

Session C Description

Session Title

Creating Instructional Leaders of Learning

Room Assigned

Cedar

Audience

Strand

Administrators

Responsive Culture

Presenter 1

District/Organization

Mike Ronen

Session Description

EFFECTIVE INSTRUCTIONAL LEADERS are intensely involved in curricular and instructional issues that directly impact student achievement. However, making the transition from the traditional roles of scheduling, evaluating, budgeting, and maintaining facilities can be a difficult task.

This session will show how a building administrator or instructional coach can use available data to make this transition. Learn what data to use, what questions to ask, how to support reflective and collaborative conversations, and ultimately how to improve teaching and learning in the classroom with the building principal as the instructional leader.

Session Title

Developing A Thematic Comprehensive Unit in a PLC

Room Assigned

Osage

Audience

Strand

Administrators, teachers

Relevance

Presenter 1

District/Organization

James Jordan

USD 500

Session Description

In this session you will learn strategies for designing a thematic, comprehensive unit through the use of learning goals and targets as part of a Professional Learning Community (PLC). We will share the process we used to classify standards within a subject and make connections throughout the various content areas. We will also share strategies we used to build student engagement and help students take ownership of their own progress and learning. Additionally, you will have the opportunity to practice designing comprehensive units in a supportive, collaborative environment.

Session Title		
Instructional Coaching for School Improvement		
Room Assigned		
Cypress A		
Audience	Strand	
Administrators	Rigor	
Presenter 1	District/Organization	
Erin Vidal	USD 475	
Session Description		
Instructional Coaching is a powerful model for delivering personalized and sustained professional development. Through one-on-one coaching, facilitation of and participation in Professional Learning Communities, and development and facilitation of large group professional development goals of improving teacher practice and student learning can be met. Learn how our large and diverse PK-12 school district has designed a program where building-based coaches provide targeted support to teachers and buildings that is aligned to school improvement efforts and district priorities. Hear about key components in our coaching system that allow for differentiation based on building and teacher need, while supporting continuity in message and implementation of district-wide initiatives. Strategies include regular coach professional development, collaboration, reflection, and partnering with the district coaching coordinator. When implemented well,		

Session Title		
Let's talk about your "App-titude"		
Room Assigned		
Oak		
Audience	Strand	
Teachers	Relevance	
Presenter 1	District/Organization	
Amanda Brimer	USD 449	
Session Description		
What’s your “APP-titude”? Do you have iPads in your classroom but are looking for ways to increase your natural ability to integrate using them into your current curriculum? AppSmashing is the answer! AppSmashing is the process of using several apps together to create a final project. In this session you will learn the basics of AppSmashing as well as be provided several examples of what AppSmashing looks like from K-8 classrooms. You will be provided with resources to take with you that you will be able to reference when completing AppSmashing projects with your students. We will also briefly cover the SAMR model of technology integration. The SAMR model (substitution, augmentation, modification, redefinition) will allow you to identify how using technology is redefining your curriculum. We will also demonstrate ways to use AppSmashing as formative assessments to assess classroom content.		

Session Title		
Students Who Serve, Succeed		
Room Assigned		
Santa Fe Trail		
Audience	Strand	
Administrators, Teachers	Relevance	
Presenter 1	District/Organization	
David Battey		
Session Description		
<p>Looking to engage students as volunteers? Successful youth service projects serve community needs and equip students for the future with new skills, confidence and inspiration to keep serving. Participants will “learn by doing” by walking through the steps of a high-quality youth service project.</p>		