



## 2014 KSDE Annual Conference Planning Committee

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## Contents

Welcome . . . . .	3
Cover Art Contest Winners . . . . .	4
Success Showcase Schools . . . . .	5
Conference Center Map . . . . .	6
Conference-at-a-Glance . . . . .	7

### MONDAY, OCTOBER 20: PRECONFERENCE

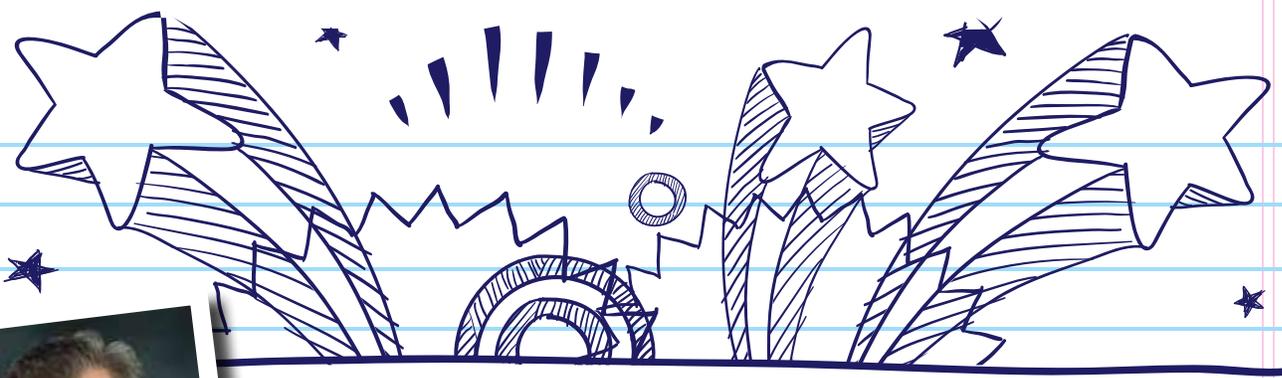
Preconference-at-a-Glance . . . . .	8
Preconference Afternoon Breakout Sessions . . . . .	9

### TUESDAY, OCTOBER 21

Tuesday Keynote Speaker . . . . .	11
Tuesday Conference-at-a-Glance . . . . .	12
Tuesday: Session A 11:10 a.m. – 12 p.m. . . . .	13
Tuesday: Session B 1:10 – 2:00 p.m. . . . .	15
Tuesday: Session C 2:30 – 3:20 p.m. . . . .	17
Tuesday: Session D 2:30 – 4:20 p.m. . . . .	18
Tuesday: Session E 3:30 – 4:20 p.m. . . . .	19

### WEDNESDAY, OCTOBER 22

Wednesday Keynote Speaker . . . . .	21
Wednesday Conference-at-a-Glance . . . . .	22
Wednesday: Session F 8:30 – 9:20 a.m. . . . .	23
Wednesday: Session G 8:30 – 10:20 a.m. . . . .	24
Wednesday: Session H 9:30 – 10:20 a.m. . . . .	25
Exhibitors . . . . .	26
Sponsors . . . . .	29
Proof of Attendance . . . . .	33



## It's GO Time!

### *Welcome to the 2014 Kansas State Department of Education Annual Conference!*

Over the past four years, you have worked tirelessly to implement the Kansas College and Career Ready Standards (KCCRS); adopting new curricula, developing new lesson plans, informing parents and addressing their concerns, piloting a new assessment and a new assessment delivery platform, and transitioning to a new accountability model. You have done all of this and more in preparation for the coming year when you will finally be able to measure student progress towards achieving college and career readiness.

This coming year also signals a fundamental change in the way Kansas schools and teachers are asked to report accountability. A state assessment score will no longer be looked to as the lone measuring stick for evaluating student progress or teacher and leader performance, but is rather one piece of a broader picture; a picture that looks at the whole child and the whole education experience to inform decisions and instructional practices. And, that just makes good sense.

The year's conference is all about focusing on the next phase of Kansas' academic standards implementation, when all of your preparation and hard work will come to fruition and we usher in a new day in Kansas education. It's time to take off the "training wheels" and let go of our students. Sure, there will be some bumps and bruises along the way, but our students will never know what they're capable of if we never give them the opportunity to try.

I'm ready. You're ready. Kansas students are ready. It's go time.

With thanks and support for all you do,

Brad Neuenswander  
Interim Education Commissioner





## Art

Topeka High School - USD 501 Topeka

- Martin Moreno
- Pamela McComas

According to David McCullough, popular historian/writer, he claims, *"We're raising young people who are, by and large, historically illiterate. I know how much these young people—even at the most esteemed institutions of higher learning—don't know. It's shocking."* --*"Don't Know Much About History,"* The Wall Street Journal, June 18, 2011

If we are going to produce global citizens who can work in a global world, students need to have this experience in their education. For too long, the emphasis focused on No Child Left Behind, a myriad of test scores and meeting AYP standards. As McCullough indicates, we've created "historically illiterate" individuals. To overcome this illiteracy, the "You Are There" project started six years ago to engage students collaboratively in their learning about significant historical events.

The Pre AP 9 English and the advanced drawing classes have done a cross-curricular semester project focused on a major historical event(s). Topics, such as, the Tulsa Race Riot, the Scopes Monkey Trial, Holocaust, Genocide, Civil Rights Movement, Vietnam and the Harlem Renaissance, allowed students to do in-depth original research, analyze information, collaborate and create a presentation. These collaborative projects have consisted of various multi-media techniques used to create historical film presentations, develop a children's book and publish in iTunes University. The College Board selected this project to be part of the College Board National Forum 2011 in New York. Mr. Marty Moreno, Art Department Chair, Mr. Travis True, IT and Ms. Pam McComas, retired PAP 9 English instructor, collaborate on this highly successful project.

## Career and Technical Education

USD 229 Blue Valley - Blue Valley Center for Advanced Professional Studies

- Chad Ralston

The Blue Valley Center for Advanced Professional Studies (CAPS) is an entrepreneurial, innovative approach to education that is designed to give high school students hands-on, real world experience in a profession of their choice. CAPS offers courses within six strands:

- Entrepreneurship Accelerator
- Bioscience
- Business
- Engineering
- Human Services
- Medicine and Healthcare

At CAPS students are fully immersed in a profession-based learning approach. Students are able to gain experience working with real businesses, assisting and learning through meaningful projects. In addition to being a part of real businesses, students are also paired with mentors out in the field – individuals who are working each day in these professions. Students in the CAPS program meet for 2.5 hour blocks in the morning or afternoon, receiving high school core or elective credit and college credit. In addition to important profession-based learning skills the students acquire, they also gain 21st century skills such as problem solving, time and project management skills, business ethics and self-discipline.

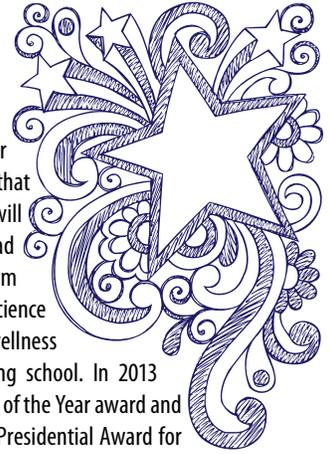
This showcase will focus on the history, continued success measures of the program and present key features for those interested in replicating the CAPS model.

## Green Ribbon School

Blue Jacket Flint Elementary - USD 512 Shawnee Mission

- Lindsey Constance

Bluejacket Flint students and staff are soaring for success with innovative, project-based learning that ignites joy for learning among students. We will highlight several areas of focus including the iPad digital initiative, character development and team building, environmental awareness, innovative science and engineering lessons, arts infusion and wellness promotion. Bluejacket Flint is an award-winning school. In 2013 Bluejacket Flint received the Kansas Green School of the Year award and in 2014, a sixth grade teacher was awarded the Presidential Award for Excellence in Math and Science Teaching.



## Health and Wellness

Mill Valley High School - USD 232 DeSoto

- Amy L. Droegemeier

The Mill Valley High School (USD 232 De Soto) "Catty Shack" school store is under the operation of Ms. Dianna Heffernon, Marketing teacher and the students of her upper-level marketing class. They have partnered closely with the USD 232 Student Nutrition department from their planning phases in 2012 until their grand opening in Spring 2013. Since this time, the students have partnered with the district's Director of Student Nutrition, Amy Droegemeier, to learn about and ensure that all USDA guidelines and district wellness policies provide voluntary healthy food/beverage options to staff and students. In Fall 2013, the two organizations partnered to invest in a Jamba Juice machine to generate enthusiasm among students while looking ahead at 2014-2015 changes due to the Smart Snacks in Schools guidelines. The students in the Catty Shack provide labor to the Student Nutrition department during the breakfast and lunch serving periods so that this product can be sold through the CNP as an a la carte selection. The student organization purchases supplies from the Student Nutrition Department so as to sell the same product after school and during special events. This collaboration highlights education in the classroom and a partnership between both organizations to empower the student leaders to set healthy examples for the entire student population!

## Science, Technology, Engineering and Math Education (STEM)

USD 383 Manhattan-Ogden

- Dr. Lucas Shivers

To Manhattan-Ogden USD 383's nine district elementary schools, STEM = curiosity-driven investigations + evidence-based outcomes + real-world community partnerships + project-based learning. Come and see student projects and hands-on tabletop interactive displays with Ev3s, Finch robots, LabQuest temperature probes, roller coasters, Minecraft demos, Double robot and more. Walk away with lesson plans and integration ideas.

## Title I Distinguished School

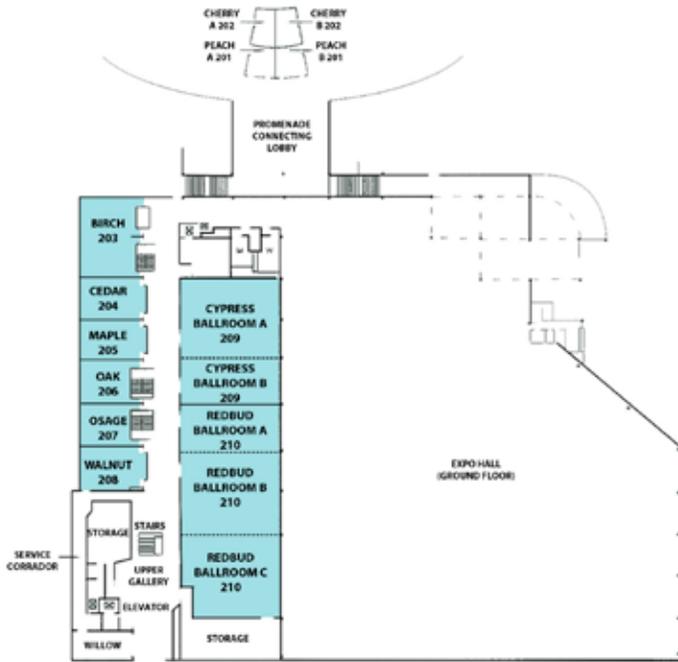
Kathryn O'Loughlin McCarthy Elementary - USD 489 Hays

- Nancy Harmon

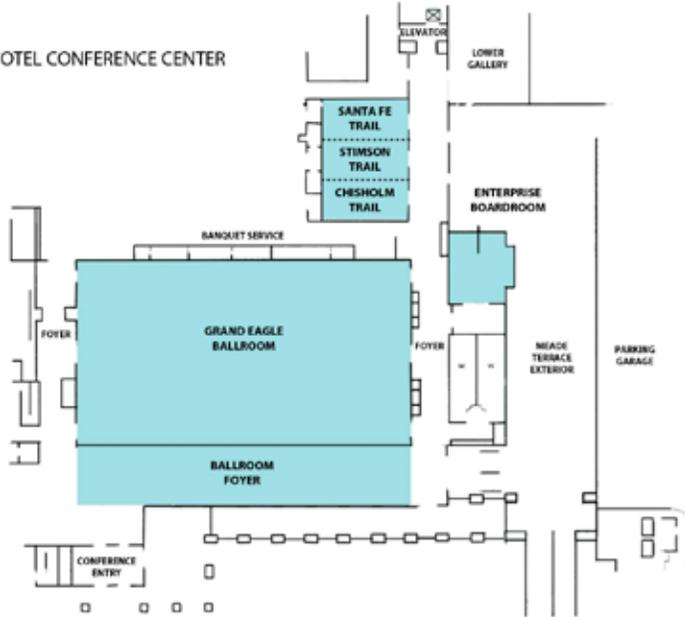
O'Loughlin Elementary School maintains a tradition of excellence for all students. This expectation for student success is facilitated through differentiated, individualized instruction, collaboration through Professional Learning Communities, parental involvement and a continued focus upon professional development. In 2014, O'Loughlin School received recognition as a National Distinguished Title I School for Category I: Exceptional student performance for 2 or more consecutive years. Our commitment to student success – for every child, every day, has created a school culture which encourages innovation, collaboration and communication within and beyond the classroom and the school day.

# Conference Center Map

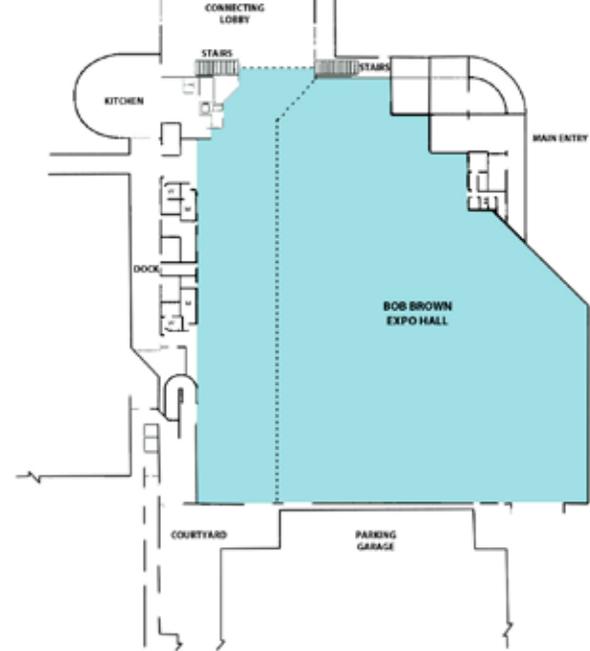
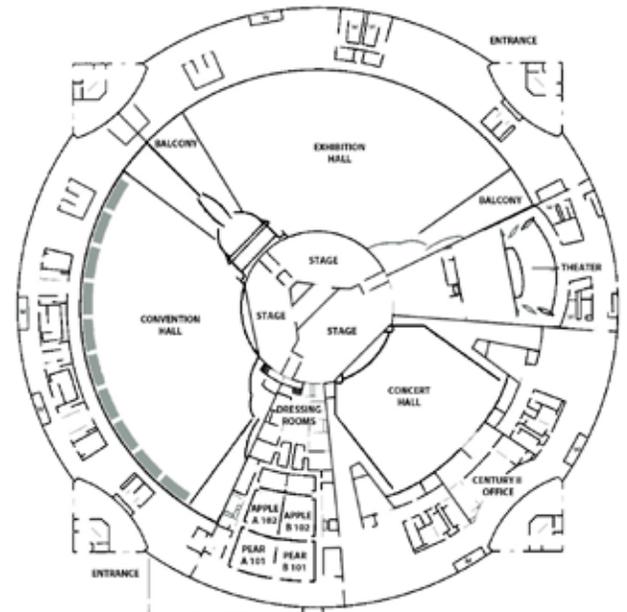
## CENTURY II SECOND LEVEL PROMENADE MEETING ROOMS



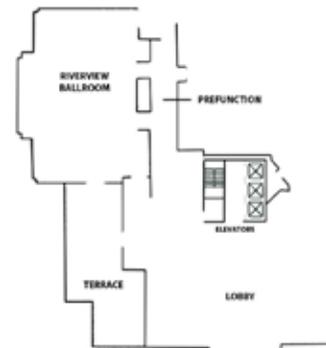
## HOTEL CONFERENCE CENTER



## CENTURY II PERFORMING ARTS & CONVENTION CENTER

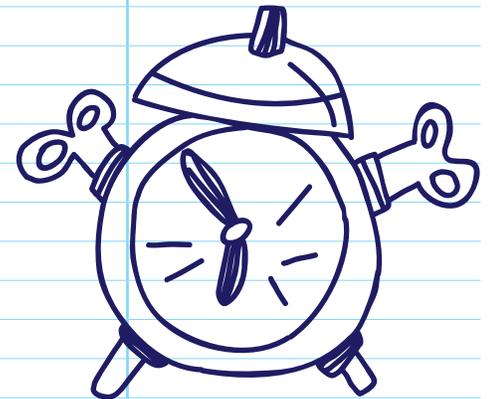


## LOBBY LEVEL



# Conference-at-a-Glance

	19 Sunday	20 Monday	21 Tuesday	22 Wednesday	
7 a.m.		7 - 8:15 a.m. <b>Registration/Continental Breakfast</b> <i>Hyatt Regency Foyer D</i>	7 - 8 a.m. <b>Registration/Continental Breakfast</b> <i>Hyatt Regency Foyer CD</i>	7 - 8:30 a.m. <b>Registration/Continental Breakfast</b> <i>Hyatt Regency Foyer DE</i>	
8 a.m.		8:15 - 8:30 a.m. <b>Welcome   Introductions</b> <i>Grand Eagle Ballroom</i>	8 - 10:30 a.m. <b>Opening - General Session 1</b> <i>- Hyatt Regency Ballroom</i>		
9 a.m.		8:30 - 9:30 a.m. <b>To Infinity &amp; Beyond - Test Security</b> <i>Grand Eagle Ballroom</i>	• Welcome	8:30 - 9:20 a.m. <b>Breakout</b>	8:30 - 10:20 a.m. <b>Breakout</b>
		<b>Ethics of Testing...</b>	• Musical Performance	<b>Sessions F</b>	<b>Sessions G</b>
		9:30 - 9:45 a.m. <b>NAEP</b>	• Presentation of Colors	9:30 - 10:20 a.m. <b>Breakout</b>	
10 a.m.		9:30 - 9:45 a.m. <b>Break</b>	• Remarks	<b>Sessions H</b>	
		10 a.m. - 12 p.m. <b>Kansas State Assessments 2014-2015</b>	<b>Keynote Speaker - Jeff Charbonneau</b>	10:30 a.m. - 12 p.m. <b>General Session 2   Prize Drawings</b> <i>Eagle Ballroom</i>	
11 a.m.		<b>Morning Assessment Sessions</b>	10:30 - 11:10 a.m. <b>Break with Snacks</b> <i>Expo Hall</i>	<b>Keynote - Brian A. Black</b>	
			11:10 a.m. - 12 p.m. <b>Breakout Sessions A</b>		
12 p.m.		12 - 1 p.m. <b>Lunch</b> <i>Century II Convention Hall</i>	12 - 1:10 p.m. <b>Lunch Visit Exhibitors </b> <b>Success Showcase</b> <i>Expo Hall</i>	12 p.m. <b>Adjourn</b>	
1 p.m.		1 - 2:30 p.m. <b>Assessment Afternoon</b> <b>Breakout Sessions</b>	1:10 - 2:00 p.m. <b>Breakout Sessions B</b>		
2 p.m.			2 - 2:30 p.m. <b>Break with Snacks Visit Exhibitors Success Showcase</b> <i>Expo Hall</i>		
3 p.m.		2:30 - 2:45 p.m. <b>Break*</b>	2:30 - 3:20 p.m. <b>Breakout</b>	2:30 - 4:20 p.m. <b>Breakout</b>	
		2:45 - 4 p.m. <b>New Test Coordinators</b> <i>Grand Eagle Ballroom</i>	<b>Sessions C</b>	<b>Sessions D</b>	
4 p.m.			3:30 - 4:20 p.m. <b>Breakout</b>		
		<i>*End of Day for Veteran Test Coordinators</i>	<b>Sessions E</b>		
5 p.m.					
6 p.m.		6 - 9 p.m. <b>Conference Registration</b> <i>Hyatt Regency Foyer</i>			
7 p.m.	7 - 9 p.m. <b>Preconference Registration</b> <i>Hyatt Regency Foyer</i>				
8 p.m.					
9 p.m.					



# Preconference -at-a-Glance

Monday - October 19

Time	Morning Sessions - Grand Eagle Ballroom														
8:15-8:30 a.m.	Welcome and Introductions														
8:30-9:30 a.m.	<p>To Infinity and Beyond – Test Security, Ethics of Testing and Thinking about the Future of Assessment</p> <ul style="list-style-type: none"> <li>Mary Matthew, Olathe USD 233</li> </ul> <p>Just like our friend Buzz Lightyear in the movie "Toy Story," it is time we refine our way of thinking about assessment. Buzz Lightyear is known for his bravery and courage and he believes that following rules is the way people should live their lives. This session will share updates, new thoughts and ways of thinking about testing related to security, ethical testing practices and making connections as we move to a future with a new assessment program in Kansas.</p>														
9:30-9:45 a.m.	<p>The National Assessment of Educational Progress (NAEP)</p> <ul style="list-style-type: none"> <li>Kris Shaw, KSDE</li> </ul> <p>The National Assessment of Educational Progress (NAEP) will be administered in Kansas schools in grades 4, 8 and 12 in reading, mathematics and science between January 26 and March 6, 2015. Kansas students will also participate in the Trends in International Mathematics and Science Study (TIMSS) in grades 4, 8 and 12 in math and science between March 20 and mid-May 2015. NAEP provides a common measure of student achievement across the country and is used to inform education policies and practices. Kansas schools and students have an important role in ensuring that NAEP provides accurate results for our state. TIMSS provides the same type of common measure for international comparison.</p>														
9:45-10 a.m.	Break														
10 a.m.-12 p.m.	<p>Kansas State Assessments 2014-2015</p> <ul style="list-style-type: none"> <li>Dr. Marianne Perie and Center for Educational Testing and Evaluation (CETE) staff</li> </ul> <p>Update on 2014-2015 Kansas State Assessments</p>														
12-1 p.m.	Lunch - Century II Convention Hall														
1- 2:30 p.m.	Assessment Afternoon Breakout Sessions														
<table border="1"> <tr> <td>Cypress A (209A)</td> <td>Cypress B (209B)</td> <td>Maple (205)</td> <td>Oak (206)</td> <td>Osage (207)</td> <td>Redbud C (210C)</td> <td>Walnut (208)</td> </tr> <tr> <td>Multidisciplinary Performance Task</td> <td>Planning the Next Generation of Science Assessments</td> <td>History, Government and Social Studies Field Test</td> <td>Implementing the Dynamic Learning Maps Alternate Assessment System in 2014-15</td> <td>Testing English Language Learners</td> <td>Designing Mathematics Assessments That Count</td> <td>The Career Pathways Assessment System™ (cPass®)</td> </tr> </table>	Cypress A (209A)	Cypress B (209B)	Maple (205)	Oak (206)	Osage (207)	Redbud C (210C)	Walnut (208)	Multidisciplinary Performance Task	Planning the Next Generation of Science Assessments	History, Government and Social Studies Field Test	Implementing the Dynamic Learning Maps Alternate Assessment System in 2014-15	Testing English Language Learners	Designing Mathematics Assessments That Count	The Career Pathways Assessment System™ (cPass®)	
Cypress A (209A)	Cypress B (209B)	Maple (205)	Oak (206)	Osage (207)	Redbud C (210C)	Walnut (208)									
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2:30-2:45 pm.	Break   End of the Day for Veteran Test Coordinators														
2:45 - 4 p.m.	New Test Coordinators - Grand Eagle Ballroom														



**Please limit internet usage during presentations!**

# Preconference Afternoon Breakout Sessions

## Designing Mathematics Assessments That Count

- Melisa Hancock, Kansas State University
- Debbie Thompson, Wichita Public Schools
- Melissa Fast, KSDE

*Redbud C*

The session will focus on designing and creating formative and/or summative assessments that are aligned to the Kansas College and Career Ready Standards (KCCRS). Information shared will guide educators in creating tasks that are in line with the expectations of the standards as well as the rigor and level of understanding that is required by the standards. Two well-known resources produced by the writers of the Common Core State Standards for Mathematics will be used for this work: Learning Progressions and the Illustrative Mathematics Project. As we explore these resources, a framework will be shared that outlines the process of creating assessments that can be replicated within any district or school. Participants will leave with the process of creating formative and/or summative assessments that are rigorous and aligned to the KCCRS. We will also share some examples that you can take back and use with students right away (or tomorrow!)

## History, Government and Social Studies Field Test

- Don Gifford, KSDE

*Maple*

This session will be a hands on workshop on the History, Government and Social Studies Field test. Participants will become familiar with the format and the demands the assessment will make on student's skills and knowledge. Participants will engage in practice test items and the scoring of performance tasks. Discussion on the use of on-line formative assessment, document libraries and practice extended analysis prompts will conclude the workshop.

## Implementing the Dynamic Learning Maps Alternate Assessment System in 2014-15

- Center for Educational Testing and Evaluation (CETE)
  - Sheila Wells-Moreaux
  - Amy Clark
- Kansas State Department of Education (KSDE)
  - Debbie Matthews

*Oak*

This session describes the Dynamic Learning Maps (DLM) Alternate Assessment System for 2014-15. After describing lessons learned from the spring 2014 field tests, presenters will describe how the assessment system works on an annual cycle, from the perspective of a teacher. Topics will include the selection of content, management of student records, accessibility considerations, required training, test administration and score reporting. The session concludes with specific updates and recommendations from KSDE and includes time for Q&A.

## Multidisciplinary Performance Task

- Suzy Oertel, KSDE

*Cypress A*

The Kansas Assessment Program has added a new component this year - The Multidisciplinary Performance Task. Participants will learn the intent of this assessment, how it came about, what students will experience and what will appear on the scoring rubrics. Representatives from Center for Educational Testing and Evaluation (CETE) will also be on hand to answer questions during this session.

## Planning the Next Generation of Science Assessments

- Matt Krehbiel, KSDE

*Cypress B*

Kansas is phasing out the old science assessment-- Spring of 2015 is its last year! As KSDE and Center for Educational Testing and Evaluation (CETE) are partnering to begin to build a new assessment that targets the Kansas College and Career Ready Standards for Science (adopted in 2013), we are hoping to involve teachers and curriculum leaders from across the state. Though there will be some discussion of the overall transition plan for the assessment, this session is designed for you to really get a deeper sense of the demands of assessing the three dimensions of these standards and to gather input/feedback on the plans for the future assessment.

## Testing English Language Learners

- Phyllis Farrar, KSDE

*Osage*

Because Kansas adopted new English Language Proficiency standards in December, 2013, we must transition to a new test over the next two years. This session will detail the stages of transition from Kansas English Language Proficiency Assessment (KELPA) to ELPA21. In 2015, student results will be reported directly to KSDE by each district, so participants will receive initial preparatory instructions and be able to ask clarifying questions. This will also preview training for the ELPA21 field test (10% of ELL population) in February-March of 2015 and for administering ELPA21 statewide in 2016.

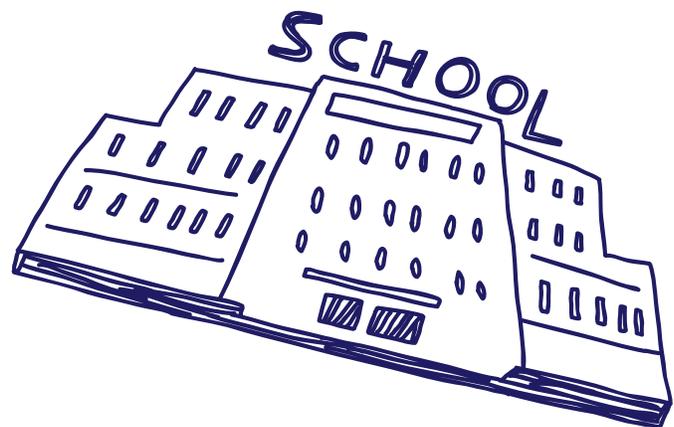
## The Career Pathways Assessment System™ (cPass®)

- Jay Scott, KSDE

*Walnut*

To remain competitive in a technology-rich, global economy, states must make sure that students leave high school with the knowledge and skills needed for success. The Career Pathways Assessment System™ (cPass®) offers a way to measure high school students' readiness for post-secondary education or entry into the workforce.

Rather than focusing on academic skills alone, cPass also measures the knowledge and skills needed for specific career pathways. With a mix of multiple choice questions, technology enhanced items and performance based tasks, cPass measures skills both in the classroom and in real-world situations.



# Notes





## Tuesday Keynote Speaker

Jeff Charbonneau

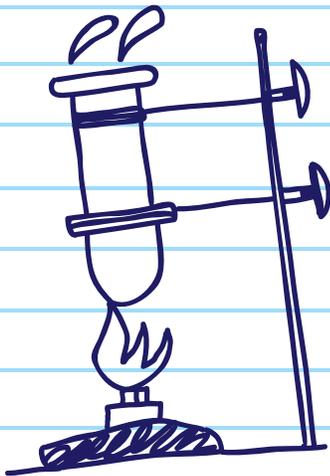
2013 National Teacher of the Year,  
Washington

Jeff, a National Board Certified Teacher, began teaching science at Zillah High School in 2001. He has been instrumental in creating a series of demanding STEM offerings in his small, rural high school. This year, students will be able to earn college credit in four of Jeff's classes. To accomplish this, Jeff has become an adjunct faculty member at Yakima Valley Community College, Central Washington University and Eastern Washington University.

Jeff is a whirlwind on a mission. He reminds himself that each day is the most important day of the year for his students and he fills his plate with responsibilities - both in and out of the classroom - designed to engage all kinds of students. Like many great teachers, Jeff is an advisor to a host of clubs including drama and science. As the yearbook advisor, Jeff led his students in an historical preservation project to digitize all of Zillah's yearbooks from 1919 to 2002.

Jeff has also designed an exciting robotic challenge open to students from across the state, independent study opportunities, a hiking club that completes community service projects on their trips and much more. The robot challenge alone has served over 850 students from 43 school districts over the past 4 years. These opportunities, combined with his innovative instruction, have dramatically increased the interest in science at Zillah. This year, over 60 percent of juniors are registered for Chemistry and one third of seniors will take Physics.

Jeff embraces every opportunity to encourage and support colleagues. As an online instructor for both National Board candidates and ProCert, he has been able to mentor teachers across the state. Jeff refutes the notion that we are a nation of failing schools, by reminding educators and community members of the many improvements we have made. He points to our continued efforts to educate all children as evidence of our resiliency.



“ I am fortunate to have Jeff as an instructor at Zillah High School. But I am even more fortunate to have him as a teacher for my own children. Both my son and daughter have taken classes from Jeff and they have expressed that he is the type of teacher every student deserves to have. He is innovative, enthusiastic, challenging and motivating. He takes a personal interest in every student. As a parent, I see how Jeff has motivated my children, not only to learn the content, but also to become advocates for learning in general. It is what makes him a standout. ”

– Mike Torres, Principal

# Tuesday Conference -at-a-Glance

Time	Location	Session			
7:00 – 8:00 a.m.	Hyatt Regency Foyer CD	<b>Registration and Continental Breakfast</b>			
8:00 – 10:30 a.m.	Hyatt Regency Ballroom	<b>Opening and General Session 1</b> <ul style="list-style-type: none"> <li>Welcome: Brad Neuenswander, Kansas Interim Commissioner of Education</li> <li>Musical Performance: Wichita East High Jazz Ensemble, Director - Maranda Wilson</li> <li>Presentation of Colors: Wichita North JROTC Color Guard, USD 259 Wichita Public Schools</li> <li>Recognition of Cover Art Design Contest Winners</li> <li>Remarks: Brad Neuenswander, Kansas Interim Commissioner of Education</li> </ul> <b>Keynote Speaker: Jeff Charbonneau</b>			
10:30 – 11:10 a.m.	Expo Hall	<b>Break with snacks – Visit Exhibitors/Success Showcase</b>			
11:10 a.m. - 12:00 p.m.		<b>Breakout Session A</b>			
12:00 - 1:10 p.m.	Expo Hall	<b>Lunch and continue visiting Exhibitors/Success Showcase</b>			
1:10 - 2:00 p.m.		<b>Breakout Session B</b>			
2:00 - 2:30 p.m.	Expo Hall	<b>Break and continue visiting Exhibitors/Success Showcase</b>			
2:30 – 3:20 p.m.		<b>Breakout Session C</b>			
2:30 – 4:20 p.m.		<b>Breakout Session D</b>			
3:20 - 4:20 p.m.		<b>Breakout Session E</b>			
		<b>Session A 11:10 a.m. – 12:00 p.m.</b> <b>Session B 1:10 – 2:00 p.m.</b> <b>Session C 2:30 – 3:20 p.m.</b> <b>Session D 2:30 – 4:20 p.m.</b> <b>Session E 3:30 – 4:20 p.m.</b>			
Birch (203)	Challenging Behaviors in Preschool? Safety First!	Understanding Diversity- A Seminar Approach	A Four Year Journey: One School's Path to MTSS Adoption		
Cedar (204)	Implementing Character Development at the Secondary Level	Go Digital with Strategies that Work		Small Group Math Stations: Fraction Action for All	
Chisholm and Stimson Trail	Promoting Family Partnership through the IEP Process	Creating A PreK-12 Math Curriculum Map		Determining Coaching Effectiveness	
Cypress	A (209A)	Leverage the Power of PLCs	A Road Map to Growing Pathways: 4 to 14 in 3	Websites GALORE!	
	B (209 B)	Mentoring and Induction for New Leaders: It Matters!	KLN Priority and Focus Schools Discussion	Integrated Illustration	Toolbox for Teachers
Maple (205)	FuelEd - Propel Students into the Future!	Career Academy: Building a College/Career Ready KS		Engineering Goes Elementary	
Oak (206)	CARE: Character and Recognition for Everyone	Using iPads to Show and Share Student Creations	Paraprofessionals in the Room		Join the Revolution
Osage (207)	STEM Academy: Rethinking Summer School	Raising the Titanic: Turning Around the Worst Performing Middle School in the State of Kansas		Student Ownership of Learning	
Redbud	A (210 A)	Games and Social Studies: Having Fun is a Good Thing	Professional Internships for Everyone	Designing Effective Professional Learning	
	B (210 B)	CTE - A Powerful Instructional Strategy	To Infinity and Beyond - Test Security, Ethics of Testing and Thinking about the Future of Assessment	Supporting Fragile Readers in the Core: Tips for ELLs and other Struggling Readers	Connect, Empower, Transform-Using Positive Social No
	C (210 C)	A Service-Learning Bullying Prevention Program	The Impact of MTSS on the Student Improvement Team	Just a PLC... Building a Community	From Mean Girls to Honor Roll Students
Santa Fe Trail	It's Time to Go Deeper into "Point of View"	"R.A.P.Up" Reading Comprehension	Refining the System: A System/District Approach to Accreditation		Effects of Hearing Loss in Educational Settings
Walnut (208)	Taking Collaborative Teams to the Next Level	Empowering Students to Lead	PowerPointless: Increasing RV through Speaking		I Need Help, Now! Online Professional Development
	<b>Rigor</b>	<b>Relevance</b>	<b>Relationships</b>	<b>Responsive Culture</b>	<b>Results</b>

 **A Service-Learning Bullying Prevention Program**

- Fort Hays State University
  - Dr. Valerie Zelenka

*Redbud C (210 C)*

A serious problem of epidemic proportions, bullying has been described as “the most common form of violence in society,” involving 70-80% of school children.

Bullies, victims and bystanders frequently experience negative outcomes. Children who are bullied are five times more likely to become depressed and suicidal. They are also five times more likely to experience academic failure.

In response to this need, this presentation will showcase innovative ways in which the Department of Teacher Education at Fort Hays State University is successfully implementing an anti-bullying program at a local elementary school as part of an undergraduate reading intervention internship.

This project provides struggling at-risk readers with research-based reading intervention instruction using bibliotherapy. The project team members are trained to assist at-risk students in becoming strategic readers, thereby improving their reading skills during lessons that stimulate discussions about how to prevent bullying and name-calling and to respect differences and value diversity.

Audience: Administrators - Building Principals; Classroom Teachers - Elementary; Higher Education Administration and Faculty

 **CARE: Character and Recognition for Everyone**

- USD 473 Chapman
  - Kayla Wiedeman
  - Chrystal Ade

*Oak (206)*

Chapman Elementary School has always had a focus on character education and positive behavior. As a team, we came together and decided that we needed something more. We wanted consistency and more positive recognition for both staff and students. After collaborating, we developed a common language and behavior expectation plan for all students and staff. This plan not only helped with student behavior, but it also led to a more productive and positive climate for the entire building. We would like you to join us and come learn more about how the Chapman Elementary School team combined character education with our positive behavior supports to make sure our school continues to do what is best for kids.

Kansas Social Emotional and Character Development Standards Addressed: I.C.2-Students will demonstrate mutual respect and utilize strategies to build a safe and supportive culture.

Audience: Administrators - Building Principals; Classroom Teachers - Elementary; Other

 **Challenging Behaviors in Preschool? Safety First!**

- Technical Assistance System Network (TASN)- Kansas Inservice Training System (KITS)
  - Phoebe Rinkel
  - David Lindeman

*Birch (203)*

Early childhood practitioners and administrators at the national, state and local levels report increasing numbers of young children demonstrating high rates or intensity of problem behaviors (Strain et al., 2009). Preschoolers are expelled at three times the rate of K-12 students (Gilliam, 2005). Physical restraint - with serious risks of injury and no proven treatment benefit-- occurs more often in preschool than any other grade (Wexler, 2013).

This session introduces Safety First, an innovative training for early childhood staff (para educators, general and special educators) based on the philosophy of positive behavior interventions and supports. Goals of the training, consistent with Kansas Emergency Safety Interventions regulations, include effective use of prevention, de-escalation and first response strategies to reduce the need for physical restraint in early childhood settings. Through sample vignettes, video clips and activities participants will be able to determine if Safety First would be beneficial training for their preschool programs.

Audience: Administrators - Building Principals, District Level; Classroom Teachers - Preschool; Other

 **CTE - A Powerful Instructional Strategy**

- USD 259 Wichita; USD 410 Hillsboro
  - Jim Means
  - Max Henrichs

*Redbud B (210 B)*

Gain a better understanding of today's career and technical education (CTE) offerings from the perspective of a large school district and a small school district. Also, learn how CTE can help students improve their academic skills through learning that is hands-on and engaging with relevant application.

Audience: Classroom Teachers - Middle, High School; Curriculum/Instructional Coordinators; Subject Area Content Specialists

 **FuelEd - Propel Students into the Future!**

- The Learning System
  - Glenda Fleener

*Maple (205)*

FuelEd Online Courses allow teachers to meet each student at his or her point of need through a rich multimedia format with interactive elements to keep students engaged and motivated to learn. Courses can be delivered on several different levels:

- AP
- Standard
- Foundation (low literacy skills)
- Credit Recovery

There are over 43 Enhanced Electives aligned with Career Technical Education Standards. Visual, kinesthetic and

auditory learning methods are embedded through whiteboard illustrations, manipulatives, practice games, drop and drag activities and videos. Lessons include interactive tutorials and avatars to help students establish a connection between topics and real world applications. Foreign Languages are ACTFL aligned and provide language and cultural instruction. FuelEd Courses provide schools a means to deliver online courses and are ideal for blended online learning programs.

Audience: Administrators - Building Principals, District Level; Classroom Teachers - High School; Curriculum/Instructional Coordinator;

 **Games and Social Studies: Having Fun is a Good Thing**

- Educational Services and Staff Development Association of Central Kansas (ESSDACK)
  - Glenn Wiebe

*Redbud A (210 A)*

The research is clear. Playing games is good for the brain. It encourages problem solving, increases collaboration, supports literacy skills, supplements foundational knowledge and it's fun. Why wouldn't you use video games and simulations in your social studies classroom? During this session, Glenn will highlight some of the current research, demo some great games, provide some resources and enjoy himself immensely. Come be part of the fun!

Audience: Classroom Teachers - Elementary, Middle, High School; Curriculum/Instructional Coordinators; Instructional Coach; Subject Area Content Specialists; Technology Staff/Coordinators

 **Implementing Character Development at the Secondary Level**

- USD 375 Circle
  - Deb Wheeler
  - Wendy Tien

*Cedar (204)*

Circle High School has developed an award-winning character education curriculum for all students in grades 9–12. After beginning as a pilot school for the Power2Learn curriculum, our journey has continued with the addition of lessons developed by staff members based on data from various sources. These lessons are delivered weekly during a school-wide class period created for this program. Although the path has been rocky at times, we are seeing positive results in our school and community. Circle High has won four Promising Practice Awards from the Character Education Partnership and was recently selected as a Kansas School of Character and the only Kansas school to be named a National School of Character finalist. Let us share how the selection of our core values and our four-year character development curriculum has helped our students by fostering positive relationships both in and out of the classroom.

Audience: Administrators - Building Principals; Classroom Teachers - Middle, High School; Curriculum/Instructional Coordinators

### It's Time to Go Deeper into "Point of View"

- ESSDACK
  - Jane Seward
  - Robi Alstrom

*Santa Fe Trail*

Understanding "point of view" is critical when engaging in close reading of complex text. It's no longer enough to be able to identify first person, second person and third person. Today's students must be able to apply point of view as they dig deeper into the text. Join Robi and Jane as they share strategies and lesson plan ideas for this standard. In addition, this session will focus on identifying appropriate levels of text complexity and scaffolding strategies for elevating all students to higher levels of rigor and relevance.

Audience: Administrators - Building Principals; Classroom Teachers - Elementary; Curriculum/Instructional Coordinators; Instructional Coach

### Leverage the Power of PLCs

- USD 320 Wamego
  - Denise O'Dea
  - Mary Kaye Siebert
  - Sue Jenkins

*Cypress A (209A)*

Leverage the Power of PLCs: Using Electronic Observation Data to Guide Decision-Making. PLCs are a powerful infrastructure model fostering collaboration, professional conversations, self-reflection and ultimately, shared leadership. The result is authentic professional learning and a progressive academic environment that 21st Century teaching and learning demands.

If PLCs are the "engine," electronic walk-through (eWT) is the "fuel." Best practice requires real-time data to drive decision-making and a continuous improvement model. Walk-through observation serves that purpose.

Data are analyzed immediately and feedback is instantaneous. District resources are utilized with maximum gain. Teachers feel supported and the administrative team has increased confidence from decisions based on data collected daily.

Objectives:

- Overview of PLCs as a driving force in 21st Century teaching and learning.
- Integration of electronic walk-through (eWT) observation as the "fuel for the PLC engine."
- Insights from application of eWT within the PLC model in a Kansas school district.

Audience: Administrators - Building Principals, Superintendents, District Level; Assessment Staff/Coordinators; Curriculum/Instructional Coordinators; Instructional Coach; School Board Members; Technology Staff/Coordinators

### Mentoring and Induction for New Leaders: It Matters!

- Kansas State University
  - Donna Augustine-Shaw

*Cypress B (209 B)*

This session will provide insight into current research on why leadership matters and why developing the potential in each new superintendent and principal hired to serve a Kansas school or district is an investment worth making! The presentation will share information on effective components of mentoring and induction for new leaders and discuss the importance of building capacity in leaders serving Kansas schools. Visionary leadership is a critical element in making a positive difference and realizing a "Responsive" culture in each Kansas school and district. The Kansas Educational Leadership Institute (KELI) is providing a model for mentoring and induction support for new superintendents and principals, networking connections and opportunities for deep learning and professional growth for all Kansas leaders. Opportunities for discussion and feedback will be provided.

Audience: Administrators - Building Principals, Superintendents, District Level; School Board Members

### Promoting Family Partnership through the IEP Process

- University of Kansas
  - Chelie Nelson
  - Carla Heintz
- Kansas State Department of Education (KSDE)
  - Vera Stroup-Rentier

*Chisholm and Stimson Trail*

While IDEA does not regulate the format of an IEP meeting, it does require parents be treated as equal participants and partners in the discussions about their child's IEP. In early childhood we have an opportunity, beginning with the development of an IEP, to build true partnerships with families. In this session we will discuss family-school partnerships and outline an alternative format for IEP meetings designed specifically to support and promote a family's active participation, which is especially important for families from diverse cultural and linguistic backgrounds. Specific examples will be described and ties will be made to the integration of early childhood outcomes into the IEP process.

Audience: Administrators - Building Principals, District Level; Classroom Teachers - Preschool; Other

### STEM Academy: Rethinking Summer School

- USD 259 Wichita
  - Terrell Davis
  - Mark Erickson

*Osage (207)*

Summer school is perceived as being a time of remediation for poor performing students. It has the stigma of being a time spent in school for students who failed. STEM Academy addresses the reality of the lasting consequences of the summer learning gap. Initially started as a program to boost students from grade level mathematics to honors level mathematics at the middle school level, it has morphed into an interdisciplinary approach focusing on Science, Technology, Engineering and Mathematics. Students are no longer passive consumers of knowledge. They are Makers. "Build Something That Does Something."

Audience: Administrators - Building Principals; Curriculum/Instructional Coordinators; School Board Members; Subject Area Content Specialists

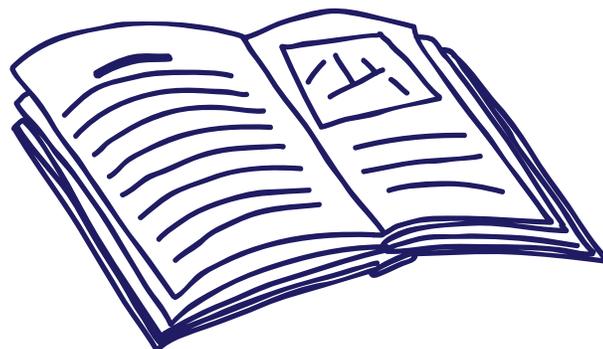
### Taking Collaborative Teams to the Next Level

- USD 512 Shawnee Mission
  - Jacob Wolf

*Walnut (208)*

The problem solving process can be daunting and challenging, but there is hope. This session will outline various models of collaborative teaming and how they are implemented. Methods of goal setting and data collection will also be addressed, with examples of academic and behavioral intervention planning and monitoring. Whether your district or school is starting from the beginning or in the process of seeking refinement, this session will provide a variety of strategies and skills related to collaboration.

Audience: Administrators - Building Principals; Assessment Staff/Coordinators; Curriculum/Instructional Coordinators; Instructional Coach



## A Road Map to Growing Pathways: 4 to 14 in 3

- USD 440 Halstead
  - Jana Wedel
  - Joe Gerber

*Cypress A (209 A)*

Halstead High School has been growing our CTE program for the last three years. How you may ask? It started with a basic conversation and has blossomed to fourteen pathways. This session will take you through our process and how we involved administration, current CTE teachers, academic core teachers and our community. What we have done to achieve teacher buy-in and how we have provided professional development will also be shared. Of course, there have been stumbling blocks along our roadway - we will share the few detours also. If you are interested in hearing what we call A Road Map to Growing Pathways: 4 to 14 in 3, join us.

Audience: Administrators - Building Principals, Superintendents; Classroom Teachers - High School; Curriculum/Instructional Coordinators; Instructional Coach

## Creating A PreK-12 Math Curriculum Map

- USD 373 Newton
  - Sheila Wendling
  - Jennifer Horn

*Chisholm and Stimson Trail*

A teacher from each grade level in Newton USD 373 PreK-12 met monthly for the past year to determine effective instruction and research based strategies for the math classroom based on the KCCRS. The tasks were to create a philosophy statement of math, defined curriculum, determine essential elements of math instruction and design a curriculum map. The process is collaborative and powerful for educators to be involved in deciding what instruction should be occurring in every classroom for math in Newton Schools.

Audience: Administrators - Building Principals, Superintendents, District Level; Classroom Teachers - Elementary, Middle, High School; Curriculum/Instructional Coordinators

## Empowering Students to Lead

- USD 259 Wichita
  - Patty Stuever
  - High School Student Leaders

*Walnut (208)*

At the beginning of the 2007-08 school year, Wichita Public Schools began a district-wide high school student leadership program focusing on empowering students to make their schools and communities better. Students will be conducting this presentation as student voice has been extremely instrumental in developing this program. Find out how students are involved not only at the school level, but also at the district level, what students learn through student leadership activities and how to partner with and engage students in service to their school and community. Students are learning lifelong skills and figuring out their passion for staying involved in their communities beyond high school. Standards addressed include character and social development and leadership.

Audience: Administrators - Building Principals, District Level; Classroom Teachers - Middle School, High School

## Go Digital with Strategies that Work

- USD 512 Shawnee Mission
  - Tracy Stokes
  - Krista Carson

*Cedar (204)*

Learn how to equip and empower your students to develop deep comprehension while creating and collaborating digitally. This session will explore how to integrate the powerful comprehension strategies from authors Harvey and Goudvis into today's digital learning environment.

Teachers should embrace technology as a daily instructional tool to meet the KCCR and ISTE learning standards. It is important to understand how these tools can be used to scaffold, support and reinforce students' authentic use of comprehension strategies. Technology can be used to increase student engagement, teach with relevance and motivate students as they learn to read. Participants will leave with digital takeaway tips and see student work samples.

Technology Integration Specialists from the Shawnee Mission School District will share their vision for harnessing the power of technology without sacrificing effective comprehension instruction within their 1:1 Digital Learning Initiative.

Audience: Classroom Teachers - Elementary; Instructional Coach; Subject Area Content Specialists; Technology Staff/Coordinators

## KLN Priority and Focus Schools Discussion

- KSDE
  - Tammy Mitchell
  - Michele Hayes

*Cypress B (209 B)*

Priority and Focus school leadership teams and building administrators will have an opportunity to participate in a collaborative discussion regarding what's working in their schools and steps they've taken to overcome some common obstacles (such as engaging parents or retaining strong staff). Specific discussion topics have not yet been defined, but they will directly align with the Responsive Culture and Relationships accreditation rubrics.

Audience: Administrators - Building Principals; Assessment Staff/Coordinators; Classroom Teachers - Elementary, Middle, High School; Other

## Professional Internships for Everyone

- USD 266 Maize
  - Kristy Custer
- Westar Energy
  - Scott Hildebrandt

*Redbud A (210 A)*

Maize's alternative school, Complete High School Maize, along with Westar Energy, piloted an internship program where students learned work skills such as interviewing, resume and cover letter building, dressing for success and becoming a good employee. Students then completed a 9-week, hands-on internship at Westar Energy. Successful students were then invited into Pratt Community College's lineman program at Wichita Area Technical College. The results have not only set young lives up for success, but Westar also hopes that it will help train qualified candidates to fill the projected openings caused by the potential retirement of 50% of its employees over the next 5 years.

Audience: Administrators - Building Principals, District Level; Classroom Teachers - High School; School Board Members



### Raising the Titanic: Turning Around the Worst Performing Middle School in the State of Kansas

- USD 259 Wichita
  - Terrell Davis
  - Mark Erickson

*Osage (207)*

Truesdell Middle School was the worst performing Middle School in Kansas. It took a visionary style of leadership to change the culture and psychology of the community, students and staff. We will explore how culture and relationships within a school affect the cognitive processes of its students.

Audience: Administrators - Building Principals, Superintendents, District Level; School Board Members



### “R.A.P.Up” Reading Comprehension

- USD 449 Easton
  - Sandra Guss

*Santa Fe Trail*

R.A.P. or Read Ask Put applies to absolutely every content area! This reading comprehension strategy can be used to improve student literacy across the curriculum. As we transition to the KCCRS for ELA, literacy is becoming a shared responsibility for all teachers. This presentation will help secondary teachers feel more confident as they work to support literacy. Those attending will learn what R.A.P. is and how to use this strategy effectively in their classrooms. Participants will take home rock solid strategies to improve comprehension of their content, while also helping students learn to put information into their own words and avoid plagiarism. This presentation's emphasis will be over Anchor Standards for Reading Informative Text with a focus on Standards 1-3 and 12 (KS 15%).

Audience: Classroom Teachers - Middle School; Classroom Teachers - High School; Curriculum/Instructional Coordinators; Subject Area Content Specialists



### The Impact of MTSS on the Student Improvement Team

- USD 512 Shawnee Mission
  - Dawn Miller
  - Karla Reed

*Redbud C (210 C)*

The development of a strong multi-tiered system of support has had a significant impact on the Student Improvement Team process in Kansas. Participants in this session will hear one district's journey on reconceptualizing the Student Improvement Team process in light of the changes in support that are provided through strong core instruction, intervention and continuous data-based decision making. Presenters will share their experience changing the process, facilitation and how the changes have promoted an interdependent system and continuity in decision making between general and special education.

Audience: Administrators - Building Principals, District Level; Classroom Teachers - Elementary; Curriculum/Instructional Coordinators



### To Infinity and Beyond - Test Security, Ethics of Testing and Thinking about the Future of Assessment

- USD 233 Olathe
  - Mary Matthew

*Redbud B (210 B)*

Just like our friend Buzz Lightyear in the movie Toy Story it is time we refine our way of thinking about assessment. Buzz Lightyear is known for his bravery and courage and he believes that following rules is the way people should live their life. This session will share updates, new thoughts and ways of thinking about testing related to security, ethical testing practices and making connections as we move to a future with a new assessment program in Kansas.

Audience: Administrators - Building Principals, Superintendents, District Level; Assessment Staff/Coordinators; Curriculum/Instructional Coordinators



### Understanding Diversity-A Seminar Approach

- KNEA
  - Idalia Shuman
  - Tim Knoles

*Birch (203)*

Diversity is the sum of the many ways that people are alike and different, both individually and as groups. Diversity embraces all of our individual differences and similarities and enhances our work and school environments so that everyone is welcome, recognized, valued and appreciated.

Because KNEA recognized the value of diversity in classrooms, the workplace and society at large, we offer a series of seminars to local affiliates and their school districts, at the district or building level.

In this session, participants will learn about the four modules: Understanding Diversity, Developing Cultural Identity, Reacting to Differences and Valuing Diversity.

These modules serve as a resource and a catalyst to important discussions that must occur for the “grown-ups” in the building to best meet the needs of students and their families.

Members of KNEA's Diversity Cadre will assist with this presentation.

Audience: Administrators - Building Principals, Superintendents; Curriculum/Instructional Coordinators; Instructional Coach



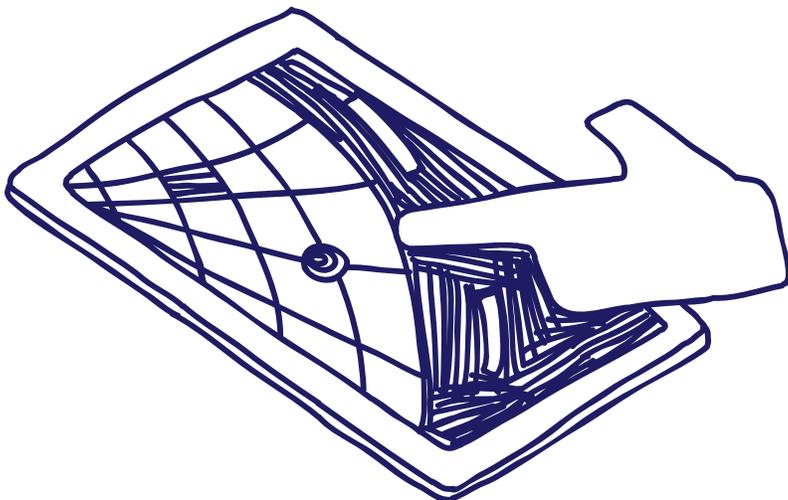
### Using iPads to Show and Share Student Creations

- USD 355 Ellinwood
  - Julie Jacobs
  - Angela Petersen

*Oak (206)*

Today's modern learners live in a digital world and expect your class to be digital, too! Harness the power of iPads in your classroom to better engage learners and to help them “show what they know.” In this session, you'll discover a variety of free web tools and applications that can be used for showcasing learners' creations, maintaining digital portfolios, going paperless in the classroom and much more. You'll leave with strategies, ideas and lesson plans you can use immediately!

Audience: Classroom Teachers - Elementary, Middle, High School; Technology Staff/Coordinators



**A Four Year Journey: One School's Path to MTSS Adoption**

- USD 259 Wichita
  - Stephanie Uffendell
  - Michael Allen

*Birch (203)*

Mead Middle School began the adoption of MTSS in the fall of 2010. Since then we have conquered our tardy problem with a "Start on Time Program", defined and communicated student behavior expectations with the implementation of "CHAMPS", instituted a fabulous program called "Guidelines for Success" and so much more. Come join us for a few laughs, some poignant moments and many great ideas.

Audience: Administrators - Building Principals; Classroom Teachers - Middle School; Curriculum/Instructional Coordinators; Instructional Coach

**Integrated Illustration**

- USD 473 Chapman
  - Jessica Cochran
  - Tina Williams

*Cypress B (209 B)*

Integrated Technology...Do you just need to see what it looks like? In our session, we will outline the steps we have taken in USD #473 to develop and integrate technology into our K-12 curriculum, share a framework for planning 21st century lessons and provide examples in the form of actual K-12 classroom assignments and collaborative projects we have experimented with. All examples in the "gallery" are aligned to Common Core. Come see what technology integration looks like and be inspired to explore the possibilities with your students.

Audience: Classroom Teachers - Elementary, Middle, High School; Instructional Coach

**Just a PLC... Building a Community**

- USD 469 Lansing
  - Carolyn Cook
  - Kristie Wessel

*Redbud C (210 C)*

Don't Stop Believin! Building PLC's that address instructional strategies, differentiation and formative assessment practices while implementing new College and Career Readiness Standards including Reading, Speaking and Listening Skills across the contents is enough to make any teacher's head spin. From invigorating new discoveries to exhausting growing pains, Lansing High School has been embarking on a new approach to designing professional development for the past two years. We want to share our process--beginning with our leadership team, then focusing on our teacher-led, student-achievement based PLC approach. We'll discuss our successful and not-so-successful endeavors along with the tools that have guided our work. Our hope

is to provide support to others who are embarking on the same goals and challenges in your buildings. If there is one thing we've learned through PLC's it's that we all get better when we have the opportunity to collaborate.

Audience: Administrators - Building Principals; Classroom Teachers - High School; Curriculum/Instructional Coordinators; Subject Area Content Specialists

**Paraprofessionals in the Room**

- USD 373 Newton
  - Amber Warsnak

*Oak (206)*

Working with a paraprofessional in the classroom can be daunting. What is the role of a paraprofessional? If you work with a para or will have one in your classroom in the future, this breakout session is for you. We will discuss how paraprofessionals fit into the learning communities and how, with your leadership you can get the maximum benefits of a second adult in your classroom.

Audience: Classroom Teachers - Preschool, Elementary, Middle, High School; Other

**PowerPointless: Increasing Relevance through Speaking**

- South Central Kansas Education Service Center
  - Shannon Fisher

*Walnut (208)*

Requiring PowerPoint for student presentations is like asking a jazz musician to play scripted music. Known as the "straightjacket to discussion", PowerPoint and other similar presentation tools restrict students' ability to express themselves. As a stronger emphasis is placed on KCCRS speaking and listening standards, it is time to implement new presentation options to students. During this session, you will learn how students can use presentation Web 2.0 tools to demonstrate creativity, higher-level thinking and learner outcomes, while improving speaking and listening skills in any content area.

Audience: Classroom Teachers - Elementary, Middle, High School; Instructional Coach

**Refining the System: A System/District Approach to Accreditation**

- USD 484 Fredonia
  - Brian Houghton
- AdvancEd
  - Nancy Bolz

*Santa Fe Trail*

This presentation will focus on USD 484 Fredonia's experience with AdvancEd's District Accreditation Model. We will explore the possibilities brought about by implementing systemic continuous improvement that involves stakeholders at every level of the system, with an emphasis on reflection and self-assessment. Information will be shared that details what AdvancEd has learned in three cycles using a district protocol and how it will blend with KSDE's new accreditation model.

Audience: Administrators - Building Principals, District Level; Assessment Staff/Coordinators; Curriculum/Instructional Coordinators

**Supporting Fragile Readers in the Core: Tips for ELLs and other Struggling Readers**

- USD 259 Wichita
  - Kenneth Jantz
  - Kathryn Nelson

*Redbud B*

Most of the U.S. states and territories have adopted the Common Core State Standards for their schools. The primary goal of the CCSS ELA standards is to ensure that all students will "...be ready for college, workforce training and like in a technological society" (National Governors' Association, 2010 CCSS p4). KCCRS is asking more of our fragile readers than ever before and, as we hold students to those rigorous standards, we must provide support for them in all four literacy domains. This session will cover some key elements that can help our classrooms support this group of children who are getting lost in the core.

Audience: Administrators - Building Principals; Classroom Teachers - Preschool, Elementary, Middle, High School; Curriculum/Instructional Coordinators; Instructional Coach



Rigor



Relevance



Relationships



Responsive Culture



Results

2+2

## Designing Effective Professional Learning

- USD 501 Topeka
- Angela Dick

*Redbud A (210 A)*

Ever wonder how to make professional development impactful, energizing and enduring? Move away from those “one and done” professional development days and toward on-going professional learning! Participants will learn about a variety of ways to design and deliver effective professional learning opportunities. The Standards for Professional Learning (Learning Forward) will be highlighted, as will brain based research, the use of cooperative learning and various components of adult learning theories. Participants should come with a willingness to reflect, collaborate, practice and plan during this session.

Audience: Administrators - Building Principals, District Level; Curriculum/Instructional Coordinators; Instructional Coach

2+2

## Determining Coaching Effectiveness

- USD 501 Topeka
- Dr. Diane Cox
- Karen Goodwin

*Chisholm and Stimson Trail*

Are you spending funds on instructional coaches and wondering how to tell if it is going to make a difference in student achievement? How do you determine if your coaches are changing teacher beliefs, behaviors and skills? Join us for an overview of the USD 501 program evaluation process conducted to answer these questions around our district’s coaching program. Opportunities to problem solve around how you can determine the effectiveness of your coaching model will be included in this session. Participants will be involved throughout the presentation through using various cooperative learning structures and multimedia. The cooperative learning structures will provide opportunities for participants to process information being shared but also to problem solve issues around the evaluation of their district’s coaching model. Multi media will provide variety in the sharing of information in a manner aligned with adult learning principles.

Audience: Administrators - Building Principals, Superintendents, District Level; School Board Members



## Engineering Goes Elementary

- USD 320 Wamego
- Stephanie Salsberry

*Maple (205)*

Planning, critical thinking, reasoning, creativity, visualizing and decision making skills, all rolled into one project in an elementary classroom...impossible! Or is it? These essential 21st century skills can all be practiced on a regular basis within the context of Children’s Engineering projects. With a little bit of planning and preparation you can develop projects in which your students apply all of these skills and even integrate your science, math, reading and writing standards. In this beginner’s session designed for K-5 teachers you will look at the benefits of this type of learning activity, discover the essential components of an engineering design brief and design an activity that fits into your current curriculum.

Audience: Classroom Teachers - Elementary



## Small Group Math Stations: Fraction Action for All

- ESSDACK
- Renee Smith
- Tammy Fellers

*Cedar (204)*

Experience a differentiated math station structure that allows students to become independent learners by moving when ready, rather than waiting for a timer. This structure will also provide the opportunity for a teacher-led station for intervention or enrichment. Participants will experience fraction, time and number sense activities from the KCCRS. The focus of the activities is to develop conceptual understanding before procedural knowledge. This approach will work with all math concepts in grades K-8.

Audience: Classroom Teachers - Elementary; Curriculum/Instructional Coordinators; Instructional Coach



## Student Ownership of Learning

- Emporia State University
- Earl Martin

*Osage (207)*

In most classrooms, teachers determine where students will sit, with whom they will work and how they will spend their time. In the 21st century -when students have a great deal of self-determination outside of class - is it time to re-look at the model of doing education TO students and invite students to take ownership of their own learning? This session will present 9 research-based strategies for giving students ownership of learning.

Audience: Administrators - Building Principals, Superintendents, District Level; Assessment Staff/Coordinators; Classroom Teachers - Elementary, Middle, High School; Curriculum/Instructional Coordinator



## Websites GALORE!

- USD 267 Renwick
- Nichole Jensen
- USD 375 Circle
- Samantha Jensen

*Cypress A (209 A)*

Today in education there are an unlimited amount of websites and resources online for not only teachers but also students. The sites we will be sharing can be used for all K-12 teachers in all subject areas! This session will also be great for administrators to take back to school and share with staff! Trust us, you will be leaving our session with a GALORE of websites and being even more tech savvy than when you entered!

BONUS! We will be giving out our very popular document: How to Incorporate a Single iPad Into Your Classroom! This is a 5 page document with 14 different ways to incorporate an iPad into your classroom. With also 50+ of our favorite education apps!

Audience: Administrators - Building Principals; Classroom Teachers - Middle, High School; Curriculum/Instructional Coordinators

2+2

Rigor



Relevance



Relationships



Responsive Culture



Results

2+2

### Career Academy: Building a College/ Career Ready Kansas

- USD 315 Colby
  - Joni Clark-Leiker
  - Diana Wieland

*Redbud C (210 C)*

The Career Academy located on the campus of Colby High School offers students in Northwest Kansas an opportunity to customize a degree completion plan for max accumulation of college credit while simultaneously completing high school graduation requirements under the guidelines of SB155. Representatives from Colby Public Schools will provide information for the development and implementation of the Career Academy.

Audience: Administrators - Building Principals, Superintendents, District Level; Classroom Teachers - High School; Curriculum/Instructional Coordinators; Higher Education Administration and Faculty; Technology Staff/Coordinators



### Connect, Empower, Transform-Using Positive Social No

- Kansas Children's Service League (KCSL)
  - Pamela Noble
  - Vicky Roper

*Redbud B (210 B)*

Through a grant from the Kansas State Department of Education, Kansas Children's Service League provides a 24/7 Youth and Parent Bullying Prevention Resource Hotline. KCSL hopes to engage students, families and communities in bullying prevention using positive community norms and empowerment strategies. Participants will define the different levels in the Spectrum of Prevention and its importance to this project. This session will identify ways to improve bullying prevention strategies in schools; provide materials and resources for session attendees; and identify community solutions.

Audience: Administrators - Building Principals; Classroom Teachers - Middle, High School; School Board Members



### Effects of Hearing Loss in Educational Settings

- Kansas School for the Deaf
  - Angie Walker
  - Paula Crotty

*Santa Fe Trail*

The impact of hearing loss on students who are deaf/hard of hearing is not simply about the inability to hear. The effects can be far reaching into almost every area of development, including but not limited to language, social/emotional and cognitive development. This session will identify the impact that hearing loss has on student learning and success in the educational environment. Session participants will be able to 1) recognize how hearing loss impacts a student's educational success and 2) list considerations for educational accommodations and modifications.

Audience: Administrators - Building Principals; Classroom Teachers - Elementary, Middle, High School



### From Mean Girls to Honor Roll Students

- USD 259 Wichita
  - Merilee Zimbelman
  - Terrell Davis

*Redbud C (210 C)*

One of the challenges facing middle schools now is a culture of "mean girls" as part of life at school. Mean girls are made not born. They can be changed with guidance and the opportunity to see how their behavior affects others and themselves. The presentation focuses on the process of cultivating the innate leadership capacity of a group of girls who are leaders in school, just not in ways that benefit the school's culture. The success of the program highlights changes in behavior, community involvement and improved academic achievement as part of a new girl culture.

Audience: Administrators - Building Principals, District Level; Classroom Teachers - Middle School; School Board Members



### I Need Help, Now! Online Professional Development

- USD 512 Shawnee Mission
  - Jacob Wolf

*Walnut (208)*

Professional development is one of the key ways of increasing teacher and staff retention and school leaders have the responsibility of implementing professional development. When teachers are struggling with specific areas of their instruction, it is often difficult to have immediate resources for them to access. Online professional development is one method of providing teachers with the immediate resources that are needed to address their specific areas of need. This session will outline the benefits, process and steps of how to implement online professional development for teachers and staff that allows for immediate, on-demand resources and instruction.

Audience: Administrators - Building Principals, District Level; Instructional Coach; Technology Staff/Coordinators



### Join the Revolution

- USD 232 DeSoto
  - Jessica Dain
  - Christy James

*Oak (206)*

Constantly Varied... High Intensity... Functional Movement... An effective blended learning framework will improve student achievement by providing differentiated instruction. In this session, participants will explore the dynamics of a blended learning environment and will acquire knowledge and resources on how to develop and manage learning circuits.

Audience: Administrators - Building Principals; Classroom Teachers - Elementary, Middle, High School



### Toolbox for Teachers

- St. James Academy
  - Colleen Kolich
  - Jodie Maddox

*Cypress B (209 B)*

STUDENT ENGAGEMENT + LEARNING COMMUNITIES = STUDENT MOTIVATION. IT ALL ADDS UP!

This interactive session will highlight strategies useful in any classroom to increase student motivation. By creating learning communities, students learn from each other as well as the instructor. This system incorporates brain-based learning, cooperative learning and 21st century teaching techniques to elevate classroom dynamics. With this instructional strategy, students can be placed in high-pressure, high-expectant situations resulting in positive learning experiences. This is a great way to add variety and novelty to the classroom that will impact student learning. Students learn how their peers think and approach a variety of discipline challenges while assuming a low-risk to grades. Students in regular classrooms can be challenged by higher-level thinking activities knowing that the activity results can only have a positive impact on their grades and learning.

Audience: Classroom Teachers - Middle, High School; Curriculum/Instructional Coordinators; Instructional Coach



# Notes





## Wednesday Keynote Speaker

*Brian A. Black, Senior Manager*

*Corporate Public Affairs and Global Diversity  
Spirit Aerosystems, Wichita*

Brian A. Black serves as the Senior Manager, Corporate Public Affairs and Global Diversity for Spirit AeroSystems, Inc. In this role he leads the strategy for global corporate citizenship, employee charitable giving, community partnering, employee volunteerism, global diversity and response to needs in the community. He provides strategic leadership in the areas of government relations including lobbying, legislation development and public relations. In addition, he provides marketing support in the areas of trade show presentations, special events and customer appreciation events.

**SAVE THE DATE!!**

**2015 KSDE ANNUAL**

**CONFERENCE**

**OCTOBER**

**26-28**

# Wednesday Conference-at-a-Glance

Time	Location	Session
7:00 – 8:00 a.m.	Hyatt Regency Foyer DE	<b>Registration and Continental Breakfast</b>
8:30 – 9:20 p.m.		<b>Breakout Session F</b>   <b>Breakout Session G</b>
9:30 – 10:20 p.m.		<b>Breakout Session H</b>
10:30 a.m. - 12:00 p.m.	Eagle Ballroom	<b>General Session 2</b> <b>Prize Drawings</b> <b>Keynote Speaker Brian A. Black</b>
12:00 p.m.	Eagle Ballroom	<b>Adjourn</b>

	Session F 8:30 – 9:20 a.m.	Session G 8:30 – 10:20 a.m.	Session H 9:30 – 10:20 a.m.
Birch (203)	PBL... READY, AIM, FIRE!		iSmash: AppSmashing for Beginners
Cedar (204)	Going Paperless and Differentiating Instruction		Kansas' Largest Classroom STEAMs Ahead
Chisholm and Stimson Trail		Making the Change Happen!!	
Cypress	A (209A)	English Learners: Putting the Pieces Together	
	B (209 B)	Social-Emotional Factors that Influence Academic Achievement	
Maple (205)	Electronic Observation-21st Century Model for Excellent Teaching and Learning		21st Century Learning Environment: Connecting school, home and community through educational technology integration
Oak (206)	Grit, Growth-Mindsets and Adaptive LeaderS		The Art of Negotiation: From No to Go in No Time!
Osage (207)	Digital Transformation Strategy: 4 Components to support effective personalized learning		It's All Greek (and Latin!) to Me - "Getting to the ROOT of Common Core"
Redbud	A (210 A)	Digital Publishing Tools	
	B (210 B)	Using Digital Tools To Engage and Empower	
	C (210 C)	This Ain't Your Daddy's Classroom!	
Santa Fe Trail	PBL Centered on Ranching/Agriculture		Digital Primary Sources from the Kansas Historical Society
Walnut (208)		Fueling Common Core Achievement by Fostering Academic and Personal Excellence	



Rigor



Relevance



Relationships



Responsive Culture



Results



### Digital Transformation Strategy: 4 Components to support effective personalized learning

- Daniel Birkhead

*Osage (207)*

How do we go from a status quo, paper driven organization, to a more progressive and engaging digital school system? This is a question many school district leadership teams are wrestling with today. It is very important to address this question because the mechanics of going digital can sometimes be daunting. Districts about to start or those who have initiated their digital conversions, may find the lessons learned by those who have gone before them helpful. We will determine what defines success and how a district will know if it's attaining that success. We will focus on the impact of going digital rather than the act of going digital by understanding the four core components that link together to support effective personalized learning in a 1:1 environment.

Audience: Administrators - Superintendents, District Level; Curriculum/Instructional Coordinators; Technology Staff/Coordinators



### Electronic Observation-21st Century Model for Excellent Teaching and Learning

- Southwest Plains Regional Service Center
  - Kelly Gillespie
  - Sue Jenkins

*Maple (205)*

Because walk-through observation has such potential as a catalyst to support both excellent instruction and a positive shift in learning (Walk-Through as Powerful, n.d.), this process is quickly establishing itself as best practice (Hopkins, 2010; David, 2008).

When real-time observation data are analyzed, used to support reflection and collaborative conversation and ultimately, when these data become the basis to drive professional learning, the results are clear (Protheroe, 2009). Program initiatives are actualized. Instructional strategies improve. Student achievement increases.

This interactive session will discuss implications of electronic observation in PK-12 settings.

#### Objectives:

- Review the tenants of excellent teaching and learning.
- Discuss the research and best practice surrounding electronic walk-through observation.
- Collaborate regarding application of electronic observation in classrooms, schools and districts.

Audience: Administrators - Building Principals, Superintendents, District Level; Assessment Staff/Coordinators; Classroom Teachers - Preschool, Elementary, Middle, High School



### Going Paperless and Differentiating Instruction

- USD 268 Cheney
  - Melodie Harris
  - Heather Potter

*Cedar (204)*

Interact and differentiate with middle/high school students on rough drafts, revisions and final drafts with teacher-designed PDF evaluation documents via the Notability app or Google Docs. Learn how Notability functions as a paperless binder, specific oral or verbal feedback mechanism, a fluency practice tool as well as a design app for many standards based lessons. Also learn how teachers can organize the student submission process with ease using Google Forms. Flipping the classroom using the ShowMe app with Google Docs is also easy by providing a link.

Audience: Classroom Teachers - Elementary, Middle, High School; Curriculum/Instructional Coordinators; Instructional Coach; Subject Area Content Specialists; Technology Staff/Coordinators



### Grit, Growth-Mindsets and Adaptive Leadership

- USD 383 Manhattan
  - Lucas Shivers

*Oak (206)*

Weaving together research-based themes of grit, growth mindsets and concepts of adaptive leadership, come to learn how to bring these principles to your staff, students and stakeholders. Find ways for educators to become hubs of the community with problem solving models to build capacity, execute solutions and apply practical methods of diagnosing situations, managing self, motivating others and intervening skillfully. Find useful tools for self-assessments, ideas for promoting student growth and the case-in-point study model.

Audience: Administrators - Building Principals; Classroom Teachers - Elementary; Curriculum/Instructional Coordinators; School Board Members



### PBL Centered on Ranching/Agriculture

- USD 284 Chase County
  - David Warner
  - Rachel Matile

*Santa Fe Trail*

Chase County Elementary students are using project based learning tied to agriculture and ranching themes to help students become active learners. Beginning in 2013, cattle, sheep and chickens were onsite along with a greenhouse and composting. Students take turns feeding and watering livestock as well as maintaining healthy living areas for animals. Classroom lessons are directly linked to the animals, the greenhouse and composting. K- 6 grade students complete hands on projects that help students to be engaged and active problem solvers that are invested in their learning. Eggs and plants are sold. Our school has become a community school where all community members are welcomed and encouraged to participate in learning. Healthy living as well as responsibility to self, community and earth are a central reoccurring theme. CCES was named 2014 Kansas Elementary Green School of the Year.

Audience: Administrators - Building Principals; Classroom Teachers - Preschool, Elementary, Middle School



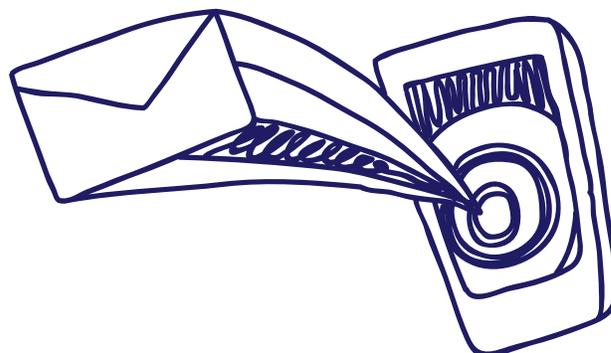
### PBL... READY, AIM, FIRE!

- USD 268 Cheney
  - Sara Walkup
  - Holley Rohloff

*Birch (203)*

Join the Cheney Middle School teachers while they share problem based learning activities. During this 50-minute session, learn how castles, catapults and school related issues engage students in rigorous and relevant PBL activities that integrate technology, ELA, math, science and social studies. See how students design solutions to problems for authentic audiences by using iPad apps, a variety of text, content knowledge and imagination. PBL rubrics will also be shared.

Audience: Administrators - Building Principals; Classroom Teachers - Elementary, Middle, High School; Curriculum/Instructional Coordinators; Instructional Coach; Subject Area Content Specialists; Technology Staff/Coordinators





## Digital Publishing Tools

- USD 266 Maize
  - Marcia Hersh
  - Jackie Foltz

*Redbud A (210 A)*

In this session, participants will have a hands-on experience with web and tablet applications that meet the Common Core ELA standards that address the use of technology to produce and publish writing and to interact and collaborate with others. Participants will explore a variety of web and tablet applications that engage students at all levels in producing authentic writing in fun and inviting ways. If you are ready to take students beyond paper and pencil, this session is just for you!

Audience: Classroom Teachers - Preschool, Elementary, Middle, High School; Curriculum/Instructional Coordinators; Instructional Coach; Subject Area Content Specialists; Technology Staff/Coordinator



## English Learners: Putting the Pieces Together

- KSDE
  - Michele Hayes
- USD 253 Emporia
  - Jill Jones
  - Brandi Mitchell

*Cypress A (209 A)*

This interactive presentation will provide school personnel with strategies revolved around best teaching practices for not only English Learners, but all learners. Attendees will focus on getting to know students, building background, and using formative assessments to drive instruction. The presentation will be differentiated for participants with strong knowledge of working with English Learners and for those looking to gain basic knowledge, as well as grade level interests. The strategies and practices shared will actively engage students and directly tie to the English Language Proficiency Standards.

Audience: Classroom Teachers - Elementary, Middle School; Curriculum/Instructional Coordinators; Instructional Coach



## Fueling Common Core Achievement by Fostering Academic and Personal Excellence

- Quantum Learning Network
  - Mark Reardon
  - Christie McGee

*Walnut (208)*

Exceptional leaders believe that academic habits and personal character are essential prerequisites to achievement. We all know, even on an intuitive level, that a positive and vibrant social-emotional culture

breeds academic and personal excellence. Yet our often-myopic focus on testing distracts us from the essential work of developing the heart and character of our students, teachers and leaders. This work requires an overt orchestration of our organization's values, traits and expectations - the purposeful construction of an empowering culture focused on learning. Join us to explore strategies that align your staff, students and parents, foster respect and amplify the factors that accelerate achievement.

Audience: Administrators - Building Principals; Classroom Teachers - Elementary, Middle, High School



## Making the Change Happen!!

- Kansas Learning First Alliance
  - Dayna Richardson

*Chisholm and Stimson Trail*

We all want to improve our educational practices! Whatever our roles/responsibilities, individual, building, district or organization, we want to BE BETTER tomorrow. How do we utilize professional learning to support these changes? Research tells us that professional learning that is standards based, data driven and job-embedded produces the best results. Regardless of the change initiative, this interactive session will help participants discover the questions to ask (Is it relevant, collaborative and future focused?), strategies to consider (f2f, blended, digital) and many tools to use that will lead individuals, schools or organizations to accomplish your dreams. Professional Learning is a process. One size does not fit all and no one strategy will be offered as the magic bullet. During this session, participants will consider environment, then look at a variety of tools, and, finally, ACTIONS. Let's Make it Happen, Together!

Audience: Administrators - Building Principals, District Level; Curriculum/Instructional Coordinators; Instructional Coach; Subject Area Content Specialists



## Social-Emotional Factors that Influence Academic Achievement

- USD 450 Shawnee Heights
  - Melissa Cupp
  - Jodelle Spangler

*Cypress B (209 B)*

With volumes of significant research on the impact of a positive, high-expectation culture on academic achievement, the issue is no longer should we apply this research and specific strategies in our design and delivery of instruction. The real challenge is how - how to orchestrate and sustain a cognitively-rich, collaborative climate where students feel safe and supported to take the personal and academic risks necessary to think critically and collaborate with classmates to create meaningful

applications of newly-learned concepts. There are five attributes that run intricately throughout the Common Core standards: conceptual understanding, critical thinking, creativity, communication and collaboration. To develop these essential attributes, students must be immersed in an encouraging, emotionally-safe and socially-supported classroom culture. You'll see modeled proven best practices for designing and managing a highly interactive, challenging - and safe - learning atmosphere in every classroom.

Audience: Administrators - Building Principals; Classroom Teachers - Elementary, Middle, High School



## This Ain't Your Daddy's Classroom!

- USD 507 Satanta
  - Mark Calvin
  - Jennifer Wieberg

*Redbud C (210 C)*

You've got to MOVE IT, MOVE IT! We will be giving ideas and strategies on how to keep students engaged in the 21st century classroom. Be prepared to MOVE, work and have fun. Even if you've had cooperative learning training you will walk away with new and fun ideas for the classroom, which include ways to incorporate technology and student-centered learning. Wear your running shoes...IT'S GO TIME!

Audience: Administrators - Building Principals; Classroom Teachers - Elementary, Middle, High School; Curriculum/Instructional Coordinators; Instructional Coach; Subject Area Content Specialists



## Using Digital Tools To Engage and Empower

- USD 260 Derby; USD 345 Seaman
  - Laura Leis
  - Hollie Gabriel

*Redbud B (210 B)*

Are you wanting to get your students engaged in learning through the use of technology? Are you a newbie to the tech world or have experience already? We have something for everyone. Use the Revised Bloom's Taxonomy to get your students creating, applying and analyzing using your grade level content. In this hands-on session you will learn about apps, websites and other technology tools to enhance your curriculum and get your students engaged. We will be addressing several Anchor Standards in Reading, Writing and Speaking and Listening. Tech tools will also be used to enhance and reinforce Mathematical standards. Bring a computer and/or iPad and be ready to get excited about technology in your classroom!

Audience: Classroom Teachers - Elementary; Curriculum/Instructional Coordinators; Instructional Coach; Technology Staff/Coordinators



### 21st Century Learning Environment: Connecting school, home and community through educational technology integration.

- Haddock Education Technologies
  - Ann Yates

*Maple (205)*

Learn how to use current and future educational technology to build a 21st Century learning environment that will increase achievement, parent and community involvement, educator efficacy and school safety.

Audience: Administrators - Building Principals, Superintendents; Curriculum/Instructional Coordinators; Technology Staff/Coordinators



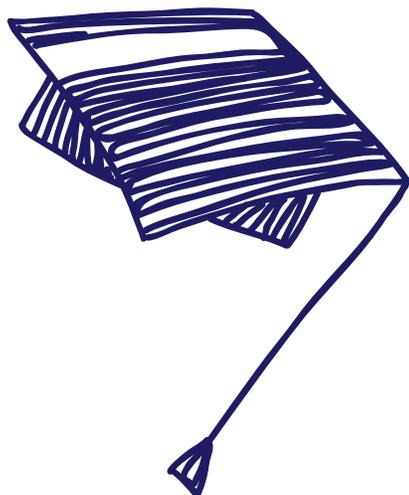
### Digital Primary Sources from the Kansas Historical Society

- Kansas Historical Society
  - Michael Church
  - Jocelyn Wehr

*Santa Fe Trail*

This program will review the digital primary sources that the Kansas Historical Society is making freely available through the Kansas Memory digital archives ([www.kansasmemory.org](http://www.kansasmemory.org)) or related websites. The Kansas Historical Society is publishing millions of images of unique primary source documents in its collections such as historic photographs, diaries, letters, maps, government records and newspapers for use by K-12 teachers and students in reading, geography, social studies, history and related subjects. The Historical Society's recent publication of millions of pages of historic Kansas newspapers is just one way it is providing teachers and students unprecedented access to its collections. The program will demonstrate how to access, search and use these diverse collections in and outside of the classroom.

Audience: Classroom Teachers - Elementary, Middle, High School; Technology Staff/Coordinators



### iSmash: AppSmashing for Beginners

- USD 449 Easton
  - Amanda Brimer
  - Jeanine Murphy

*Birch (203)*

Let's SMASH it! Are you looking for a way to create meaningful and engaging projects that allow students to demonstrate their knowledge of subject matter with your iPads? AppSmashing is the answer! AppSmashing is the process of using several apps together to create a final project. In this session you will learn the basics of AppSmashing as well as be provided several examples of what AppSmashing looks like from K-6 classrooms. This is an interactive iPad session so not only will you learn about the process of AppSmashing and many apps you can combine together to "smash" but you will also participate in your own simple AppSmashing project. Be sure to bring your iPad and prepare to SMASH it!

Audience: Administrators - Building Principals; Classroom Teachers - Elementary, Middle School; Instructional Coach;



### It's All Greek (and Latin!) to Me - "Getting to the ROOT of Common Core"

- USD 308 Hutchinson
  - Dori Schneider
  - Mary Evans

*Osage (207)*

Learn how "Root of the Week" student-generated videos empower student learning and foster a Common Core culture by focusing on the structure of words through Greek and Latin roots. Common Core standards require that students learn these roots and use this knowledge in analyzing the meaning of complex words. Our session will present an engaging approach to the study of words and vocabulary, utilizing videos broadcast school-wide to introduce these word roots. Latin and Greek roots are the building blocks of over sixty percent of the English language. Interpreting the meanings of these roots aid students in the understanding of new words across all curricular areas. In addition to innovative ideas for vocabulary introduction, this session will cover the classroom component of enriching each student's experience with the new root. Participants will leave this session with creative approaches for deepening their students' vocabulary endeavors in their own schools.

Audience: Classroom Teachers - Elementary; Curriculum/Instructional Coordinators; Instructional Coach; Other



### Kansas' Largest Classroom STEAMs Ahead

- Kansas' Largest Classroom
  - Mary Treaster
  - Anthea Bryant

*Cedar (204)*

Kansas' Largest Classroom (KLC) is the educational branch of the Kansas State Fair. In 2013 nearly 5,000 excited students participated in one or more KLC programs and we hope to increase that excitement by sharing the KLC message.

There are KLC activities for students of all ages. Examples include newspaper competition, news video competition, photography competition, STEAM program, spelling bee, debate competition, an art center and KAMP KLC.

Currently KLC is developing hands-on activities that integrate math into fair-based lessons. These short, interactive lessons were piloted at the 2014 Fair. The State Fair is an ideal environment for hands-on learning opportunities that integrate Science, Technology, Engineering, Art and Math (STEAM) in a real-world setting.

This session will provide information about Kansas' Largest Classroom, the connection between the STEAM Ahead program and the Kansas College and Career Ready Standards and tips on planning a field trip to the Kansas State Fair.

Audience: Administrators - Building Principals; Classroom Teachers - Elementary, Middle, High School



### The Art of Negotiation: From No to Go in No Time!

- National Screening Bureau
  - Dan Oblinger

*Oak (206)*

In a time when so much of our energy as educators is spent on numbers, data and standards, the importance of relationships can be lost. Refresh your approach to communication with other educators, pupils, parents and administrators by learning about the dynamics of modern crisis negotiation. An experienced hostage negotiator will share a unique perspective for educators on listening, persuasion and feeling great! Learn to turn "No" into "Let's go!"

Audience: Administrators - Building Principals, Superintendents, District Level; Assessment Staff/Coordinators; Classroom Teachers - Preschool, Elementary, Middle, High School

# Exhibitors

The descriptions of products/services were provided by the exhibitors. KSDE cannot endorse the products and/or services of any company or organization.

Company/Organization	Booth #	Description
Baker University	57	Masters and Doctoral Degree Programs in Education
Capstone Classroom	73-74	Capstone Classroom publishes outstanding leveled readers for instruction along with many high low titles to provide reading materials for independent reading. Come to the table for new samples of "What's Your Point" for opinion/argument writing.
Computer Information Concepts, Inc.	11	Computer Information Concepts, Inc., (CIC), provides marketing leading Web Based K-12 applications for Infinite Campus Student Management, Finance, Payroll and Human Resources and CIC Analysis Portal Powered by Tableau which is a visual analysis and reporting solution. We are recognized for providing world class implementation, technical support and training for over 300 school districts.
Cosmosphere	17	Cosmosphere Educational Programs, handing out information, demonstration of STEM principles
Creative Educational Strategies and Services LLC	58	Creative Educational Strategies and Services provides unique Made In America products for children to use in the classroom that need to fidget to focus.
Curriculum Associates	54	Supplemental Materials
Cytek Media Systems, Inc.	49	Audio and Video Equipment
Department of Defense - Kansas City United States Military Entrance Processing Station	66	Armed Services Vocational Aptitude Battery (ASVAB) Career Exploration Program
Educational Design Solutions	14	Educational Software
Emporia State University	48	Whether you are looking to begin your undergraduate degree, finish a degree you have already started, earn an advanced degree or earn professional development credits, Emporia State University can help you achieve your goals no matter where you live. By taking advantage of our online or off-campus programs, you can earn your Bachelor's degree, Masters degree or your Doctoral degree without having to leave the comfort of your home. Emporia State has been offering online programs since 1996. We are extremely proud of our online and off-campus programs and hope you will make the decision to join the Emporia State family.
Engaging Technologies	41-42	Technology and AV
Envision	71	Manufacture of Can Liners, Biodegradable Bags, Biohazard Bags, Plastic Sheeting, Storage Bags Sustainable Party Products, in Partnership with Susty Party, GOJO Purell Soap with Dispensers and Hand Sanitizers, Business Cards and Specialty Products
ESSDACK	10	Based in Hutchinson, Kansas, we are dedicated to providing the highest quality staff development opportunities for educators through our own talented consultants and by bringing nationally renowned speakers to our area. ESSDACK is constantly working to meet educational needs across our state, the country and internationally. In addition, we provide a host of services, ranging from group health insurance to technology support.
Fort Hays State University	23-24	Information and materials from the College of Education and Technology at Fort Hays State University
Friends University	68	Friends offers several nontraditional undergraduate and graduate programs that deliver programs in a unique way to adults who have other responsibilities to balance with school. Friends University was one of the first educational institutions to offer these types of programs in Kansas. Adult students in these programs meet during the evening, weekends or online over a specified time period to complete their coursework for bachelor's or master's degrees. They are able to attend classes on a schedule that's flexible with the rest of their lives.
Google Educator Group Kansas	25-26	Information about GEG Kansas and professional development opportunities regarding Google Apps for Education will be provided. Authorized Google Education Trainers from the College of Education and Technology at Fort Hays State University will be available.
Greenbush Procurement	79	Greenbush Procurement program began in September 1976 and was one of the three original programs of the Southeast Kansas Education Service Center. Our mission is to assist school districts in reducing the cost of educational resources through cost-effective, cooperative purchasing. By utilizing pre-bid contracts, Kansas school districts have the ability to utilize approved contracts and vendors while taking advantage of having the cumbersome bidding process completed. Greenbush Procurement's pre-bid contracts meet all current Kansas bid law requirements.  Greenbush Procurement services include pre-bid contracts and negotiated pricing through corporate business partnerships.
Haddock Education Technologies	8-9	Experienced in integrating existing and new technology in schools utilizing innovative products from industry leaders, to provide a learning environment that inspires teachers and motivates students.
Heinemann	12-13	Heinemann is a publisher of professional resources and a provider of educational services for K-12 educators, including ELL and dual language / bilingual. Our commitment to our work and customers' enthusiastic response to our offerings has made us the leading publisher in this area. <a href="http://www.heinemann.com">www.heinemann.com</a> or 800.225.5800
Houghton Mifflin Harcourt	77-78	Textbooks; Educational Products
Insuring Success	38	Insuring Success is a Family Heritage Product Provider. Offering refundable critical illness and accident protection for educators.
Intel Teach Program	3	The Intel® Teach Program provides an opportunity for Kansas educators to leverage free research-proven, professional development programs that enhance learning through the effective use of technology and student-centered approaches. Intel Teach promotes 21st century teaching and learning skills and directly aligns and supports the Kansas 21st Century Learner profiles. Intel® Teach courses are challenging, substantive and have immediate practical impact on teachers' work. Teachers leave these courses with new strategies, tools and resources to help them engage and empower students.
Kansas Academy of Mathematics and Science	18	We are an early enter to college program for students going into their junior year of high school.

# Exhibitors

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Company/Organization	Booth #	Description
Kansas Association for Supervision and Curriculum Development	50	KASCD: The Kansas Association for Supervision and Curriculum Development Organization ( <a href="http://www.kascd.org">www.kascd.org</a> ) is a certified affiliate of the national ASCD organization ( <a href="http://www.ascd.org">www.ascd.org</a> ). The purpose of the KASCD organization is the improvement of education through the promotion of programs and practices which offer opportunities for supporting instructional leadership in the development of quality education for all students. Join the state's largest professional group directly involved in improving curriculum, teaching and learning! Stop by the booth for the local networking opportunities, membership benefits, information on scholarship and recognition programs and the Just in Time professional development events lined up for 2014-2015!
Kansas Association of American Educators	61	KANAAE is a non-union professional educators association providing a variety of member benefits including legal and liability coverage.
Kansas City Audio-Visual	80-81	Audio-Visual and Education Technologies
Kansas Council for Economic Education	59	The Kansas Council for Economic Education is a nonprofit organization dedicated to equipping Kansas teachers to educate Kansas students on the foundational subjects of economics and personal finance. The Kansas Council for Economic Education envisions that, through economic and financial literacy education, Kansas students will become more knowledgeable consumers, wiser savers and investors, more responsible citizens and better employees.
Kansas Infinitex Coalition	33	The InfinitiTEXT Digital Text Repository is a KSDE-funded program that is available at no cost to all schools across the State of Kansas. The materials in this unique repository of textbooks, novels and trade books are available to K-12 students with IEPs
Kansas Learning Center for Health	64	The Kansas Learning Center for Health is a nonprofit health education museum located in Halstead, Kansas. The museum features "Valeda" the transparent, talking, life-size mannequin along with hands-on exhibits depicting healthy function and care of the human body. The Learning Center promotes healthy lifestyles through 23 captivating, grade-specific programs that support the Kansas Science and Health Standards. Certified health instructors engage children and adults by involving them in the health and science presentations that are taught either at the Learning Center or in schools across Kansas. The Kansas Learning Center for Health mission statement "To be a premier regional resource for quality health education" has been the primary goal since inception in 1965. Over the past year, the Kansas Learning Center has influenced more than 28,000 Kansas children and adults with the message of choosing a healthy lifestyle. To find out more about The Kansas Learning Center for Health, please visit <a href="http://www.LearningCenter.org">www.LearningCenter.org</a> .
Kansas Mentoring and Induction Center	32	The Kansas Mentoring and Induction Center (KMIC) collaborates with school districts to design and deliver high quality mentor programs for early career teachers. Mentors and school leaders participate in networking events and professional learning opportunities to gain skills in mentoring and program implementation appropriate for their district. The KMIC mission is to provide high quality mentoring to promote teacher effectiveness and positively impact student achievement.
Kansas State University Global Campus	16	Kansas State University Global Campus offers online degree programs and courses for educators and administrators. K-State Global Campus also offers Spanish course for schools who do not have a Spanish teacher.
Kaplan Early Learning Company	46-47	Early childhood educational materials
KNEA	82	For over 150 years Kansas NEA has advocated for "Great Public Schools for Kansas Children" by working to strengthen the teaching profession, creating quality public schools and advocating for the well-being of KNEA's members.
KSDE - Child Nutrition & Wellness	6	Child Nutrition & Wellness provides leadership, information, training and technical assistance to local agencies operating child nutrition and wellness programs. Our goal is to enhance each school's ability to provide quality nutrition and wellness programs for all Kansas children.
KSDE - Data Quality Certification	4	KSDE created the Data Quality Certification (DQC) Program to offer advanced, professional development to school and district personnel in collecting and managing student data. The primary goal of the program is to increase the quality of data submitted to the State through training, networking, skill development and recognition. Last year, the DQC Program awarded more than 800 certifications to school and district staff in more than 190 public and private school districts in Kansas.
KSDE - National Assessment of Education Progress	5	National Assessment of Educational Progress
KSDE - Visiting International Teachers	7	The VIT program brings in teachers from Spain and China for districts to employ.
Lakeshore Learning Materials	51-52	Educational products
McGraw Hill	29-30	McGraw Hill is proud to offer engaging, adaptive and personalized solutions that improve performance and results. We combine proven, research-based content with the best emerging digital technologies to guide assessment, teaching and learning to achieve the best possible outcome for students, instructors and institutions.
Midwest Card and ID Solutions LLC	63	Midwest Card and ID Solutions is the regional leader in secure identification technologies. Our unique expertise in integrating and supporting secure ID solutions for businesses, hospitals, schools, corporations and first responders has allowed us to partner with the industries best in-class vendors. Midwest Card's commitment is to provide customized solutions that will fit any budget, as well as provide complete on-site sales and service support to ensure your satisfaction and program's continual success. What you should expect from us: <ul style="list-style-type: none"> <li>• The most reliable, best-in-class systems in the identification industry.</li> <li>• Integrated solutions that will meet your needs and budget.</li> <li>• Exceptional on-site sales and service support by trained professionals.</li> </ul>
National Geographic / Cengage Learning	27-28	PreK-12 Science, Social Studies, Reading and Writing, Spanish, Advanced, Honors and Electives, Career and Technical Education

# Exhibitors

The descriptions of products/services were provided by the exhibitors. KSDE cannot endorse the products and/or services of any company or organization.

Company/Organization	Booth #	Description
NWEA	72	Our research-based, computerized assessments help educators answer a crucial question: Are my students learning? By delivering precise, real-time information about every student's learning triumphs and challenges, we set educators - and students - up for success. - See more at: <a href="https://www.nwea.org">https://www.nwea.org</a>
ORIGO Education	37	ORIGO Education provides customers with a an innovative range of mathematics products in both print and digital formats. ORIGO demonstrate our commitment to excellence by creating resources that inspire and empower both teachers and students.  Our new web-based curriculum Stepping Stones is a world-class mathematics program that seamlessly blends digital and print resources with embedded professional development to help students develop a deep understanding.
Prairie View	22	Behavioral and mental health services
Renaissance Learning	36	Educational software
Sadlier	75	Print and digital product for Common Core and English Language Arts.
School Improvement Network	15	Educator Effectiveness tools/systems for educators
SectorNow, LLC	56	Many schools now use touchscreen video monitors to showcase achievements and reduce clutter in an inviting, easily accessible format. Touchscreen applications can include: <ul style="list-style-type: none"> <li>• Athletic and Academic Hall of Fame</li> <li>• Digital Yearbook Displays</li> <li>• Historic Senior Flip-boards</li> <li>• Current Senior Biographies</li> <li>• Music, Art and Theater Accomplishments</li> </ul> Our client schools have as few as one and as many as 16 screens. We can provide the touchscreens or, if you already have a screen, we can create effective content for your school.
Shurley Instructional Materials	40	Language arts materials
Smoky Hill Education Service Center	35	Service center
SOCS-Website Solutions	21	SOCS empowers nonprofits with the tools to create and manage their website and better connect with the community they serve. SOCS' mission is to partner with nonprofits to help them stay connected and thrive. For more information, visit <a href="http://www.socs.net">www.socs.net</a> .
South Central Kansas Education Service Center	34	SCKESC is one of seven service agencies in the state of Kansas. The purpose of these organizations is to furnish more efficient and/or economical services to maximize educational opportunities for Kansas students. Service centers also act as liaisons between local districts and the Kansas State Department of Education (KSDE).
Southwest Dairy Farmers	76	Dairy promotion and education
Staples Advantage	65	Staples Advantage is proud to support K-12 in the State of Kansas through state contract 37762. Staples makes supplying your entire school happen with solutions for curriculum supplies, classroom furniture, janitorial and break room supplies, technology, school and office products and more. Staples also offers State Use items through Cartridge King, Envision and Ketch through this program. Now, you can get the items your school needs on one order and one invoice. Stop by the Staples booth to learn more.
Sunset Zoo	62	Sunset Zoo offers high quality educational programming and teacher workshops connected to the Kansas College and Career Readiness Standards for Science. Educational programs are available to be delivered at the Zoo, school or virtually.
The Learning System	55	Educational software
Topeka City of Character	1	The Topeka City of Character Council is devoted to promoting good character in order to improve the lives of our residents and enrich the spirit of our community. We promote the Kansas Social, Emotional and Character Development Standards, the Kansas School of Character Recognition Program and character development programming.
Triumph Learning	67	Triumph Learning – Is your #1 Common Core Supplemental Resource Solution for K-12 in Kansas. Triumph Learning is best known for great content, teacher friendly formats, engaging activities and affordable prices for more than two decades. Triumph Learning now offers two digital solutions to address Common Core: Readiness for the Common Core and Waggle. Waggle is a seamless, all-in-one solution with Smart Practice as well as Assess for assessment and Instruct, a differentiated instructional toolset for teachers that integrates both Coach and Waggle resources. Waggle recently received recognition with a grant from the Bill and Melinda Gates Foundation for literacy. Stop by our booth for a demonstration.
VBrick Systems	19	Live and On-Demand video streaming for IPTV, Professional Development, Morning Announcements, Flipped Classrooms, Video Libraries and Digital Signage
Wichita State University College of Engineering	31	Wichita State University and Project Lead The Way (PLTW) partner to prepare K-12 students with a national curriculum that prepares them for future studies in Science, Technology, Engineering and Mathematics (STEM) topics and fields. Representatives from the WSU College of Engineering and PLTW will be available to answer questions from teachers, administrators, counselors and community members about offering PLTW in Kansas schools.
Zaner-Bloser Publishing	43-44	Strategies for Writing - comprehensive writing program, Handwriting, Spelling, Vocabulary, Reading



1858

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Booth #57

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Booth #11

Booth #17

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Booth #82

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Booth #43-44

# Notes

# Notes



**2014** KANSAS STATE DEPARTMENT OF EDUCATION  
**ANNUAL CONFERENCE**  
October 20-22

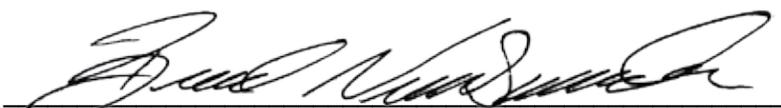
*Proof of Attendance*

Name: \_\_\_\_\_

Kansas State Department of Education 2014 Annual Conference, Wichita, Kansas

Please check the dates attended.

- Monday, October 20, 2014
- Tuesday, October 21, 2014
- Wednesday, October 22, 2014

  
\_\_\_\_\_  
Brad Neuenswander, Interim Kansas Commissioner of Education



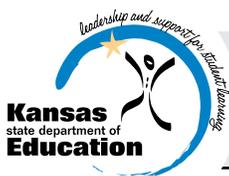
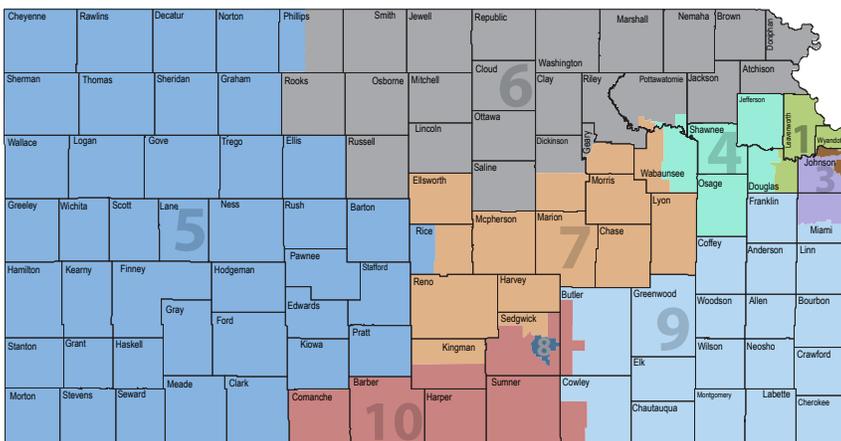


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- Provide an effective educator in every classroom.
- Ensure effective, visionary leaders in every school.
- Promote and encourage best practices for early childhood programs.
- Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy makers.

Adopted Mar. 2013



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