

2012 Kansas Safe and Prepared Schools Conference

MONDAY, SEPTEMBER 24

PRECONFERENCE

9:00-10:30

WhyTry? Program

WhyTry? Training Staff

Shawnee A

The WhyTry Program is a strength-based approach to helping youth overcome their challenges and improve outcomes in the areas of truancy, behavior and academics. It is based on sound, empirical principles, including Solution-Focused Brief Therapy, social and emotional intelligence (SECD) and multi-sensory learning.

Emergency Operations Planning (EOP)

Dr. Bob Hull, Kansas Dept. of Emergency Management

Shawnee B & C

The Kansas Center for Safe and Prepared Schools (KC-SPS) will conduct a 1½ hour pre-conference session on developing a school emergency operations plan (EOP). An EOP is a formal plan that provides an overview of the School District's approach to its emergency operations. This is a comprehensive plan based on the all-hazards approach (people caused, natural disasters and technological threats). It describes the Districts, its response policies, plans, procedures and assigned tasks.

The EOP is intended to be a document that synchronizes the scope and sequence of an operation during an emergency/crisis incident that impacts the school and its community. The primary audiences for the School District's EOP are the key administrative staff, the District's policy makers (board of education), local emergency managers and local first responders. A few reasons why EOP's are necessary include: it addresses and improves all stages of emergency management, it describes the responsibilities to and from staff and students, it links the school district with community plans and better positions the schools and community for needed resources.

This pre-conference session will be divided into two groups. Group A will be for School Districts who have interest in starting the process of developing their School District's EOP and will provide an overview of the training and technical support that will be provided during the EOP developmental process. Mr. Jerry Tenbrink and team will lead Group A. Group B is intended for the 40 plus School Districts that have already started and/or completed their EOP. This session will share best practices from those who have completed their EOP and will outline additional training and support for those Districts still in the developmental process. Dr. Bob Hull and team will assist those in Group B.

BREAK

10:30-10:45

OPENING SESSION

10:45-11:15

Welcoming

Mr. Dale Dennis, KSDE

Mr. Brad Neuenswander, KSDE

11:15-12:15

"The Outrage:" an educational journey through teen dating violence and sexual assault

Presenter: Allison N. Basinger, Johnson County SAFEHOME; "The Outrage" students; and Kansas School for the Deaf

"The Outrage" is an educational theatre performance piece that addresses the topics of teen dating violence and sexual assault. High school students, candidly yet sensitively, present current statistical information and depict realistic dating violence situations. After the 20 minute performance the high school actors answer questions from the audience.

In this special presentation of "The Outrage" for the Kansas Safe Schools Conference, the audience will experience the benefits of previous collaborations between SAFEHOME's "The Outrage" and the students attending Kansas School for the Deaf.

"The Outrage" has been well received by a wide variety of audiences ranging from middle and high school assemblies to adult community groups. The information presented is valuable to any person who knows or is a teenager, as we know "one in five high school students reports being physically and/or sexually abused by a dating

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partner” and “54% of parents admit they have not talked to their child about dating violence”. Experiencing “The Outrage” for yourself will give you the courage and information to bridge this communication gap.

LUNCH 12:15-12:45

KEYNOTE 12:45-2:15

WhyTry?

Christian Moore

Sunflower Ballroom

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BREAK 2:15-2:30

A SESSIONS 2:30-3:30

A1: Building Family-School Partnerships That Work

Barbara Shinn, Kansas Parent Information Resource Center

Wheat Room

When schools and families work together to support learning, everyone benefits.

- Students do better in school and in life.
- Parents become empowered.
- Teacher morale improves.
- Schools get better.
- Communities grow stronger.

This session will provide a step-by-step process to develop a partnership between home and school. It will include the “how tos” of getting started, what to do and what not to do, and sample surveys and assessments. The national standards for family school partnerships will lay the foundation for developing a strong family-school partnership. Also included will be explanations and checklists on topics such as meeting with families, linking families to learning and how to involve less-engaged families.

A2: Helping Educators Respond to Bullying in a Safe and Effective Way

Laurie Hart, Kansas Dept. of Health and Environment; and Lien Przybylski, Committee for Children

Shawnee B

After a bullying situation is reported in your school, what happens next? Who responds to the situation? How do you help the students involved? This workshop will provide an overview of the Committee for Children’s Four-A Response Process Coaching Model. This model provides schools with recommended steps for use with students who have been bullied and the one for use with those who have bullied others. The Four-A Response Process provides adults a rapid, safety-focused response to bullying and a structured way to see to students’ long-term needs.

A3: SAFE: Seatbelts are for Everyone

Laura Moore, Kansas Traffic Safety Resource Office

River Room

A student-driven Kansas program which targets areas of traffic safety such as seatbelt use, distracted driving and impaired driving. SAFE began in 2008, and in 2012, has delivered safety messaging to over 40,000 Kansas youth. The Kansas Department of Transportation has credited this program with increasing the overall teen seatbelt usage rate statewide.

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A4: Backstage with “The Outrage”

Allison Basinger, Johnson County SAFEHOME

Shawnee A

Have you ever wondered how you could more effectively support the student leaders within your school building? Or have you ever deliberated the “what” and “how” of motivating students into leadership roles? The answers await you in this breakout session! Courageous high school student leaders (involved in “The Outrage”) will explain their perspectives and answer your questions pertaining to student leadership. You’ll be leaving the session with valuable insights for engaging youth in your school to be influential student leaders!

A5: A Model for Threat Assessment in Schools

Dr. John Ruddy, Osage, MO School District

Shawnee B

Dr. John Ruddy presents Threat Assessment used by the Ft. Osage, Missouri School District. This assessment model is patterned after material used by the US Department of Secret Service. This is a practical hands-on application for many types of threats.

A6: From Silent to Active Bystanders: Engaging Men and Boys to Prevent/Reduce Sexual and Domestic Violence in Schools

Brian Porch, COMVAC; Andre Tyler, COMVAC; and David Belt, MOCSA

Bison Room

This workshop will help participants engage men and boys through a strengths-based approach by redefining manhood, mindsets and behaviors. Ending sexual violence means transforming culture and affecting true social change. This includes growing male awareness, challenging existing stereotypes and reconfiguring what it means to be a man in today’s society. Additionally, this workshop will include a review of the Coaching Boys Into Men Program (CBIM) which is a primary prevention effort focused on the behaviors/attitudes of boys/men which perpetuate a culture of gender inequity, disrespect verbal/emotional abuse and violence directed at girls and women. Along with highlighting these issues and attitudes, CBIM then enjoins boys and men to play a direct role in preventing the development or perpetuation of these behaviors which can lead to emotional, physical and sexual abuse. This is done by providing practical methods for coaches, teachers and parents to address those behaviors in a positive way thereby capitalizing on their role-model status in the lives of young athletes/students while establishing a behavioral standards foundation which can ultimately act to reduce violence in the community.

A7: Manhattan-Ogden USD 383 School Safety Week

Michele Jones, Manhattan-Ogden USD 383; Ryan Almes, Manhattan Fire Dept., Pat Collins, Riley County Emergency Management; and Doug Wood, Riley County Police Dept.

Homestead Room

During the 2011-2012 school year, USD 383 schools participated in School Safety Week. The week consisted of 5 drills—one each day—fire drill, severe weather drill, evacuation drill, lockout drill and lockdown drill. Learn how the school district partnered with first responders to make School Safety Weeks a reality and learn how School Safety Week was not only a drill for schools, but also for first responders.

A8: WhyTry?

WhyTry? Training Staff

Sunflower Ballroom

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TUESDAY, SEPTEMBER 25

OPENING SESSION

8:00-8:30

Welcoming

Dr. Bob Hull, Kansas Dept. of Emergency Management

KEYNOTE

8:30-10:00

Lessons Learned From Joplin

Dr. CJ Huff, Joplin, MO Schools

Sunflower Ballroom

Dr. Huff will share leadership lessons learned for schools from the Joplin Tornado.

BREAK

10:00-10:15

B SESSIONS

10:15 – 11:30

B1: Joplin Tornado Story

Dr. CJ Huff, Joplin, MO Schools

Sunflower Ballroom

Dr. Huff will provide a breakout session on lessons learned from the Joplin tornado that are applicable to school leaders. He will share the importance of community connections and relationship building in responding to and recovering from a school/community disaster.

B2: Youth Suicide: What schools can do to prevent and respond, Part 1 of 2

Anara Guard, Suicide Prevention Strategist

Shawnee A

School staff is often confronted with the tragic topic of suicide. This three-hour workshop will cover:

- the role of schools in suicide prevention;
- involving the community;
- what to know about screening and gatekeeper training;
- using the Best Practices Registry to select programs; and
- after a suicide--resources from a free online toolkit.

B3: Beyond Scrapes and Falls: What Kansas Data Says about Childhood Injuries

Dan Dao, Kansas Dept. of Health and Environment

Shawnee C

Emerging dangers for children such as poisonings and self-inflicted injuries are changing how injury professionals approach prevention. Learn about the surprising trends and statistics about injuries in Kansas students to inform your schools and activities. This presentation will walk through the risks of injury for students at every level of development.

B4: KSDE Bullying Prevention Updates

Kent Reed, Kansas Dept. of Education

Shawnee C

This session will provide updates for the ever-changing landscape of bullying prevention in Kansas.

B5: Social-Emotional Character Development (SECD) Standards Support Climate, Culture and Learning

Sue Kidd, Kansas Character Education Initiative

River Room

A strong school culture focusing on student success academically, emotionally, and socially is built on shared values, goals and skills. The Social-Emotional Character Development (SECD) Standards give structure to this process. We will share these new standards and gather input from participants.

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B6: Kansas Bullying Prevention Support Line
Kansas Children's Service League
Wheat Room

In April of 2012 the State Board of Education approved the development of a state wide bullying prevention/support hotline. This session will offer an overview of the student, educator and parent services that this initiative will provide.

B7: Crisis Management for Nurses
Chris Tuck, Seaman USD 345
Homestead Room

Ms. Tuck will present a session on emergency management skills for school nurses. School nurses have vital responsibilities in school disasters and Chris will review trends and practices.

B8: WhyTry?
WhyTry? Training Staff
Bison Room

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BREAK 11:30-11:45
C SESSIONS 11:45 – 1:00

C1: Restorative Practices in Schools
Dr. Gary Flory, KIPCOR
Sunflower Ballroom

This session, presented by the Kansas Institute for Peace and Conflict Resolution, will offer alternatives for school discipline that align with MTSS. The focus will be based on Tier 2 and 3 restorative practices that hold students accountable while at the same time repairing the harm that occurred.

C2: Youth Suicide: What schools can do to prevent and respond, Part 2 of 2
Anara Guard, Suicide Prevention Strategist
Shawnee A

School staff is often confronted with the tragic topic of suicide. This three-hour workshop will cover:

- the role of schools in suicide prevention;
- involving the community;
- what to know about screening and gatekeeper training;
- using the Best Practices Registry to select programs; and
- after a suicide--resources from a free online toolkit.

C3: Gang Free Kansas
Jackie Williams, Office of the Attorney General; and Gordon Bassham, Wichita Crime Commission
Shawnee B

This session will describe a new statewide initiative related to keeping our students safe from gangs and gang violence.

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C4: Youth Sports Concussions: Return to Play, Return to Class

Cherie Sage, Safe Kids Kansas; and Jennifer Scott Koontz, Pinnacle Sports Medicine and Orthopedics
Shawnee C

The session will review the Kansas law related to sports concussions, signs of a possible concussion, return to play guidelines, and suggested guidelines for return to the classroom. We will also discuss resources for information, such as the Kansas Sports Concussion Partnership.

C5: Social-Emotional Character Development (SECD) Standards Support Climate, Culture and Learning **Sue Kidd, Kansas Character Education Initiative**

River Room

A strong school culture focusing on student success academically, emotionally, and socially is built on shared values, goals and skills. The Social-Emotional Character Development (SECD) Standards give structure to this process. We will share these new standards and gather input from participants.

C6: The Harveyville Tornado Story

Brady Anshutz, Mission Valley USD 330; and Bill Clark, Mission Valley USD 330

Wheat Room

Real Life Emergency Operation Plan in action. Mission Valley staff explains how they became a response agency for the Harveyville Tornado.

C7: How to Find and Use Local Youth Data for Planning, Monitoring and Evaluation: Communities That Care (KCTC) Student Survey

Lisa Chaney, Southeast Kansas Education Service Center

Homestead Room

A wealth of data on student risk and protective factors has been gathered using the Kansas Communities That Care student survey, administered to more than 100,000 junior high and high school students in 2011. Participants in this workshop will learn the history of the survey; find out how KCTC data is being used at the local, county and state levels, and get first-hand demonstration how to navigate the KCTC online data portal. Participants will also learn how they can use data from this free and valuable resource to assess, monitor and evaluate student perception, attitude and behavior.

C8: Strengthening Conditions for Learning through Creating and Sustaining Innovative Community Partnerships and Programs

Lisa Garcia, KCKS Public Schools; and Kim Shaw, KCKS Public Schools

Bison Room

Hear from representatives of a district that is striving to become one of the top ten school districts in the nation “by creating a generation of innovative problem solvers” as they engage participants in building capacity that will create and/or reinforce the infrastructure for improving the conditions for learning in your school or district. The facilitators will share their own perspectives from a large urban district, which prides itself on promoting the health, safety and the academic success of every student.