



**EXTREME MAKEOVER:**  
**BUILDING THE FUTURE OF KANSAS THROUGH EDUCATION**  
October 31–November 2, 2011  
Hyatt Regency/Century II, Wichita



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## CONFERENCE PLANNING COMMITTEE

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### Student Art Contest:

Theresa Coté  
Cheryl Franklin  
Anne Gilmore  
Victoria Hart  
Joyce Huser  
Margaret Krogmann



On behalf of everyone at the Kansas State Department of Education, I am pleased to welcome you to our 2011 Annual Conference, Extreme Makeover: Building the Future of Kansas Through Education. Over the course of the conference, you'll have an opportunity to hear from education leaders in Kansas and from around the country about new initiatives in instruction, assessment, management and leadership. In addition, you'll get the latest in research, best practices and effective strategies to ensure you, your district, your school and your students are prepared for success in a constantly changing future.

I know how difficult it is to be away from your responsibilities in your districts, schools and classrooms. The demands on educators continue to mount, and in this critical time for our country's future it's never been more important that we rise to the challenge of educating every child to be successful in a world that is rapidly expanding. For that reason, I thank you for making the time to take part in this conference, to expand your knowledge, build your professional growth and foster relationships with your colleagues around the state. I hope you'll take full advantage of every opportunity presented here and take what you learn back to your districts and schools to share with your colleagues.

To a great extent, you are the architects of our children's future. It is my hope that through this conference we can help you find the inspiration, excitement and energy to continue making a difference for children for many years to come.

A handwritten signature in black ink that reads "Diane M. DeBacker". The signature is fluid and cursive.

Dr. Diane M. DeBacker  
Kansas Commissioner of Education

Complete our online survey at <http://survey.ksde.org/2011AnnualConf.htm>

## COVER CONTEST WINNERS

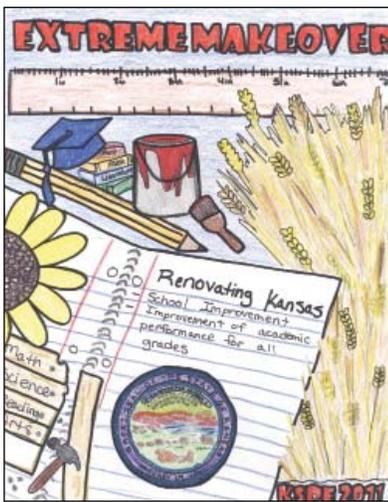
All K–12 students in Kansas were invited to participate in a contest to design cover art for this year's Annual Conference. This contest encouraged students to use their creativity by entering artwork following the theme Extreme Makeover. We would like to congratulate this year's winners as well as the many others who submitted artwork. Our judges were impressed by all of this year's entries.

Kelsie DeWitt of Kennedy Middle School in Hays was selected as the grand prize winner, Jayedyn Kearn of Concordia Elementary School was selected as the second place winner, and Jordan Schreppel of Oswego High School was selected as the third place winner.

We congratulate Kelsie, Jayedyn and Jordan, as well as all of the students who entered the contest. Every student who entered will receive a certificate of participation.

### First Place Winner

*Middle/Jr. High School Winner*



**Kelsie DeWitt**  
Grade 7  
Kennedy Middle School, Hays  
Teacher: Jennifer Younger

### Second Place Winner

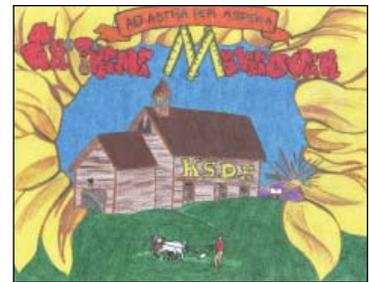
*Elementary School Winner*



**Jayedyn Kearn**  
Grade 4  
Concordia Elementary School  
Teacher: Kimberly Sprague

### Third Place Winner

*High School Winner*



**Jordan Schreppel**  
Grade 9  
Oswego High School  
Teacher: Cora Hardy

Contest winners will have their picture taken in the Board Room with Deputy Commissioner Brad Neuenswander during the first general session on Tuesday.



**Dr. James Popham**  
**Getting a Grip on Formative Assessment**

Although the formative-assessment process has received a considerable amount of verbal applause from various authorities, the disturbing reality is that there's more formative-assessment talk than formative-assessment action in our nation's classrooms. This hands-on, interactive workshop is intended to supply Kansas educators with a set of key understandings regarding what formative assessment is (and isn't), why Kansas teachers ought to use it, how teachers can manage the formative-assessment process, and why learning progressions underlie the application of formative assessment.

Designed for Kansas teachers and administrators, this workshop will feature a number of small-group activities so participants will be able, if they choose to do so, to employ formative assessment themselves. Directions for further professional development will be cited.

A copy of Popham's new ASCD book *Transformative Assessment in Action: An Inside Look at Applying the Process* will be provided for all conference participants. In this follow-up to the best-selling *Transformative Assessment*, he focuses on the decisions involved in the planning and implementation of formative assessment, providing the practical guidance and models you need to turn "formative-assessment talk" into "formative-assessment action."

## PRECONFERENCE SCHEDULE

### Sunday, October 30, 2011

TIME	LOCATION	
6:00–9:00 P.M.	FOYER	PreConference Registration

### Monday, October 31, 2011

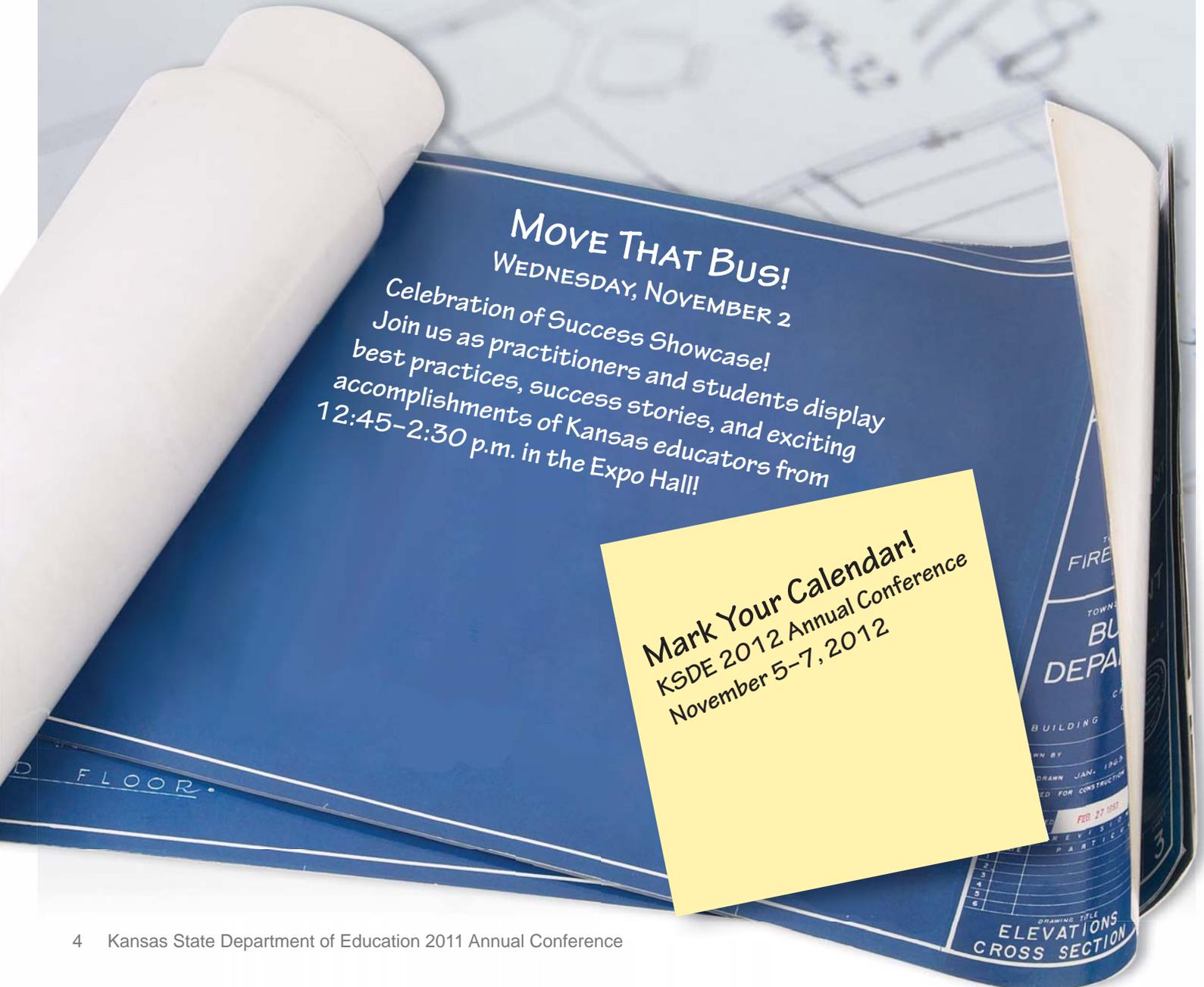
7:00–8:30 A.M.	FOYER	Registration & Continental Breakfast
4:00 P.M.–8:00 P.M.	EXPO HALL	Exhibitors Move In
8:30–11:30 A.M.	BALLROOM	Assessment <ul style="list-style-type: none"> <li>Abbreviated <i>Nuts and Bolts</i> session</li> <li>Test Security Training (This will serve as the annual requirement for Test Coordinators)</li> <li><i>Getting a Grip on Formative Assessment</i> by Dr. James Popham, Professor Emeritus, UCLA, member of the Kansas Technical Advisory Council, member of the SMARTER BALANCED Assessment Consortium Technical Advisory Council</li> </ul>
	OAK	DQC
9:45–10:00 A.M.	FOYER	Break
11:30 A.M.–12:30 P.M.	REDBUD ABC	Lunch
12:30–3:30 P.M.	BALLROOM AND OAK	PreConference Sessions Continue
1:45–2:00 P.M.	FOYER	Break
6:00–9:00 P.M.	FOYER	Registration



**Dr. Todd Whitaker**  
**What Great Educators Do Differently**

**W**hat are the specific qualities and practices of great educators that elevate them above the rest? This session reveals what the most effective teachers, coaches, and principals do differently than their colleagues. Participants will focus on what the most successful educators do ... that others do not. Everyone will leave knowing what great educators do differently, why these things make them more effective, and learn how to immediately implement each of these into his/her own classrooms and schools.

Recognized as a leading presenter in the field of education, Dr. Todd Whitaker's message about the importance of teaching has resonated with hundreds of thousands of educators around the world. Dr. Whitaker is a professor of educational leadership at Indiana State University in Terre Haute, Indiana, and he has spent his life pursuing his love of education by researching and studying effective teachers and principals. One of the nation's leading authorities on staff motivation, teacher leadership, and principal effectiveness, Dr. Whitaker has written 24 books including the national best seller, *What Great Teachers Do Differently*.



7:00–8:00 A.M.	FOYER	Registration / Continental Breakfast
8:00–9:00 A.M.	BALLROOM	Opening / First General Session <ul style="list-style-type: none"> <li>• Announcements</li> <li>• Welcome</li> <li>• Student Performance: Campus Singers, Haysville USD 261, Becky Riffée, Director Derby High School Color Guard, under the command of Colonel Michael L. Dillard, US Air Force (Retired)</li> <li>• Recognition of Contest Winners</li> </ul>
9:00–10:30 A.M.	BALLROOM	Keynote Speaker: Dr. Todd Whitaker What Great Educators Do Differently
10:30–11:00 A.M.	EXPO HALL	Break / Visit Exhibitors
11:00 A.M.–12:00 P.M.	SEE BELOW	Session A
12:00–1:00 P.M.	EXPO HALL	Lunch / Visit Exhibitors
1:15–2:15 P.M.	SEE BELOW	Session B
2:15–2:35 P.M.	EXPO HALL	Break / Visit Exhibitors
2:45–3:45 P.M.	SEE BELOW	Session C

		11:00 A.M.–12:00 P.M. SESSION A	1:15–2:15 P.M. SESSION B	2:45–3:45 P.M. SESSION C
BALLROOM		■ Test Security 101: Making Your District Shine	Dr. James Popham: Getting a Grip on Formative Assessment	■ Test Security: Taking it to New Heights
BIRCH / 203		■ Wow! Where Did They Get That Information?	■ Emergency Safety Interventions	■ Kansas LETRS® and Alignment with MTSS
CEDAR / 204		■ 21 <sup>st</sup> Century Skills: Not Just for Students	■ An Introduction to Student Growth Models	■ Multiple Approaches to Dropout Prevention
CHISHOLM TRAIL		■ Teaching Social & Emotional Skills		■ Listening Twice As Much As Speaking
CYPRESS / 209	A	■ Driving Instruction With Data		■ Building Equity with a DQC Toolbox
	B	■ Issues of Equitable Distribution		■ eTranscript and SREX Round Table Discussion
MAPLE / 205		■ Talent Supply Chain Management & Skill Credentialing	■ SECD Standards Support a Learning Climate	■ Accountability for New Testing Coordinators
OAK / 206		■ Communities in Schools: A Proven Model	■ Building Data That Improves Teaching & Learning	■ What Works and What Doesn't for Virtual Education
OSAGE / 207		■ Extreme Makeover: Nonsense Word Edition	■ ESOL Standards Makeover	
REDBUD / 210	A	■ Reading & Math: Our Makeover		■ iPod, iTeach, iLearn
	B	■ Career Ready Kansas		■ Dynamic Learning Maps Alternate Assessment Project
	C	■ Differentiated Professional Development		■ Developing a Teacher Evaluation System that Works
SANTA FE TRAIL		■ Using Web Tools to Enhance Teaching and Learning	■ Science Education for the Next Generation	■ Leading Change
STINSON TRAIL		■ Introducing Kansas Education Leadership Institute		■ Family Engagement: Beyond Random Acts
WALNUT / 208		■ Implementing Common Core? Help is at Hand	■ SEEK Application Demo and Feedback Session	■ Inclusion! Strategies to Make it Work

- Building Equity
- Foundation
- Framework
- Infrastructure
- Survey

**Session A**

11:00 A.M.—12:00 P.M.

**21<sup>st</sup> Century Skills: Not Just for Students**

- Joyce Huser, Education Program Consultant, KSDE
- Phyllis Farrar, Education Program Consultant, KSDE

*Cedar / 204*

Though it's generally accepted that infusing 21<sup>st</sup> century skills into education is vital for creating and maintaining a strong, globally competitive society, it can be tough to let go of 20<sup>th</sup> century habits. This presentation will introduce the Partnership for 21<sup>st</sup> Century Skills Maps for Fine Arts and World Languages. These maps demonstrate how the four Cs (Critical Thinking and Problem Solving, Communication, Collaboration, and Creativity and Innovation) apply to curriculum and strengthen the ability to practice what is taught. The maps provide educators, administrators, and policymakers with concrete examples of how 21<sup>st</sup> century skills can be integrated into all subjects. As we become an increasingly global society, it is important to realize the unique qualities fine arts and world languages bring to 21<sup>st</sup> century learning.

**Career Ready Kansas**

- Jim Means, Executive Director CTE, Wichita School District
- Angela Harding, Assistant Principal, Arkansas City School District
- Karmey Olson, CTE Program Consultant, KSDE
- Martin Kollman, CTE Program Consultant, KSDE

*Redbud B / 210*

Career Ready Kansas is the theme for two projects focusing on the design and implementation of Rigorous Programs of Study in at least one cluster/pathway using emerging technologies. Kansas was one of six states to be awarded a Rigorous Programs of Study grant by the US Department of Education, Office of Vocational and Adult Education. Perkins Reserve Competitive Funds are being used to fund an additional three grants at the secondary level. Cluster/pathway development will be focused on ten components that function as the design framework for the rigorous programs of study. Partnerships between KSDE, KBOR, K-12 districts, technical and community colleges, and four-year universities will form the foundation to the development and implementation of clusters/pathways for manufacturing production, plant systems, law, public safety, corrections and security and BioMedical pathways. This session will provide updates to the Career Ready Kansas statewide models for cluster/pathway development.

**Communities In Schools: A Proven Model**

- Malissa Martin, President, Communities In Schools of Kansas

*Oak / 206*

Schools need more than community support—they need community integration. Discover the impact of a proven model for student and school success from Communities In Schools (CIS) of Kansas. An independent, gold-standard evaluation recently concluded that CIS is the only dropout prevention organization in the nation that reduces dropout rates, increases on-time graduation rates, and increases the number of students reaching proficiency in fourth- and eighth-grade reading and math.

Attendees will learn how the CIS model works and the impact it can make on students and school outcomes. They'll learn why another independent evaluation shows a direct relationship between a CIS presence and an increase in teacher satisfaction and why principals say, "I wouldn't want to lead a campus without the support of CIS."

**Differentiated Professional Development**

- Dr. Craig Correll, Assistant Supervisor, Coffeyville School District
- Lee Anne Housley, Consultant, Literacy First
- Blake Vargas, Assistant Principal, Coffeyville School District

*Redbud C / 210*

This session will provide an overview of the process used to create differentiated professional development Pre-K to 12 that utilizes district resources, including sharing of the decision making and planning process used to provide district staff with professional development that met there. This process utilized data that helped focus on specific professional development needs. Once these needs were identified, the best qualified people were sought to present the information from within the district. Consultants were also utilized from Literacy First and other companies to meet the identified needs. Multiple topics and break-out sessions were offered. After the professional development, teachers were surveyed for feedback on individual sessions.

**Driving Instruction with Data**

- David Howard, Superintendent, Basehor-Linwood School District
- Sherry Reeves, Principal, Basehor-Linwood School District

*Cypress A / 209*

Today school districts have a greater need for analyzing the assessment data that they are collecting than ever before. This need stems from many reasons: meeting expectations on state assessments, assessing teacher performance, monitoring special student group scores, and making sure the district as a whole is sending students in the right direction as they grow in their education.

At Basehor-Linwood, they have embarked on a pioneering project in this area involving Matrix, a high-end analytics and dashboard system that puts this information at the administrator's fingertips using student information and assessment data. It makes clear the trends and progress the students are experiencing as they go through the curriculum. With Matrix one easily gets an overall picture of your district and how it is doing, as well as the ability to drill down to various levels of detail with simple clicks. One can find information specific to different cohorts e.g., grade levels, subject areas, ethnicity, gender, school years etc., or any combination of these.

The goal of the presentation is to share with other Kansas districts about making assessment data accessible, intuitive, and intelligent so that it can be used in decision making for improving the student's learning experience and overall education within the district.

**Extreme Makeover: Nonsense Word Edition**

- Jane Seward, Literacy Specialist, Educational Services and Staff Development Association of Central Kansas (ESSDACK)

*Osage / 207*

What's the sense in using nonsense words? Without a doubt, the ability to read nonsense words is one of the most misunderstood concepts in reading development. Administrators and teachers alike find the practice of using pseudo words in reading and reading assessment futile; therefore, many students miss the valuable opportunity to receive instruction adjusted to meet their needs.

## SESSION DESCRIPTIONS (LISTED ALPHABETICALLY)

Not only does the research support using the measure as a universal screener for K–2 students, but it signals the importance of understanding how a student's performance indicates the type of instructional intervention needed. If you would benefit from an increased understanding of the use of nonsense words in reading and reading development, join Jane when she shares the convergent findings of high-quality research that clarifies and supports this assessment and take home strategies designed to teach students at all performance levels of the alphabetic principle.

**Implementing Common Core? Help is at Hand**

- Beth Fultz, NAEP Consultant, KSDE

*Walnut / 208*

This session will provide tips on how to use released NAEP items as a formative assessment tool with the new common core standards. A demonstration of the NAEP questions tool and practice booklets will be provided. Test items will be aligned to the corresponding common core standard.

**Introducing Kansas Educational Leadership Institute**

- Mary Devin, Executive Director, Kansas Educational Leadership Institute
- Barb Havlicek, Events Coordinator, Kansas Educational Leadership Institute

*Stinson Trail*

This session will introduce a new partnership formed by the leading educational organizations in Kansas to promote leadership development in Kansas schools. The Kansas Educational Leadership Institute (KELI) is a newly established partnership between KSDE, KASB, USA, KSSA, the Kansas Leadership Center, and K-State University, formed to provide support for the professional development of school and district leaders for Kansas Schools in the 21<sup>st</sup> century. The focus of this first year will be mentoring and induction of new superintendents. Services will include on-site mentoring and opportunities to attend cohort sessions on field-based topics of interest to all Kansas executive leaders. Future plans include extending mentoring and induction support to new principals. Participants will learn what services are available, how to suggest topics of interest, and will have the opportunity to volunteer personal expertise to support the KELI programs.

**Issues of Equitable Distribution**

- Sandy Guidry, Education Program Consultant, KSDE
- Norma Cregan, Assistant Director, KSDE

*Cypress B / 209*

Although No Child Left Behind may fade away, it seems apparent that equitable distribution of effective teachers will be at the forefront of reauthorization and Title IIA. Participants will be presented with the issues of equitable distribution in Kansas including teacher quality, high and low poverty, student achievement, and teachers' years of experience. Using tools provided, districts will work with their own district data to examine possible equity issues at their schools and districts. At least one person per district attending should gain prior access to System for the Education Enterprise in Kansas (SEEK) at the building or district level. Bring a laptop computer to the session. Those wishing to participate in this session are encouraged to apply for access to SEEK through the authenticated applications webpage before attending the KSDE conference.

**Reading & Math: Our Makeover**

- Amanda Robertson, Elementary Teacher, Cedar Vale School District
- Tanya Williams, Elementary Teacher, Cedar Vale School District

*Redbud A / 210*

This session is appropriate for elementary teachers and administrators. Two teachers will share experiences, materials and resources on how they have created their own Extreme Makeover in a multi-age first and second grade classroom. The focus and goal of their program is to provide high quality, well-differentiated initial instruction followed by small group individualized instruction in math and reading while meeting the principles of the common core standards. Teachers will demonstrate how they work to support student growth through skillful, systematic, explicit instruction at the whole group and small group level, and utilizing student performance data to guide student placement. They will also share how they utilized resources and materials to keep costs down and student learning up, and share their classroom learning environment and block schedule.

**Talent Supply Chain Management & Skills Credentialing**

- Steve Anderson, Business Development Manager, ACT-Workforce Division

*Maple / 205*

Successful supply chain management (SCM) system can provide businesses a competitive edge by relying on proven, efficient supply chain partners for obtaining materials and services. Similarly, Talent SCM is emerging as a common human resource strategy for identifying and attracting a skilled workforce. As with traditional supply chain systems, businesses rely on our education system as partners to produce a talented emerging workforce starting with K–12 and extending through postsecondary education and training programs.

Businesses are also demanding industry-recognized credentials that will certify the capacity of students and adult learners to apply their education and knowledge on the job. The Kansas WORKReady! Certificate program is one such credential that provides employers with a portable, evidence-based credential of a person's work readiness skills. This presentation will focus on education's role in establishing successful Talent SCM partnerships and certifying student work-readiness skills.

**Teaching Social and Emotional Skills**

- DeAnne Heersche, Education Consultant, The Service Center at Clearwater
- Shirley Farmer, Staff Development Director, The Service Center at Clearwater

*Chisholm Trail*

Cooperation, kindness, honesty—everyone is talking about character education, but what they really mean is teaching social and emotional skills. You don't have to create your own model or spend thousands. Lions Quest provides two options for teaching and supporting the use of social and emotional skills: a classroom-based instructional model; and a structure based on service-learning. Both provide age-appropriate activities designed for students in Kindergarten through high school.

### Test Security 101: Making Your District Shine

- Mary Matthew, Director of Assessment, School Improvement, Extended Learning, Olathe School District

#### *Ballroom*

Testing should be conducted in a fair and ethical manner, which includes security, preparation, administration plus scoring and analysis and reporting. This session will provide an overview of the Kansas Test Security Plan and the requirements districts must abide by to meet those guidelines. This session is designed for new test coordinators in the field. Come learn and ask the tough questions to help you find success with test security.

### Using Web Tools to Enhance Teaching and Learning

- Greg Gorman, Superintendent, Pleasanton School District

#### *Santa Fe Trail*

This presentation will demonstrate using tools that are available to enhance the teaching and learning of the 21<sup>st</sup> century student. These tools will help the teacher by enabling him/her to withdraw from or enhance the textbooks currently used. Other elements covered will allow the teacher to flip his/her classroom through the use of Khan Academy or similar tools, incorporate Edmodo as a way to connect with students and as a way to build a strong Personal Learning Network, make classroom presentations more powerful with Prezi as opposed to PowerPoint, and address how the use of Twitter can make educational connections.

### Wow! Where Did They Get That Information?

- Kimberly Wright, IT Trainer, KSDE
- John Baranski, Information Delivery Manager, KSDE

#### *Birch / 203*

- How do your average teachers' salaries stack up against neighboring districts?
- How did that reporter know that 19 percent of my 7<sup>th</sup> graders are on academic warning?
- How can I find online lesson plans that align with state standards?

Need to send out a mass mailing to school counselors, find out how many inclement days your district had in the last four years, or look at the graduation rate of the high school where you are principal next year? Then join us for an interactive tour of KSDE public data sources and bring your laptop to add these useful online resources to your favorites.

## Session B

1:15–2:15 P.M.

### An Introduction to Student Growth Models

- Tony Moss, Consultant, KSDE
- Xuewen Sheng, Senior Researcher, KSDE

*Cedar / 204*

What are student growth models? This presentation covers

- Definitions of student academic growth
- Types of growth models
- The results of the federal evaluation
- Kansas' growth model, its advantages and disadvantages
- Technical, data, and theoretical considerations
- Growth models and accountability

### Building Data That Improves Teaching & Learning

- Vicki Bechard, School Improvement Specialist, Southeast Kansas Education Service Center at Greenbush
- Terri Kimball, Director of School Improvement Services, Southeast Kansas Education Service Center at Greenbush

*Oak / 206*

This session will provide an overview of the KPALSS process (Kansas Process for Advancing Learning Strategies for Success), a nonevaluative, research-based process to help improve teaching and learning that was developed by Cross and Joftus for the Kansas Learning Network. KPALSS is a walk-through process that will help schools collect data on classroom practices within the building. This information can be used to identify instructional strengths and areas of need which will allow schools to plan professional development to improve student learning. Collaboration is enhanced as the faculty makes meaningful connections between professional development, instructional practices, and student performance. Data is collected for teaching and learning in the areas of effective instructional strategies, multiple intelligences, levels of thinking, differentiated instruction, instructional design, and classroom management.

### Emergency Safety Interventions

- David Eichler, Behavior Analyst, Project Stay
- Elena Lincoln, Assistant Director, KSDE
- Jana Bradfield, Education Program Consultant, KSDE

*Birch / 203*

What are Emergency Safety Interventions? The easy answer: seclusion and restraint. The harder answer: the appropriate selection and effective use of these interventions in the school. Participants will connect information about changes in the reporting requirements of seclusion and restraint with practical applications on how to report, when to report, and what exactly is meant by "emergency safety interventions." Information during this session will include changes already recommended by the State Board of Education in anticipation of pending federal legislation and how, at the district and school level, changes in policy and practice can be introduced to mirror the changing landscape of emergency safety interventions and their use in the school environment.

### **Enhancing Assessment Literacy: It's What to Do While the Assessment Consortia Are Consorting**

- Dr. James Popham

#### ***Ballroom***

Never before in the history of American public schools have educators awaited with such interest the creation of new sets of achievement tests. But now, as two federally funded assessment consortia are engaged in creating tests to measure, by the 2014–15 school year, U.S. students' mastery of the Common Core State Standards, educators in Kansas and elsewhere are furiously speculating about what the nature of these significant new assessments will be. Until these new tests are revealed, Kansas educators—as is true with educators across the nation—are wondering how to proceed in an educationally defensible manner. In this presentation, intended for teachers, administrators, and policymakers, it will be argued that this is a particularly magnificent time during which to promote Kansans' increased assessment literacy. The nature of assessment literacy will be probed, as will the educational perils stemming from assessment illiteracy.

### **ESOL Standards Makeover**

- Melanie Manares, Education Program Consultant, KSDE
- Phyllis Farrar, Education Program Consultant, KSDE

#### ***Osage / 207***

The ESOL standards were adopted by the State Board of Education in March 2011. Considerably made-over from the previous version, the 2011 ESOL standards are more descriptive and more detailed. In this session, participants will learn about the structure of the standards, what they are intended to measure, how to use them in instruction, and who should be incorporating them into their lessons. Tools to assist teachers in incorporating the ESOL standards into content areas will also be discussed. Please join us as we delve into the re-tooling of the new ESOL standards.

### **Science Education for the Next Generation**

- Matt Krehbiel, Education Program Consultant, KSDE

#### ***Santa Fe Trail***

Come and get the latest about the next generation science standards and their implications for Kansas. We will be looking at the progress of the development of these standards and what we can do in Kansas to prepare our students to be science literate in the future.

### **SECD Standards Support a Learning Climate**

- Sue Kidd, KS PCEP Grant Coordinator

#### ***Maple / 205***

A strong school culture focusing on student success academically, emotionally, and socially is built on shared values, goals and skills. The Social, Emotional, Character Development (SECD) standards give structure to this process. We will share these new standards and gather input from participants.

### **SEEK Application Demo and Feedback Session**

- John Baranski, Information Delivery Manager, KSDE

#### ***Walnut / 208***

With the SEEK application, schools and districts have the ability to analyze student, educator, and data quality measures across time. The SEEK application's key performance indicators are largely determined based on feedback from the field. This presentation will be a demo of the SEEK application and a follow-up feedback session with the goal of enhancing the SEEK application to better suit the needs of districts and schools.



**Session C**

2:45–3:45 P.M.

**Accountability for New Testing Coordinators**

- David Bowman, Assessment Consultant, KSDE

*Maple / 205*

Accountability involves coordinating personnel and information to get the right things done the right way in a timely, accurate fashion. This session will deal with accessing the various KSDE and CETE reports, manuals, and web pages to ensure timely and accurate information for the building/district staff. Required trainings and the importance of submitting accurate KIDS submissions that ensure students take the correct assessment with appropriate accommodations will be reviewed.

**Building Equity with a DQC Toolbox**

- Dr. Mike Maurer, Principal, Haysville Middle School
- Cheryl Keim, Superintendent/Principal, Clifton-Clyde School District
- Lori Rankin, Registrar, Maize School District
- Amy Shanks, Data Quality Support Specialist, Eudora School District
- Kateri Grillot, Trainer, KSDE

*Cypress A / 209*

You are invited to a roundtable discussion of the ways schools and districts in Kansas have implemented positive data quality changes after completing the KSDE Data Quality Certification (DQC) program. In this session, hear from school and district staff who have completed the KSDE DQC program and what they have done to improve the quality of the data in their school or district. Best practices, valuable lessons learned, and ongoing challenges to improve data quality will be shared by Dr. Mike Maurer from USD 261, Cheryl Keim from USD 224, Lori Rankin from USD 266 and Amy Shanks from USD 491. Join us for a discussion about the practical ways these schools and districts are collecting, submitting, and reviewing data used for critical funding and accountability measures as a result of their participation in the DQC program.

**Developing a Teacher Evaluation System that Works**

- Andy Koenigs, Associate Superintendent, Andover School District
- Deb Regier, Assistant Principal, Andover Middle School
- Dr. Crystal Hummel, Principal, Martin Elementary School
- Mandy Grier, Assistant Principal, Andover High School

*Redbud C / 210*

This session will discuss our journey to develop a new teacher evaluation system across the district. The system is based on Danielson’s Framework for Teaching. The system provides quality feedback to teachers, includes an artifact portfolio, and provides teacher clear rubrics. Additionally, administrators in the district were trained on classroom observations and have continued to “practice” observation techniques and scoring calibration throughout the process.

**Dynamic Learning Maps Alternate Assessment Project**

- Dr. Neal Kingston, Associate Professor, University of Kansas

*Redbud B / 210*

Kansas is one of thirteen state members of the Dynamic Learning Maps (DLM) Alternate Assessment project, a multifaceted, comprehensive system of teacher tools and professional development funded by OSEP. The DLM project is guided by the

core belief that all students should have access to challenging grade-level content. The new DLM alternate assessment system will let students with significant cognitive disabilities show what they know in ways that traditional multiple-choice tests cannot. The DLM system is designed to map a student’s learning throughout the year by using tasks that are embedded in day-to-day instruction. Thus, testing becomes a part of instruction, informing teaching, and benefiting students. As part of the project, results will be compared to a separate summative version of the assessment.

**eTranscript and SREx Round Table Discussion**

- Laurie Barnett, IT Project Manager, KSDE

*Cypress B / 209*

Still on the fence about eTranscript and Student Record Exchange? Come to a roundtable discussion between those schools and districts already using the product and those that are still undecided. The panel will be made up of districts and schools already using eTranscript and SREx, and will answer any questions you might still have. Find out how other schools like eTranscript, any issues they have had, their actual time savings, and much more!

**Family Engagement: Beyond Random Acts**

- Jane Groff, Director, KPIRC
- Chris Macy, Education Program Consultant, KSDE

*Stinson Trail*

Family engagement is an often overlooked strategy for educational reform when research shows without it, schools cannot reach their full potential. Several school leaders from across Kansas will share their approaches to family engagement and their strategies to link family engagement to student learning. Join the discussion to learn new strategies for family engagement in education.

**Inclusion! Strategies to Make it Work**

- Lori Jensen, Education Consultant, The Service Center at Clearwater

*Walnut / 208*

Inclusion can be tough ... no doubt about it. Join Lori Jensen from The Service Center at ClearWater as she provides a structure for effective inclusion that will help the regular education and special education teacher. Depending on the needs of the child, the implementation of inclusive strategies should change. Learn how to design a plan and communicate with all involved parties. Several tips and resources will be shared for implementation for K–12 and in tiered systems as well.

**iPod, iTunes, iLearn**

- Julie Jensen, Director of Curriculum, El Dorado School District
- Doug Jensen, Director of Technology, El Dorado School District

*Redbud A / 210*

How do you create the framework for a learning environment where students have access to an iPod Touch all day? At El Dorado Middle School, with 450 students, we have taken the challenge to reach the students through the use of technology, while at the same time changing the culture. In this session, we will take you from the start of our initiative to the current status, and the results of blending 21<sup>st</sup> century learning into the daily routine. Topics covered will include why, goals, infrastructure, staff development, student rollout, and results. Attendees will leave with information so that they can begin to investigate and/or implement an iPod initiative with the students in their building.

**Kansas LETRS® and Alignment with MTSS**

- Judy Rockley, Kansas MTSS Core Team/LETRS Trainer, MTSS Core Team

**Birch / 203**

This presentation will provide an overview of Kansas Language Essential for Teachers of Reading and Spelling (LETRS®). In addition to an overview of LETRS® the presentation will focus on how Kansas LETRS® is aligned to the MTSS process and can provide in-depth knowledge of reading instruction to support interventions. Teaching reading, language, spelling, and writing requires us to know a lot about the structure of language so that we can explain sounds, words, sentences, and discourse to students. LETRS® provides teachers the professional development to know why some students have difficulty and how literacy skills are acquired through experience and direct instruction. LETRS® provides a comprehensive, practical, and fact-free knowledge base for implementing instruction for all students. The evidence-based LETRS® Foundations and the 12 subsequent LETRS® modules address every component of effective reading instruction—phonological and phonemic awareness; phonics, decoding, spelling, and word study; oral language; vocabulary; reading fluency; comprehension; and writing—as well as the foundational concepts of language that link all of these components. With LETRS®, teachers return to the classroom knowing about the mental processes of reading and the field-tested instructional strategies that work for every type of learner. This session will provide an overview of Kansas LETRS® including the alignment with MTSS and will also provide information about how LETRS® training can be accessed across the state.

**Leading Change**

- Karen Godfrey, Vice President, Kansas NEA

**Santa Fe Trail**

Have you ever started a great program only to have it fall flat as it was implemented? The best of initiatives are only effective if they are implemented well, and sometimes one of the biggest challenges is getting the rest of the people involved to be committed, engaged, and determined to see the initiative through to success. This workshop will highlight John Kotter's eight steps to the change process and the concepts of facilitative leadership as we explore how to lead change. We will discuss the typical challenges of selecting a team, defining a vision, getting buy-in, building consensus and participation, and maintaining effort over the long haul.

**Listening Twice as Much as Speaking**

- Anh Tran, Associate Professor, Wichita State University

**Chisholm Trail**

Listening is the first of the four language skills to develop—listening, speaking, reading, and writing. We listen “twice as much as we speak.” This presentation focuses on the importance of helping English language learners to develop their listening skills. Activities that manipulate research-based strategies in innovative ways will be discussed—how teachers build listening activities from content areas using academic speech, movie, TV talk shows, and podcasts recorded key content concepts, etc.

**Objectives:**

After attending the session, participants will

- understand why and how to make conscious and systematic efforts to develop listening skills in learners,
- know how to create an integrated content and language lesson plan for teaching listening skills, and
- be well familiar with technology and access to the Internet to teach listening skills.

**Multiple Approaches to Dropout Prevention**

- Nicolette Geisler, Director of Kansas Mentors, KSDE
- Jessica Noble, Director of Kansas DropINs, KSDE

**Cedar / 204**

During the 2009–2010 school year, 3,097 Kansas students dropped out of school. That is approximately 8.5 students a day or one every 3.5 hours. The consequences of not graduating from high school are severe and extend beyond the student to also affect their family, school, community, and state. Every organization and citizen in Kansas suffers when thousands of students drop out each year.

Join the Directors of Kansas Mentors and Kansas DropINs as they share ideas and resources for developing a community-wide approach to dropout prevention. Session participants will learn about the Five Promises, Six Essential Areas and the 15 Effective Dropout Prevention Strategies; their positive influence on young people; how the three complement each other; and how to integrate both as part of a comprehensive dropout prevention initiative.

**Test Security: Taking it to New Heights**

- Mary Matthew, Director of Assessment, School Improvement, Extended Learning, Olathe School District

**Ballroom**

Testing should be conducted in a fair and ethical manner, which includes: security; preparation; administration plus scoring; and analysis and reporting. This session will provide an update to the Kansas Test Security Plan and allow participants an opportunity to discuss what worked and what didn't work in their districts!

**What Works and What Doesn't for Virtual Education**

- Panel of Schools
- Cheri Nicholson, Education Program Consultant, KSDE

**Oak / 206**

If you are curious about beginning a virtual program, opening a virtual school or opening a charter school, or need clarification, this session is for you. A panel consisting of virtual, charter school, and service center directors, and teachers and administrators from across the state, will share their processes for implementation, strategies for engagement, and critical components pertinent to accountability.



7:00–8:00 A.M.	FOYER	Registration / Continental Breakfast
8:00–9:00 A.M.	BALLROOM	Second General Session • Diane DeBacker
9:00–9:20 A.M.	HYATT	Break
9:20–10:20 A.M.	SEE BELOW	Session D
10:20–10:40 A.M.	HYATT	Break
10:40–11:40 A.M.	SEE BELOW	Session E
11:45 A.M.–12:45 P.M.	EXPO HALL	Lunch
12:45–2:30 P.M.	EXPO HALL	“Move That Bus” Celebration of Success Showcase

**Dr. Diane DeBacker**  
**Second General Session**

Faced with inaction in Congress on the reauthorization of the Elementary and Secondary Education Act, the Obama Administration is offering waivers to certain provisions of No Child Left Behind to states that demonstrate a variety of education reforms. The Kansas State Board of Education has given the green light to seeking flexibility in the state’s accountability plan through an NCLB waiver and work is now underway to complete a waiver request in time for a February 2012 submission. This session will review the flexibility available through the waiver, the criteria necessary to obtain a waiver and how Kansas is working to meet the criteria. Commissioner Diane DeBacker will cover those measures already in place that fulfill requirements of the waiver, as well as what work will need to be done to ensure the state’s eligibility for an NCLB waiver.

		9:20–10:20 A.M. SESSION D	10:40–11:40 A.M. SESSION E
BALLROOM		■ MTSS Makeover & Reading, Writing & Math Success	
BIRCH / 203		■ Curriculum Considerations: Botox or Plastic Surgery	■ Implementing Career Development Facilitators
CEDAR / 204		■ KanLEAD Leadership Training Model	■ Extreme Professional Learning Community
CHISHOLM TRAIL		■ School Attendance and State Assessment Results	■ An Active Homeless Liaison: Asset To Your District
CYPRESS / 209	A	■ Building Learning into the Preschool Day	■ Getting Focused: Creating Impact Schools
	B	■ The Great Data Dilemma	■ Accountability with Response-ability
MAPLE / 205		■ Extreme Makeover: Virtual Edition	■ More With Less: Restructuring Upper Elementary When?
OAK / 206		■ Making “Difficult” Conversations “Doable”!	■ New Tools in the Kansas Career Pipeline
OSAGE / 207		■ Economic and Financial Literacy	■ Sustaining Effective Early Childhood Programs on a Dime
REDBUD / 210	A	■ Sunflower Literacy Project	■ Creating 21 <sup>st</sup> Century Classrooms
	B	■ Open Educations Resources Panel	■ 2010 Kansas Graduation and Dropout Data
	C	■ Data Is Not Just Another Four-Letter Word!	■ Special Education, CCSS and New State Assessments
SANTA FE TRAIL		■ Aligning School Readiness and School Success	■ Learn Secrets of a Stress Free Classroom
STINSON TRAIL		■ Giving Students Ownership of Learning	■ A Comprehensive Assessment Plan
WALNUT / 208		■ Assessing End of Pathway Students: The Career Pathway Assessment Project	■ What’s all the Excitement!

- Building Equity
- Foundation
- Framework
- Infrastructure
- Survey

**Session D**

9:20–10:20 A.M.

**Aligning School Readiness and School Success**

- Gayle Stuber, Education Program Consultant, KSDE
- Janet Newton, Education Program Consultant, KSDE

**Santa Fe Trail**

The school readiness framework has four components that create a complete picture of the partners in school readiness and school success: families; educational environments, which include school and early childhood programs; communities; and, of course, the children who come to kindergarten. The current work of the School Readiness Data Task Force will be shared, showing the vision of aligning birth to five programs with K–12 and beyond within a comprehensive early childhood data system. Some early childhood programs are already a part of the KSDE longitudinal data system. School readiness data can be used to promote school success in multiple ways. Audience input will be collected around how school readiness data can be used to promote school success and ways to promote school district collaboration with partners in the early childhood communities.

**Assessing End of Pathway Students: The Career Pathway Assessment Project**

- Cameron Clyne, Career Pathways Assessment Specialist, The Center for Education Testing & Evaluation

**Walnut / 208**

The Career Pathways Assessment (CPA) Project will offer innovative new assessments for students concentrating in CTE pathways. For the United States to maintain its standing in the global economy, the nation and each state must ensure that students leave high school with the knowledge and skills to be college and career ready. While many other projects focus on the academic readiness for college, there are few large-scale, systematic approaches to assessing technical and career readiness. CPA gives states the resources to help students compete as well as ensure a capable and effective future workforce.

CPA assess general as well as pathway specific knowledge, skills and abilities. CPA will not only use new innovative item types (e.g., drag and drop), but will include field performance items (e.g., welding). Currently, assessments are being developed for nine pathways. Additional pathways may be developed as state participation and needs dictate.

**Building Learning into the Preschool Day**

- Chelie Nelson, Ph.D., Trainer, Kansas Inservice Training System
- Carla Heintz, M.Ed., Trainer, Kansas Inservice Training System

**Cypress A / 209**

Early childhood professionals make important decisions about what students need to learn and how to help students achieve these learning goals. This session will focus on incorporating evidence-based strategies into a developmentally-appropriate curriculum. Participants will develop an understanding of the unique needs of an early childhood classroom and how teachers can build schedules that infuse language, literacy, and numeracy across the preschool day.

**Curriculum Considerations: Botox or Plastic Surgery**

- Denise Brown, MTSS Core Team Member

**Birch / 203**

At a time when funding and staff are at a premium, we can't afford to invest in curriculum that's not pulling its weight. But, how can schools really know if their curriculum is truly impacting student achievement? Join Denise Brown, MTSS core team member, and begin to look objectively at what you have, what you're using (which may not necessarily be the same thing!), and how it is being delivered to students. You will leave with the tools to begin to answer Dr. Phil's favorite question, "How's that working for you?"

**Data Is Not Just Another Four-Letter Word!**

- Diane Gross, Deputy Superintendent, Liberal School District
- Lance Stout, Superintendent, Liberal School District
- Jill Stout, Director of Data and Assessment, Liberal School District
- Gib Rito, Principal, South Middle School, Liberal School District
- Dedre Schneider, Instructional Coach, South Middle School, Liberal School District
- Panel from Liberal School District

**Redbud C / 210**

Dramatic turnaround is possible within a year! Sustained or continued growth over multiple years indicates that effective practices are becoming the culture or the way things are done and expected. Liberal USD 480 and its schools have embraced a continuous quality improvement process founded on three (some might say four) initiatives. To truly make a difference for each and every student within the system, all stakeholders of the district have come to understand that decisions and actions must be based on data, evidence, and research. Liberal USD 480 welcomes the opportunity to share our journey thus far. You'll hear from the central office, building leadership, and classroom perspectives.

**Economic and Financial Literacy**

- Jim Graham, President/CEO, Kansas Council on Economic Education
- Angela Howdeshell, VP for Programs, Kansas Council on Economic Education

**Osage / 207**

The Kansas Council on Economic Education (KCEE) strives to make K–12 students economically and financially literate by training their teachers to teach these subjects through dedicated courses and by integrating the concepts into other subjects. KCEE can provide all of the necessary curriculum resources. We can demonstrate how to use these concepts in pursuing the common core standards in math and language arts. In addition, we provide several programs and competitions that engage students by providing practical applications of knowledge. They include The Stock Market Game, LifeSmarts, Financial Foundations for Kids, the Kansas Personal Finance Challenge, the Kansas Economics Challenge, and our Economics Poster Contest. We are teaching 21<sup>st</sup> century skills.

**Extreme Makeover: Virtual Edition**

- Cindy Schultz, Counselor, iQ Academy Kansas
- Kim Lackey, Instructional Supervisor, iQ Academy Kansas

**Maple / 205**

"Extreme Makeover: Virtual Edition" offers participants a hands-on, virtual education experience as we preview the spectrum of individual, partnership and collaboration opportunities for students,

## SESSION DESCRIPTIONS (LISTED ALPHABETICALLY)

schools and educators. Learn from our teachers, students, and counselor about the role that online technology can play in differentiating instruction and increasing choices for middle and high school students as we work together to strengthen academic programs.

Questions and ideas are welcomed. Please join us and experience the possibilities!

### Giving Students Ownership of Learning

- Earl Martin, Professional Development School at JCCC, Director, ESU

#### *Stinson Trail*

In most classrooms, teachers determine where students will sit, with whom they will work, and how they will spend their time. In the 21<sup>st</sup> century—when students have a great deal of self-direction outside of school—is it time to re-look at the model of doing education to students, and invite students to take ownership of their own learning? This session will focus on nine research-based strategies for incorporating student ownership of learning.

### The Great Data Dilemma

- Jeanine Murphy, Literacy Coach, Easton School District
- Linda Stecher, PDC Chair/Art Teacher, Easton School District

#### *Cypress B / 209*

Do you feel like you're working in the depth of data darkness? Does the thought of getting new reading benchmark scores fill you with dread? Oral reading fluency has become a critical assessment for determining if a student is on track for future academic success. Learn how to use each student's oral reading score along with their accuracy rate to determine if they need additional time spent on decoding skills or fluency skills. Decoding/fluency strategies will be provided. In addition, the importance of progress monitoring to determine intervention success will be discussed.

### KanLEAD Leadership Training Model

- Bart Swartz, Director of Administrative Services, Southeast Kansas Education Service Center at Greenbush
- Howard Smith, Dean, School of Education, Pittsburg State University

#### *Cedar / 204*

Through a USDE grant, Greenbush and Pittsburg State University collaborated with ten rural Kansas school districts to develop a model for recruiting and developing leadership skills in current and aspiring principals called KanLEAD. In this session, we will share how you can use the lessons learned from KanLEAD to recruit and train a pool of outstanding administrators in your district.

Topics covered will include: use of a needs assessment; individualized learning plans; quarterly professional development; executive coaching; KanLEAD Summer Institute; Leadership Academy; and university coursework.

### Making “Difficult” Conversations “Doable”!

- Dayna Richardson, Leadership Coach & Consultant, Coaching for Results, Inc.
- Gina Marx, Leadership Coach & Consultant, Coaching for Results, Inc.

#### *Oak / 206*

Creating and executing a difficult conversation has the power to cause significant inner turmoil for even the most experienced leader. These conversations—issues from poor performance to

dealing with angry parents—may cause some leaders to nervously deliver an awkward message which only serves as a wedge in the conversation. Or, equally disastrous, is the tendency to postpone the conversation until insurmountable walls are formed, and the inevitable message is delivered with a force far exceeding necessity. Join Coaching For Results coaches as they take you through steps of reflective feedback: A “frame” for entering into conversations that make even the most seemingly difficult conversation doable! You can do this!

### MTSS Makeover & Reading, Writing & Math Success

- Kevin Neuenswander, Principal, Newton School District

#### *Ballroom*

We will cover issues and effective interventions related to ELL and students of poverty. At Slate Creek Elementary School in Newton, KS, we have made steady gains in reading, writing, and math through our Multi-Tier Systems of Supports and using these effective strategies.

### Open Educations Resources Panel

- Melinda Stanley, State Education Technology Coordinator, KSDE
- Panel

#### *Redbud B / 210*

Open education is often described as a movement aiming to improve access, quality, and usability of education content, and ultimately the experience of formal and informal learning. These alternatives to proprietary commercial textbooks, media, and products can help differentiate instruction and increase student engagement. Join panelists Jan Neufeld (USD 373), Becky Greer (USD 450) and Ginger Lewman (ESSDACK) for an interactive discussion on how they are positioning open education resources to provide access to free high quality instructional materials that enrich students overall learning experiences.

### School Attendance and State Assessment Results

- Brady Dean, Measurement and Evaluation Specialist, Topeka School District
- Hana Dreiling, Measurement and Evaluation Specialist, Topeka School District

#### *Chisholm Trail*

This presentation will examine the relationship between school attendance and performance on Kansas state assessments in two large urban districts in Kansas. Superintendents, building principals, and other school staff will learn at what point absences begin to negatively impact state assessment results. Differences between the elementary, middle school, and high school levels will be examined. Results are presented for both reading and math. Participants will learn practices and strategies to improve student attendance.

### Sunflower Literacy Project

- Laurie Winter, Public Service Executive, KSDE

#### *Redbud A / 210*

The Sunflower Literacy Project is a KSDE initiative to provide evidence-based literacy instruction to children birth to Grade 12. This session will provide the history and the current status of the development of the Sunflower Literacy Project.

**Session E**

10:40–11:40 A.M.

**2010 Kansas Graduation and Dropout Data**

- Jessica Noble, Education Program Consultant, KSDE
- Judi Miller, Assistant Director, KSDE

**Redbud B / 210**

As a result of federal requirements, Kansas changed the way in which it calculates the graduation rate for accountability purposes beginning with the 2010 graduates. In this session, the new graduation rate formula will be explained and the differences between the graduation and dropout calculations will be highlighted. Participants will also learn about changes to the dropout/graduation summary report. Presenters will share 2010 graduation and dropout data and resources that can be used to communicate the changes in graduation rates with the public.



**Accountability with Response-ability**

- Dr. Lisa Lutz, Executive Director, Wichita School District
- Dr. Laurie Brady, Assistant Director, Wichita School District

**Cypress B / 209**

How we present and talk about data can have a vast impact on expectations and results. Wichita Public Schools is engaging district, school, and classroom levels in a process that fosters openness about data and the procedures creating current results. The process known as “stat” is facilitated with a focus on generating strategies to implement real and measurable improvement. Relevant data is displayed in a collaborative setting where peers and leadership offer both input and pressure needed for growth. An expectation of each “stat” session is the development of action steps. Consistent follow-up on action steps is a vital driving force in the success of the “stat” process.

**An Active Homeless Liaison: Asset to Your District**

- Linda Long, Support/Homeless Services Coordinator, Haysville School District
- Tate Toedman, State Coordinator for the Education of Homeless Children and Youth, KSDE

**Chisholm Trail**

Participants will learn how an active homeless liaison can be a great asset to your district. Good connections with homeless students and families can positively affect attendance, discipline, and test scores. A knowledgeable liaison can also assist school administration and enrollment personnel to provide the legally mandated and necessary resources for homeless students. A goal of any school district is to help students achieve to their fullest potential. An active homeless liaison helps to reduce school mobility, truancy, tardiness, and academic deficits by working closely with the family to resolve outside issues that affect school success. They can also reduce the stress and stigma that goes along with being in a homeless situation. Better understanding of homeless definitions and issues by school staff result in better outcomes and success for students.

Participants will gain a clear understanding of the current legal definition of homelessness. Participants will also review the legal requirements for the district in identifying and actively serving homeless students. A list of resources will be provided to help district liaisons work on plans to better identify and serve students. Staff development ideas and opportunities to provide awareness activities for students, families, and community members will also be discussed.

**A Comprehensive Assessment Plan**

- Laura Jones, MTSS Core Team
- Denise Brown, MTSS Core Team

**Stinson Trail**

We have all heard the saying, “It’s not what you know ... but what you do with what you know that is important.” In the current age of ESEA/NCLB, however, it is imperative for teachers to be able to determine both what students really know and if they can apply and use what they know.

Through implementation of a comprehensive assessment system, schools can answer these questions.

## SESSION DESCRIPTIONS (LISTED ALPHABETICALLY)

In this session, the presenters will look at classroom assessments. Topics will include the

- General Purpose of Assessments
- Purpose of Specified Assessments
- Assessment Process
- Comprehensive Assessment Plan
- Potential Assessments for a Comprehensive Assessment Plan
- Four Types of Assessments
- Assessments in a Multi-Tier System of Supports for Reading and Math

### Creating 21<sup>st</sup> Century Classrooms

- Melinda Stanley, State Education Technology Coordinator, KSDE
- Amber Rowland, Project Director, ALTEC

*Redbud A / 210*

Kansas' Technology Rich classroom leadership team will share the practices and critical components leading to the program being recognized nationally as a "best practice" by the Partnership for 21<sup>st</sup> Century Skills. The program, targeting Grades 3–8, provides hardware, extensive training, and ongoing classroom support through a technology facilitator that works side-by-side with the TRC teachers. This intensive support, coupled with 21<sup>st</sup> century learning tools, expands teachers' ability to engage students in real-world, content-driven learning experiences that help cultivate 21<sup>st</sup> century readiness.

### Extreme Professional Learning Community

- Jodi Case, ECE Specialist, ESSDACK
- Lori Johnson, Preschool Teacher, Hutchinson School District

*Cedar / 204*

Imagine teaching in isolation verses collaborative teams. Our Extreme Makeover began in the Fall 2006 and has evolved into a productive, focused group of early childhood educators that are passionate about early learning.

Join Lori and Jodi as they share how they established and sustained a Professional Learning Community that addresses and supports needs of collaborative teachers and para-educators.

Outcomes: Participants will learn initial key elements to consider as they create their own learning communities.

### Getting Focused: Creating Impact Schools

- Dr. Bret Church, Assistant Superintendent, Leavenworth School District
- Brad Willson, Director of Curriculum, Leavenworth School District

*Cypress A / 209*

Focusing school improvement around a few high leverage initiatives helps districts from succumbing to a "shotgun" approach to school improvement. Through a partnership with Jim Knight, Leavenworth schools have integrated concepts from his latest book "Unmistakable Impact" and are using a one-page school improvement target to drive learning for the district. Beyond a common mission, vision, and goals, these targets bring coherence to the system while providing schools, learning teams, and teachers with professional decision-making freedom within the form of district support. The Leavenworth district is providing a framework of support around instructional coaching, MTSS, positive behavior supports, and curriculum and instruction aligned to the common core standards for its students while schools, learning teams, and teachers have aligned their practices with this framework to optimize learning for their students.

Learn the common sense methods for bringing coherence to this framework for district improvement including the

- principals' role as an instructional leader,
- instructional coaches' role as a professional learning facilitator,
- learning teams' role in curriculum development and data analysis, and
- teachers' role in developing and implementing instructional guides.

Through partnership, this process eliminates the extraneous efforts and focuses energy around a few, high leverage, initiatives that drive all learning decisions.

### Implementing Career Development Facilitators

- Jim Means, Executive Director, CTE, Wichita School District
- Diann Faflick, Career Facilitator, Wichita School District
- Kent Blessing, Career and Development Facilitator, Hutchinson CTE Academy
- Joni Clark-Leiker, Counseling and Career Services, Colby School District

*Birch / 203*

Guidance counseling and academic advisement help students to make informed decisions about which programs of study to pursue. Learn ways in which Kansas schools have been successful in this area through career development facilitators. A Career Development Facilitator (CDF) is a person who has been specially trained to work with students and adults to assist with vocational and educational planning. Discuss how you and your school can provide resources for students to identify their career interests and aptitudes to select appropriate plans of study and how they can learn about postsecondary and career options.

### Learn Secrets of a Stress Free Classroom

- Jim Cox, Retired Educator, Center for Teacher Effectiveness

*Santa Fe Trail*

Studies show the average classroom loses from five to nine hours of instructional time a week due to disruptions and interruptions. Learn how to regain these instructional hours so your staff can have more "time to teach."

As a result, your district test scores will go up and your referrals for low-level misbehavior will go down. This presentation will show a variety of proven strategies that staff can use to lower their stress level, enjoy their students more, and be the professional they dreamed of being when they answered the call to become a teacher.

Administrators, you will be able to take back these strategies and share with your staff how to treat all students fairly and with respect in a way that will keep the "little stuff" from becoming "big stuff." In addition, every student will know they were dealt with "fairly." This presentation will help board members be more connected to what is happening in the classroom. They will learn the same techniques that will not only help teachers but also can be shared with parents and used in their own homes. The board will be part of helping test scores raise, and if the board does have expulsion hearings, those will decrease! Board members, learn some proven, data-driven strategies you can take back to your administration and teaching staff. Not only will they thank you, but they will also know you care.

SESSION DESCRIPTIONS (LISTED ALPHABETICALLY)

**More With Less: Restructuring Upper Elementary**

**When?**

- Chris Cooper, Principal, Garfield Elementary, Abilene School District

**Maple / 205**

When given the challenge to do more with fewer resources and staff, Garfield Upper Elementary School changed from a typical self-contained classroom setting into a partially departmentalized, partially ability-grouped setting. Students rotate through classes throughout the day and are grouped in math and reading by ability. Learn about our change process, successes, challenges, and results of our efforts. We have been able to increase resources and staff hours for students who need them the most, while also challenging our most advanced students more than ever before.

Staff collaboration and buy-in have been key elements for this transition. Staff work in smaller teams and concentrate their efforts on fewer subjects. This allows them to become “specialists” in our building. Each staff member has a key leadership role in the overall process. Through a change in the way students attend “specials” classes, each grade level team has shared plan time each day.

Technology further enhances our instructional delivery. Each student accesses the latest technology during a portion of the day. Technology will become even more important as we begin to blur the lines of brick and mortar/seat time with virtual instruction during our next phase of change.

This is the start of an exciting “extreme makeover” for us. We hope we can share, inspire, and learn from all who attend.

**New Tools in the Kansas Career Pipeline**

- Theresa Steinlage, Kansas Field Trainer, Kuder, Inc./Kansas Career Pipeline

**Oak / 206**

The Kansas Career Pipeline (KCP) provides individuals throughout the state with the educational and career planning tools necessary for a lifetime of success. KCP has a new look that includes tools to assist you in tracking students’ career planning progress. Join us to see what these new tools can do for your students and your school. We’ll cover the highlights of Kuder® Navigator, developed for students in middle and high school. This interactive, online system gives students the resources, assessments and support they need to successfully transition to their first year of college and beyond while aligning with your school’s career pathways and other programs.

**Special Education, CCSS and New State Assessments**

- Deborah Matthews, Education Program Consultant, KSDE

**Redbud C / 210**

Where do special education, Common Core State Standards (CCSS) and the new state assessments fit together? What do I need to know about the CCSS for students with disabilities? What do I need to know about new state assessment and students with disabilities?

**Sustaining Effective Early Childhood Programs**

- Janet Newton, Education Program Consultant, KSDE
- Gayle Stuber, Education Program Consultant, KSDE
- Tiffany Smith, Education Program Consultant, KSDE

**Osage / 207**

Alignment for collective impact helps sustain effective early childhood programs. Successful alignment and coordination can result in leveraged funding from multiple sources, cost savings through shared resources, effective decisions based on collective data, and family friendly access to programs. Tools to aid local assessment for coordinated work will be shared.

**What’s All the Excitement!**

- Mary Durand, Math Instructor, Humboldt School District
- Staci Hudlin, Math/Science Instructor, Humboldt School District

**Walnut / 208**

In this presentation, we will explore the introduction of project-based learning while comparing the importance of facilitated professional development and support in a technology rich classroom and that of a classroom with equipment but no support. You will be given examples of curricular content designed using the Universal Design of Learning (UDL) framework promoting differentiation and higher order thought processes. Such examples will include research, investigation, creativity, invention, cooking, video, photography, and design to teach and assess curriculum content. Utilizing Bloom’s Taxonomy as a tool for planning math and science projects opens learning opportunities and creates success for all students.

Creativity in learning during an era of strong testing is made possible because of technology. We will discuss the motivation that technology provides and how it encourages student directed learning, provides the opportunity to lead peers, and offers the confidence to support the digital immigrant teacher.

Humboldt Middle/HS Math and Science Teachers, Mary Durand and Staci Hudlin collaborate to support project-based instruction for their 21<sup>st</sup> century students. Mary is one of the four teachers at HMS receiving a TRC grant for 2010–2012 and receives support from TRC facilitator, Tracy Rumpy, SEKESC-Greenbush. Staci received technology rich equipment two years prior.



**MOVE THAT BUS!**

WEDNESDAY, NOVEMBER 2, 2011

Celebration of Success Showcase!

Join us as practitioners and students display best practices, success stories, and exciting accomplishments of Kansas educators from 12:45–2:30 p.m. in the Expo Hall!

## FOCUS ON TEACHERS AND ADMINISTRATORS...

Curtis Chandler, an eighth grade language arts teacher at Wamego Middle School, Wamego School District is the 2011 Kansas Teacher of the Year.

Dr. Tom Trigg, Superintendent of Blue Valley School District, was named the 2011 Superintendent of the Year by the Kansas Association of School Administrators.

Ms. Jacque Feist, Principal at Dodge City High School, Dodge City USD 443, was named the 2010 MetLife Principal of the Year by the Kansas Association of Secondary School Principals.

Mr. Tim Hayden, Principal at Valley Center Middle School, Valley Center USD 262, was named the 2010 Principal of the Year by the Kansas Association of Middle School Administrators.

Mrs. Jody Baker, Principal at Meadowlark Elementary School, Andover USD 385, was named the 2010 Kansas Distinguished Principal of the Year by the Kansas Association of Elementary School Principals.

Cindy Couchman, math teacher at Buhler High School, Buhler USD 313, and Bruce Wellman, science teacher at Lawrence High School, Lawrence USD 497 were named 2009 Presidential Awards National Finalists.

Jeanie Padron, a fourth grade teacher at Maize Central Elementary School, Maize School District, was named the 2010 Milken Family Foundation National Educator.

Thirty-two beginning educators from around the state were named 2011 Kansas Horizon Award recipients.  
*KSDE, Press Releases*

In the 2009–10 school year, 92 percent of Kansas teachers were fully licensed in their assigned subject area and 91.5 percent were highly qualified according to No Child Left Behind legislation. Highly qualified teachers are fully licensed and have demonstrated depth of content in the area to which they are assigned. In 2010, 344 Kansas educators were certified by the National Board of Professional Teaching Standards. Twenty new teachers received certification in 2010.  
*KSDE, Teacher Education and Licensure*

March 2011

## FOCUS ON SCHOOLS...

Kansas public schools maintain an average daily attendance rate of 95.2 percent.  
*KSDE, Report Card*

A reported 89.1 percent of Kansas students graduate.  
*KSDE, Report Card*

Eighty-one percent of all Kansas public schools made AYP in the 2009–10 school year, with 80.4 percent of Title I schools making AYP and 72 percent of districts.  
*KSDE, Report Card*

Five Kansas schools received the 2010 Blue Ribbon School Award, joining 34 other Kansas schools which have been named since 2003. They are as follows: Franklin Elementary School, Geary County School District; Lakeside Intermediate School, Waconda School District; Woodlawn Elementary School, Lawrence School District; Garden Plain High School, Renwick School District; St. George Elementary School, Rock Creek School District.  
*U.S. Department of Education, Blue Ribbon Schools*

Five Kansas schools were nominated for the 2011 Blue Ribbon School Award to be named in September 2011.

Forty-two Kansas elementary schools, 12 middle/junior high schools, and 20 high schools were part of the fourth annual Governor's Achievement Awards, honoring the top performing schools in the state.

One hundred twenty-nine Certificates of Merit were presented to 58 Kansas public school districts as part of the Confidence in Kansas Public Education Task Force Challenge Awards.

Resulting from the 2009-10 state assessments, Kansas awarded 2,532 Standard of Excellence certificates in mathematics and 3,007 certificates in reading.  
*KSDE, Press Releases*

## FOCUS ON STUDENTS...

In 2010, the ACT national average composite score was 21, down a tenth of a percent from the previous year as Kansas students continued to perform better with an average composite score of 22. With 75 percent of all graduating seniors in Kansas taking the ACT, Kansas ranks in the top 20 percent in participation.  
*ACT, Inc.*

Kansas public school students participating in the SAT assessment posted a mean score of 604 on critical reading, compared to the national average of 498. In mathematics, the mean score for Kansas public school students was 603, compared to the national mean score of 511. In writing, Kansas public school students posted a mean score of 580, far exceeding the national mean writing score of 488.  
*The College Board*

Slightly fewer Kansas students took Advanced Placement (AP) exams in 2010, showing a 1.3 percent decrease from 2009. However, 7.4 percent more exams received grades of 3 or higher (5 point scale), which potentially qualified students for credit, advanced placement, or both at colleges and universities worldwide. Stephen Rong of Blue Valley West and Yanjie Yu of Blue Valley High School received AP State Scholar Awards for their outstanding performance on the Advanced Placement Program (APO) Examinations.  
*The College Board*

Jeffrey Hanson of Overland Park and Marleah Mullen of Wichita were awarded 2011 Prudential Spirit of Community awards for their extraordinary community volunteer work. Gordie Hamilton of Mission Hills, Anna Lipscomb of Overland Park, Tayler McCullough of Rossville, and Megan Rowe of Leawood were named 2011 Kansas Distinguished Finalists.

## EXHIBITORS

COMPANY / ORGANIZATION	DESCRIPTION
ACT, Inc.	ACT is the leading provider of research and assessments used by business, education, government, and individuals to: <ul style="list-style-type: none"> <li>• Assess essential foundational skills</li> <li>• Measure work behaviors and interests</li> <li>• Link skills to job requirements</li> <li>• Improve the workforce with the National Career Readiness Certificate</li> </ul>
Advanced Academics, Inc.	Advanced Academics provides a customizable option for schools and districts looking to start their own online program for Grades 6–12. Our solution includes access to certified teachers, comprehensive online curriculum, and a technology platform designed specifically for the K12 market. We are utilized in a variety of ways, including full-time virtual schools, credit recovery, dropout prevention and recovery, curriculum expansion, teacher shortages, remediation, and acceleration.
Booksource	Booksource is the premier source for PreK–12 literature for classroom reading with special emphasis on Common Core support. Booksource provides the largest selection of the best new and classic titles, free custom book lists, and collections designed for how you teach today. We offer a great discount and free shipping. See how we can help you teach reading and writing across the curriculum at (800) 444-0435 or <a href="http://www.booksource.com">www.booksource.com</a> .
BTCO, Inc.	BTCO is a trusted and proven document conversion provider, with a decade of experience within commercial, government and military arenas. Our processing experience covers all aspects of creating, updating, converting and merging of data. We leverage these skills to ensure that the integrity of your data is preserved. The projects our customers entrust to us range from the smallest to the largest undertakings to include a massive U.S. Air Force-wide conversion initiative that captured nearly three million documents within the first four years. BTCO's expertise in the area of document preparation, scanning, indexing, destruction, and reassembly is well documented and backed by proven quality indicators, such as surpassing contractual error-free percentage requirements established by our satisfied customers. BTCO is a Kansas Use Law vendor.
Cengage Learning	Textbook programs for Automotive & Trucking, Business & Economics, Career and Technical, Computer & Information Technology, Culinary, Hospitality, Travel & Tourism, Health Care & Nursing, Humanities & Social Sciences, Mathematics & Sciences, Media Arts & Design, Technology, Engineering & Mathematics (STEM), and Project Lead the Way (PLTW). Gale®, part of Cengage Learning, e-research and educational publishing for libraries and schools; reference content full-text magazines, newspaper articles, databases that are published online, in print, as eBooks, and in microform.
Character First	Character First! education offers a wide variety of exciting, creative curriculum and training to help teachers encourage good character in the classroom. Through emphasizing, requiring and recognizing 49 different character qualities, teachers can build a "culture of character" in their schools.
Children's Mercy Family Health Partners	Health Wave information, benefits and coverage for members.
Coaching For Results	For over eight years Coaching School Results has been at the forefront of bringing leadership coaching and training to educators. In fact, we are now the Premier Provider of Education Coaching and Training. Our proven methods for developing school leaders can help you and your school district: improve student achievement levels; define and reach measurable goals for improving your school; increase team effectiveness; embed a strong culture of leadership coaching within your district; enhance career satisfaction; create work/life balance. Our team of highly qualified coaches are educators, recognized as successful school leaders, and credentialed, or becoming credentialed, through the International Coach Federation. Our seminar instructors are highly respected for their expertise and delivery of adult learning programs that stick. We offer individual coaching, as well as public and private (customized for your district) training seminars. Don't wait another minute to begin the improvement process in your school - contact us now to discuss how we can help you reach your goals! Contact us now and find out how we can help you achieve excellence! <a href="mailto:info@coachingschoolresults.com">info@coachingschoolresults.com</a>
Computer Information Concepts, Inc.	Computer Information Concepts, CIC, provides market leading web-based K–12 applications for student management, Infinite Campus, time and labor management, TimeCentre, and visual analysis and reporting solution, CIC Analysis Portal Powered by Tableau. CIC is recognized for providing world class implementation, technical support, and training for over 300 K–12 school districts in 30 states across the country.
Curriculum Associates	Supplemental Materials
Cytek Media Systems, Inc.	Cytek provides multimedia, video conferencing, classroom technologies, and SMART boards. Cytek sells and services a wide range of AV equipment. We also provide equipment installation services.
EduServ, Inc.	EduServ, Inc. provides curriculum software.
Engaging Technologies	The Kansas resource for interactive technologies in the classroom. Ran by teachers, for teachers. (elInstruction, Livescribe, Mimio, Turning Point, projectors, doc cams)
EPS/School Specialty Literacy & Intervention	EPS/School Specialty Literacy and Intervention provides K–12 blended-media solutions that engage students and help them progress to grade level and beyond. Our powerful instructional tools deliver high-quality curricula in the most effective modality for each struggling student. Visit <a href="http://eps.schoolspecialty.com">eps.schoolspecialty.com</a> or call 1-800-225-5750
Essdack	Essdack provides staff development training.
Follett Library Resources, Inc.	Follett Library Resources, Inc. is a full service PK–12 distributor of a wide range of solutions designed to assist schools in improving student learning. Quality print materials are combined with digital resources like eBooks, interactive eBooks, online digital subscriptions, reference databases, audiovisual materials including early literacy and bilingual materials, professional resources, Accelerated Reader software, and much more.
Friends University	Friends University provides professional development workshops for teachers and the Master's of Arts in Teaching degree.
Gabbart Enterprises LLC dba Gabbart Communications	Gabbart Communications provides website hosting solutions to meet the challenges schools face with communication, accountability, organization, and community building. With Gabbart Communications your school can have a website that has powerful features, yet it is simple to use and surprisingly affordable. We also are the leading Educational Reseller for Panda Security which provides protection for your computers and network from malware, viruses and other threats in today's internet environment. Additionally we are a reseller which provides schools with the HoverCam a low cost solution for the classrooms need of a document cam.
Glencoe/McGraw-Hill	Glencoe/McGraw-Hill offers educational publishing services.
Haddock Education Technologies/ Promethean	Promethean ActivClassroom components including Interactive White Board, Learner Response Devices, Document Cameras, Sound and Security for the Classroom. We provide orientation training with anything we sell that needs it. We have our own certified installers, customer, and tech support staff.

COMPANY / ORGANIZATION	DESCRIPTION
Heinemann Publishing	Professional resources and classroom materials for K–12 educators, including ELL and dual language/bilingual.
Houghton Mifflin Harcourt - Specialized Curriculum Group	Publishers of K–12 intervention materials, both print and technology, for reading, writing and math.
Houghton Mifflin Harcourt/Holt McDougal	Educational and related instructional materials for grades pre-K through 12, programs include science, reading, language arts, literature, mathematics, social studies and professional development.
iQ Academy Kansas	Educational and related instructional materials for grades pre-K through 12, programs include science, reading, language arts, literature, mathematics, social studies and professional development.
Jones Institute for Educational Excellence Emporia State University	The Jones Institute for Educational Excellence provides leadership to the education profession through encouraging pre-college students to consider teaching as a career, provides access to educational experts through pre-service and in-service activities, and supports on-going mentoring and career development for those who have entered the profession.
Kansas Career Pipeline / Kuder, Inc.	The Kansas Career Pipeline, powered by Kuder®, is an innovative, collaborative approach to providing individuals throughout the state of Kansas with the educational and career planning tools and resources necessary for a lifetime of success. This free, one – stop shop provides citizens with the opportunity to discover their interests, learn about careers, create education plans, and so much more.
Kansas City Audio-Visual	Kansas City Audio-Visual provides solutions for more productive classrooms, our offerings include SMART Technologies, Epson, and enhanced classroom audio. We provide superior value on a range of instructional technology solutions. From 15,000 lumens projectors for the auditorium, to sound systems for the football stadium, we do it all and everything in between.
Kansas Council for Economic Education	The Kansas Council for Economic Education is a non-profit education organization providing Kansas K–12 teachers with FREE resources and programs for integrating economics & personal finance into almost any subject area and grade level. Stop by our exhibit to see how we can help your school meet many state standards while adding excitement and relevance to the classroom subject.
Kansas Learning Center for Health	The Kansas Learning Center for Health promotes healthy lifestyles through signature programs. Our hands-on health and science presentations engage students at the Center in Halstead or can be presented at your school. All classes and exhibits were designed in conjunction with school representatives to supplement classroom curriculum. Our health educators provide an engaging experience for students and teachers: one that inspires them to continue exploring health!
Kansas NEA	KNEA offers professional development and school improvement services.
Kansas State University	Distance Education degree programs and courses for teachers, administrators, and staff.
Kansas State Use	Products made by Kansas who are blind or severely disabled.
KS Verizon Thinkfinity	Thinkfinity is the cornerstone of Verizon Foundation's Literacy, Education, and Technology initiatives. This free, comprehensive digital learning platform is built upon the merger of two highly-acclaimed programs well-known to educators - the program formerly known as Verizon Marco Polo and the Verizon Literacy Network. Thinkfinity, which means "endless possibilities for learning," is designed to improve learning in traditional settings and beyond the classroom by providing high-caliber content and professional development needed to improve student achievement - anytime, anywhere, at no cost.
KSDE/NAEP	The Nation's Report Card: National Assessment of Educational Progress (NAEP)
KSDE's Data Quality Certification (DQC) Program	KSDE created the Data Quality Certification (DQC) Program to offer advanced, professional development to school and district personnel in collecting and managing student data. The primary goal of the program is to increase the quality of data submitted to the State through training, networking, skill development and recognition. Last school year, the DQC awarded more than 400 certifications to school and district staff in more than 150 public and private school districts in the State of Kansas. Join us in celebrating the 5th anniversary of the program dedicated to building a culture of data quality in Kansas.
Learning Station	Online in-formative assessment and digital content aggregation.
Lightspeed Technologies, Inc.	Your voice. Their mind. A clear connection. Established in 1990, Lightspeed is the trusted provider in classroom audio.
Literacy First	Literacy First Solutions: The Literacy First Comprehensive Reading Reform Process for PreK–12 customized services, such as: district literacy plans, leadership training, analysis of district needs, customized professional development, and more. Developing Expert Readers supplemental materials for Phonological Awareness, Phonics and Comprehension.
McGraw Hill	PreK–6 Core Materials: Everyday Math, Treasures, Timelinks, Science a Closer Look and more! Tier 2 and 3 Math and Reading Intervention: Number Worlds, Reading Mastery, Corrective Reading, and more!
Measured Progress	Measured Progress is an industry leader in the development of customized, K–12 student assessments for schools, districts, and states.
Mimio/Newell Rubbermaid	Interactive Teaching Technology. Full integration is a unique benefit of the MimioClassroom™ family of products. Each of our tools is an easy-to-use, powerful technology on its own, but all of our products are designed to work together, using powerful MimioStudio™ software. That means less setup work for you and more time to teach!
Northwest Evaluation Association	Northwest Evaluation Association is a research-based, not-for-profit organization providing computer-adaptive, growth measure assessment solutions, analytical tools, and actionable data used to immediately impact student learning.
Parchment	At Parchment our mission and passion is to unleash education credentials, by unlocking the critical data they embody. Our SaaS platform, Docufide by Parchment is education's trusted intermediary and the leading provider of academic credential solutions to schools, universities, and the individuals they educate.
PS Strategic Planning and Consultation Services	We provide strategic planning facilitation and consultation services regarding change and change management.
SCKESC	We provide Professional development to school districts.
Shurley English	Shurley English is a rigorous English curriculum for grades K–8 that promotes student-teacher interaction and higher-order thinking skills. Our curriculum utilizes all learning styles, brain-compatible instruction, and multi-sensory learning to enable all students to achieve far above their expectations. Shurley English helps your students make the connection between grammar, skills, writing, and effective speaking, enabling them to be confident, competent communicators!

## EXHIBITORS

COMPANY / ORGANIZATION	DESCRIPTION
Smoky Hill Education Service Center	Smoky Hill ESC provides a variety of services to member and nonmember private and public schools in Kansas. Services include, but are not limited to, Professional Development for Teachers, Support Staff, and Administrators; School Improvement Services (Curriculum, Instruction & Assessment); Technical Assistance in MTSS, KLN, KSSC, etc.; Volume Purchasing; Microsoft Licensing Programs; Information and Instructional Technology; Alternative and Virtual Program Services; Foreign Language Assistance Programs; and many others. Our specialty is customizing services to meet the needs of each school or district regardless of size. We will be featuring products to assist with your Tier 2 and Tier 3 needs (i.e. Scientific Learning's Fast ForWord, Achieve3000, Capstone Digital, and Rosetta Stone). Please stop by our booth and check out our services.
SOCS	SOCS provides easy school websites.
Sopris Learning	Materials for Struggling Students; reading, writing and positive school climate
Southwestern College Professional Studies	Southwestern College Professional Studies offers flexible degree options for all types of learners. We provide options that are tailored to meet the diverse needs of today's adults. We offer flexible and convenient six week courses online and on-ground. Our degree programs include several masters, bachelors and certificate programs.
Stephanie's Selections	We sell ladies jewelry, purses, scarves, bling hats, coin purses, mouse pads, and phone holders.
Tabor College	Tabor College offers a Master's of Education program.
TBS Electronics, Inc.	TBS Electronics, Inc. offers sales and service of two-way radio communications equipment and accessories from Motorola, Icom, and Vertex Standard, Apple computer repair, upgrades, and data migration.
Tutor.com	Tutor.com connects students to professional tutors the moment they get stuck anytime, anywhere. Using a real-time, interactive whiteboard, student and tutor work on a specific problem in an online environment. One-to-one tutoring is available 24/7. Tutor.com provides homework help, AP support, skills building, and test-prep for all Kansas assessments and other standardized tests in over 20 subjects including math, reading, science and social studies for Grades 4–12. To find out how you can continue the Homework Kansas Tutoring Program that was sponsored by Kan-ed over the past five years, drop by and visit us today to find out about our expanded services to school districts across Kansas. To date, Tutor.com has helped students with more than 7,000,000 tutoring sessions.
Twotrees Technologies	Twotrees Technologies provides Internet security services.
UniCare Health Plan of Kansas	UniCare Health Plan of Kansas provides Healthwave (Medicaid) applications, brochures describing health benefits of UniCare Health Plan, and information on specific health programs offered by UniCare to Medicaid recipients.
Voyager	Voyager offers Passport, Passport Reading Journeys, Language, V Math, Ticket to Read, V Math Live, and Read Well.
Wichita State University	We are a College of Education with programs in Elementary and Secondary Education.
Zaner-Bloser	Zaner-Bloser offers handwriting, spelling and reading materials.

*The descriptions of products/services were provided by the exhibitors. KSDE cannot endorse the products and/or services of any company or organization.*

## PROOF OF ATTENDANCE

Name \_\_\_\_\_

Kansas State Department of Education 2011 Annual Conference  
Wichita, Kansas

Please check the dates attended.

- Monday, October 31, 2011  
 Tuesday, November 1, 2011  
 Wednesday, November 2, 2011



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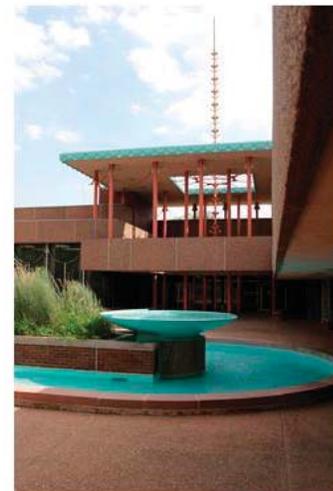




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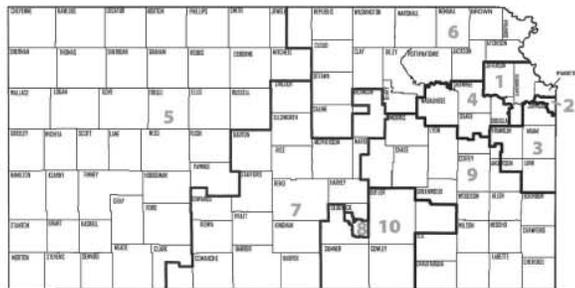
# KANSAS STATE BOARD OF EDUCATION

Great students. Great teachers. Great leaders. Great citizens.

The mission of the Kansas State Board of Education is to prepare Kansas students for lifelong success through rigorous academic instruction, 21<sup>st</sup> century career training, and character development according to each student's gifts and talents. To accomplish this mission the State Board has identified four goals. They are as follows:

- Provide a flexible delivery system to meet our students' changing needs.
- Provide an effective educator in every classroom.
- Ensure effective, visionary leaders in every school.
- Collaborate with families, communities, constituent groups, and policy partners.

Adopted 5/2011



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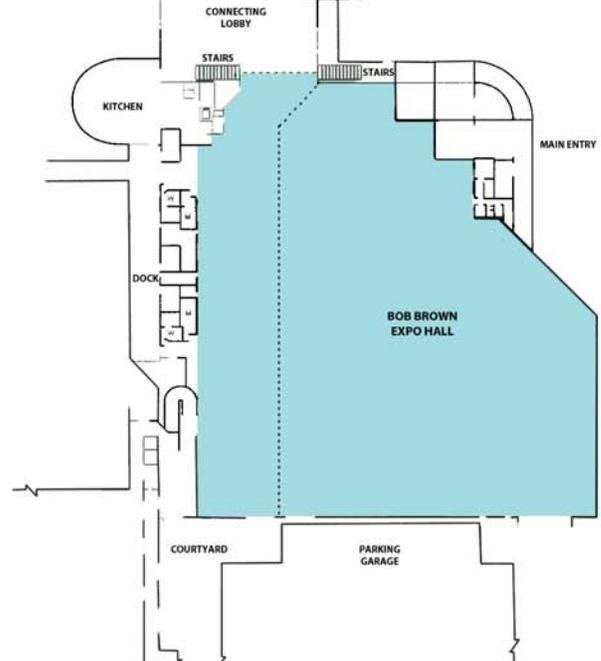
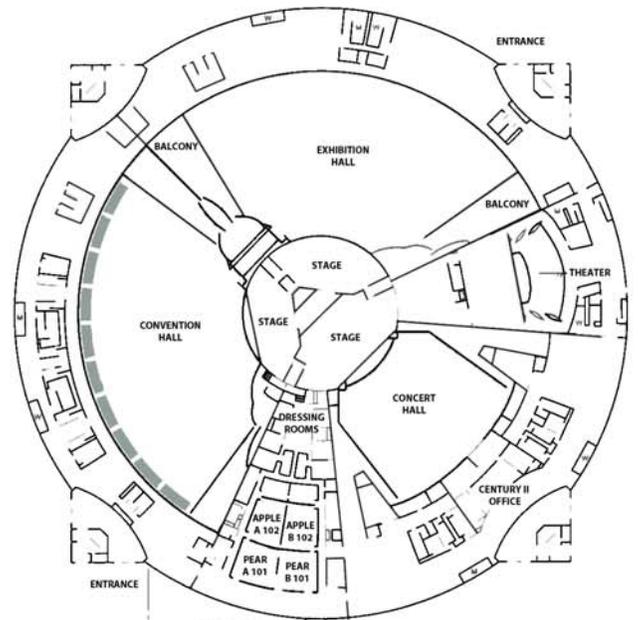
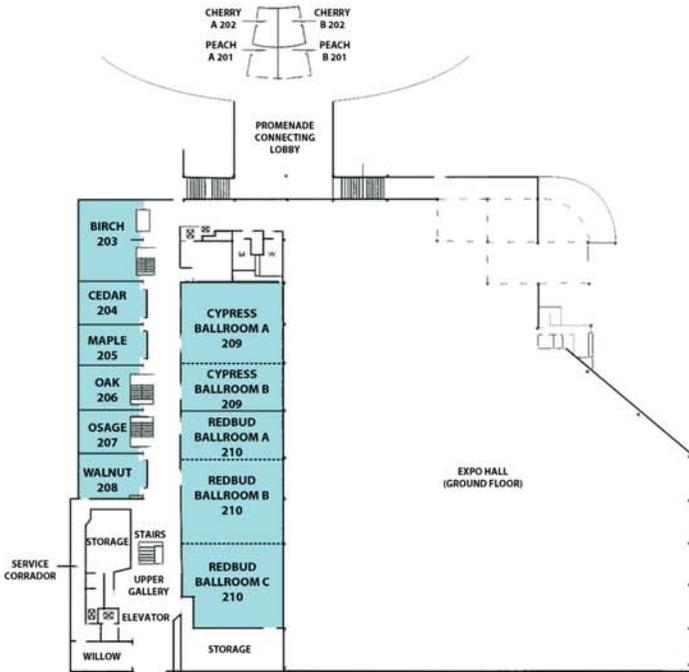
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The following person has been designated to handle inquiries regarding the non-discrimination policies:

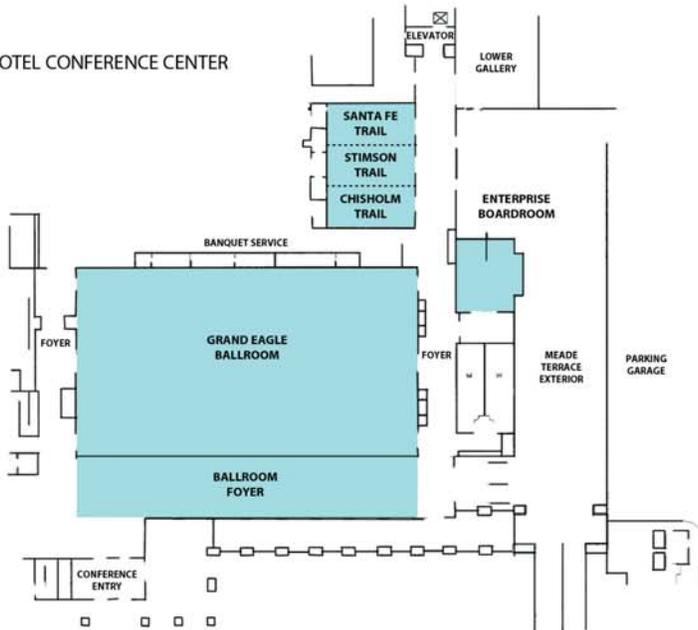
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