

Session E Descriptions

Session Title		
Collaborative Leadership Moving Past Principal PLC		
Strand	Room Assigned	
Responsive Culture	Cedar	
Audience		
Administrators		
Presenter 1	District/Organization	
Ryan Most	USD 500	
Session Description		
<p>Principals are tasked with providing effective job-embedded professional development for teachers in order to increase student learning and achievement. How is this provided to principals to increase their capacity and success to lead effective learning institutions? This session will describe the action research approach taken by one group, encompassing special education, early childhood, elementary, middle, and high school administrators, to assume responsibility of their professional learning and growth, pushing themselves to become more effective administrators and leaders. This presentation is designed for district and building administrators, instructional coaches, and teacher leaders. By the conclusion of the session, participants will have an understanding of how they can take ownership of their professional learning to become more effective leaders and educators, as well as, the opportunity to network and begin forming their own collaborative leadership teams.</p>		

Session Title		
Ramping of Relevance through ELA/SS Units		
Strand	Room Assigned	
Relevance	Oak	
Audience		
Teachers		
Presenter 1	District/Organization	
Tanya Mitchell	USD 259	
Session Description		
<p>Join us as we share our journey of ramping up the relevance in ELA and Social Studies through the thoughtful design of standards based instructional units for the elementary grades. We will share our process for developing each unit utilizing Understanding by Design without having to purchase new curricular resources. Some key components included in each unit are a Close Reading Exemplar, a Multidisciplinary Performance Task Exemplar, a Sample Unit Map, Focus Kansas College Career Ready Standards, History Government Social Studies Standards, and a common writing demonstration. Participants will leave with tools and resources to replicate this process in their district or school.</p>		

Session Title		
Student Run Businesses		
Strand	Room Assigned	
Rigor	Cypress A	
Audience		
Teachers		
Presenter 1	District/Organization	
Jodi DeArmond		
Session Description		
<p>As high school teachers in the CTE (Career and Technical Education) field, our job is focused on developing students who are career ready. In addition to problem based learning in the classroom setting, it is advantageous for students to have real life experiences. Student businesses within the high school allow students to learn job skills such as communication, teamwork, and organization. Information will be shared on how our school successfully runs both a paper design and printing business and a screen printing t-shirt business.</p>		

Session Title		
The Andover Instructional Framework: Creating a S		
Strand	Room Assigned	
Relevance	Osage	
Audience		
Administrators, teachers		
Presenter 1	District/Organization	
Melissa Wilson	USD 385	
Session Description		
<p>Educators are responsible for preparing students for success and it is important to transform how we teach and facilitate learning in the classroom. High quality instruction is the backbone of student learning and success. Students who are highly engaged, experience cognitive rigor, and who are invested in learning through relevant classroom experiences will receive an excellent education. The Andover Instructional Framework is designed to facilitate these learning opportunities for students and create a common academic vocabulary for all educators across the district. Learn how Andover has aligned their system for success and gather ideas for your organization.</p>		

Session Title		
Zoom Across Kansas: Bridging the Digital Divide		
Strand	Room Assigned	
Relevance	Santa Fe Trail	
Audience		
Administrators, Higher Ed		
Presenter 1	District/Organization	
David Allen		
Session Description		
<p>Through the advancement of technology, K-State is now able to provide distance supervision, allowing students to have additional placement options during student teaching. Finances during the student teaching semester are an area of concern for students, which makes the option of student teaching closer to home more appealing. Students are encouraged not to participate in outside activities or have employment during this internship to ensure their full commitment to teaching and K-12 students. This session explores how technology allows us to meet the needs of ALL students (K-16) by providing quality distance supervision in rural school districts.</p>		