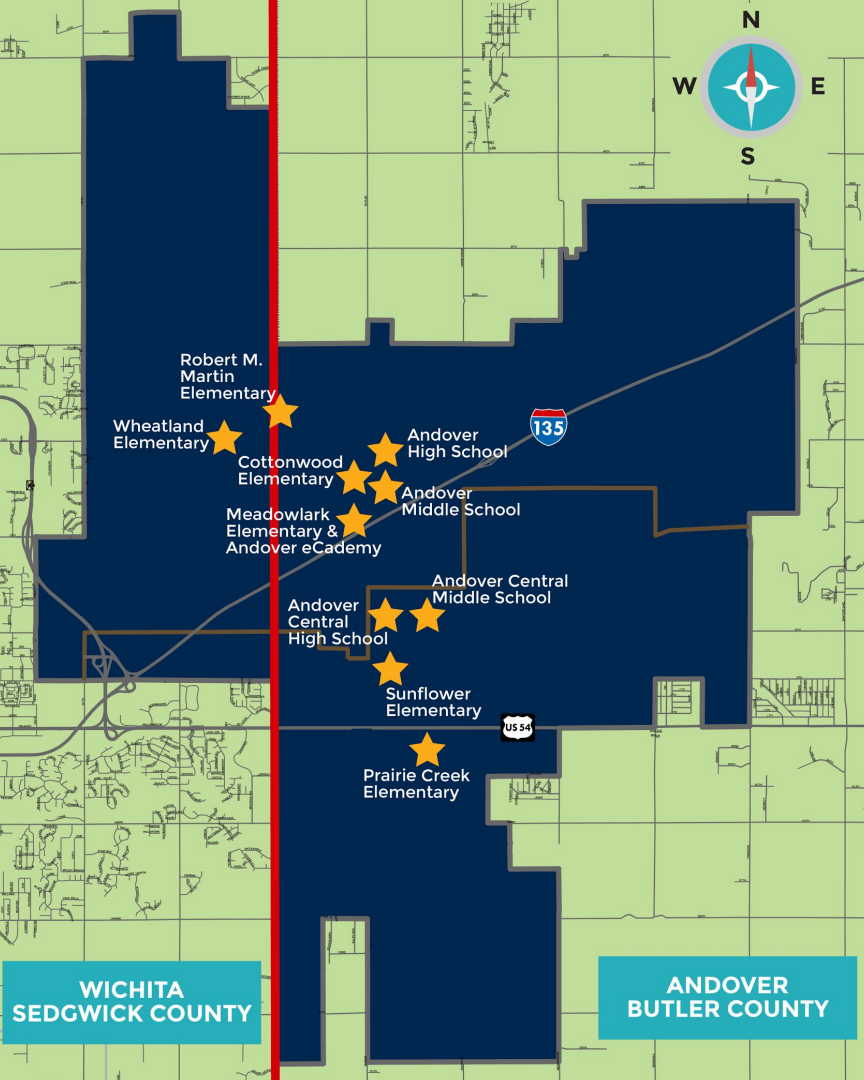


Andover Instructional Framework

Oct. 27, 2015







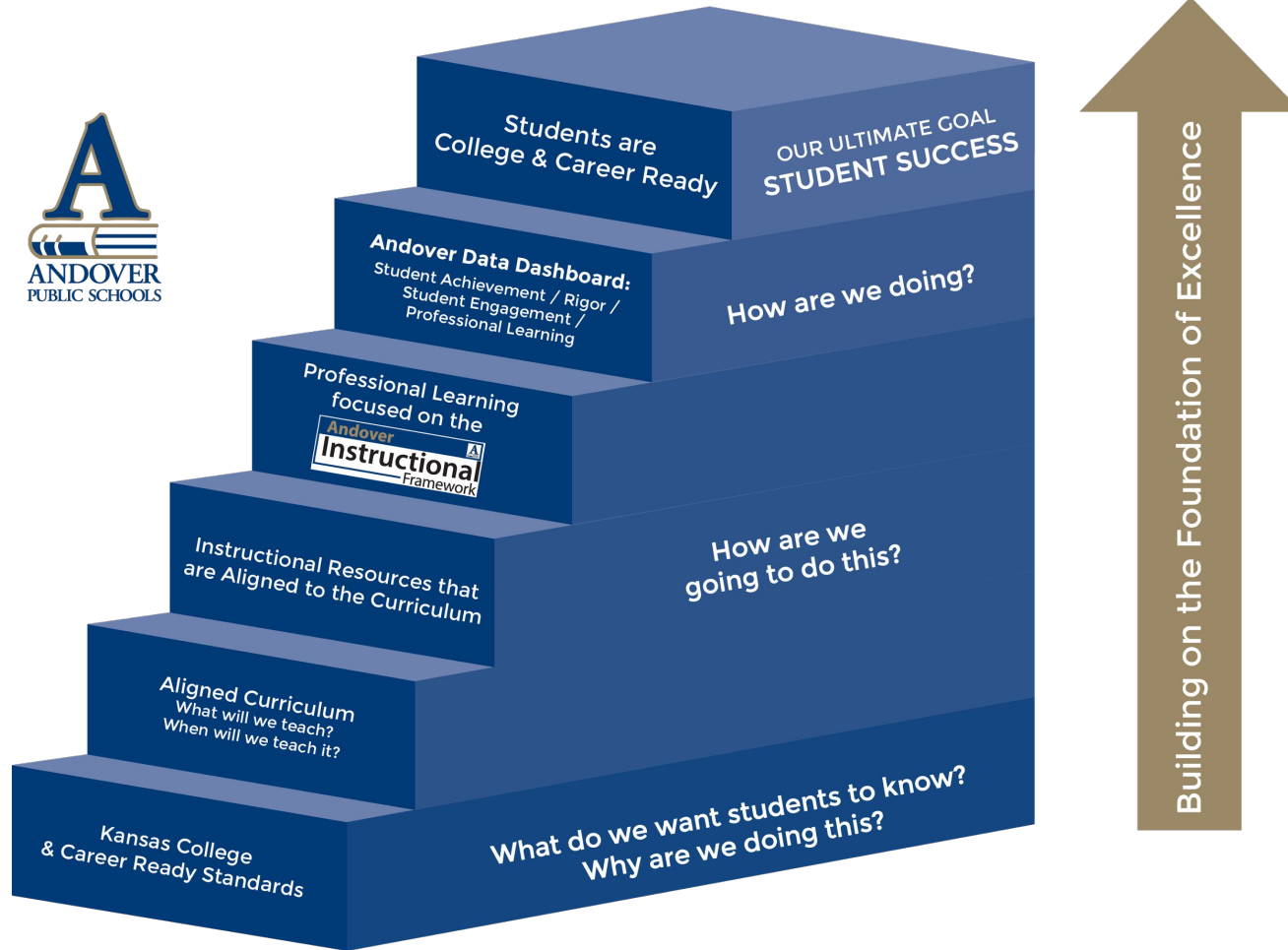
Andover Schools

- 5,800 students, 368 certified staff, 210 classified staff
- 47 square miles
- 11 schools
 - 2 High Schools
 - 2 Middle Schools
 - 6 Elementaries
 - 1 Virtual School
- 16% Free and Reduced

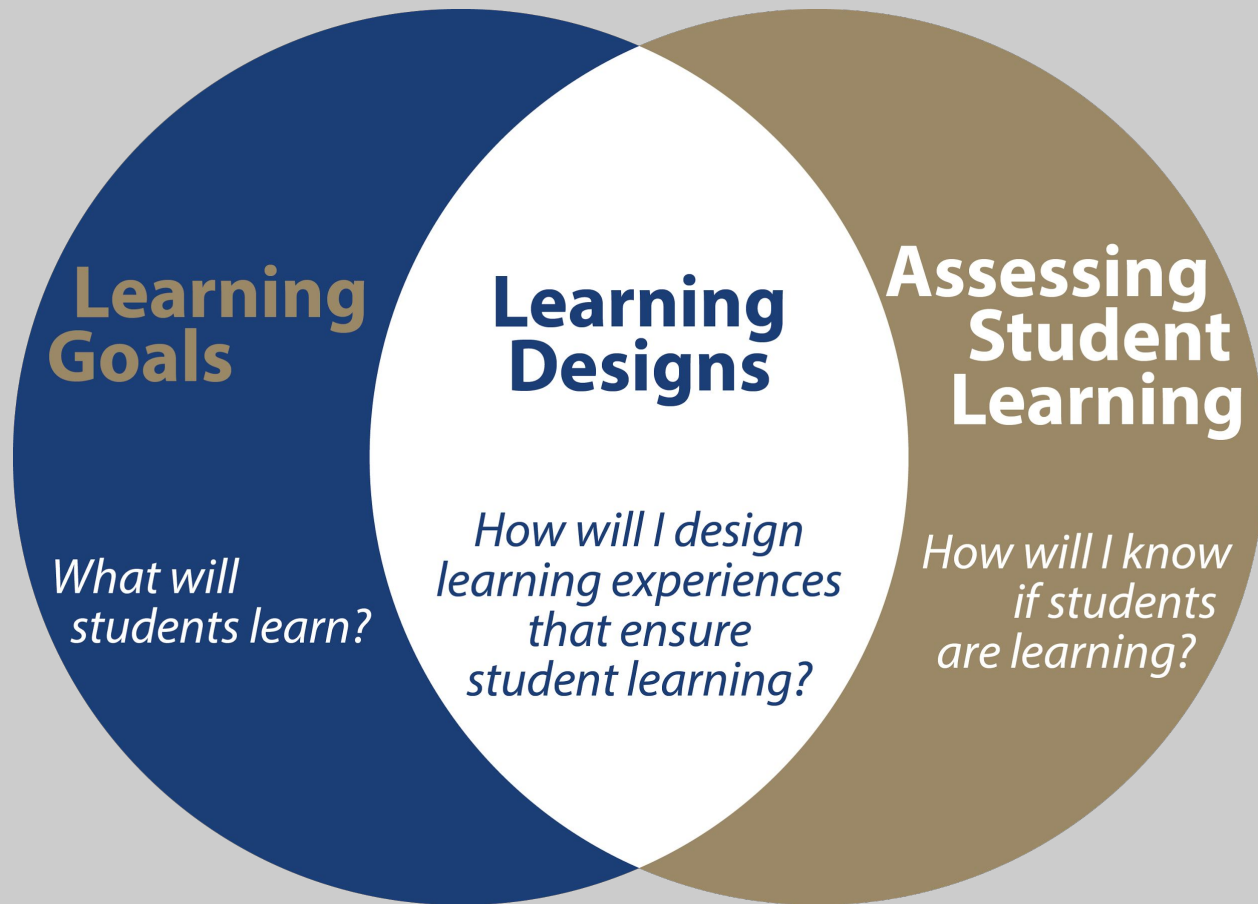
Why the need for Andover Instructional Framework?

- College and Career Ready Students
- 21st Century Learning
- Focus on Rigor and Student Engagement
- Consistent Academic Vocabulary across the District
- Leverage and focus our limited resources
- Our students deserve it

Andover Organizational Focus



Andover Instructional Framework



Andover



Instructional Framework

AIF Key Components

Strategy: Say Something

- Read silently to the designated point.
- When each partner is ready, stop, and “say something.”
- “Something” might be a question, a brief summary, a key point, an interesting idea or a personal connection.
- Continue pattern until you have completed the section.

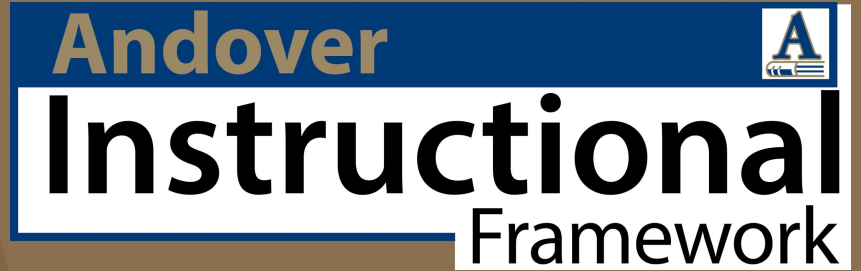
Andover



Instructional
Framework

AIF Implementation

1. Building Professional Learning
2. District Collaboration
3. AIF Academy



Andover Instructional Framework Academy

What Is AIF Academy

- ❑ One teacher from each building
- ❑ Two year commitment
- ❑ Five days each year of engaging professional learning
- ❑ Weekly online technology challenges
- ❑ Set of classroom devices
 - ❑ 1:1 for secondary classrooms
 - ❑ 2:1 for elementary classrooms

Andover



Instructional
Framework

Academy Goals

- ❑ Implement effective instruction to cultivate higher level thinking
- ❑ Increase student engagement and provide real-world experiences
- ❑ Innovation in best practices of technology integration
- ❑ Develop capacity for integration of AIF
- ❑ Integrate technology tools to promote 21st Century Learning in a student-centered classroom



Participant Responsibilities

- ❑ Promote high levels of engagement, increase rigor, and provide real-world experiences
- ❑ Integrate technology and promote 21st Century Learning
- ❑ Share learning and experiences with colleagues
- ❑ Facilitating learning sessions
- ❑ Share successes and challenges with peers, board of education, and media



Contact Information



Jill Lachenmayr
Asst. Superintendent
of Academic Affairs
jill@usd385.org



Stacy Hudson
Director of Technology
& Innovation
HUDSONS@USD385.ORG