# IPS Process: A Guide to Making it Useful and Personal



Jeanna Scheve, Student Support Specialist USD #386 - Madison-Virgil

#### Our Mission Today:

- 1. Understand the steps taken during the course of a school year for IPS's.
- 2. Acquire **points of discussion and tasks for stakeholders** in the process.
- 3. Have some **ideas to take home** for your own district/building IPS process.

#### Common Vocabulary

**IPS** - Individual Plans of Study

SIS - Student Information System (i.e. PowerSchool, GoEduStar, etc.)

Career Guidance System (CG) - Kansas Career Pipeline, Career Cruising, locally made system, etc.

**ACE** - Academic and Career Exploration

Advisor - Anyone who implements the CG tasks with students.

#### IPS Process for Grades 7-12

Rural Jr./Sr. high school building of approx. 125 students

Student Information System - GoEduStar

Career Guidance System - Career Cruising (new)



TEAM EFFORT of students, parents, teachers, counselor, and administration.

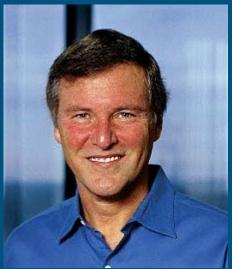




go.edustar



Leigh Steinberg



Who are the business teachers in the room?

#### In the business...

- "Students are choosing their careers by 10th grade. What have they been exposed to by 10th grade?"
- "The counselor to student ratio in KS is 440 to 1. The recommendation from KSDE is 250 to 1."

# How do we begin this process?

Three distinct areas of involvement: School Student Parents/Guardians

# SCHOOL

#### Esther

Medical Laboratory Specialist

#### CONTRACTS for the SCHOOL

- **1. When** do students get exposure to careers?
  - a. Are field trips connected to a career component?
- **2. When** do students get to explore careers?
- **3. Where** are conversations about careers taking place?
- 4. Are students given **time to plan** for future steps towards a field?
- 5. How do we **speak** about training?
  - a. The word "college"
  - b. End points versus starting points

### The College Rep...

Shifting the paradigm

# TRAINING: Instructional Videos for Faculty...and then Students

- 1. "How To" videos accessible to all for each task.
- 2. Created using Google Hangout and posted on **YouTube**.
- 3. Guidance Page



# Students

"People always respond best to personal attention, it is the simplest and easiest truth to forget.

Love the job. Be the job."

~Jerry's Mission Statement in Jerry Maguire

### Interest Inventories



#### **CONTRACTS for STUDENTS**

- 1. When are they ready?
- 2. Do they take advantage of early exposure and exploring?
  - a. Available online 24/7, but carve out time for it.
- 3. Who is going to have the personal talk with the students?
- 4. Do these results align with who you think you are? Is there a disconnect?
  - a. Physical therapy but...
- 5. What social skills do you need for this job?

## Parents



#### CONTRACTS for PARENTS/GUARDIANS

- 1. When are they ready?
- 2. Do they (or can they) support exposure to careers?
- 3. What are we talking about at conferences?
  - a. Data-based
  - b. Future-based
  - c. Triangled student, parent, advisor
  - d. These can be awkward...but are important.

#### ACE Conference Packets included

Interest Surveys

**Educational Plan** 

ACT Aspire, MAP, and State Assessment scores

Additional portfolio items - resume, cover letter, etc.





# The Individual Plan of Study (IPS)

Updated each year by the student. Digitally accessible to parents and students.

Used for future course enrollment.

#### FEATURES of the IPS

\*Portable electronic portfolio

\*Career Interests & Skills

\*Options for training

\*Course plan for HS and beyond

Assessment results

Social and Academic Goals

Employment documents - resume, cover letter, etc.

Work experience

\*Minimum requirements

KSDE Website on IPS's

#### MANAGING THE SYSTEM

- 1. Agree on when and what will take place.
- 2. Intentionally plan the dates and times.
- 3. Train and practice with teachers.
- 4. Follow up!
- 5. Share it!

#### Improvements for this year:

- 1. Goal setting was added to the Fall conference meetings, utilizing last year's portfolio as a starting point.
- 2. Moved to Career Cruising
- 3. Student Seminars/Advisory time to be added & "untouchable"
- 4. Restructured packets and information differently for seniors



#### USD #386 IPS Process

http://www.usd386.net

Teacher Resources→

Individual Plans of Study



#### Questions?

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