Session B

Session Title	Strand	Room Assignment	Audience
2017 Mathematics Standards	Academic and/or Cognitive Preparation	Osage	Classroom Teachers; Curriculum/Instructional Coordinators; Instructional Coaches; Subject Area Content Specialists;

Session Description
Participants will have the opportunity to see the most recent draft of the mathematics standards, presented by members of the Standards Review Committee. Members of the committee will be seeking participant feedback on the draft standards, which they will consider as they continue their revisions and prepare the standards for presentation to the State Board of Education in 2017.

Session Title	Strand	Room Assignment	Audience
A Tale of Two Workers in a Tech Age: How Social T	Technology	Redbud A	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; Subject Area Content Specialists;

Session Description
A Tale of Two Workers in a Tech Age: How Social Trends Should Be Changing College and Career Readiness Our changing social demographic is classifying our students who are engaged in our college and career pathways. Are we giving all of our students the technology skills they need to meet this change? Since employer recruiting is now candidate driven, what do our students need to know to be on top of this change? What course of action do we need to take with our curriculum to address these needs? Mrs. Laurie Denk teaches advanced technology at Vision_Tek, a technology initiative for Smoky Valley High School in Lindsborg. Mrs. Denk will incorporate aspects of her program content along with her candidate resourcing background for this focus look at changing employment recruitment tactics and evolving instructional practices.

Session Title	Strand	Room Assignment	Audience
DYI Google Expeditions in the Classroom	Technology	Santa Fe Trail	Classroom Teachers; Curriculum/Instructional Coordinators; Instructional Coaches; Subject Area Content Specialists;

Session Description
Google Cardboard & Google Expeditions allow students to have a 360 degree experience of places around the world. In this session I will share information about creating your own expeditions for your class and will have Google Cardboard viewers to try out.

Session Title	Strand	Room Assignment	Audience
Engineering with Oxford Elementary!	Academic and/or Cognitive Preparation	Cedar	Administrators; Classroom Teachers;

Session Description
Oxford Elementary students became very interested in wind energy after visiting the site of a local wind farm. Students applied to be a part of teams to work on the KidWind Challenge. For this challenge, students were asked to construct their own wind turbine to be tested and judged. Our 5th and 6th grade teams were some of the youngest teams that participated in the competition, which was held in Manhattan, KS. They had opportunities to test and modify their designs, which were created out of 100% recycled materials. All of our teams placed very well at the Manhattan competition, with one team receiving an exclusive invitation to compete in the National KidWind Challenge in New Orleans. During this presentation, our students will showcase the learning process they went through while working on the wind competition.

Session Title	Strand	Room Assignment	Audience
Focus on Excellent Teaching and Student Learning		Cypress B	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; Higher Education Administration and Faculty;

Session Description
This session will get at the heart of student learning. Research indicates that the single most powerful, school-based factor influencing student learning is quality of teaching.Charlotte Danielson (2009) states, "Of all the approaches available to educators to promote teacher learning, the most powerful...is that of professional conversation...In these conversations, teacher must consider the instructional decisions they have made and examine student learning in light of those decisions." In order to conduct meaningful professional conversations, instructional leaders need data. The Digital eWalkThrough System generates this data. As opposed to emotional or subjective suppositions, eWalkThrough data becomes the basis for instructional conversations. Instructional leaders from Emporia School District will share the power of focusing on reflection and conversation surrounding classroom observation. Data can be collected, disaggregated, analyzed, and archived.

Session Title	Strand	Room Assignment	Audience
Growth Mindset: A Team Effort	Academic and/or Cognitive Preparation	Maple	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; Subject Area Content Specialists;

Session Description
Tap into your students' learning intelligence strengths by attending this session. Discover ways to differentiate instruction while promoting a growth mindset along with efficacy and effort simultaneously. The presenters will share their personal and teams' work with the growth mindset, multiple intelligences, and purposeful practice, in addition to helping students understand how to address failure as they become their own advocates for learning and incorporate the multiple intelligences within their everyday lives. Through the efforts of the specialized area team (art, counselor, library, music, PE, and technology) elementary students in Wamego, Kansas have been exploring their learning intelligence strengths through an on-going study focused on the multiple intelligences. In addition, we have been emphasizing the effort students apply on a daily basis to nurture growth mindsets within our students!

Session Title	Strand	Room Assignment	Audience
Individual Plans of Study for Student Success	Academic and/or Cognitive Preparation	Redbud B	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; School Board Members;

Session Description
As students, parents, community and school staff plan and prepare for each child's future, this session will share several best practices that will help the process be successful. The goal is to personalize and make collaborative decisions for each child so that their talents and skills are maximized as they prepare for college and career. Instead of this process becoming a class schedule, come to this session to discover four critical elements that will help turn the Individual Plan of Study into an Individual Plan of Study for Student SUCCESS!

Session Title	Strand	Room Assignment	Audience
Inspiring Young Writers to Share Their Story	Academic and/or Cognitive Preparation	Oak	Classroom Teachers; Curriculum/Instructional Coordinators; Subject Area Content Specialists;

Session Description
National Novel Writing Month: The writing phenomenon you've needed to truly inspire your students! NaNoWriMo is an annual (November) writing project that unites writers from around the world. This presentation encourages ELA instructors to challenge (and join) their students in creating their own novels. Participating is not for the faint of heart, but the personal-rewards reaped by your students are worth every agonizing second of writer's block. Not only does NaNoWriMo provide a meaningful academic challenge, but also develops goal setting and time management skills. Common Core and College and Career Readiness Standards 3, 4, 5, 6, and 10 are continually achieved throughout the duration of the project. We will share resources, strategies, and testimonials to help you best bring this to your classrooms.

Session Title	Strand	Room Assignment	Audience
Keeping Kids Safe Online	: Nutrition & Wellness - Substrand	Redbud C	Classroom Teachers; Technology Staff/Coordinators; Any school staff

Session Description
Learn more about one of the ever-changing and highly dangerous issues children face today-Online (Electronic) Safety. Information to be covered includes statistics, sexting, cyber bullying, child exploitation, gaming systems and social media, perpetrator profiles, FBI Case studies, safety tips and tools, filtering software, monitoring and communication tips, safe website resources, current prevention and intervention efforts and the reporting process. Additionally, information will be shared that is age-appropriate for Elementary - Middle School students in educating them on these topics and the legal and social consequences that can occur while students are using electronic devices to communicate.

Session Title	Strand	Room Assignment	Audience
New in 2017: Kansas Seal of Biliteracy	Employability and/or Technical Skills	Chisholm/Stinson Trail	Classroom Teachers; Curriculum/Instructional Coordinators; School Board Members; Subject Area Content Specialists;

Session Description
A "Seal of Biliteracy" certificate can be awarded by KSDE and a local district to recognize a student who has attained proficiency in English and one or more other languages by the time they complete high school. This recognition, adopted by the KS Board of Education in May, can be awarded as early as May 2017. Learn about guidelines, recommended procedures, and evidence needed. Participants will discuss this innovative 'tool' and how it ties into an Individual Plan of Study, career pathways, and 'rigor' and 'relevance' of the new accreditation system.

Session Title	Strand	Room Assignment	Audience
PLC Student Growth Showcases	Academic and/or Cognitive Preparation	Birch	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; Instructional Coaches;

Session Description
If there were a magic bullet for increasing meaningful collaboration, tracking student growth and progress, bridging the gap between veteran and new teachers, and refining the curriculum alignment, PLC Student Growth Showcases are as close as it gets. This session will provide educators with a process used by teams of teachers to navigate the DuFour's four guiding PLC questions for ensuring student learning and to showcase the results and next steps to administrators and colleagues. Liberal High School teachers and administrators will describe the process and give testimony to the tremendous impact that showcases are making on their collaboration among teachers and administrators and, more importantly, on student learning.

Session Title	Strand	Room Assignment	Audience
Test Security: Never a Dull Moment		Cypress A	

Session Description

This session will explain test security protocols and review changes that have been made to enhance our state testing program security procedures. It's never a dull moment when it comes to testing and security!

Session Title	Strand	Room Assignment	Audience
The Culture of Leadership	School Climate and/or Leadership	Walnut	Administrators; Classroom Teachers; Curriculum/Instructional Coordinators; School Board Members;

Session Description

The culture of a classroom affects student learning. The culture of a school affects the classroom. What does the culture of your school do for your students and staff? Is it empowering them? Is it creating self-awareness and leadership? Take a peek at what a few schools in Kansas are doing to cultivate a climate of leadership! Participants will walk away with a new perspective of how every student can be a leader…how each student can contribute to the school through his/her talents and interests. There will be time for questions and answers about Dr. Covey's Leader in Me culture. Maize South Elementary School just completed its third year transforming its culture to Leader in Me