From Passion to Practice

CREATING A CULTURE FOR SUCCESS WITH SIG SUPPORTS

Presentation Objectives:

- Examine how <u>five</u> key areas impact overall school reform: staffing, targeted instruction for high-stakes assessments, high expectations for behavior and grades, community involvement in the turnaround process, and environmental changes.

- Investigate three potential pitfalls: sympathy for staff and students during the radical change process, apathy toward favorable outcomes when setting high goals, and short-range planning.

Changing the Game

- East side school

- Persistent low performance

- Academic apathy

- Chronic behavior issues

- Low daily attendance rate

- Substandard teaching staff

First steps

- Awarded a School Improvement Grant in July, 2010

- Replaced 20+ staff after Year One

- Increased AP course offerings

- School-to-Work certificated programs

- Community-based partnerships

- One-to-one technology initiative

- Data-driven collaboration

- Targeted focus on assessment success

- Building relationships with disengaged students

- Monitoring instruction with documentation and feedback

- Focused Standards Based Grading Model

- Constructive professional development

- Cleaning up the school environment

- Creating a new community image

The Game Changers
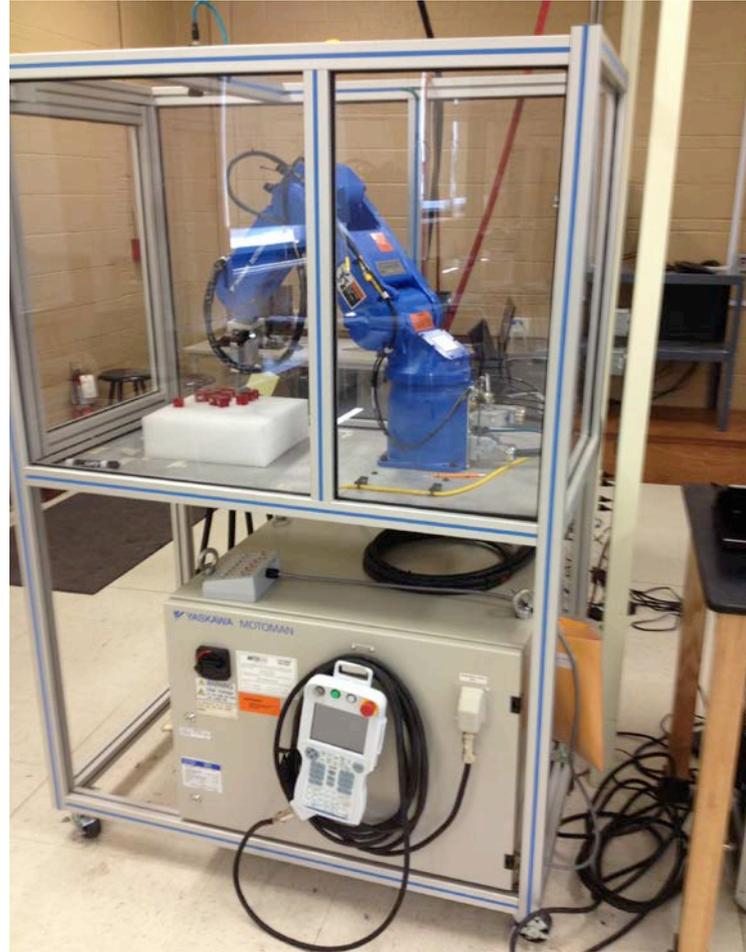
New Rules for Impacting Our World

School-to-Work Programs

- CNA onsite program
- Industrial Robotics Courses
- Biotechnology Courses

CNA Onsite Program
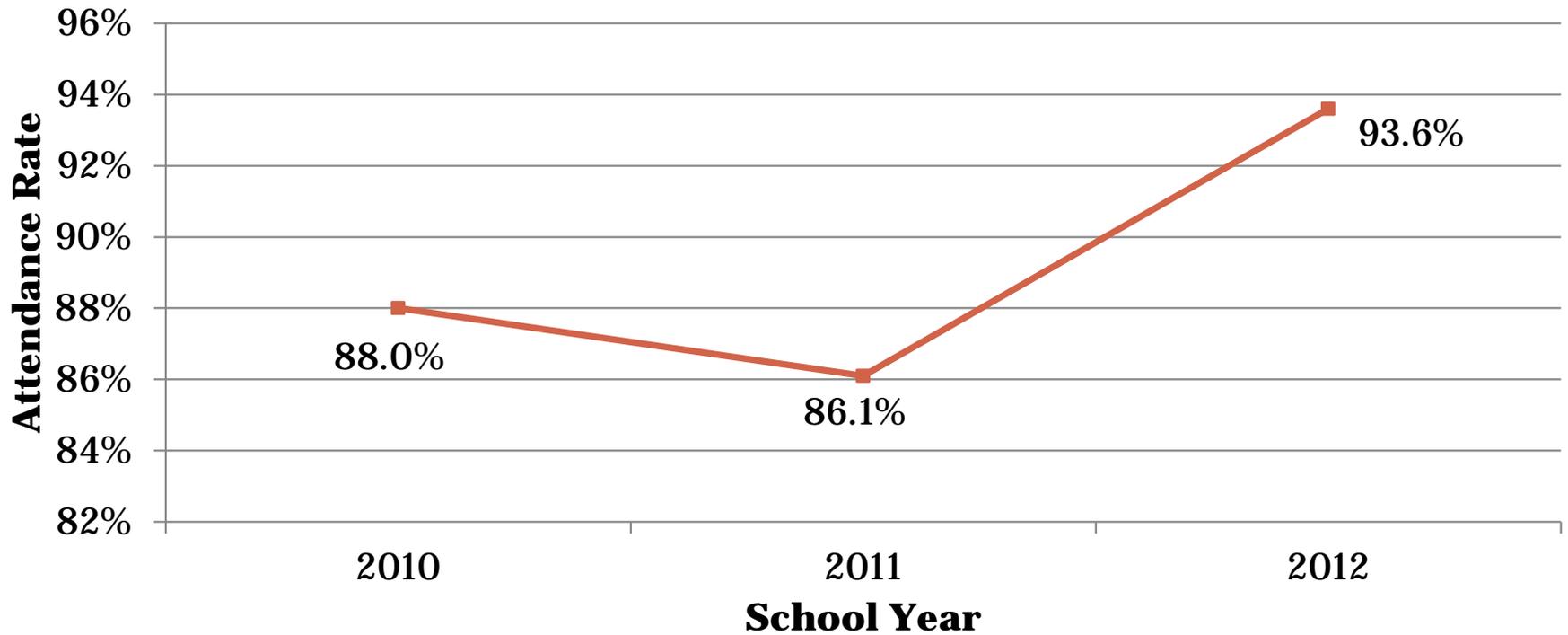
Industrial Robotics Course

Biotechnology Program

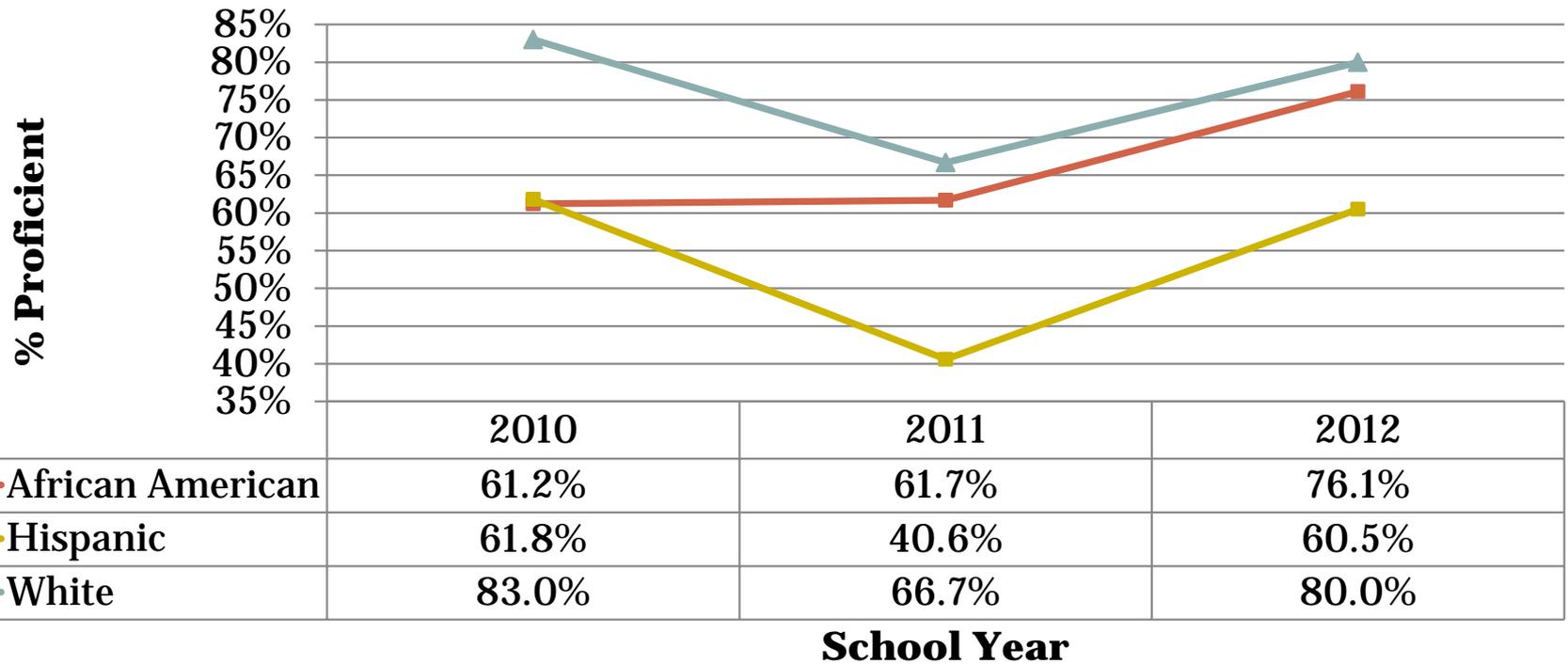# School Improvement Data

Attendance

**Highland Park High School
Attendance Rate
2010 - 2012**

Reading Assessment
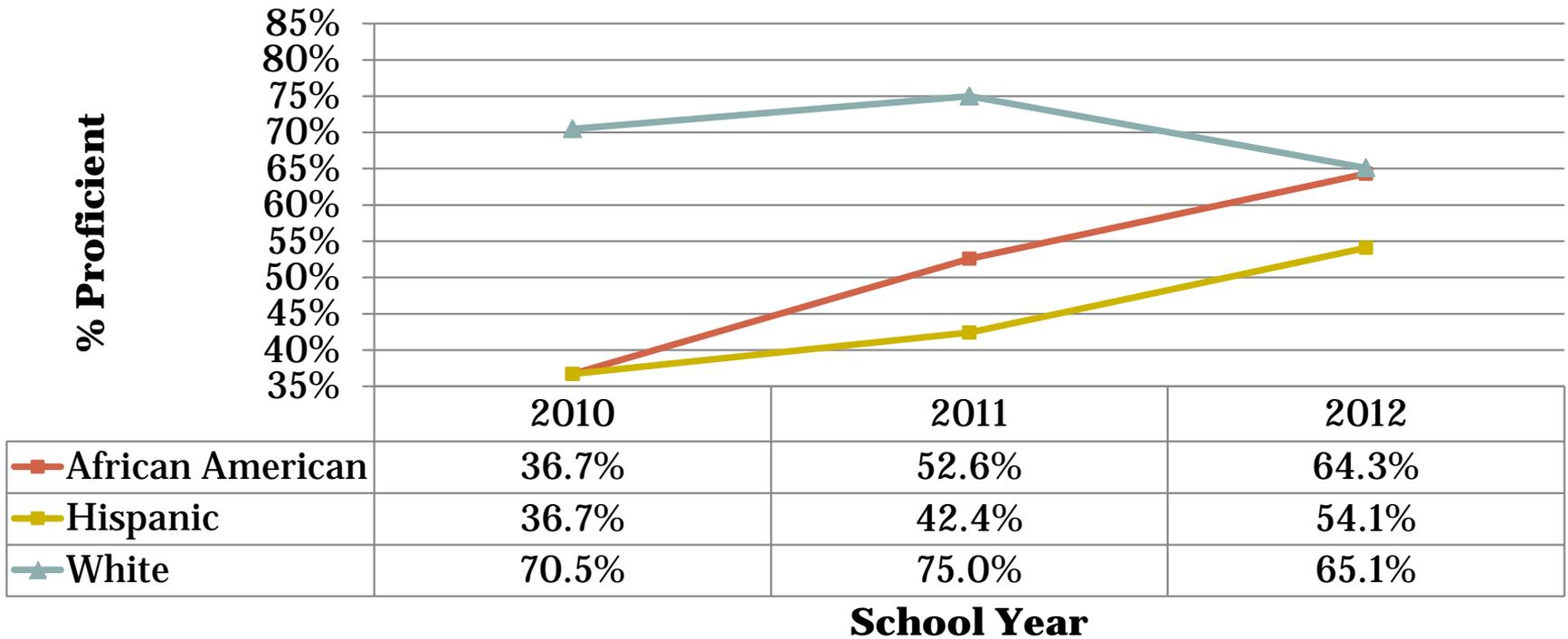
Highland Park High School
Kansas State Reading Proficiency
2010 - 2012

	2010	2011	2012
African American	61.2%	61.7%	76.1%
Hispanic	61.8%	40.6%	60.5%
White	83.0%	66.7%	80.0%

Math Assessment

Highland Park High School
Kansas State Math Proficiency
2010 - 2012

	2010	2011	2012
African American	36.7%	52.6%	64.3%
Hispanic	36.7%	42.4%	54.1%
White	70.5%	75.0%	65.1%

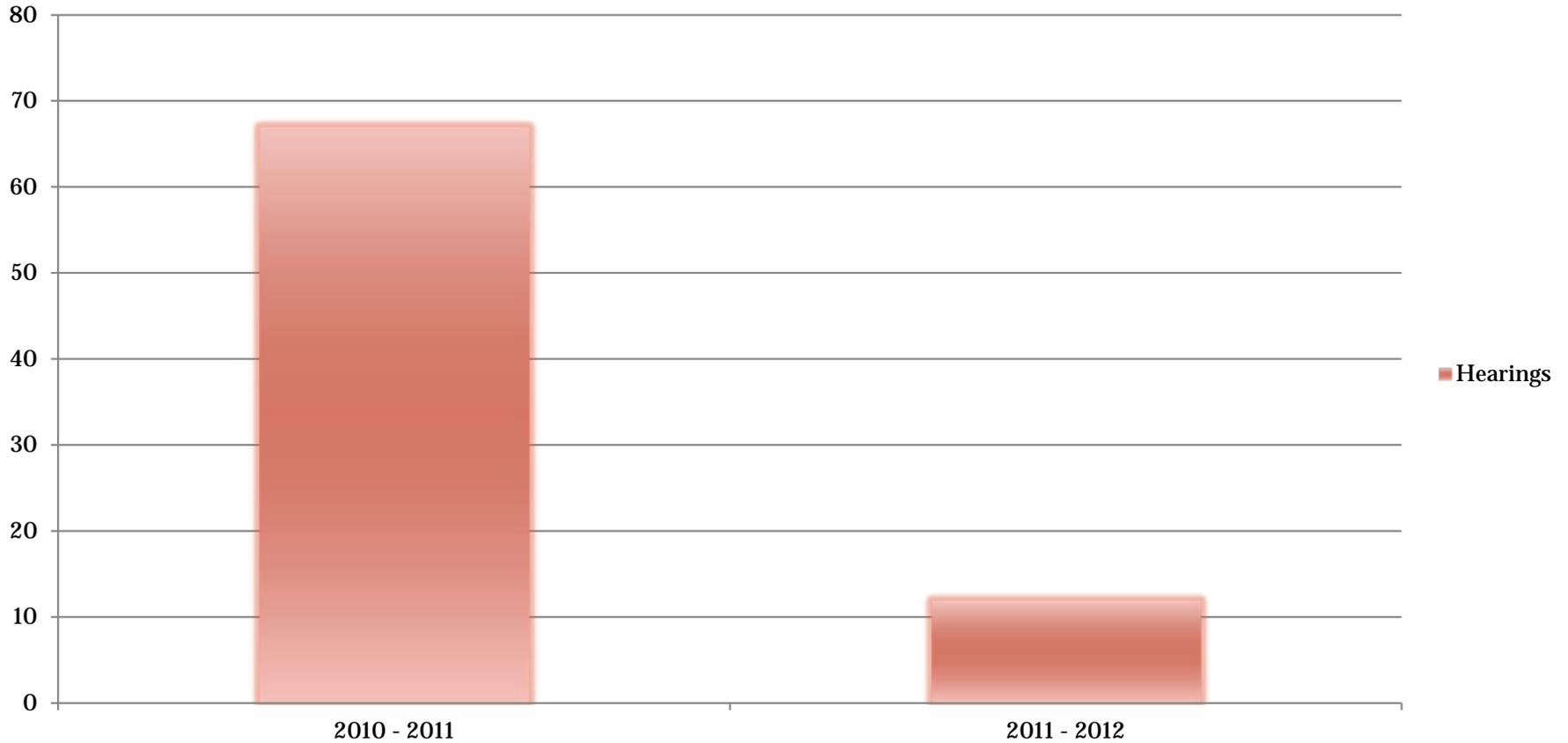**School Year**

Discipline

**Highland Park High School
# of Suspensions**
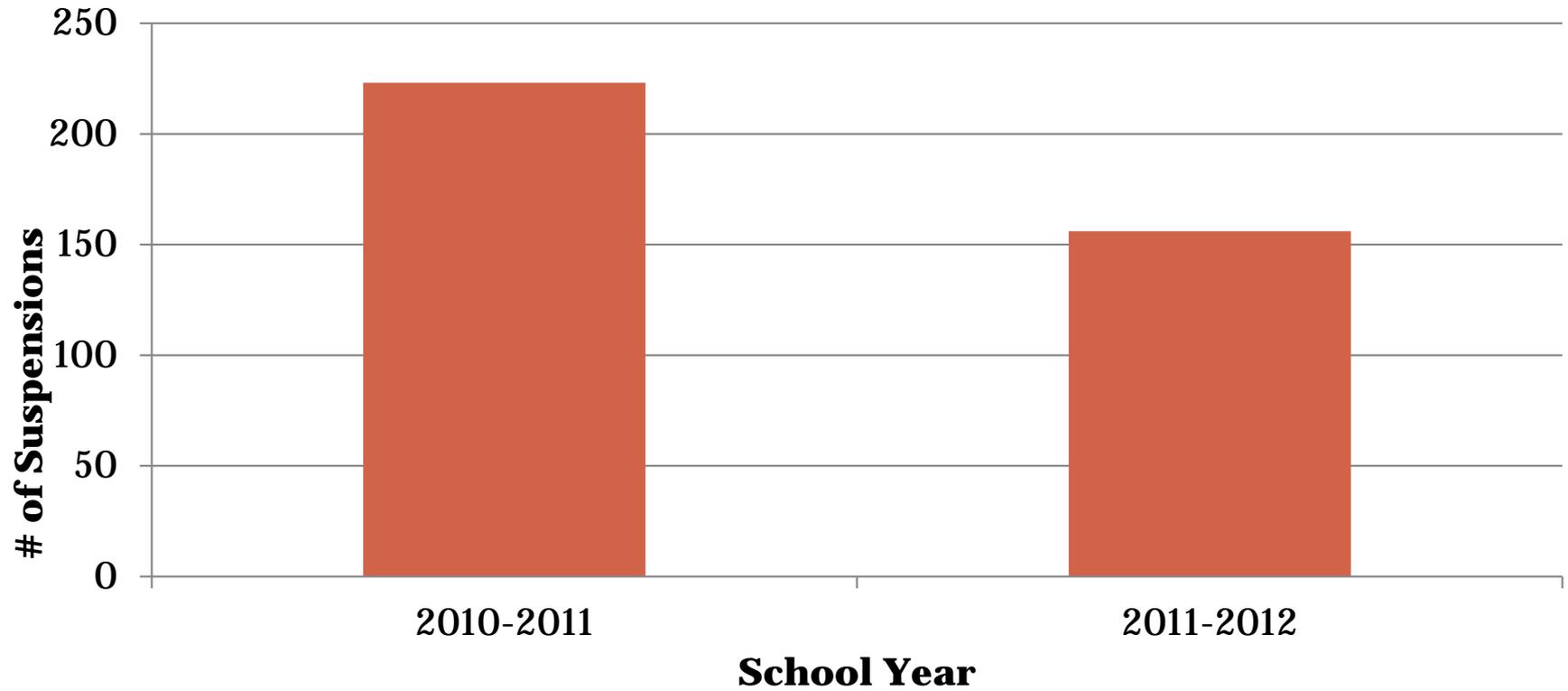
82% Reduction in Serious Behavior Incidents

Hearings

Walkthroughs

- What does rigor look like?
- Challenging unproductive behaviors

TEACHING PRACTICES (Teacher)	LEARNING PRACTICES (Students)
ENVIRONMENT: How does the environment promote student engagement?	**ENVIRONMENTS:** In what ways do students contribute to a safe, orderly environment that promotes student engagement and high level thinking?
☐ Orderly, well-managed environment conducive to learning	☐ Follows expected behaviors
☐ Clear expectations for student behavior	☐ Demonstrates positive student-student interactions
☐ Manages routines, procedures, and transitions	☐ Demonstrates respect for teacher and peers
☐ Clear expectations for equitable student participation	☐ Demonstrates willingness to participate and learn
☐ All adults are engaged in instructional activities	
☐ Positive student-teacher interactions	
☐ Respect for unique differences of students	
☐ Evidence of student work	
INSTRUCTIONAL DESIGN: What evidence demonstrates that thoughtful level of planning has occurred to promote engagement and high level thinking?	**STUDENT INTERACTION WITH THE LEARNING TASK:** In what ways are students interacting with the curriculum that leads to engagement and high levels of thinking?
☐ Unit or lesson learning target(s) communicated orally and in writing	☐ Asks and answers higher level questions
☐ Differentiates to match student learning needs and strengths	☐ Investigates and solves problems
☐ Activates prior knowledge/academic vocabulary	☐ Engages in active learning (e.g., discussion; notetaking)
☐ Uses real-world or interdisciplinary connections	☐ Participates in cooperative groups and dialogues about the learning task
☐ Checks for understanding to assess and inform instruction	☐ Participates in individual reflection (metacognition)
☐ Provides students with immediate and continuous feedback	☐ Uses technology in the learning process
	Estimate the percent of students actively engaged and select the appropriate range:
	○ 0 - 74% ○ 75 - 89% ○ 90 - 100%

INSTRUCTIONAL DELIVERY: What best practice strategies are being used to promote engagement and high level thinking?

Targets these research-based practices to accelerate learning:

☐ Reinforcing effort and providing recognition

☐ Use cooperative learning

☐ Set goals and provide feedback

☐ Use manipulatives and concrete objects to promote conceptual understanding

☐ Use balanced literacy components

☐ Use vocabulary strategies

☐ Use the six writing traits

☐ Use TTSS strategies

DEMONSTRATION OF THE LEARNING: How does the student work to demonstrate engagement and learning at high levels?

☐ Demonstrates responsibility for learning and can explain why it is important

☐ Answers questions and or/engages in discussions that demonstrate learning

☐ Engages in peer or self-assessment of the learning

☐ Engages in assigned activities

Comments:

☐ E-mail walk-through results to both teacher and confirmation to observer.

New   Save

Standards Based Grading

Data Use

- Early Warning System

- 7/7 Student Tracker

- Intervention Tracker

- Leadership Tracker

- Administrator Scoreboard

Community Collaboration

- Two SEPTED projects

- Community Summit

- Administrator visits to neighborhood housing sites

- Community garden

- Community Elders Council

Planning for Sustainability

- Building Staff Leadership Capacity

- Improved Instruction with Research-based Strategies

- Recurring Professional Development

- Flexible Technology

- Motivating Students to Focus on Success