersonal and cognitive competencies within the Kansas MTSS Integrated Framework, ensuring that each student receives the necessary instruction and support? During this session, you will learn about the College and Career Competency Wheel and FREE competency-specific resources including teacher guides, formative questionnaires, posters, learning packages and padlets. The presenters will also share examples of instructional activities that teach the competencies and standards simultaneously, and how to support competency development school-wide: from the office to the classroom, to the football field.