

Session H Descriptions

Session Title

A Snapshot of a Successful Turnaround School

Strand	Room Assigned
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Relationships	Osage
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Audience

All

Presenter 1	District/Organization
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Jane Groff	
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Session Description

Emerson Elementary School was identified by the state as Kansas' lowest-performing school in 2009. Emerson Elementary underwent a remarkable transformation. The school district hired a new, visionary principal that focused on retaining and hiring effective teachers, implemented data-based decision making, increased learning time, and concentrated on family engagement to significantly increase academic achievement. As a result, Emerson Elementary School has seen dramatic improvement in student achievement over the past five years, moving from failure to exemplar among district elementary schools. This session will feature the principal and family engagement liaison to tell their remarkable story.

Session Title

How to Clone the Good Teachers

Strand	Room Assigned
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Rigor	Cypress A
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Audience

Administrators, teachers

Presenter 1	District/Organization
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Cathy Mong	USD 259
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Session Description

Sixty percent of all teachers in the United States teach within twenty miles of the schools they attended. To ensure the best teachers for Kansas, it is imperative that we recruit within our own schools and engage future educators in the Career and Technical Education Teaching Pathway. Kansas Children.....Kansas Future!

Learn about the challenging and authentic experiences used to develop the next generation of teachers. The Educators Rising professional development and badges will be introduced. Some of the resources provided include teaching and observation rubrics, teaching intern protocols, and partnership development ideas.

Session Title		
INNOVATE! MOTIVATE! EDUCATE!		
Strand	Room Assigned	
Relevance	Oak	
Audience		
Teachers		
Presenter 1	District/Organization	
Mary Durand	USD 258	
Session Description		
<p>This session will be a sharing of innovative learning experiences that promote relevance and encourage students to take a leadership role to education. These experiences range from small concept adaptations to large cross-curricular projects. One example is the "Business Project" where students simulate being business owners by preparing a brief presentation for the mock city council approval. Projects must run according to city ordinances. Students open their businesses for one afternoon to the high school/middle school student body. All proceeds are then given to a determined organization. A reflection process includes analyzing data and operational procedures determining success. This project includes math, science, writing, civics, technology, engineering, and graphic design.</p>		

Session Title		
Oxford Elementary School Full Steam Ahead!		
Strand	Room Assigned	
Responsive Culture	Walnut	
Audience		
Administrators, teachers		
Presenter 1	District/Organization	
Shelly Graves	USD 358	
Session Description		
<p>Administration and teachers from Oxford Elementary School, USD 358, will share how integrating STEAM (science, technology, engineering, art, and math) and Project Based Learning throughout the day has impacted the learning of 3rd, 4th, and 5th grade students, the culture of the school, and strengthened the connections with families and the community. Presenters will share the vision behind this movement, the structures put in place to support teachers and students, and some of the incredible projects completed during the 2014-2015 school year. This session connects to each of the five strands at this year's conference, Kansas Children...Kansas Future!</p>		

Session Title		
Putting the R's in Action - KLN Schools Showcase		
Strand	Room Assigned	
Responsive Culture	Cypress B	
Audience		
Administrators, teachers		
Presenter 1	District/Organization	
Tammy Mitchell		
Session Description		
Selected KLN (Kansas Learning Network) school leadership teams will be featured in a discussion panel to share their successes and challenges in working through school improvement efforts. Questions for panelists will include how they have aligned their efforts to respond to all 5 R's - Responsive Culture: Leadership and School Climate, Relevance: Curriculum, Instruction and Student Engagement, Relationships: Staff, Students Families and Community and Results: Where they are now with state assessments, screeners, and other results data.		

Session Title		
Soft Skills Strategies		
Strand	Room Assigned	
Relevance	Redbud B	
Audience		
Teachers		
Presenter 1	District/Organization	
Tina Williams	USD 473	
Session Description		
Teaching, assessing and reinforcing employability (soft skills) consistently in the classroom is a challenge. Exposing students directly to workplace expectations through practice and self-reflection is essential to college and career success. Classroom activities, structures and assessment tools designed to blend workplace expectations with academic preparation in the secondary classroom will be shared. Discussion is anticipated and will be encouraged.		

Session Title		
The Power of Differentiation in Math-Teaching New Concepts in Small Groups!		
Strand	Room Assigned	
Relevance	Santa Fe Trail	
Audience		
Administrators, Teachers		
Presenter 1	District/Organization	
Jessica Griffin	USD 253	
Session Description		
Participants will explore how to deliver differentiated math instruction at the elementary level. Presenters will share ideas on how to deliver small group math instruction through the use of pre and post assessment systems, lesson progression, time management, math stations, and the best habits of learning. Participants will leave with a new spin on delivering math instruction that allows more time for students needing tier 2 and 3 math support and an increase in student success!		