

Emporia Advisor Model (Individual Plan of Study)

Counselors

Enrollment based on
(IPS)

Individual meeting
with Counselors for
Enrollment

CAP Conferences
(IPS)

Communication
w/Parents and
Students

Teachers as
Advisors

CAP Time (IPS)

Interest Inventories,
Skills and Ability
Assessments

Education Plan &
Post Secondary Plan

Career/Secondary
Goals

Why Change?

- Traditional Parent Teacher Conferences
- Parent Engagement
- Student-Centered
- Career and College Planning
- Graduation Goal for Postsecondary
- Building Leadership Team



Emporia Advisor Model

(Individual Plan of Study)

Counselors



Teachers as
Advisors



CAP Teachers

(Career and Academic Planning)

CAP Teachers

Role as an advisor:

- Relationships
- Students Skills and Interests Inventory
- Monitoring Academic Progress
- Facilitate Individual Plan of Study
- Help set career and academic goals
- Postsecondary Readiness



	Date	Freshman	Sophomores	Juniors	Seniors
CAP	23-Aug	1. Profile updates 2. CAP conference sheet updates 3. Schedule CAP conference 4. Complete interest/skills inventories	1. Profile updates 2. CAP conference sheet updates 3. Schedule CAP conference 4. Complete interest/skills inventories	1. Profile updates 2. CAP conference sheet updates 3. Schedule CAP conference 4. Complete interest/skills inventories	1. Profile updates 2. CAP conference sheet updates 3. Schedule CAP conference 4. Complete interest/skills inventories
CAP	30-Aug	1. Ind. Research Project (IRP) #2-4 Career exploration 2. Invite parents via email to Career Cruising	1. Ind. Research Project (IRP) #2-4 2. Invite parents via email to Career Cruising	1. Ind. Research Project (IRP) #2-4 2. Invite parents via email to Career Cruising	1. Ind. Research Project (IRP) #2-4 2. Invite parents via email to Career Cruising
	6-Sep				
CAP	13-Sep	1. Create/review course planner (IPS) 2. Add classes to future years based on career clusters	1. Create/review course planner (IPS) 2. Add classes to future years based on career clusters	1. ACT Registration/Create ACT account	1. ACT Registration/Create ACT account 2. Create/review course planner (IPS) 3. Explore college choices based on career choices, begin applying to four or more post secondary institutions
	20-Sep				
CAP	27-Sep	1. Clean/Organize notebooks & backpacks 2. Start Be Real Game (BRG)	1. Clean/Organize notebooks & backpacks 2. Start Be Real Game (BRG)	1. Complete ACT Registration 2. Create/review course planner, choose classes for senior year & dual credit classes 3. Complete credit check sheet & place in CAP folder 4. Clean/Organize notebooks & backpacks	1. Complete ACT Registration 2. Apply to four or more post secondary institutions Create/review course planner, choose classes for senior year & dual credit classes 3. See counselor if concerns on graduation credits 4. Clean/Organize notebooks & backpacks
	4-Oct				

IPS Components

- Building relevance through course selection
 - Student Skills and Interests
 - One on One Enrollment
- College and Career Exploration
 - Individualized Research Project
- Course Plan (Includes year 13)
- Employability Skills
 - Social/Emotional, resume/cover letter/interview
- Credentials, internships, and job shadow

Sample01
My Plan



Matchmaker & My Skills



Career Cluster Recommendations

- Agriculture, Food & Natural Resources
- Law, Public Safety, Corrections & Security
- All Clusters

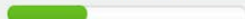
Level of Education

- H** High School
- C** 2-Year College or Technical Training
- U** 4-Year College / University

C Update My Results

Improve My Results

39/116 Questions Answered



▶ Answer More Questions

Your Results for: ★ 8-2-16

Printer Friendly

Careers that suit your answers are listed below under Interest Rank. The best matches are at the top of the list. Click on a career to learn more about it and how it suits your answers.

Matchmaker	My Skills
Career Interest Rank	Score
<p>1. Taxidermist Taxidermists mount the skins of animals on sculpted models to make lifelike reproductions of deer, bears, and other animals.</p>	B
<p>2. Veterinary Technician Veterinary technicians help vets treat and care for animals.</p>	B
<p>3. Veterinarian Veterinarians diagnose and treat sick and injured animals, including dogs, cats, horses, and cows.</p>	C
<p>4. Animal Breeder Animal breeders raise and sell dogs, cats, horses, birds, and other animals.</p>	B
<p>5. Agricultural Technician Agricultural technicians use their scientific and technical skills to help scientists and farmers with agricultural research and testing.</p>	B
<p>6. Zoologist Zoologists study mammals, birds, fish, and other animals.</p>	C
<p>7. Ecologist Ecologists are scientists who study how living things interact with each other and their environments.</p>	C
<p>8. Park Warden / Ranger</p>	

- Interest/Skills Inventory

My Course Plan




Back to My Plan



Year 9	Year 10	Year 11	Year 12
Language Arts LA100_08 0.5	LANGUAGE LAB II B Language Arts SPED_42 0.5	+ Language Arts	+ Language Arts
Language Arts LA100_10 0.5	Language Arts SPED_41 0.5	+ Communication Arts	+ American Gov
Math MA100_14 0.5	Math MA200_16 0.5	+ Math	+ Consumer Education
Math MA100_13 0.5	Math MA200_15 0.5	+ Science	+ Elective
Science SC100_10 0.5	Science SC100_11 0.5	+ World History	+ Elective
Science SC100_11 0.5	Science SC100_10 0.5	+ Elective	+ Elective
PE & Health PE100X_06 0.5	+ American History	+ Elective	+ Elective
PE & Health PE100X_05 0.5	+ Elective	+ Elective	+ Elective
Social Studies Elective SS100_01 0.5	+ Elective	+ Elective	+ Elective
Physical Education PE000_01-T3 0.5	+ Elective	Credits: 0	Credits: 0

Graduation Tracking


10.5 / 24 Credits




Learn More


Cluster Possibilities

Saved Clusters

Health Science 

Recommended Clusters

Architecture & Construction 

Education & Training 

More »

- Course Planner

Back to My Plan



Year 9

Language A
LA100_08

Language A
LA100_10

Math
MA100_14

Math
MA100_13

Science
SC100_10

Science
SC100_11

PE & Health
PE100X_06

PE & Health
PE100X_05

Social Studies Elective
SS100_01

Physical Education
PE000_01-T3

Physical Education
PE300_13

21ST CENTURY MEDIA
LA100_140

INTRODUCTION TO VI...
TE100_10

Course Information



Discipline

- Discipline
- Cluster
- Keyword

Earned Planned / In Progress

Tracking

More

ibilities

sters

- Course Selection



CAP Conferences

CAP - Advisor Model

- Parent Engagement
- Student Led
- Establish Relationships
- Career and Academic Planning



Fall CAP - PARENT SIGN UP SHEET

6:00 - 9:00 PM TUESDAY			6:00 - 9:00 PM WEDNESDAY			8:00 AM - 12:00 PM THURSDAY	
10/18/2016			10/19/2016			10/20/2016	
6:00 - 6:10			6:00 - 6:10			8:00 - 8:15	Open
6:10 - 6:40	Open		6:10 - 6:40	Open		8:15 - 8:25	
6:40 - 6:50			6:40 - 6:50			8:25 - 8:50	Open
6:50 - 7:15	Open		6:50 - 7:15	Open		8:50 - 9:00	
7:15 - 7:25			7:15 - 7:25			9:00 - 9:25	Open
7:25 - 7:50	Open		7:25 - 7:50	Open		9:25 - 9:35	
7:50 - 8:00			7:50 - 8:00			9:35 - 10:00	Open
8:00 - 8:25	Open		8:00 - 8:25	Open		10:00 - 10:10	
8:25 - 8:35			8:25 - 8:35			10:10 - 10:35	Open
8:35 - 9:00	Open		8:35 - 9:00	Open		10:35 - 10:45	
						10:45 - 11:10	Open
						11:10 - 11:20	
						11:20 - 11:50	Open



Career & Academic Planning CONFERENCE

Student Name _____
 Parent/Guardian _____
 I & E Teacher _____ Rm _____
 Interpreter needed? Yes _____ No _____
 Conference Date _____ Time _____

Contact Information (fill out prior to CAP)

Parent Email _____ Phone # _____
 Student Email _____ Phone # _____
 Address _____
 Names of EHS brothers & sisters _____
 PowerSchool Username _____ Password _____ Graduation Year _____
 Kansas Career Pipeline Username _____ Password _____

Student Interests (Activities, Clubs, Sports), Career & Training Plans (fill out prior to CAP)

1. _____
2. _____
3. _____

Career Pathways & Related Classes (fill out prior to CAP)

1. _____
2. _____
3. _____

Employability Skills (fill out prior to CAP)

Self rate 0-3: 0 = unacceptable; 1 = below expectations; 2 = successful; 3 = exceeds expectations

Attendance _____ Appearance/Hygiene _____ Self Control _____ Cooperation _____ Teachable _____
 Writing Skills _____ Verbal Skills _____ Listening Skills _____ Reading Skills _____ Respect _____
 Problem Solving Skills _____ Computer Skills _____ Leadership _____ Dependable _____ +Attitude _____
 Completes assigned tasks on time _____ Produces quality work _____ Participation _____ Ambition _____

Goals: (fill out prior to CAP)

I will get further career training in: _____
 Tech College _____, 2 year Junior College, _____ 4 year college/university, _____ Military, _____ On the job
 training, _____ Other?
 My Academic Goal is: _____
 My Employability Skill Goal is: _____

10th Talking Points Checklist:

- ___ Visit Flint Hills Technical College during their FOCUS day in November. Tour 2-3 of their programs.
- ___ COMPASS test; if you are planning to take dual-credit classes or FHTC program classes, you must take ACT or COMPASS. COMPASS is only \$10, take at FHTC.
- ___ Planning to take any dual credit classes or classes at FHTC next year?
- ___ FHTC offers technical certificate programs as well as Associate's degrees
- ___ Clubs, activities, sports: discussion of importance of extracurricular involvement and positive impact on academics
- ___ ASVAB test; an ACT pre-test. All sophomores will have taken it in January. Shows probability of success on ACT. (Same as PLAN test; new name.)
- ___ Not too early to start researching colleges and college visits
- ___ If you are in honors classes or 3.5 GPA, consider taking the PSAT next fall (October), Cost is \$15 and it is given at EHS
- ___ Have you seen your students individual plan of study on KCP (all you need is username/password)

 Notes:

My Plan - Sample05 Grade09

Personal Profile for Sample05 Grade09

Grade Grade 9

Career Matchmaker Results (Top 10 careers) : practice stream

Matchmaker	My Skills
Career Suggestions	Skills Score
1. Image Consultant	A
2. Exhibit Designer	C
3. Interior Decorator	C
4. Craftsperson	B
5. Potter	B
6. Model Maker	B
7. Electronics Assembler	B
8. Animator	C
9. Desktop Publisher	A
10. Cartoonist / Comic Illustrator	C

Learning Styles

Learning Styles
The Learning Styles Inventory can help you discover how you learn and retain information and find tips on how to improve your study habits to suit your learning style.

SAT & ACT Scores

ACT Scores

My Saved Careers

Career	Your Thoughts
Image Consultant	
School Counselor	

My Saved Clusters

Cluster	Your Thoughts
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My Saved Scholarships

Scholarship Name	Your Thoughts
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My Course Plan

9th Grade					Total Credits: 0
Code	Course	Credit	Type	Grade Received	
9th Grade Total Credits: 6.5					
Code	Course	Credit	Type	Grade Received	
LA100X_41-S2	FRESHMAN ENGLISH B	0.5	Required		
LA100X_40-S1	FRESHMAN ENGLISH A	0	Elective	F	
SC100_08-S1	PHYSICAL SCIENCE I	0	Elective	F	
GUID000_16-S1	SPARTAN SUCCESS	0	Elective	F	
MA000_23-S1	ALGEBRA I ESSENTIALS A	0.5	Elective	B-	
LA000_03-S1	READING	1	Elective	A-	

Fine Arts	0	0.5	0.5
Practical Arts	0	0	1
Physical Education	0.5	0.5	1
Electives	1.5	1	3.5
6.5 / 24 Credits	2.5	4	17.5

Career and Life Goals

Short Term Goals

Long Term Goals

Post-Secondary Goals

Career Goals - Career Cluster Interests

1st Choice: —

2nd Choice: —

Career Goals - Careers that Interest Me

1st Choice: —

2nd Choice: —

3rd Choice: —

Educational Goals - Level of Education

Educational Goals - Schools that Interest Me

1st Choice:

2nd Choice:

3rd Choice:

Financial Plans - Sources of Funding

9th Grade:

Talk to Your Teachers and Counselors

Talk to your school counselor (or teachers, if you don't have access to a school counselor) about the following:

- Attending a postsecondary school
- Establishing your postsecondary preparatory classes; your schedule should consist of at least 4 college preparatory classes per year, including:
 - 4 years of English
 - 3 years of math (through Algebra II or trigonometry)
 - 2 years of foreign language
 - 2 years of natural science
 - 2 years of history/social studies
 - 1 year of art
 - 1 year of electives from the above list
- Using My Plan to keep track of your courses and grades
- Enrolling in algebra or geometry classes and a foreign language for both semesters (most colleges have math and foreign language requirements)

Start Keeping Track of Your Documents

Create a file of the following documents and notes:

- Copies of report cards
- List of awards and honors
- List of school and community activities in which you are involved, including both paid and volunteer work, and descriptions of what you do

Start Thinking About Post-Secondary Options:

Start [exploring your post-secondary options](#) and thinking about the programs you might want to attend. Once you have narrowed down the list of postsecondary schools in which you are interested, consider taking a tour of the campuses.

Grade 12

Grade 12/Senior Year – Fall Semester

September

- Check your transcripts to make sure you have all the credits you need to get into your college(s) of choice. Find out from the colleges to which you are applying whether or not they need official copies of your transcripts (transcripts sent directly from your high school) sent at the time of application.
- Register for October/November SAT Reasoning Test, SAT Subject Tests, and ACT.
- Take another look at your list of colleges, and make sure that they still satisfy your requirements. Add and/or remove colleges as necessary.
- Make sure you meet the requirements (including any transcript requirements) for all the colleges to which you want to apply. Double-check the deadlines, and apply.
- Give any recommendation forms to the appropriate teachers or counselors with stamped, college-addressed, envelopes making certain that your portion of the forms are filled out completely and accurately.
- Most early decision and early action applications are due between October 1 and November 1. Keep this in mind if you intend to take advantage of these options and remember to request that your high school send your official transcripts to the college to which you are applying.

October

- Make a final list of schools that interest you and keep a file of deadlines and required admission items for each school.
- Take the SAT and/or ACT tests. Have the official scores sent by the testing agency to the postsecondary schools that have made your final list of schools. Register for December or January SAT Reasoning Test and/or SAT Subject Tests, if necessary.
- Continue thinking about and beginning writing (if you have not already started) any essays to be included with your applications.

November

- Submit your college admission applications.

December

- Early decision replies usually arrive between December 1 and December 31.
- If you haven't already done so, make sure your official test scores are being sent to the colleges to which you are applying.

Live Video



Questions?



Contact Information:

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Postsecondary Website -

<http://wp.usd253.org/ehsccr/career-clusters/>