

Keeping Your MTSS On Track

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Kansas MTSS Core Team



Do You Have A De-railed System?

- Is student achievement “off track”?
- Is your core “fast tracking” at least 80% of your students to benchmark?
- Has your MTSS momentum lost its “full head of steam”?

If you don't like the answers to any of these, this session is “just the ticket.”



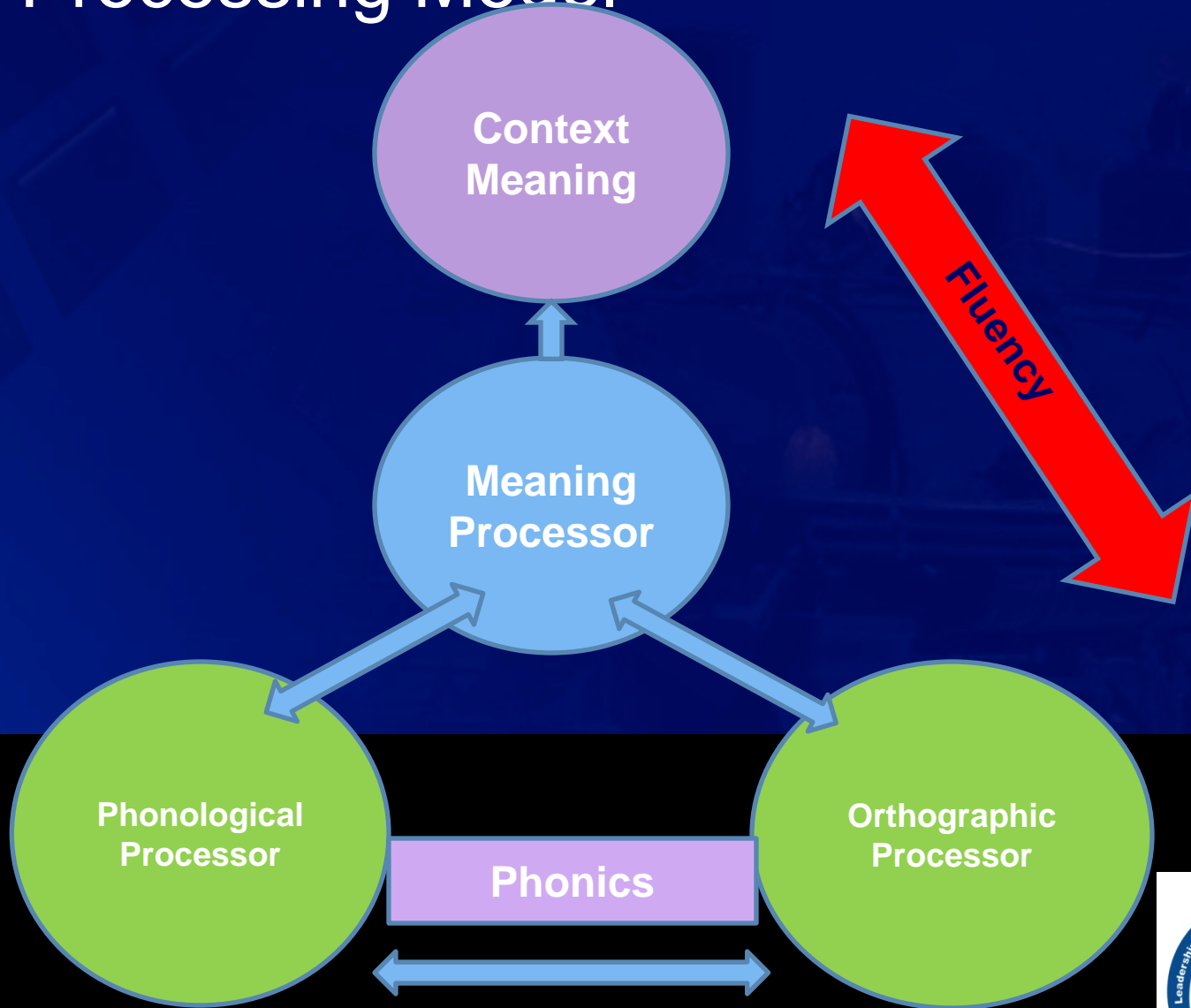
Do You Have All the “Bells and Whistles” to Get the Job Done?

- **4 Part Processor**
- Student Grouping Worksheets and Summaries
- Collaborative Team Progress Planner
- ICM Review
- Flowcharts

All resources listed are available under the “Resource Center” at: www.kansasmtss.org



4 Part Processing Model



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Grouping Worksheet Format

<i>Group 1: Accurate and Fluent</i>	<i>Group 2: Accurate but Slow</i>
<i>Group 3: Inaccurate and Slow</i>	<i>Group 4: Inaccurate but Fluent</i>



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Is Student Achievement “Off Track”?

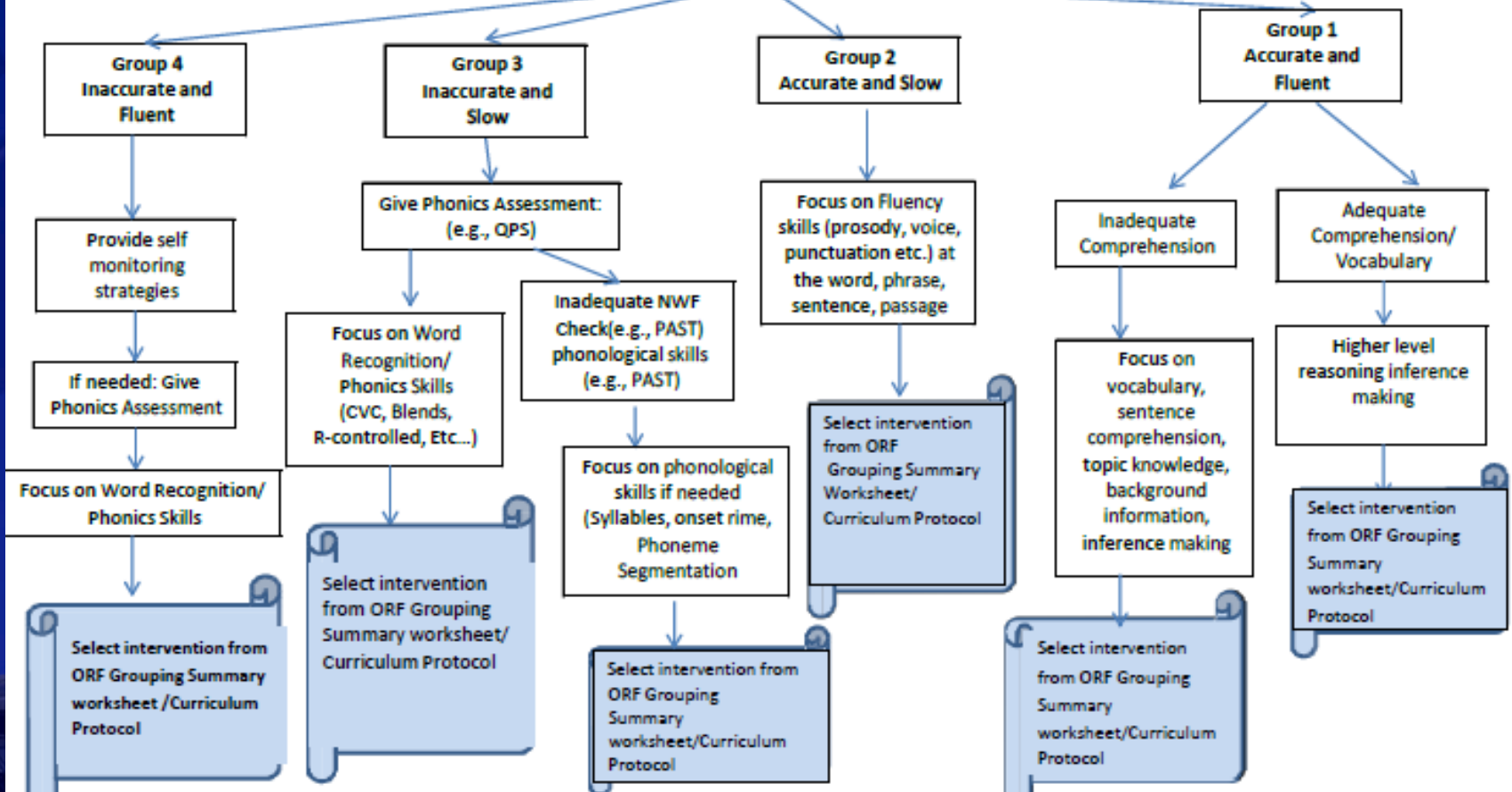
- “Boarding the Right Train” (Flowcharts)





Oral Reading Fluency Universal Screening Flowchart

Place students on Grouping Worksheet using
DORF/ R-CBM
(% Accuracy & WCPM)



Is Student Achievement “Off Track”?

- “Boarding the Right Train” (Flowcharts)
- **“Fueling the Engine” (Curriculum Protocol)**



Elementary Curriculum Protocol Example

Appendix G: Curriculum Protocol Example Grades PreK-5

Curriculum Protocol Example Grades PreK-5					
CORE	<ul style="list-style-type: none"> • Little Treasures (PreK) • Treasures (1st-5th Grade) 				
Differentiation of Core	<ul style="list-style-type: none"> • Treasures Leveled Readers • Triumphs 				
Tier 2 (Targeted Skills)	<ul style="list-style-type: none"> • Interventions for All: Phonological Awareness-Zgonc • Road to the Code 	<ul style="list-style-type: none"> • Phonics A-Z (Blevins)/Treasures Decodable Text/Florida Activities • Phonics & Word Study/Treasures Decodable Text/Florida Activities • West Virginia Website: https://sites.google.com/a/wvde.k12.wv.us/reading-first-information/phonics-lessons/ • Build Up • Spiral Up • Phonics Blitz • Rewards (Multi-Syllables) 	<ul style="list-style-type: none"> • Six Minute Solution • Read Naturally 	<ul style="list-style-type: none"> • Frayer Model • Vocabulary Strategies 	<ul style="list-style-type: none"> • Six Way Paragraphs • Teaching Students to Read Nonfiction (Blevins) • Treasures Leveled Readers • Comprehension Strategies
(Skills) Tier 3	<ul style="list-style-type: none"> • Reading Readiness 	<ul style="list-style-type: none"> • Phonic Boost • Corrective Reading (Decoding) 	<ul style="list-style-type: none"> • Six Minute Solution 	<ul style="list-style-type: none"> • Frayer Model 	<ul style="list-style-type: none"> • Corrective Reading (Comprehension)
(Comprehensive)	RAV-O Alphabetic Phonics				
	Phonological Awareness	Phonics	Fluency	Vocabulary	Comprehension



Grades 6-12 Curriculum Protocol Example

Appendix G: Curriculum Protocol Example Grades 6-12

All Content Area Subjects Grades 6-12					
CORE	Comprehension/vocabulary Strategies throughout the year				
	<ul style="list-style-type: none"> Summarization – Taught the first 9 weeks of school in all subject areas Comprehension Monitoring – Taught 2nd 9 weeks in all subject areas Combination of the previous two strategies- 3rd 9 weeks Cooperative Learning – 4th 9 weeks 				
Language Arts Class: Triumphs Grades 6-8					
(Strategies)		<ul style="list-style-type: none"> Syllable Chunking Strategy 	<ul style="list-style-type: none"> Paired/Partner Reading 	<ul style="list-style-type: none"> Frustration Model 	<ul style="list-style-type: none"> Summarization Strategy Comprehension Monitoring Strategy
Tier 2		<ul style="list-style-type: none"> Phonics Blitz Rewards Teaching Phonics & Word Study in Intermediate Grades by Wiley High Noon Decodable Texts 	<ul style="list-style-type: none"> Read Naturally 6 Minute Solution 	<ul style="list-style-type: none"> Vocabulary through Morphemes 	<ul style="list-style-type: none"> 6 Way Paragraphs
(Skills)					
(Skills)	<ul style="list-style-type: none"> Phonological Awareness Activities for Older Students 	<ul style="list-style-type: none"> Phonics Boost Rewards Teaching Phonics & Word Study in Intermediate Grades by Wiley Blevins High Noon Decodable Texts 	<ul style="list-style-type: none"> Read Naturally 6 Minute Solution 	<ul style="list-style-type: none"> Vocabulary through Morphemes 	<ul style="list-style-type: none"> 6 Way Paragraphs
Tier 3	Wilson Reading Program				
(Comprehensive)	Wilson Reading Program				
	Phonological Awareness	Phonics	Fluency	Vocabulary	Comprehension



Is Student Achievement “Off Track”?

- “Boarding the Right Train” (Flowcharts)
- “Fueling the Engine” (Curriculum Protocol)
- **“Porter Issues”(Instruction)**
 - Tier 1 (core)
 - Tier 2
 - Tier 3
 - Explicit
 - **“Follow the Time Table” (Instructional time & pacing)**
 - **“Don’t overload the cars” (Group Size)**



Core Current Recommendations

- **Early Reading (Grades K-3) or (K-6)**
 - All students
 - 90 minutes of uninterrupted time
 - Fidelity to core curriculum
 - Differentiation
- **Adolescent Literacy (4-12)**
 - Content area classes



Tier 2 Current Recommendations

- **Early Literacy (K-3) or (K-6)**
 - an additional 30 minutes of targeted instruction should be provided beyond the core with homogeneous groups of 3-5 student, 3-4 days per week
- **Adolescent Literacy (4-12)**

Homogeneous instruction can be provided to groups as large as 10 to 16 students for 30-50 minutes per day or one class period, 3-4 days a week



Tier 3 Current Recommendations

- **Early Literacy (K-3) or (K-6)**
 - 60 additional minutes of instruction beyond the core instruction with homogeneous groups of 1-3 students
- **Adolescent Literacy (4-12)**
 - Grades 4-8 small groups of 1-4 students for 50-60 minutes per day
 - High school small groups of 1-5 students for 50-60 minutes per day



Other Important Considerations....

- Explicit Instruction (PD opportunity!)
- Pace of instruction
- Opportunities to respond



Has your MTSS momentum ever gained its “full head of steam”?

- Core beliefs
- Leadership team and collaborative team meetings
- Professional Development
- District-level support
- Over-assessing students
- Walk through's



Ways to Get Off Your Caboose:



The screenshot shows a web browser window displaying the Kansas Multi-Tier System of Supports website. The browser's address bar shows the URL <http://www.kansasmtns.org/>. The website features a navigation menu with the following items: Home, Overview, FAQ, Presentations, Resources, and Training. A red arrow points to the 'Training' menu item. The main content area includes a large circular logo with the text 'Professional Development', 'Curriculum', 'Assessment', 'Empowering Culture', 'Instruction', and 'Leadership' around a central triangle containing the words 'FEW', 'SOME', and 'ALL'. Below the logo, the text reads 'Kansas Multi-Tier System of Supports'. A welcome message states: 'Welcome To Kansas Multi-Tier System of Supports. MTSS is a coherent continuum of evidence based, system-wide practices to support a rapid response to academic and behavioral needs, with frequent data-based monitoring for instructional decision-making to empower each Kansas student to achieve high standards.' A section for the '2012 Kansas MTSS Symposium' is also visible, with dates 'September 6-7, 2012 Wichita Hyatt' and a link for more information. The bottom of the browser window shows a taskbar with various application icons.



Ways to Get Off Your Caboose:

http://www.kansasmtss.org/resources.htm

File Edit View Favorites Tools Help

Yahoo! Search

Kansas MTSS Implementation Guides

Kansas MTSS: Building Leadership Team Implementation Reading	PDF	June 2012
Kansas MTSS: Collaborative Team Workbook Reading	PDF	June 2012
Kansas MTSS: Building Leadership Team Implementation Math	PDF	June 2012
Kansas MTSS: Collaborative Team Workbook Math	PDF	June 2012
**Single Skill Math CBM Probes	ZIP	June 2012
Kansas MTSS: Implementation Behavior	PDF	June 2012

Kansas MTSS Briefs

Special Education within a MTSS	PDF	Oct 2010
Integration of MTSS and RtI	PDF	Sept 2010
School-wide Behavioral Support with the Kansas MTSS Framework	PDF	Dec 2010
Consideration of Replacement Core	PDF	Dec 2010
Differentiated Instruction within MTSS	PDF	Jan 2011
Required Practices for Implementation of MTSS Addressing Math	PDF	April 2011
Required Practices for Implementation of MTSS Addressing Reading	PDF	April 2011
Required Practices for Implementation of MTSS Addressing Behavior	PDF	May 2011
Student Improvement Teams and the Multi-Tier System of Supports	PDF	April 2011
Addressing Dyslexia within MTSS	PDF	Sept 2011
School-wide Behavioral Support and Bullying Prevention within the MTSS Framework	PDF	Sept 2011
Errors of Implementation	PDF	Dec 2011
Kansas Common Core Standards and Kansas MTSS	PDF	May 2012

Book Study Guides developed by the Kansas MTSS Project

Kansas MTSS Documents

Download Kansas MTSS Leadership Structure	PDF	Feb 2010
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Ways to Get Off Your Caboose:

The screenshot shows a web browser window displaying the Facebook page for 'Kansas MTSS'. The browser's address bar shows the URL 'http://www.facebook.com/#/TasnKansasMtss'. The Facebook page header includes the name 'Kansas MTSS', a search bar, and navigation links for 'Denise Dolloff Brown', 'Voice', and 'Home'. The page content features the 'Kansas MTSS' profile picture, which is a circular logo with a triangle in the center containing the text 'FEW SOME ALL'. The logo is surrounded by the words 'Leadership', 'Instruction', 'Curriculum', 'Assessment', and 'Empowering Culture'. Below the profile picture, the page name 'Kansas MTSS' is displayed with '29 likes · 3 talking about this'. A description under the 'About' section reads: 'Education This Facebook page is designed to keep teams up to date on resources and opportunities available to support your MTSS.' The page also shows a '20 Friends' section with a '+11' indicator. At the bottom of the browser window, a Windows taskbar is visible with icons for Internet Explorer, Outlook, and other applications. A notification bar at the bottom of the page says 'Speed up browsing by disabling add-ons.' with buttons for 'Choose add-ons' and 'Ask me later'.



Ways to Get Off Your Caboose:

The screenshot shows a web browser window displaying the TASN website. The browser's address bar shows the URL <http://www.ksdetasn.org/cms/>. The website header features the TASN logo (a sunflower and the text 'TASN KANSAS TECHNICAL ASSISTANCE SYSTEM NETWORK') and three images of educators. A navigation menu includes links for Home, About TASN, Request Assistance, Calendar, Current Providers, Conference & Event Materials, and Contact Us. The main content area is divided into three columns: a 'PROVIDER MENU' with links for Pending Activities, Useful Links (KSDE SES, IEP Training/Coaching Resources, Kansas LETRS Training Information, Kansas Multi-Tier System of Supports (MTSS), SISEP/ NIRN, and Evaluation and Eligibility Resources), a central 'Welcome to our website!' section with a 'Request Assistance' button, and a 'CALENDAR' section for August 2012. The calendar shows dates 1 through 31, with a 'Post New Event' button below it. A list of 'Upcoming Events' for August includes 'Region 6 TTAP Training' on August 29, 2012, and 'MIS FALL 2012 Workshop' in Manhattan.

PROVIDER MENU

- Pending Activities

USEFUL LINKS

- [KSDE SES](#)
- [IEP Training/Coaching Resources](#)
- [Kansas LETRS Training Information](#)
- [Kansas Multi-Tier System of Supports \(MTSS\)](#)
- [SISEP/ NIRN](#)
- [Evaluation and Eligibility Resources](#)

Welcome to our website!

Kansas' Technical Assistance System Network (TASN) provides technical assistance to support school districts' systematic implementation of evidence-based practices.

By establishing and maintaining communication and work alignment among all technical assistance [providers](#) in the network, TASN provides coordinated support that leads to improved outcomes for Kansas children and their families.

To request assistance, please click the button below and complete the form. You will be contacted within five business days.

Request Assistance

CALENDAR

August 2012

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

+ Post New Event

Upcoming Events

August

- [Region 6 TTAP Training](#)
- August 29, 2012
- [MIS FALL 2012 Workshop](#)
- -Manhattan



Contact Information

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