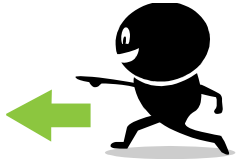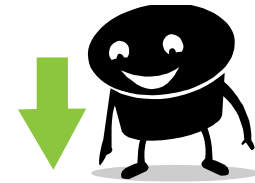KSDE Annual Conference, Fall 2014

It's GO TIME

Brad Neuenswander, Interim Commissioner

Kansas Education
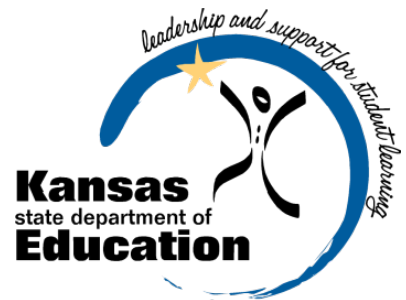
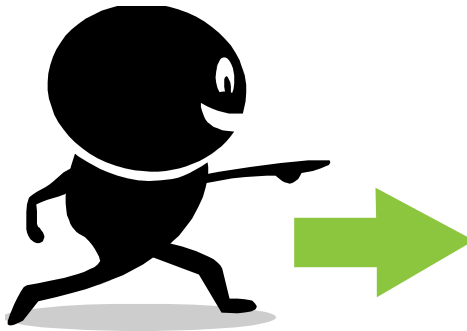Where have we been?

Where are we now?

Where are we headed?

Kansas state department of Education
leadership and support for student learning

Where have we been?

New AYP Goals: Mathematics

Legend: K-8 math, 9-12 math

K-8 math values: 46.8, 46.8, 53.5, 60.1, 60.1, 66.8, 73.4, 77.8, 82.3, 86.7, 91.1, 95.6, 100.0

9-12 math values: 29.1, 29.1, 38.0, 46.8, 46.8, 55.7, 64.6, 70.5, 76.4, 82.3, 88.2, 94.1, 100

Years: 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014
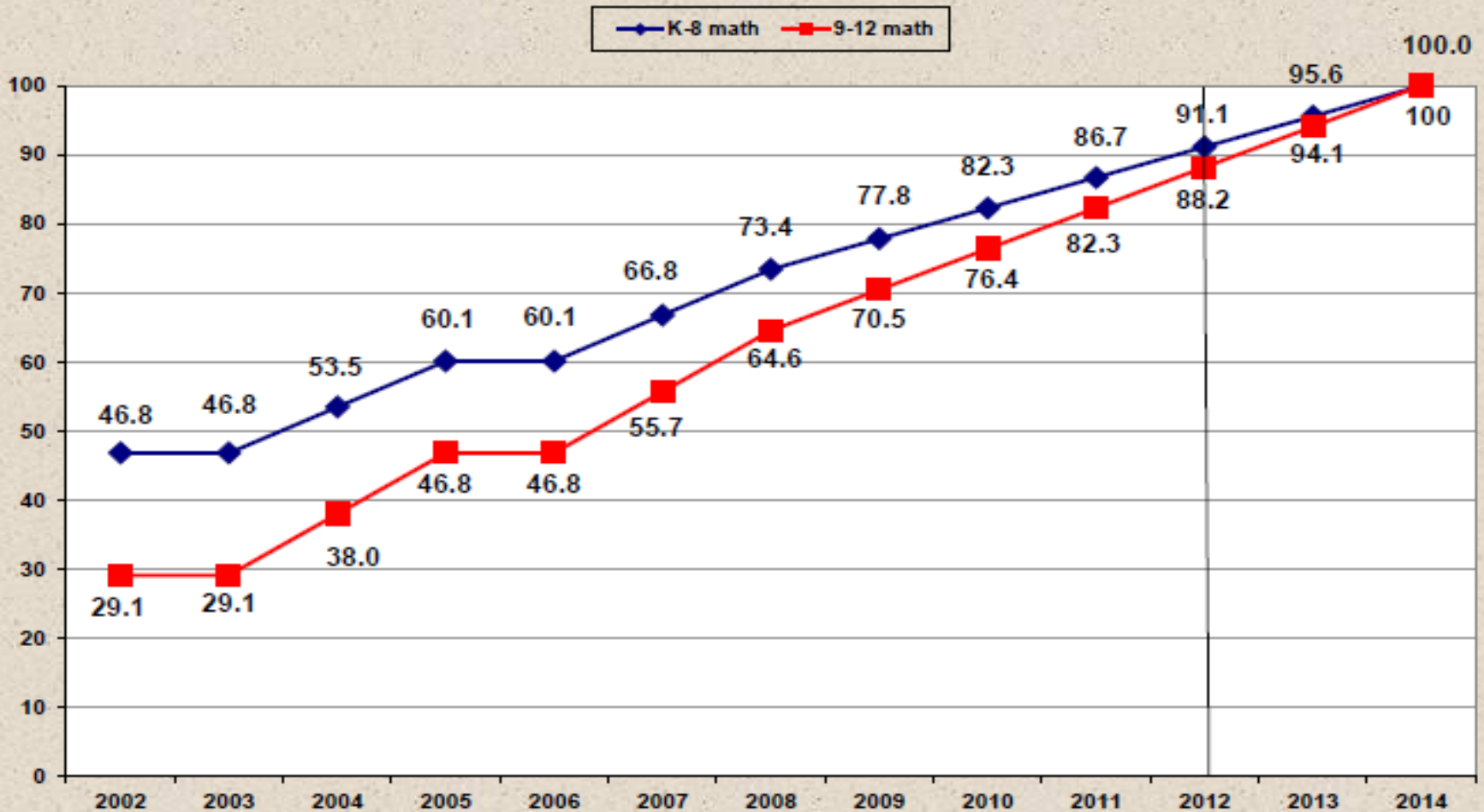
Kansas Student Population Trends
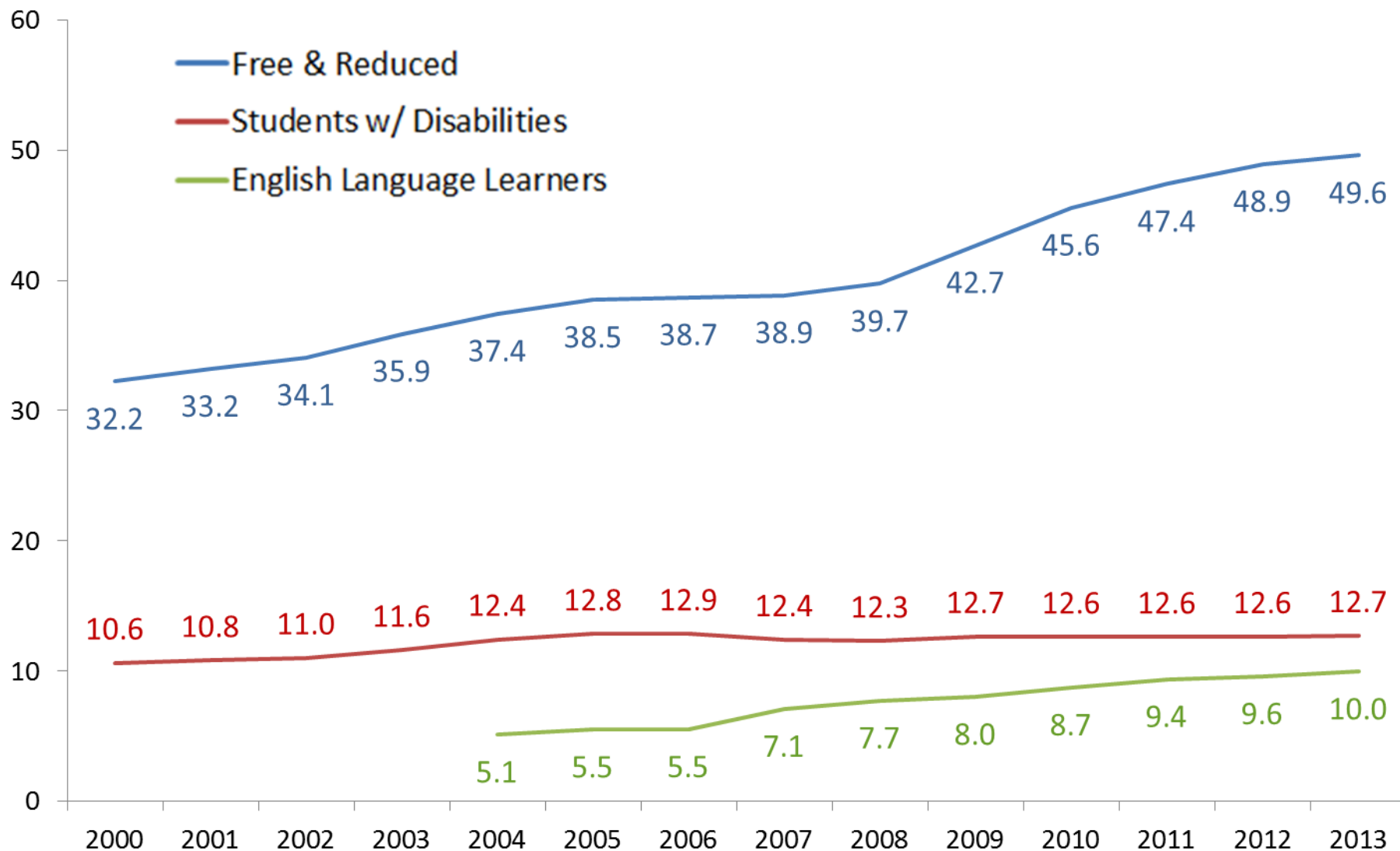
Reading Performance Gap Trends between Higher SES and Lower SES, 2000 through 2013
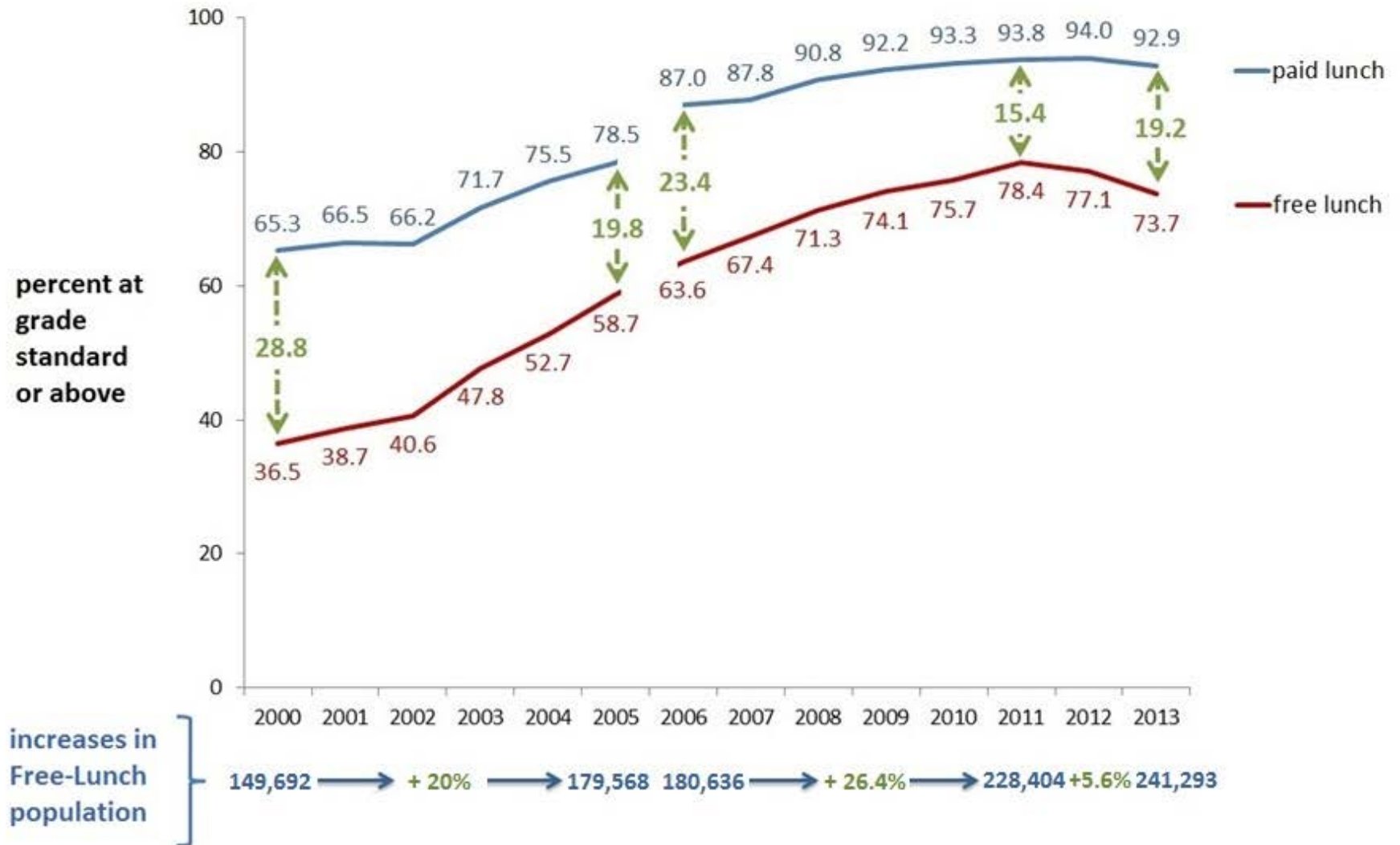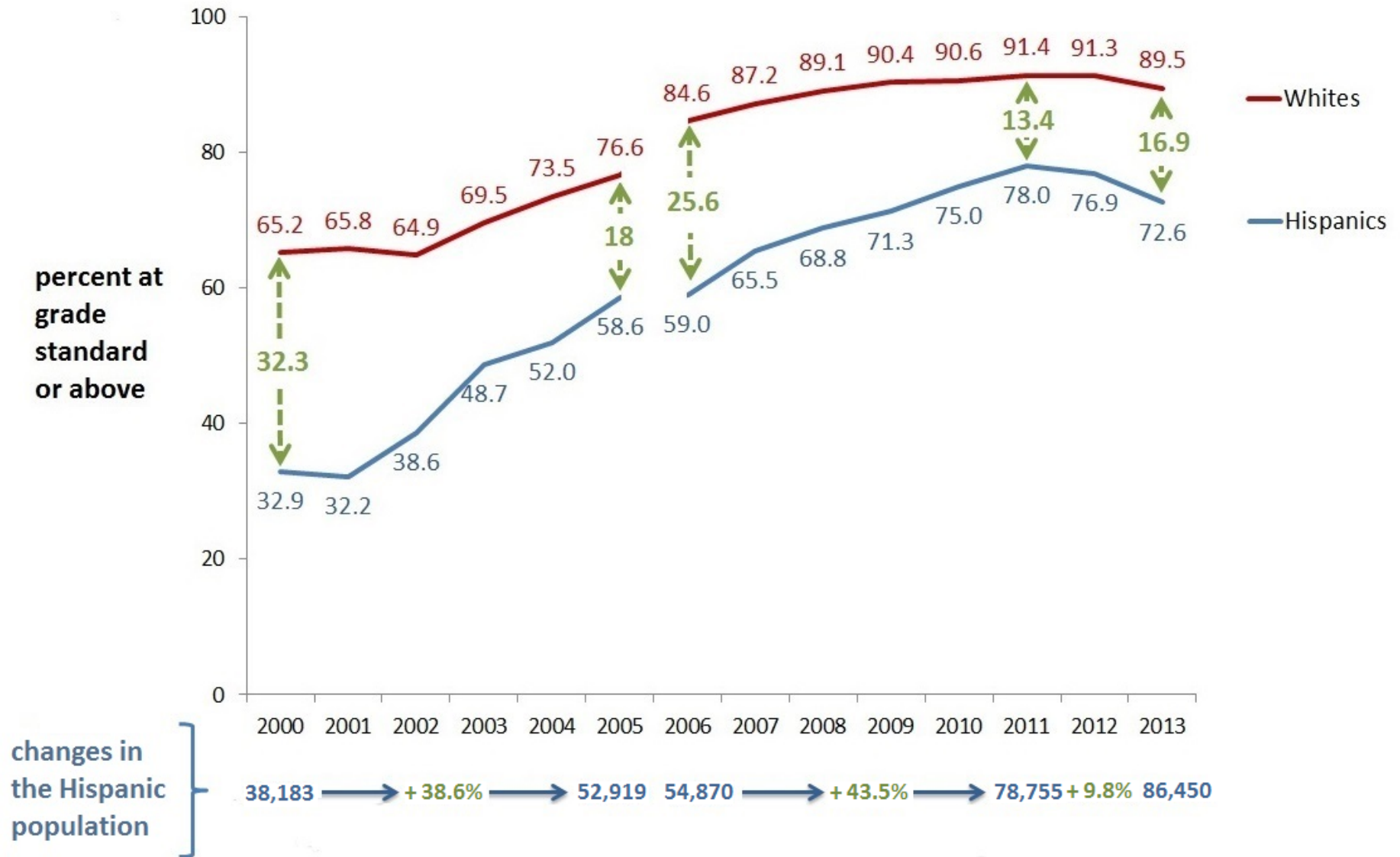(report card population & enrollment counts)

percent at grade standard or above

paid lunch: 65.3, 66.5, 66.2, 71.7, 75.5, 78.5, 87.0, 87.8, 90.8, 92.2, 93.3, 93.8, 94.0, 92.9

free lunch: 36.5, 38.7, 40.6, 47.8, 52.7, 58.7, 63.6, 67.4, 71.3, 74.1, 75.7, 78.4, 77.1, 73.7

gaps: 28.8, 19.8, 23.4, 15.4, 19.2

2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013

increases in Free-Lunch population

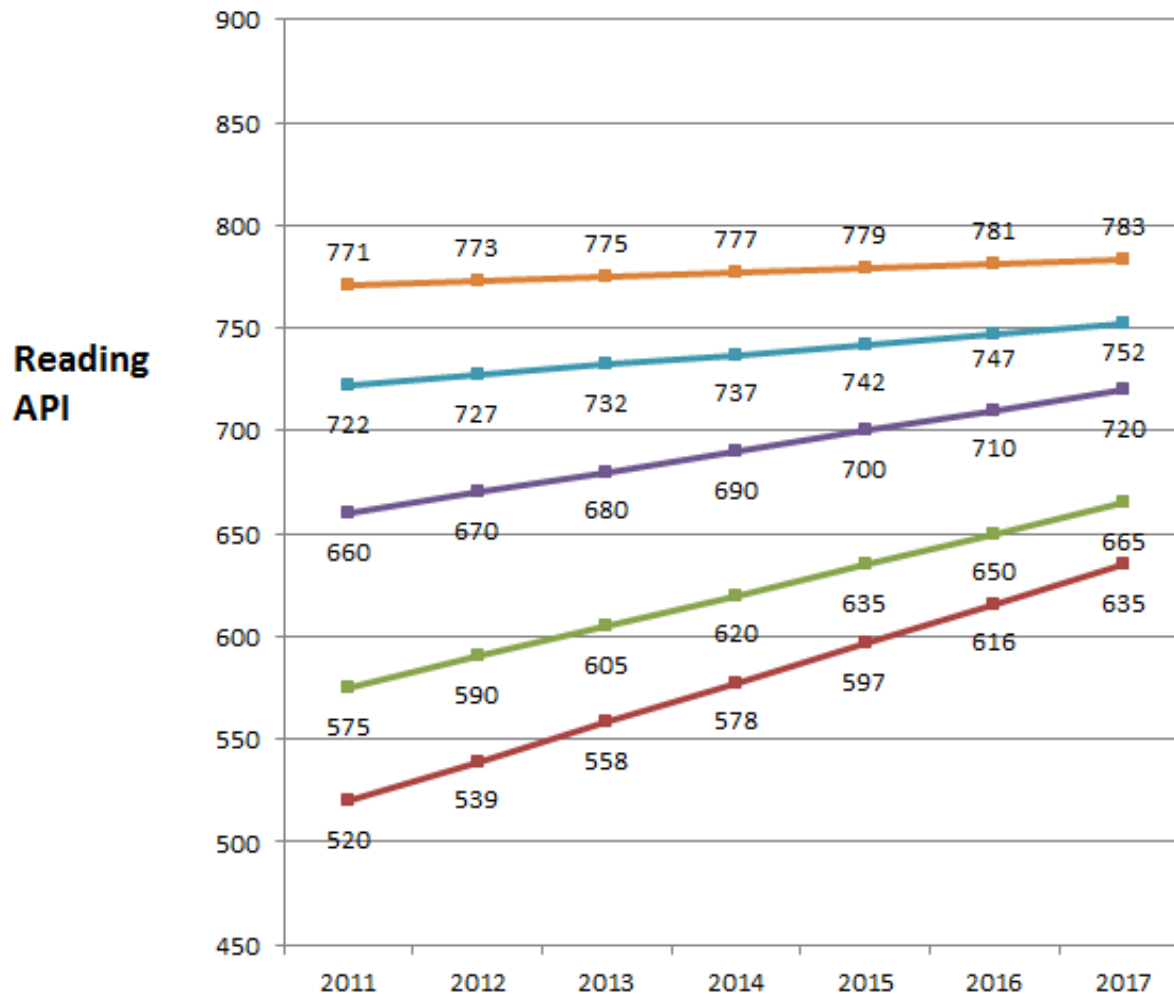149,692 → + 20% → 179,568   180,636 → + 26.4% → 228,404 +5.6% 241,293

Reading Performance Gap between Hispanics and Whites, and Hispanic Population Trends, 2000 through 2013
**(report card population & enrollment counts)**

percent at grade standard or above

Whites

Hispanics

Year	Whites	Hispanics	Gap
2000	65.2	32.9	32.3
2001	65.8	32.2	
2002	64.9	38.6	
2003	69.5	48.7	
2004	73.5	52.0	
2005	76.6	58.6	18
2006	84.6	59.0	25.6
2007	87.2	65.5	
2008	89.1	68.8	
2009	90.4	71.3	
2010	90.6	75.0	
2011	91.4	78.0	13.4
2012	91.3	76.9	
2013	89.5	72.6	16.9

changes in the Hispanic population

38,183 → + 38.6% → 52,919   54,870 → + 43.5% → 78,755 + 9.8% 86,450

New AYP Goals: Mathematics

Examples of Reading AMO Trajectories for Schools Starting at Different Levels

Reading API (y-axis, ranging from 450 to 900)

Orange line: 771, 773, 775, 777, 779, 781, 783

Teal line: 722, 727, 732, 737, 742, 747, 752

Purple line: 660, 670, 680, 690, 700, 710, 720

Green line: 575, 590, 605, 620, 635, 650, 665

Red line: 520, 539, 558, 578, 597, 616, 635

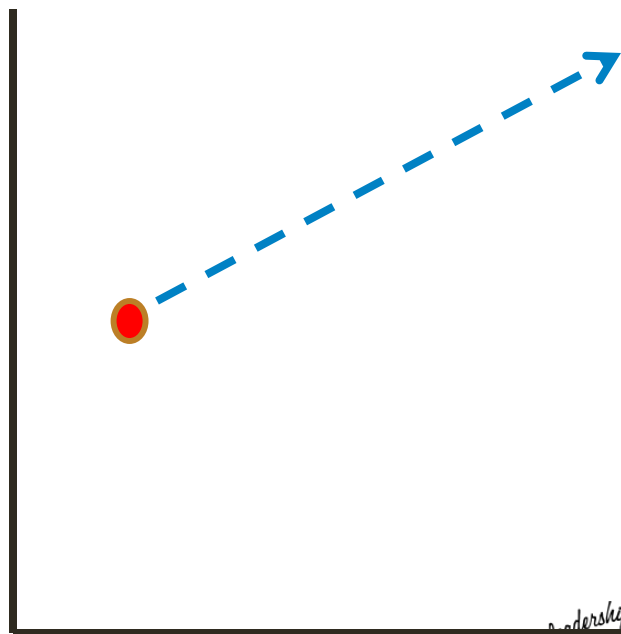x-axis years: 2011, 2012, 2013, 2014, 2015, 2016, 2017

Focuses on growth over time, unique to a building, as opposed to every building having the same target every year.

A New Start

2002-2013 Performance
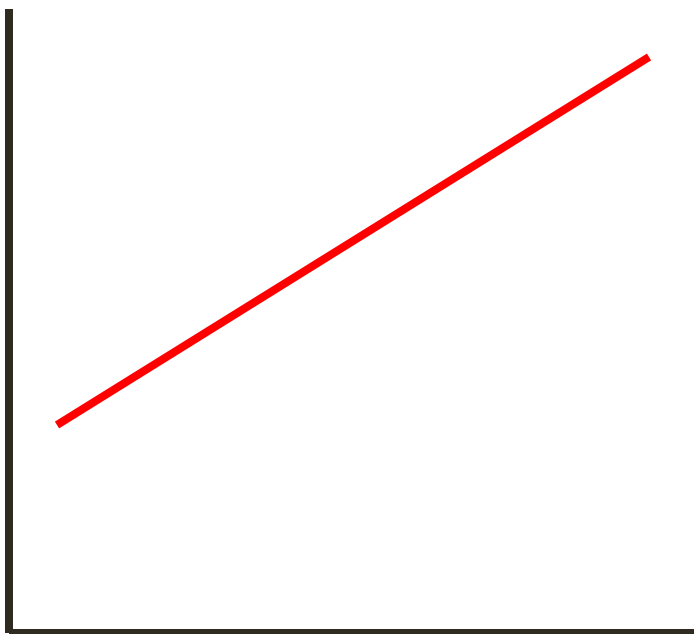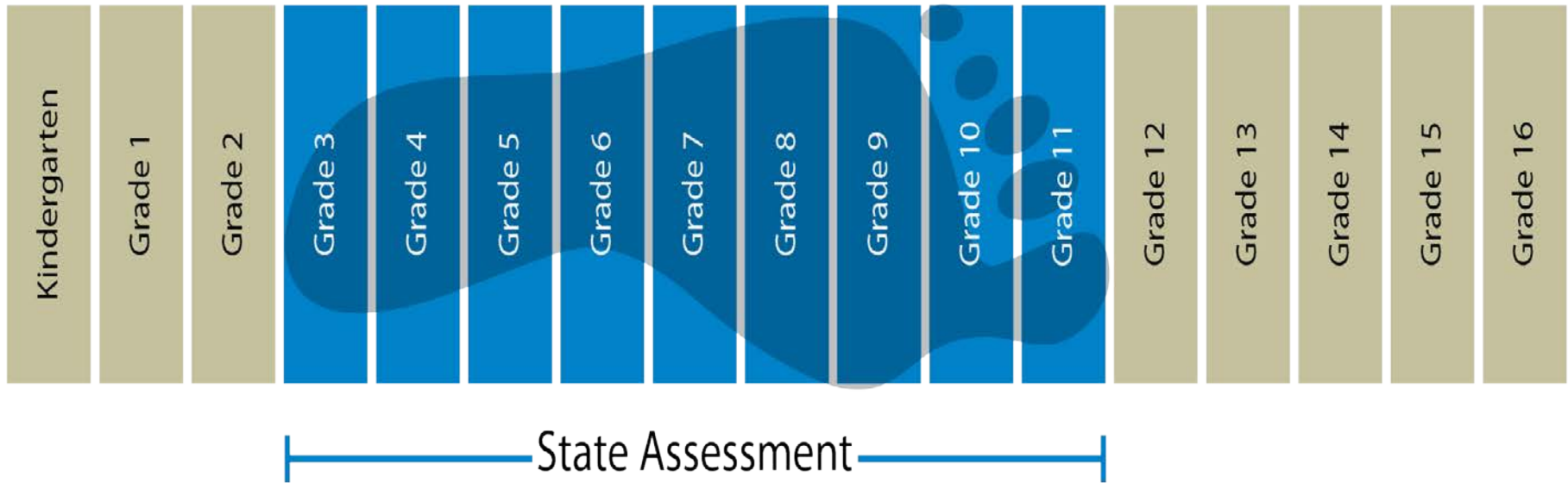
2014-2015 and Beyond

It's GO TIME

Where are we now?

- 4th year of transitioning to College & Career Ready Standards in Math and English Language Arts (ELA)
- Second year of transitioning to new College & Career Ready Standards in Science and History/Government.
- Kansas just piloted the new Assessment in Math and ELA in Spring of 2014.
- All 286 School Districts are piloting new teacher/leader evaluation instruments that include student growth in performance on multiple measures.
- AYP Targets are GONE… Now focusing on GROWTH OVER TIME
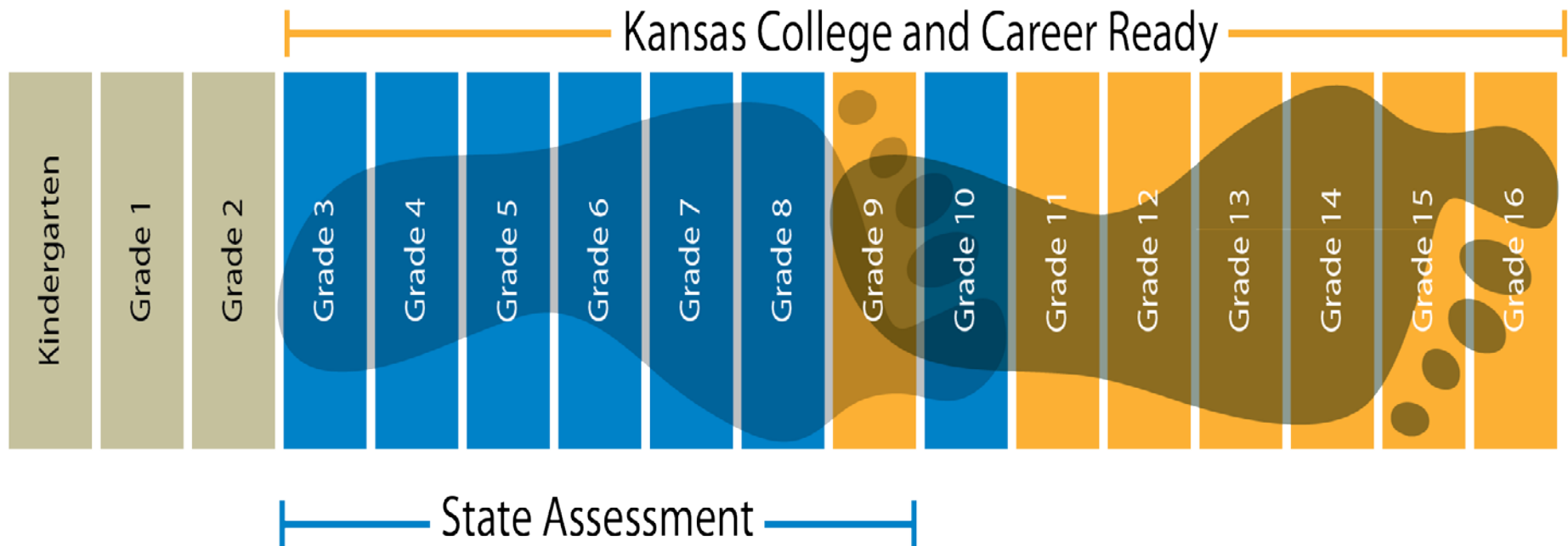- The Kansas ESEA Waiver has been approved for another year.

Kansas
state department of
Education

leadership and support for student learning
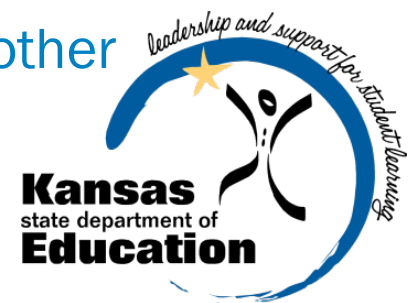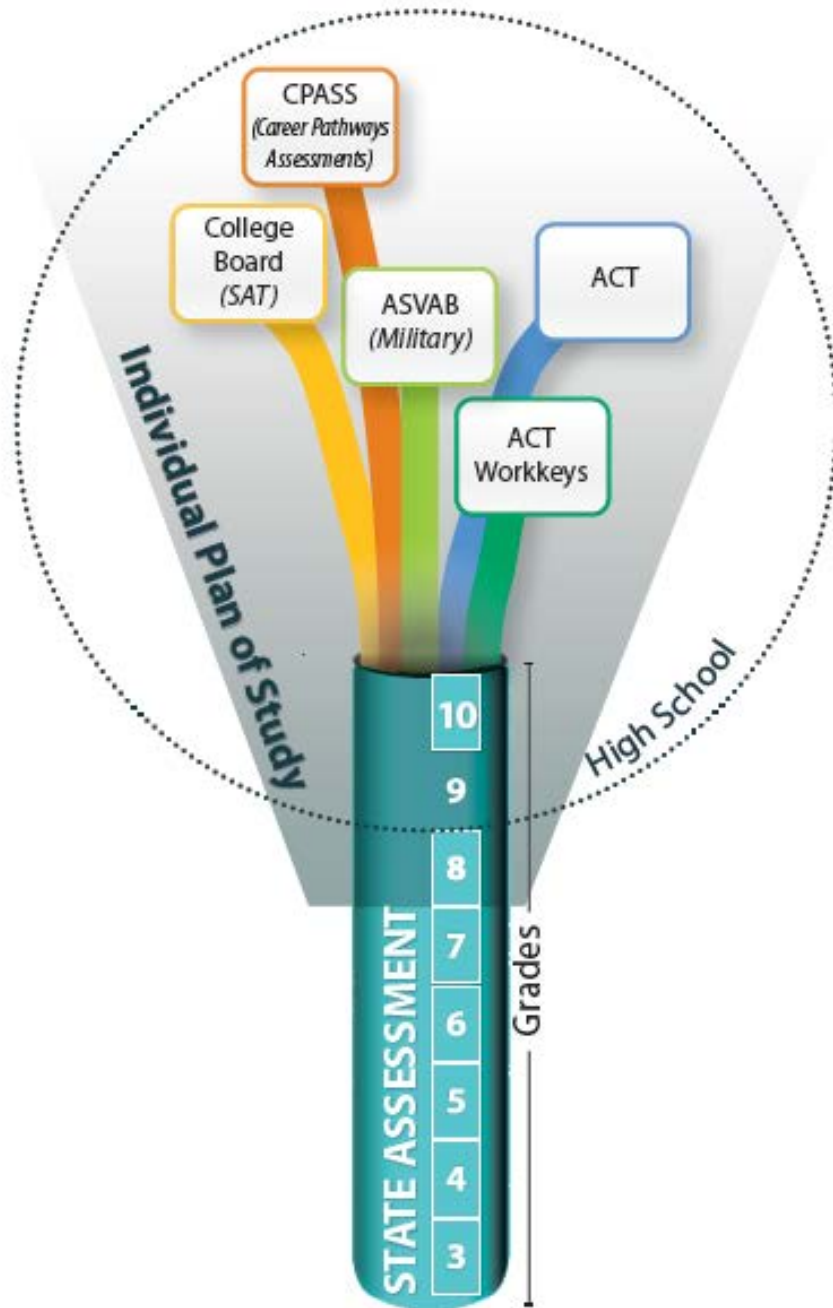
Current 9 Grade State Assessment Footprint
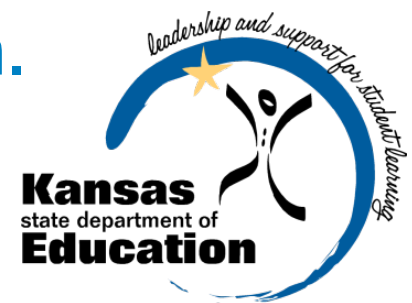
From 9 grades to 7 grades and introduce a CCR Footprint

Kansas College and Career Ready

Kindergarten | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Grade 13 | Grade 14 | Grade 15 | Grade 16

State Assessment

Kansas
state department of
Education

leadership and support for student learning

COLLEGE AND CAREER READY means an individual has the **academic** preparation, **cognitive** preparation, **technical** skills, and **employability** skills to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.
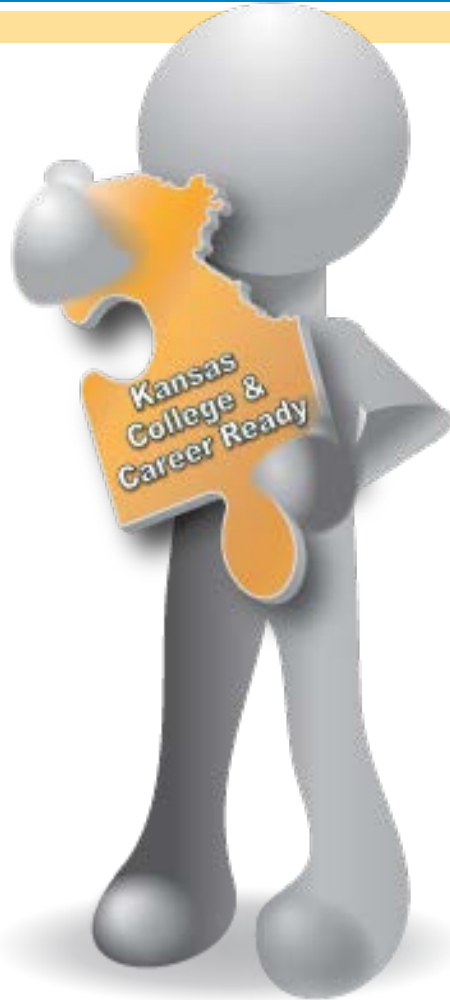
COLLEGE AND **C**AREER **R**EADY means an individual has the **a**cademic preparation, **c**ognitive preparation, **t**echnical skills, and **e**mployability skills to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.
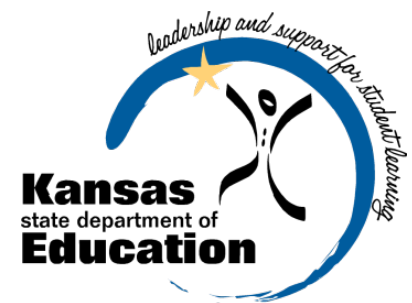
CCR = ACTE
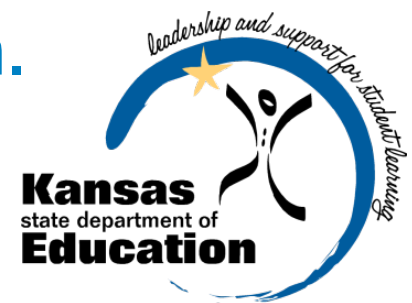
Physical Exam

Physical Examination
"20 foot" Examination

- Vital signs
- Mental Status
- Skin
- HEENT
- Neck
- Metabolic

- Hematologic
- Cardiac
- Respiratory
- GI/GU
- Musculoskeletal
- Neurological
- Psychological

Kansas
state department of
Education

leadership and support for student learning

USD #XYZ Sunnytown District Overview

Kansas state department of Education
leadership and support for student learning

MORE INFO:
Diversity
English Learners
Gender
Health/Wellness
Kan-Eat
Migrants
Socio-Economic
Special Education
State Assessments
Transportation

LOCAL INFO:
Contact Information
Google Map
Official Website

XX : 1 Students : Teachers

XX% Low Income

STUDENTS
##% white
##% African American
##% Asian American
##% Native American
##% Other

##% Male
##% Female

TEACHERS
##% white
##% African American
##% Asian American
##% Native American
##% Other

##% Male
Female

Career & Tech Ed
##%
earning industry-recognized certifications

##%
Graduation Rate (4 years)

SUCCESS
##%
College & Career Ready

##%
post-secondary attendance

##%
Atttendance Rate

##%
Parent Engagement

State Assessment Results

District-Selected Achievement Data

Kansas Education Systems Accreditation: The Five Rs

Accreditation Rating: Approaching "Accredited with Progress"
New Rating: 7/1/2018

Relationships Score:

Implementing

More Info>>>

Relevance Score:

Modeling

More Info>>>

Responsive Culture Score:

Transitioning

More Info>>>

Rigor Score:

Transitioning

More Info>>>

Results Score:

Modeling

More Info>>>

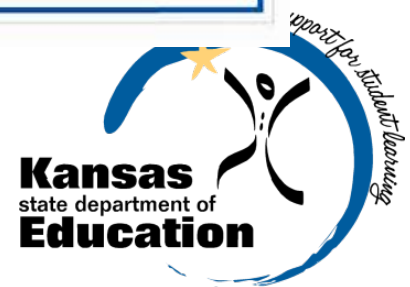# Kansans completing a Post-secondary degree or certificate

Early 1970's

2014

2018

25%

52%

64%

Kansas
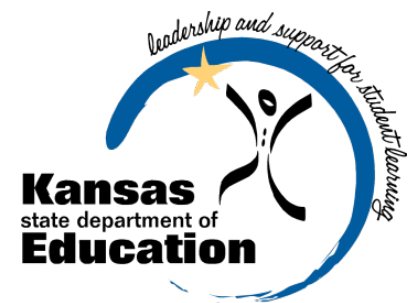state department of
Education

Kansas Class of 2011

Percentage of 2011 Graduates enrolled in Post-secondary (2 & 4 yr. institutions)
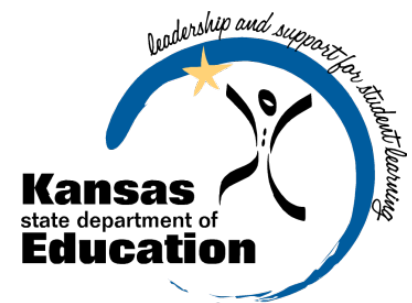
77%

Kansas Class of 2011

Percentage of 2011 Graduates enrolled in Post-secondary (2 & 4 yr. institutions) that **needed remediation?**
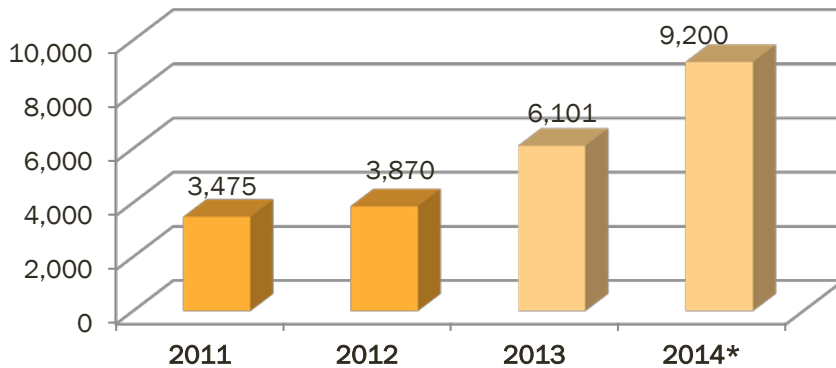
28%

Kansas Class of 2011

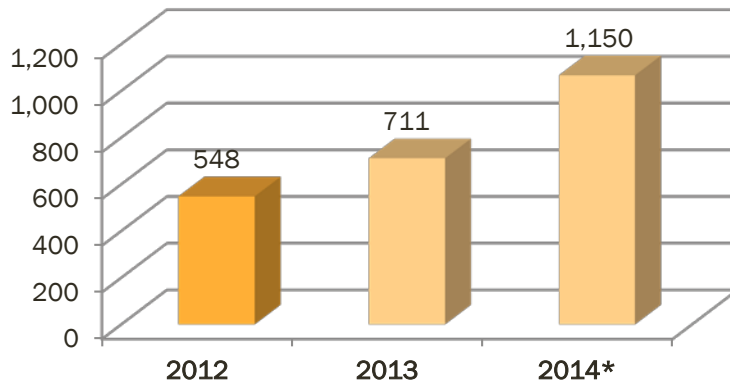Percentage of 2011 Graduates completing 1 year of post-secondary

63%

Kansas state department of Education

leadership and support for student learning

Career Technical Education (SB 155) Results
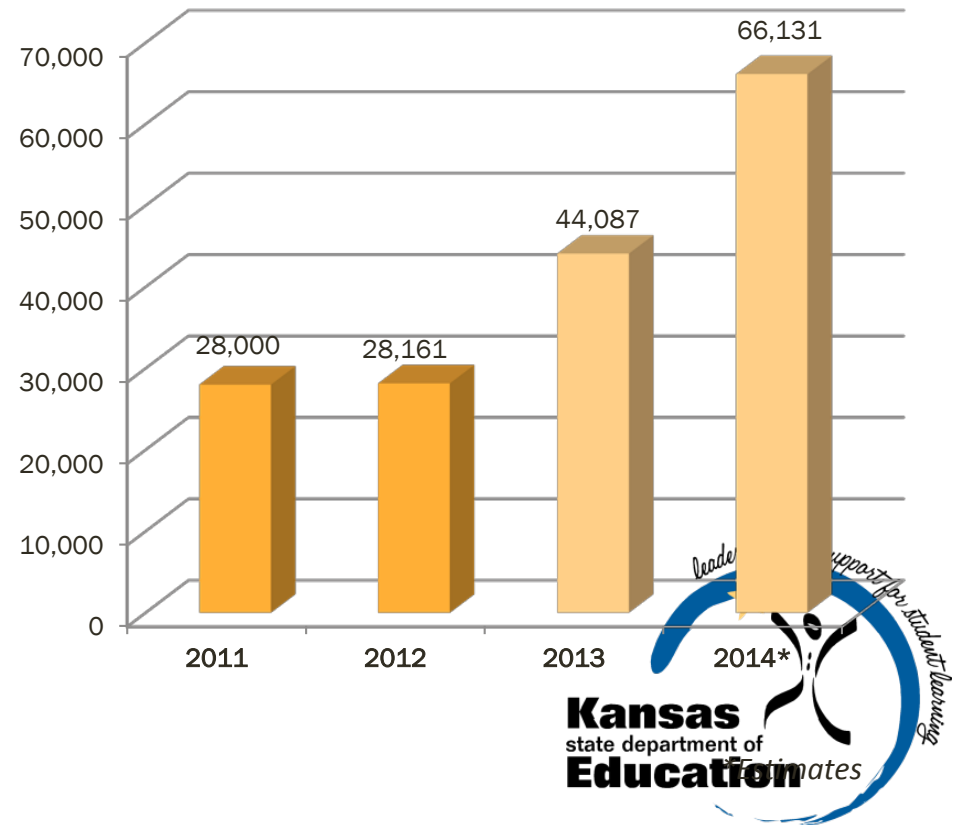
What If?

- We could increase the % of graduates entering postsecondary institutions?

- We could decrease the % of our graduates needing remediation postsecondary?

- We could increase the % of students successfully completing their first year? Second year?

- We could get more kids into "hard to fill" programs?

- **THEN,** we could close the gap between the % of jobs requiring postsecondary completion, and the % of Kansans acquiring postsecondary completion?

Kansas
state department of
Education

leadership and support for student learning

Coordinating Council

- Consists of:
  - President/CEO of KBOR w/ 2 Board Members
  - Commissioner of Education w/ 2 Board Members
- Met Tuesday, August 19 and established an initiative

1. Develop a PreK-12/Postsecondary set of Common Goals, and set strategies to accomplish these goals.
2. Hire an individual that works for both KSDE and KBOR to coordinate efforts.

leadership and support for student learning

Kansas
state department of
Education
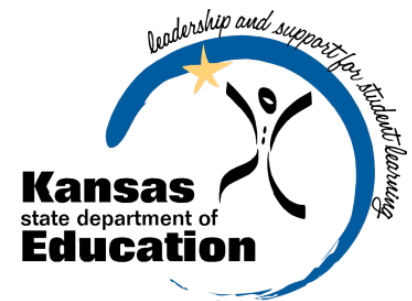
How do we design a C&CR System?

- How we Accredit schools and districts
- How we hold schools and districts accountable

Can we decrease the footprint of the State Assessment, and increase the footprint and focus of College & Career Ready?
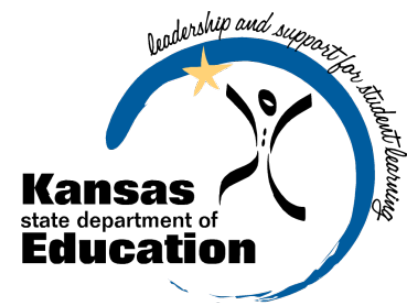
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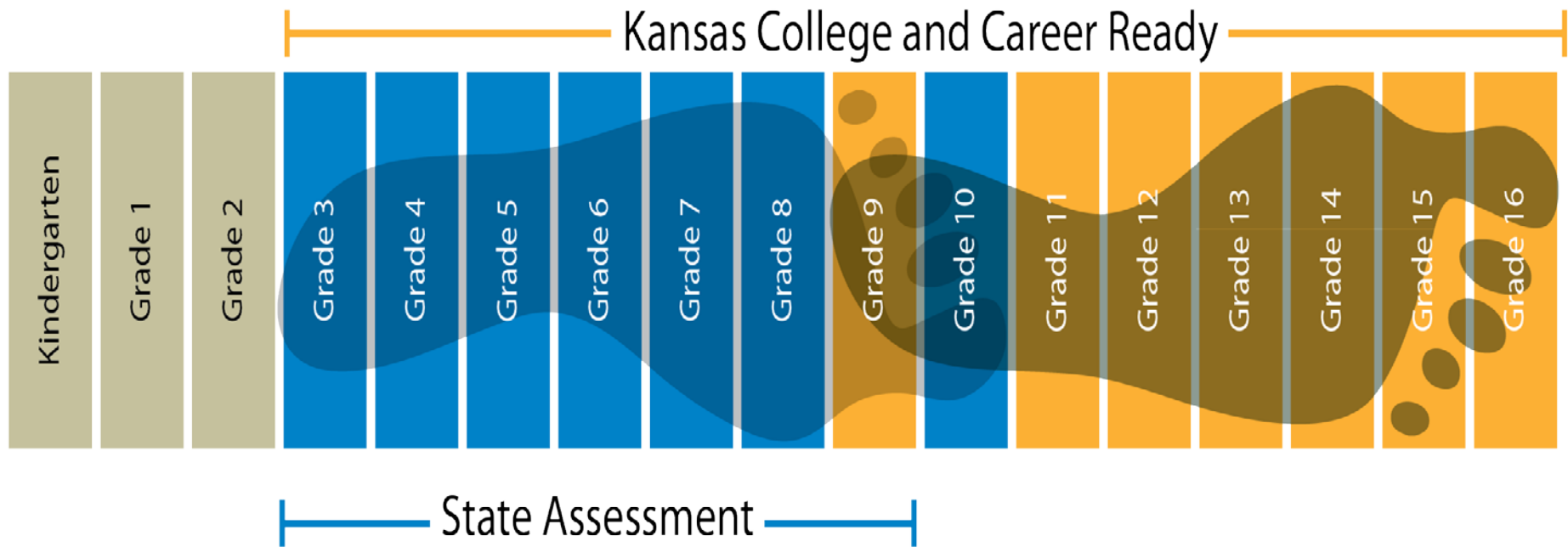
Examples of Reading AMO Trajectories for Schools Starting at Different Levels

Focuses on growth over time, unique to a building, as opposed to every building having the same target every year.

The Five Rs in Accreditation

RELATIONSHIPS

Defining Relationships:
"a state of interconnectedness among people, curricula, programs, projects, and communities – is critical in establishing connections that result in high performing learning environments" (KSDE, 2010, p. 40)

- Staff
- Students
- Families
- Community

RELEVANCE

Defining Relevance:
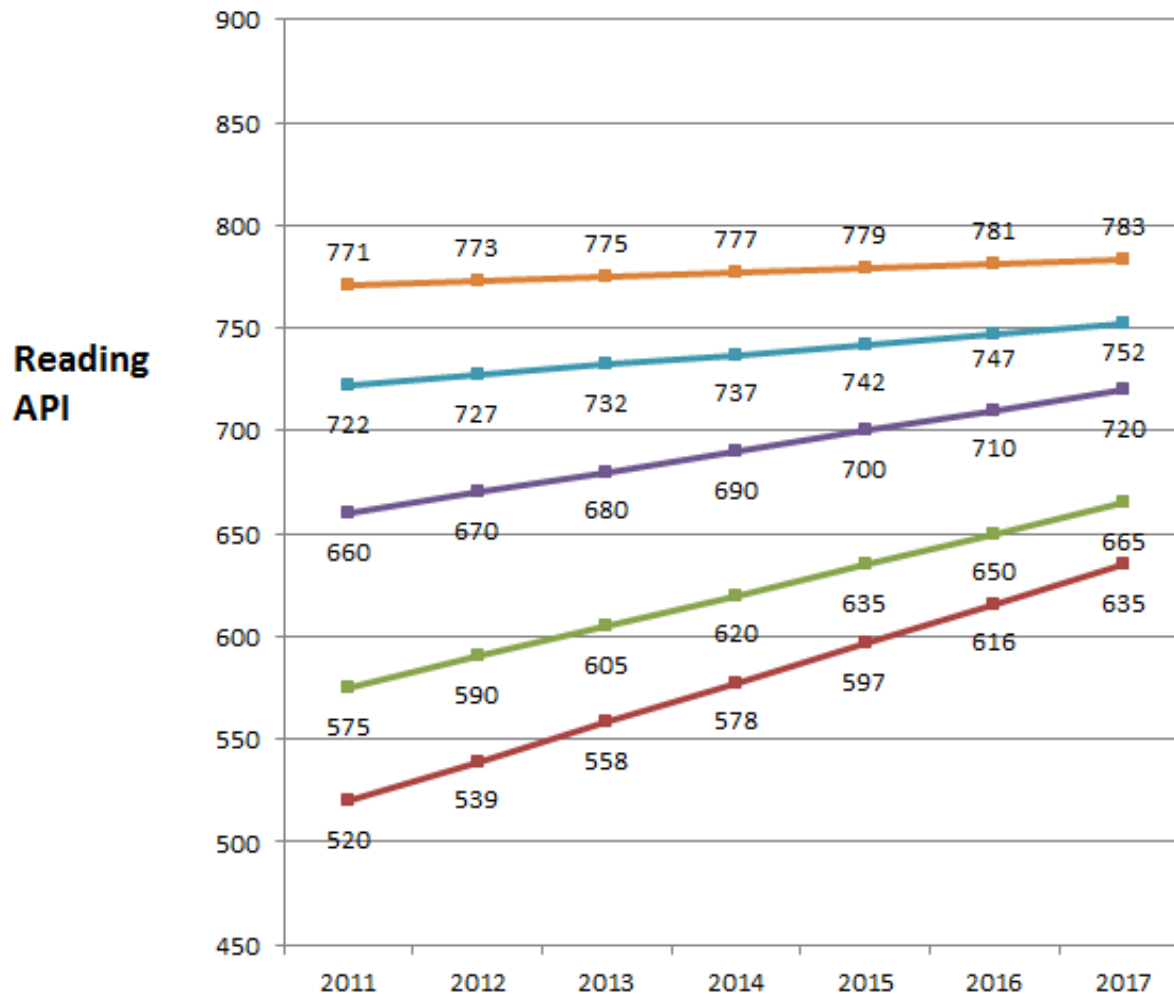"the power and ability of specific information to meet the needs of its user – strengthens learner motivation and allows learning to become more engaging, empowering, connected, applicable to the real world, and socially significant" (KSDE, 2010, p. 42).

- Curriculum
- Instruction
- Student Engagement
- Technology

RESPONSIVENESS

Defining Responsive Culture:
"one that readily reacts to suggestions, influences, appeals, efforts, or opportunities – empowers all stake holders to become respectful of, responsible for, and involved in learning, the learning process, and the learning community" (KSDE, 2010, p. 48).

- Leadership
- Early Childhood
- District Climate
- Nutrition and Wellness

RIGOR

Defining Rigor:
"a relentless pursuit of that which challenges and provides opportunity to demonstrate growth and learning – is essential in addressing the needs of our rapidly expanding society and world" (KSDE, 2010, p. 44).

- Career & Technical Ed
- Professional Learning
- Resources
- Data

RESULTS

Defining Results:
"evidence of growth and learning – allows curriculum and instruction to be delivered in a timely fashion based on the needs and desires of the individual learning. Informative and summative assessment, coupled with research-based effective teaching practices, can provide the data and information necessary to fuel teaching and empower learning" (KSDE, 2010, p. 46).

- Achievement
- Growth
- Gap
- Other Measures

ACTE

Kansas state department of Education

leadership and support for student learning
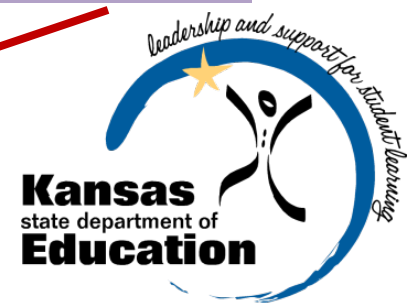
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MORE INFO:
Diversity
English Learners
Gender
Health/Wellness
Kan-Eat
Migrants
Socio-Economic
Special Education
State Assessments
Transportation

LOCAL INFO:
Contact Information
Google Map
Official Website

XX : 1
Students : Teachers

XX%
Low Income

STUDENTS
##% white
##% African American
##% Asian American
##% Native American
##% Other

##% Male
##% Female

TEACHERS
##% white
##% African American
##% Asian American
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More Info>>>

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Transitioning
More Info>>>

Rigor Score:
Transitioning
More Info>>>

Results Score:
Modeling
More Info>>>

Accreditation Process - Overview

Yr 1
- Needs Assessments
- Goal Area(s) Identification

Yr 2
- Goal Establishment
- Action Plan Development

Yr 3
- Implementation of Action Plans
- Mid-implementation assessment

Yr 4
- Continue Implementation
- Gather Data/Evidence

Yr 5
- Analyze Data/Evidence
- OVT On-site Visit

Kansas
state department of
Education

leadership and support for student learning

QPA	New Model
Addresses academics only	Addresses all areas of CCR
Promotes meeting minimum	Promotes and recognizes going beyond minimum
Annual target-based	Growth-based
School-based	District-based, school focused
Annual determinations	Multi-year planned focus

Kansas state department of **Education**

"…'Turnaround efforts won't succeed if they are only school-focused and are not complemented by system change.'"

Robert Hughes, President of New Visions, in Savadsky, Heather. *School Turnarounds*. Cambridge, Massachusetts: Harvard Education Press, 2012. Print.
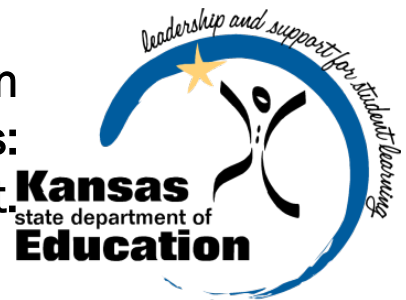
"…while individual schools are indeed the center of change, the improvement of low-performing schools cannot be implemented at scale <u>or</u> sustained without redesign of the larger system in which they reside – the school district."

Steven J. Adamowski, in the Forward

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Brad Neuenswander
Deputy Commissioner

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bradn@ksde.org
www.ksde.org

Kansas
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Kansas
College &
Career Ready