Building an Instructional Playbook Refuse to Lose

TEAM 512



Research shows that effective **teachers** are the most important factor contributing to student achievement. Educational Leadership May 2003

What Makes a Teacher Effective?

- Are caring, fair, and respectful (Relationships)
- Hold high expectations for themselves and their students (Growth mindset)
- Enhance instruction by varying instructional strategies (Rigor)
- Present content in a meaningful way (Relevance)

Why an Instructional Playbook?

- Needs Assessment
- Instructional Rounds
- Student achievement data
- Research

How Do We Build the Playbook?

WHO

- District-Leadership Team (Administration)
- Curriculum Cadre input (Teachers)
- Curriculum Council input (Teachers)
- Building Leadership (Administration)

PROCESS

- Research high-impact instructional strategies
- Determine a small number of high-impact, powerful strategies
- Consider ALL MEANS ALL

How Do You Train the Playbook?

- Instructional Leaders Principals
- Instructional Coaching Model
 - Provide coaching and support to teachers
 - Support professional development
 - Support school and district improvement efforts
 - Support the district balanced assessment program

What's in the SMSD Playbook?

- Identified Marzano's 9 High-Yield Instructional Strategies
 - Reinforcing Effort and Providing Recognition
 - Cooperative Learning/Student Engagement
 - Cues, Questions, and Advanced Organizers
 - Identifying Similarities and Differences
 - Summarizing and Note-taking

SMSD Instructional Playbook



- Continued PD for admin, coaches, and teachers
- Continue to grow the Playbook
- Add the remaining 4 high-yield strategies

