History, Government, and Social Studies State Assessment

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The HGSS Assessment is in Four Parts

- MDPT Activity 1
  - Reading and responding to a general prompt with guiding questions from 2 source texts
- MDPT Activity 2
  - On-Demand writing
- HGSS Assessment Part 1
  - Historical vignettes
- HGSS Assessment Part 2
  - Interpreting Primary Source Document Excerpt

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MDPT Activity 1

- Students are given a general prompt in the way of an introductory paragraph which gives students a purpose for reading

- Students are given three guiding questions they are not required to answer them and they are not scored

- Students are told the kind of writing they will be asked to do in Activity 2

- Students are given 2 document excerpts related to the general prompt to read and take notes over

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MDPT Activity 2

- Students are given directions and reminders on what constitutes a strong response
- Students are given the prompt type
- Students are given the specific prompt
- Students may use all of their notes from the earlier session, answers to the guiding questions, and any student generated writing aids.

Machine Scorable HGSS Assessment

Part I: Historical Vignettes

This part of the assessment would provide content by way of historical vignettes asking a single enhanced and/or enabled multiple choice items based on a particular standard and benchmark. These questions will be designed to measure the student's ability to use content in particular ways. The items would be matrixed across the classroom to insure the assessment of all standards and benchmarks 1-3. This is required so that we can demonstrate all standards are being assessed. (8 – 10 items)

Part II: Document Analysis

- Students are given a single document excerpt
- Students are asked to read and respond to three multiple choice or technology enhanced items
- Question 1 is about the author, audience, or purpose of the document
- Question 2 is about the context (what was going on at the time)
- Question 3 is about the main idea the author expresses in the excerpt

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HGSS Assessment Results

Grade	6	8	11
Part 1: Historical Vignettes	35%	45%	20%
Part 2: Document Analysis	40%	30%	30%
MDPT: Multidisciplinary Performance Task (On Demand Writing Response)	25%	25%	50%

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Grade 6 results

Level 1	13.30%
Level 2	39.79%
Level 3	34.37%
Level 4	12.53%

Grade 8 results

Level 1	14.23%
Level 2	47.54%
Level 3	34.55%
Level 4	3.68%

Grade 11 results

Level 1	32.37%
Level 2	44.17%
Level 3	21.54%
Level 4	1.93%

Part I: Historical Vignettes

Write a question about

Choices	Consequences
Rights	Responsibilities
Beliefs	Ideas
Diversity	Continuity
Change	Dynamic Relationships

Asking them to

Recognize, Evaluate, Analyze context, Draw Conclusions, Investigate, Make Connections to Current Events, Make a claim and use evidence and argument to defend that claim

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MDPT

- Go to the KSDE website under HGSS Or Social Studies is the Kansas Assessment Program Link http://ksassessments.org/formative_ss

- Go to HGSS Tools and find the appropriate grade level

Choice: We build a wall and deport 10 million illegal immigrants from the US?

Good Consequences

Bad Consequences

Rights: Do illegal immigrants possess the unalienable right to the pursuit of happiness?

What responsibility does the government have?

What responsibilities do citizens have?

Beliefs: What impact does the idea of building a wall have on our:

Beliefs as a nation   **Diversity of our country**

Change: What impact would building a wall have?
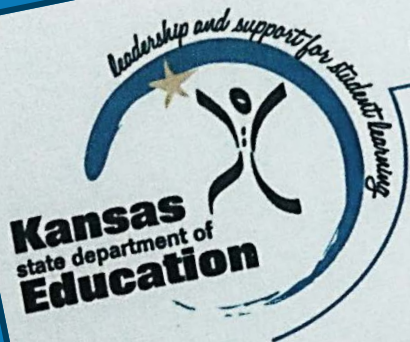
What would be different?   **What would be the same?**

Relationships: How does building the wall impact our relationship with

Mexico and Central America

Citizens of Mexican and Central American descent

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