

Session F

Session Title	Strand	Room Assignment	Audience
Analyzing Rhetoric of Current Controversies	: Academic and/or Cognitive Preparation	Osage	Classroom Teachers; Curriculum/Instructional Coordinators; Instructional Coaches;
Session Description			
<p>Our students are bombarded with media every day. How do we teach them to find the needle of truth in the haystack of propaganda? In this presentation, you will learn how to empower students to become aware of current controversial topics and to analyze the rhetoric used by the media. You will learn how to teach students to delineate and evaluate arguments as valid or invalid, how to identify logical fallacies in their articles, how to present their article analysis, and how to listen and respond to diverse perspectives from their classmates. Through this presentation, you will get everything you need to teach your students to become actively engaged in current events, form opinions that they can back up with valid logic and evidence, think critically on their feet, and respond to classmates with noise and respect</p>			

Session Title	Strand	Room Assignment	Audience
Avoiding Analysis Paralysis: Diving into Data	School Climate and/or Leadership	Cypress A	Administrators; Assessment Staff/Coordinators; Classroom Teachers; Curriculum/Instructional Coordinators;
Session Description			
<p>So we have data, whether it's from a universal screener, curriculum assessment, or informal formatives. Now what do we do with it? In this session, participants will learn ways to sift through the pages of numbers and utilize the data available to make instructional decisions both for individual students and classes as a whole. Participants will utilize structures and frameworks to prioritize data and make decisions through scenarios and real-world examples. By the end of the session, participants will have ideas and processes in place to return to their districts and use data-driven decisions to improve student learning.</p>			

Session Title	Strand	Room Assignment	Audience
Connectedness: The Path To Student Success	School Climate and/or Leadership	Redbud C	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; School Board Members;

Session Description

How do you go from the worst performing Title I middle school in the state of Kansas (in fact, the worst performing of all middle schools in the state of Kansas), to a lauded success story in the Priority Schools process and double finalist in the 2015 and 2016 Kansas Association of Middle School Administrators' High Performing Schools awards in just four short years? Through the connections staff make with students and the unified vision driving those connections. We share what those connections look like, how they are used in Individual Plans of Study, and how you can find them in your own school. We share how it is possible to copy important elements of our success at Truesdell Middle School and apply them to your school's academics and climate.

Session Title	Strand	Room Assignment	Audience
Going WILD!	Academic and/or Cognitive Preparation	Santa Fe	Administrators; Classroom Teachers; Early Childhood; School Board Members;

Session Description

WILD is a brand new organization in Kansas schools that brings a wide variety of outdoor activities together to increase learning, engage students in their natural environment, provide students with another way to be involved with school, provide ways to network with other schools and students, and provide leadership opportunities. Picture an organization like FFA or FCCLA only for outdoor activities such as gardening, sustainable agriculture, hiking, camping, fishing, green energy, archery, ecology, trapshooting and hunting. If you are interested in getting your school and students excited and involved in the great outdoors – this is for you!!

Session Title	Strand	Room Assignment	Audience
Individual Plans of Study and Family Engagement	Community and/or Family Involvement/Engagement	Walnut	Administrators; Classroom Teachers; Instructional Coaches; School Board Members;
Session Description			
Learn how one high school (Nickerson-South Hutchison) ties their college and career interest inventory assessments to their Individual Plans of Study for students in 8th-12th grade. iPlan folders contain information on college and career interests, career pathways, graduation requirements, qualified admission requirements and students 4-6 year educational plans. Further information will be provided on lessons learned for family and student engagement and creating conversations with students and families throughout the school year.			

Session Title	Strand	Room Assignment	Audience
Preventing Through Engaging: A Bystander Approach	School Climate and/or Leadership	Oak	Administrators; Classroom Teachers; Higher Education Administration and Faculty; School Board Members;
Session Description			
There is much buzz about “bystander engagement” in violence prevention circles, as it has become clear that the golden rule and reactive responses are not sufficient to prevent school violence. Prevention efforts must instead be proactive, fostering healthy school environments. Changing a school environment requires a community of proactive bystanders who take responsibility for making a difference. When caring for others and challenging harmful behaviors become the norm, incidence of violence is reduced. To be effective, these efforts must be comprehensive. Thus, it is important that not only students but also faculty, staff, and administrators possess strong bystander engagement skills. Participants will learn about the theory and evidence behind bystander approaches, discuss scenarios, and leave with tools for having conversations about this approach in their schools.			

Session Title	Strand	Room Assignment	Audience
Roadmaps for Formative Assessment	Academic and/or Cognitive Preparation	Redbud B	Classroom Teachers; Curriculum/Instructional Coordinators; Instructional Coaches; Subject Area
Session Description			
<p>In this session we will describe and demonstrate new tools designed to support Mathematics and English Language Arts teachers and students as they engage in formative assessment – an instructional process focused on gathering evidence of student understanding, interpreting that evidence to identify where students are in their learning, and determining next steps that will advance student achievement. The Center for Educational Testing and Evaluation has developed innovative instructional resources informed by learning map models, including Teacher Notes, Instructional Activities, Student Activities, and Solution Guides. These tools can assist teachers in delivering instruction that is sensitive to effective learning sequences outlined in learning map models and interpreting student work to identify and address learning needs. Participants will learn about and explore each type of resource and discuss how to implement them in their school settings.</p>			