

Session B Description

Session Title

Be the CHANGE, Make a Difference Beyond You

Strand		Room Assigned	
Responsive Culture		Chisholm & Stimson Trail	
Audience		District/Organization	
Administrators, Teachers			
Presenter 1			
Greg Lehr			

Session Description

Establishing a new school can be a very daunting task. Now in our fifth year, Valley Center Intermediate School has overcome various obstacles and challenges in order to create a positive school culture that is beneficial for both students and staff. Drawing on inspiration from the Eleven Principles of Character Education, students and staff have worked diligently to create building-wide core values based on our school motto "Be the C.H.A.N.G.E.-Making a Difference Beyond You." During this session, we will discuss how we have utilized the Eleven Principles of Character Education as well as the Social, Emotional, and Character Development (SECD) standards to build a positive school culture that is focused on educating the "whole-child." Participants will walk away with ideas that they can implement in their own buildings or classrooms.

Session Title

Collaborative Technology with Double Robot & Skype

Strand		Room Assigned	
Responsive Culture		Redbud C	
Audience		District/Organization	
Administrators, teachers		USD 383	
Presenter 1			
Usha Reddi			

Session Description

Allowing the world to come into your classroom to promote real-world, relevant learning for all students, see how one district has supported learning on a platform transcending physical space to allow for virtual connection and support. In the current context of educating students without holding them hostage to the negative environmental and social paradigms, collaborative technology promotes learning crossing borders and cultural competencies to redefine the educational narrative.

Session Title			
Engaging Families Through Communication and Data			
Strand		Room Assigned	
Relationships		Walnut	
Audience		District/Organization	
Administrators, teachers			
Presenter 1			
Jane Groff			
Session Description			
<p>Engaging families in a child's education and school environment is essential to the success of the child and the school. Dedicated family engagement exists only when there is a system in place to include all parents in the life and development of the school. Educators from Kansas school districts will share examples of how their schools are engaging parents in their children's learning through surveys, student data and communication with families. These innovative ideas will spur you on to engage families in their child's learning.</p>			

Session Title			
Family Engagement and Early Childhood in Kansas			
Strand		Room Assigned	
Relationships		Oak	
Audience		District/Organization	
Administrators, Teachers			
Presenter 1			
Barbara Gannaway			
Session Description			
<p>This workshop will provide an overview of the Kansas Early Learning Family Engagement and Partnership Standards developed in 2014 through the Kansas Coalition for Effective Family Engagement, a grant funded by the W.K. Kellogg Foundation with additional financial support from the Kansas State Department of Education and the Children's Trust Fund. The Shawnee County Early Childhood Coalition will share how the standards have been implemented in Shawnee County and the success they are observing through their initiative.</p>			

Session Title			
Google Classroom 101			
Strand		Room Assigned	
Relevance		Birch	
Audience		District/Organization	
Teachers		USD 473	
Presenter 1			
Brenda Lemon			
Session Description			
<p>Google has taken the features and benefits of Google Drive and created a new learning management system called Google Classroom. Learn how this new and free system can be used by teachers and students to collaborate, create, and share information in a paperless environment.</p>			

Session Title			
Love Doesn't Hurt – Teen Gender Violence Prevention			
Strand		Room Assigned	
Responsive Culture		Redbud A	
Audience		District/Organization	
Administrators, teachers			
Presenter 1			
Christie Brungardt			
Session Description			
<p>In this session presenters will provide background on teen dating violence, discuss the obligations K-12 schools have to address these issues, and describe how schools can better promote healthy relationship behaviors. One in four adolescents will be the victim of physical, sexual, emotional, or verbal abuse from a dating partner. Only 33% of teens who have been in violent relationships told anyone about the abuse. Teen dating violence is a preventable public health problem which requires a comprehensive strategy to stop it before it starts. Jana's Campaign, a Kansas-based education and gender violence prevention organization, has worked in over 90 middle and high schools throughout Kansas helping students, teachers, counselors, and communities better address these issues through it's "Love Doesn't Hurt" program. Participants in this session will leave with innovative ideas about preventing teen dating violence in their schools and communities.</p>			

Session Title			
Mastery Learning in the Classroom			
Strand		Room Assigned	
Results		Santa Fe Trail	
Audience		District/Organization	
Administrators		USD 250	
Presenter 1			
Terrell Davis			
Session Description			
<p>Mastery Learning illustrates a means to accomplish a Holy Grail of Mathematics instruction: differentiating the lesson for as many students as need it. This is part of the goal and vision of MTSS in Kansas. Mastery Learning explicitly recognizes students need to have parts of a math unit retaught in a different way and then assessed after a reteaching opportunity. It also recognizes that mathematics has a "building block" structure with key concepts needing to be integrated at different stages. The Mastery Learning structure empowers teachers to plan based on past performance, current needs, and future requirements.</p>			

Session Title			
Parent University and Community Partnership			
Strand		Room Assigned	
Relationships		Cedar	
Audience		District/Organization	
Administrators, teachers		USD 500	
Presenter 1			
Vicki Johnson			
Session Description			
<p>Parent University is an innovative avenue that offers families a variety of free classes and workshops designed to add to existing skills, provide opportunities for additional growth and development and positively contribute to children's academic and social-emotional success. Parental and Community engagement is not a want, it is a need. Family engagement plays a role not only in academic success but life success. By inviting in community it expands engagement beyond the family. During this presentation we will be discussing how the Parent University program works in school, who will be involved, struggles that the program has faced and ways to make the program succeed. WE will also be looking at how community partnership and engagement is a bridge to this program and to the overall benefit to the students and families of the school.</p>			

Session Title			
Passion Based Learning: The Future of Classrooms			
Strand		Room Assigned	
Relevance		Cypress A	
Audience		District/Organization	
Administrators, teachers		USD 101	
Presenter 1			
Steve Woolf			
Session Description			
<p>Whether you want to call it Project Based Learning or Passion Based Learning, both would be accurate as this session unleashes powerful, engaging learning opportunities for high school kids that are happening now in Kansas. This exciting way of addressing almost any curriculum area is an "out of the box" method that is making a huge difference in learning. Come ready to "color outside the lines" as a whole section of a school dedicated to just Project Based Learning is unveiled to educators who are not afraid to get out on the edge and truly make differences in the lives of our kids.</p>			

Session Title			
PBIS, Perseverance & Possibilities			
Strand		Room Assigned	
Results		Redbud B	
Audience		District/Organization	
Administrators, teachers			
Presenter 1			
Laura Hattrup			
Session Description			
<p>Scott Dual Language Magnet Elementary school's enrollment consists of 550 students; 95% of these students qualify for free and reduced lunches. Despite this challenge, Scott Elementary has created a positive school culture and reduced discipline referrals by 50% in one year.</p> <p>School Wide Positive Behavior Intervention Supports is the framework used to teach the pro-social behavior and attend to the mental health needs that are imperative to students' academic achievement. A key component to create sustainability is to use appropriate assessment tools and monitoring data for all tiers, as well as follow an action plan. Information on specific assessment tools and data to monitor progress for all three Tiers is shared. This presentation shares the journey of shifting from a PBIS 'initiative' to creating sustainable systems, practices and supports that produce favorable outcomes to support</p>			

Session Title			
Strategies + Technologies = Positive Outcomes			
Strand		Room Assigned	
Relevance		Osage	
Audience		District/Organization	
Teachers			
Presenter 1			
Sean Smith			
Session Description			
<p>Addressing the need to further include ALL students in the Common Core, especially in the area of writing, this presentation will focus on furthering the connection between the Common Core and how to integrate for ALL learners via Universal Design for Learning aligned solutions. Utilizing proven writing strategies and connecting them to effective technology tools, participants will learn how we can further develop writing outcomes for struggling writers. Participants will be introduced to the expected outcomes from the common core (e.g., development of persuasive writing) and then connected to various solutions that are easy to apply to the classroom needs. Here, we will feature Apps, web-based resources, and other solutions/tools that teachers, related services providers, parents, and other individuals can apply tomorrow specific to their needs.</p>			

Session Title			
Thinking Historically: Strategies for Integration			
Strand		Room Assigned	
Relevance		Maple	
Audience		District/Organization	
Teachers			
Presenter 1			
Glenn Wiebe			
Session Description			
<p>Our job as educators must be more than simply training students to memorize facts. To be effective citizens, our students need to generate well-crafted questions, solve difficult problems, and communicate effective solutions. But schools often struggle with what that looks like across grade levels and as part of literacy instruction. Be part of the conversation as we explore both online and print strategies and resources for creating students with the skills needed to thrive in today's world. This session is designed for grades 4-8 but will include strategies and resources that can easily be adapted for high school.</p>			

Session Title			
Year Four SB155:KS Governors Workforce Initiative			
Strand		Room Assigned	
Rigor		Cypress B	
Audience		District/Organization	
Administrators, teachers		USD 262	
Presenter 1			
PJ Reilly			
Session Description			
<p>Come learn what Kansas Senate Bill 155 could mean to your district as it begins YEAR Four of implementation. Also, see how the Governor's flagship training program, for jump starting the Kansas Workforce Ready initiative with high school and non-diploma students, can benefit your district as you partner with post-secondary institutions to maximize students opportunities for dual-college credit, while increasing the rigor of your current CTE pathways. This initiative, SB 155, could be key in providing CTE revenues in light of current educational budget shortfalls, on-set of block-grant funding, and elimination of additional and dedicated CTE weighted funding for 2015-16 and 2016-17. Your ability to collaborate, initiate, and implement SB 155 for your district has never been more important. It's a New Day for CTE---come get in on the ACTION!</p>			