



ELPA21 2016 in Kansas

As of
October 23, 2015

Domain/sections

- Listening, speaking, reading, writing
- Give separately or all at once
- Order is recommended, not required
- Items include content at grade level
 - English Language Arts
 - Math
 - Science

ELP Standards

1	construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing
2	participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions
3	speak and write about grade-appropriate complex literary and informational texts and topics
4	construct grade-appropriate oral and written claims and support them with reasoning and evidence
5	conduct research and evaluate and communicate findings to answer questions or solve problems
6	analyze and critique the arguments of others orally and in writing
7	adapt language choices to purpose, task, and audience when speaking and writing
8	determine the meaning of words and phrases in oral presentations and literary and informational text
9	create clear and coherent grade-appropriate speech and text
10	make accurate use of standard English to communicate in grade-appropriate speech and writing

English Language Proficiency (ELP) Standards



Grades

- K
- 1
- 2-3
- 4-5
- 6-8
- 9-12

Test length

Untimed

Schedule recommendation:

- 15 minutes per domain/section, K-1
- 30 minutes per domain/section, High School

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Assessment System

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Items

...developing assessment items for ELPA21. Check out the short guided ...
...get a sneak peak at some of the early sample items that ELPA21 is in
...the process of developing.



Test Length (estimated)

Grade	Schedule minutes per domain
K	15
1	15
2-3	20 ??
4-5	20 ??
6-8	30
9-12	30

Proficiency Levels

Proficiency Level Descriptors

5 levels

Score '4'

Examples: Grades 4-5

Grades 4-5: Standards 1 and 2

ELP Standard		By the end of each English language proficiency level, an ELL can . . .				
		Level 1	Level 2	Level 3	Level 4	Level 5
4-5.1	An ELL can . . . construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.	use a very limited set of strategies to: <ul style="list-style-type: none"> • identify a few key words and phrases <p>from read-alouds, simple written texts, and oral presentations.</p>	use an emerging set of strategies to: <ul style="list-style-type: none"> • identify the main topic • retell a few key details <p>from read-alouds, simple written texts, and oral presentations.</p>	use a developing set of strategies to: <ul style="list-style-type: none"> • determine the main idea or theme, and • retell a few key details • retell familiar stories <p>from read-alouds, simple written texts, and oral presentations.</p>	use an increasing range of strategies to: <ul style="list-style-type: none"> • determine the main idea or theme, and • explain how some key details support the main idea or theme • summarize part of a text <p>from read-alouds, written texts, and oral presentations.</p>	use a wide range of strategies to: <ul style="list-style-type: none"> • determine two or more main ideas or themes • explain how key details support the main ideas or themes • summarize a text <p>from read-alouds, written texts, and oral presentations.</p>
	4-5.2	An ELL can . . . participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.	<ul style="list-style-type: none"> • participate in short conversations • participate in short written exchanges • actively listen to others • respond to simple questions and some wh-questions 	<ul style="list-style-type: none"> • participate in short conversations • participate in short written exchanges • actively listen to others • respond to simple questions and wh-questions 	<ul style="list-style-type: none"> • participate in short conversations and discussions • participate in short written exchanges • respond to others' comments • add some comments of his or her own • ask and answer questions 	<ul style="list-style-type: none"> • participate in conversations and discussions • participate in written exchanges • build on the ideas of others • express his or her own ideas • ask and answer relevant questions • add relevant information and evidence

Question:



Will score of '4' on KELPA equal '4' on ELPA21?

To order tests

- upload KIDS “TEST record” by Jan. 8, 2016
 - Kindergarten, 1st, 2nd
 - 3-8, 10
 - 9, 11, 12
 - “Monitored” students at district discretion
(have tested ‘proficient’ two consecutive years, then monitored for two years)

Kindergarten and Grade 1

- Paper/pencil “Writing” test booklets
- Bar coded for each student
- Students write in booklet
- District returns booklets to be scored

Scoring grades 2-12

- Computer will score most of test
- Writing and Speaking will be scored by hand
- Scorers will be a few teachers from each state
- Scorers will be trained & score in April-May

Computerized

Can be delivered on the following, if meet specifications ***will be published on ksde.org**

- Windows
- Mac
- Ipad tablets
- Chrome OS or Chromebooks

Headsets

- Microphones for “Speaking” section
- Listen to instructions for “Writing” & “Listening”
- Create a lab/classroom set
 - wipe with sanitizers after each student
 - Store in zip-lock bags to transfer
- Specifications will be posted

Administration Manual



- Login
- Security compliance
- Homepage
- User accounts
- Pausing and reactivating
- Add/Edit/Review student rosters
- Edit Personal Needs Profile (PNP)
- Online Resource Guide
- Recommended student to proctor ratio
- Appendix A: Roles and Permissions

Administration Rules/Regulations

- Domain exemption – none
- Item skipping (answer out of order) – OK
- Item omitting - counts as zero
- Number of listening replays – 2
- Number of recording attempts – 2
- Pause rule – up to 20 minutes
- Paper forms in B&W or color? - B&W is OK

Pausing and Reactivating Rule

Pause:

Student may need to take a break

An active test can be ‘paused’ for up to 20 minutes.

The student can pause and return in order to complete an active test segment.

Reactivate:

An active test that has been inactive for more than 20 minutes will automatically close.

TA must reactivate the student’s test.

Allowed at any time during the test window. *

Accommodations (IEP, 504)

- Identify in advance
- Personal Needs Profile (PNP)
 - Designated features
 - Accommodations
- Similar to KITE – check terminology

Universal Features

Embedded

- Amplification
- Answer choice eliminator
- Audio support
- Digital notepad
- Expandable passages
- Flag for review
- Highlighter
- Keyboard navigation
- Writing tools
- Zoom (item-level)

Non-embedded

- Scratch paper

Designated Features

Embedded

- Answer masking
- Color contrast
- Line reader
- Print on request
- Turn off universal features
- Zoom (test level)

Non-embedded

- Color overlay
- Magnification device
- Native language translation of directions
- Noise buffer
- Paper-pencil test
- Paper-pencil read-aloud
- Student reads test aloud

Accommodations (IEP, 504)

Embedded

- Unlimited re-recordings
- Unlimited replays

Non-embedded

- Assistive technology
- Braille
- Large print test booklet
- Read-aloud (electronically delivered test)
- Scribe
- Speech-to-text

Student to Proctor Ratio

Recommended Student: Test Proctor Ratio*		
ELPA21 Field Test 2015		
Grade Band	Number of Students	Number of Proctors
Kindergarten — online	1 to 5	1-2
Kindergarten — paper/pencil Writing	1 to 3	1-2
Grade 1 — online	1 to 5	1-2
Grade 1 — paper/pencil Writing	1 to 3	1-2
Grade Band 2 – 3	8	1
Grade Band 4 – 5	10	1
Grade Band 6 – 8	15	1
Grade Band 9 – 12	20	1

**This assumes all students have practiced using the Interactive Demos prior to engaging in the ELPA21 test.*

Training Modules for Students *



- Sample Items - elpa21.org
- Interactive Demos/"Mini-test" – QUESTARai.com
- Lesson plans for walking students through it – ksde.org or Questar - When?

Support materials

- Parent brochures – elpa21.org (English, Spanish)
- Reports
 - State
 - District
 - Building
 - Teacher
 - Student

elpa21.org



ELPA21 wins IMS Learning Impact Award - Silver Medal!

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Who is Part of ELPA21?

ELPA21 is made up of state education agency staff, experts in English language learning and standards, language development practitioners and researchers focused on the role of language in content-area classrooms.

[Learn More](#)

Get the Right Information, Relevant to You



For Educators



For



For Parents



For

QUESTIONS?

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