

Hays: July 6-7

Day One

Type	Title	Presenter(s)	Description
Workshop	Academic and Career Advising: Planning for Success	Diann Faflick	This presentation will engage participants in a process to evaluate their current practice relevant to academic advising and career development and support their efforts to establish goals and develop plans to integrate the use of career development strategies to inform the process of development and implementation of Individual Plans of Study for every student. The presentation will be interactive to meet the needs of participants including providing training and resources for best practice in use of Career Cruising.
Workshop	Addressing Controversial Topics in the Classroom	Adam Topliff	Privacy rights, sex trafficking, abortion...all topics we might shy away from in our classroom. But why? In today's instant media age our students need to identify effective ways to engage in crucial conversations about controversial topics and issues. Let's teach our kids not to fear controversy or diverse viewpoints, but rather to discuss those ideas and embrace that as a learning opportunity. This session will assist attendees in guiding students through these conversations and helping them engage in positive civil discourse. Take back project ideas, discussion points, and practical ways to effectively create a climate that fosters meaningful civil discourse.

TITLES, PRESENTERS, AND SESSION DESCRIPTIONS

Type	Title	Presenter(s)	Description
Session	Administering Early Childhood Programs: What Do You Need to Know?	Barb Dayal Vera Stroup-Rentier Ryan Weir Dean Zajic	The changes to ESSA have included early childhood for the first time in its history. In addition, our Kansas state board has a Kindergarten Readiness Initiative that promotes high quality practices at the Pre-K level. We will discuss what administrators need to know about requirements for program areas such as IDEA, Title, as well as, our state early childhood dollars. Funding and programmatic decisions will be highlighted through case studies.
Workshop	Building Grit in the English Language Arts Classroom	Julie Buzard	How do you help students recognize, define and develop grit? Explore this topic with us by working through some lesson possibilities and considerations. Leave with lots of ideas and take-aways you can tweak or implement right away.
Session	Civic Engagement & Service Learning: Tools for Student Success	Don Gifford Brittany Stiffler Crabtree	Participants will review the civic engagement aspect of the KSDE vision for education in Kansas and discuss the key factors of how to involve students in meaningful civic engagement. Participants will leave with examples of civic engagement activities; how they can be adapted for all grade levels; and have a stronger understanding of how civic engagement activities connect to the intrapersonal, interpersonal and cognitive competencies that lead to student success.
Session	Collaboration Cruises: Navigating Strategies for Collaborating in Early Childhood	Shonda Anderson Barbara Dayal	Let's take a cruise... and the name of the ship is COLLABORATION! In this interactive presentation, participants will consider strategies for increasing collaboration across multiple providers for early childhood programs. Participants will have the opportunity to analyze co-teaching and collaboration scenarios and reflect on which practices might best meet the needs of ALL learners in early childhood programs. This session will benefit teachers, assistant teachers, special education service providers and administrators. Come sail with us! We'll meet you on deck!
Workshop	Creating Lifelong Readers and Writers- Secondary	Julie Buzard	This session is based on the work of Penny Kittle and Kelly Gallagher. Participants will leave with practical ideas for creating an eager, fearless community of readers and writers.

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Session	Elementary Education: Building instruction through arts integration	Sarah Gregory Helen Windhorst	Take instruction to a level you thought was out of reach with visual arts. Engage students and enhance instruction with arts integration. Find arts standards and activities that motivate you and your students to deepen thinking and learning. Walk away with the experience of hands-on activities you can use with your students.
Session	Formative Assessment in the Classroom	Jeannette Nobo	The purpose of this presentation is to provide participants with the opportunity to: <ul style="list-style-type: none"> · learn about the formative-assessment process and how it is used in the classroom, · help teachers better understand how to improve instruction and learning through formative-assessment practices, and · practice formative-assessment strategies that would improve student learning
Session	Kansas MTSS: An Integrated Framework	Todd Wiedemann Linda R. Wilkerson	In this session we describe a collaborative effort to scale up a truly Integrated Multi-Tier System of Supports Framework to more comprehensively address the Kansas State Department of Education's (KSDE) mission and student needs across the state. It is the mission of the KSDE to improve results for all students through the Kansas MTSS Integrated Framework that establishes a systematic approach to school improvement. The Kansas MTSS Integrated Framework combines academic and behavioral supports and adds programs to teach social skills using validated curriculum. As part of this integrated approach, screening and assessment systems are utilized to support early detection efforts across the early childhood through college and career ready continuum, as well as providing accurate assessment of student performance over time. This session will also demonstrate how Kansas MTSS is connected with Accreditation, Kansas Learning Network, and Social and Emotional Learning. All of these connections will allow us to work together in achieving the vision of Kansas leading the world in the success of each student.

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Workshop	Kansas State Music Standards and Musical Ensembles: Making the Connection	Fred Burrack	Discover the new Kansas Music Standards for the secondary level and how you can use them to enhance your programs. We will also explore how you can use the standards to create a manageable assessment plan that supports your current program and informs you about the quality of student learning.
Session	KSDE Connections	KSDE Staff	This is an opportunity to meet informally with KSDE staff and have questions answered about KSDE program and services.
Workshop	NGSS Equip Rubric	Jared Bixby	Participants will engage in a three dimensional learning experience based on the Kansas College and Career Readiness Standards for Science and reflect on how it is similar to and different from what goes on in their classrooms. While the new standards are absolutely built on what have been in past science standards, there are significant shifts that push us to the next level that will be highlighted. In addition to experiencing a short lesson, participants will be introduced to the EQuIP rubric for evaluating how well lessons and units are aligned to the new standards.
Workshop	Not Your Standard Chili - Integrating NGSS with College and Career Standards (6-12)	Kara Luce	Just as a basic chili recipe can be improved by adding in a few small ingredients, lessons can be improved by tying in content from other subject areas. Come and learn how to make a full-flavor chili by combining science, math, and ELA (and more!) Participants should bring a laptop and a basic chili recipe (lesson) to work on! Target audience: Science Teachers 6-12
Session	Parent and Family Engagement	Janell Foote	Does the prospect of getting a Family Math Night started at your school seem overwhelming? This session will help you with the basics of getting started in planning a fun Family Math Night with parents involved. We will also give you some tips on things our school (K-6th) will improve on after hosting our first Math Night.

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Type	Title	Presenter(s)	Description
Session	PLC Model: Understanding the What, Who and How of Professional Learning Communities in Schools	Cynthia Hopp Cristi Reichenberger	Initiating and maintaining the PLC model concept requires diligence! Two elementary school teachers will guide you through their personal journey of the implementation process for a successful program. They will focus on the three main components of a PLC-embracing learning as the fundamental purpose, building a collaborative culture, and using results to drive efforts. Whether you are brand new to PLCs, or are currently in the implementation phases, this session will assist you in building intentional, practical and motivating plans to transform your school into an environment where all students learn at high levels!
Session	Practical Strategies for Teaching Intrapersonal and Interpersonal Competencies	Dr. Amy Gaumer Dr. Pattie Noonan	We all know that skills such as goal setting, self-regulation, assertiveness, perseverance, self-efficacy, and networking are important, but do you know the research-based strategies for developing college and career competencies? Have you thought about how to embed intrapersonal and interpersonal competency instruction within your content at the middle and high school levels? During this session, you will learn about the College and Career Competency Framework (Gaumer Erickson & Noonan, 2012) and FREE competency-specific resources including the competency wheel, teacher guides, formative questionnaires, posters, and padlets.
All Day	Practical Strategies to Improve Student Learning in Mathematics (Secondary)	Julie Thiele	Take your teaching and student learning to the next level! In this workshop, participants will explore and create a variety of strategies and tools to implement in the middle or secondary mathematics classroom to enhance student learning. The session will start with an overview of the guiding principles for school math, followed by more in depth explorations on the specific topics identified by participants. This session will include highly differentiated learning experiences for participants. Each participant will leave with multiple tools making them more confident and prepared to implement effective teaching and learning strategies in their mathematics classrooms.

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Type	Title	Presenter(s)	Description
Workshop	Ramping Up Music: Transitioning District Curriculum and Classroom Learning Opportunities with the 2014 Kansas Music Standards	Julie Linville	While the 2014 State Music Standards are new, they quite simply are a better reflection of the quality instruction currently happening in music classes across the state. The design of this professional development workshop includes an introduction to the new State Music Standards, possible options to use them when developing district curriculum, experiencing examples of aligned learning opportunities, and planning and preparing learning opportunities for students. Come prepared with your current district curriculum and learning plans to use as a springboard for diving in. Collaboration and professional dialogue will be added bonuses.
Workshop	School and Kindergarten Readiness: What Does It Mean? What Do We Measure?	Emily Fleming Tammy Mitchell Monica Murnan	<p>Kindergarten entry requirements for Kansas are that a child is five years old by the cutoff date. The question then isn't about whether or not a child is ready for Kindergarten, but are Kindergarten classrooms ready for the children that are eligible to attend?</p> <p>Please join us as we share the State Board of Education's vision and goals for Kindergarten Readiness and our project timeline for a state-wide roll out of a Kindergarten Readiness screener by the fall of 2017. A sneak peek at the screening tool may be a possibility, if time permits.</p>
Session	Social Emotional Character Development in Elementary School	Noalee McDonald-Augustine	Explore how to integrate social, emotional, and character development skills across content areas and grade levels. See examples of what other teachers, schools, and districts are doing and their positive results. Learn about what social-emotional-character growth indicators can be used to measure these skills locally. Lastly, reflect on your own classroom, school, and district – what are you already doing, what still needs to be done, and where do you need to start.

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Type	Title	Presenter(s)	Description
Session	Talk To Us: English Language Arts Standards Draft Feedback	ELA Standards Review Committee Member	The ELA Standards Review Committee’s Writing Workgroup convened on May 3-4 to create an initial draft of ELA standards, which are set to go before the State Board of Education in Fall 2017. Committee members leading this session will provide an overview of the initial draft and answer questions from participants. There will also be a request for feedback from session participants, which will be provided to the review workgroup over the summer as they complete revisions of the initial draft.
Session	Teacher licensure and Accreditation Updates	Teacher Licensure and Accreditation Team	KSDE staff will present updates on the proposed new accreditation model; evaluation requirements and KEEP; and licensure system and regulations.
Session	The ABCDs of EL Instruction	Kasey Johnson	Discover how to help English Language Learners excel in your classroom by making simple, slight tweaks to your planning, instruction and assessment strategies. You’ll have time to plan so please bring content or past lessons with you if you would like!
Session	Using Technology to Engage, Empower, and Educate English Learners (ELs)	Kasey Johnson	ELLs are the fastest growing student population in US schools. Discover the statistical trends, technological resources, and instructional strategies that truly work in any subject area. You’ll have time to plan and collaborate while experimenting with the web- and app-based resources we explore. When it comes to understanding and instructing ELL and mainstream students, this session will leave you feeling encouraged, inspired, and prepared.

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Type	Title	Presenter(s)	Description
Workshop	Writing from Text	Adam Topliff	Do I have to write another essay???? With the development and demand of writing across disciplines, it has become more important to identify methods and strategies to effectively incorporate text-based writing. This can create a negative perception about writing for your students...let's change that! In this session, attendees will be introduced to a variety of ideas and strategies that will assist to infuse writing into your classroom on a regular basis. Attendees will head back to their classrooms with a variety of resources, practical strategies, and fresh ideas, ready to be implemented on the first day of school.

Day Two

Type	Title	Presenter(s)	Description
Session	Classroom Implementation of Next Generation Science Standards	Joyce Depenbusch	Want to know how to implement the Next Generation Science Standards (NGSS) in your classroom? Gain a variety of activities and access to some useful materials in this session. Teachers and curriculum directors can expect to learn how to use the standards while implementing CER, TERC talking points and other methods that make teaching science engaging for students. Appropriate for all science teachers with an emphasis on 5-12th grades. You will not leave empty handed from this session and can readily apply the session's contents to your classes.
Session	Classroom Implementation of Next Generation Science Standards	Joyce Depenbusch	Want to know how to implement the Next Generation Science Standards (NGSS) in your classroom? Gain a variety of activities and access to some useful materials in this session. Teachers and curriculum directors can expect to learn how to use the standards while implementing CER, TERC talking points and other methods that make teaching science engaging for students. Appropriate for all science teachers with an emphasis on 5-12th grades. You will not leave empty handed from this session and can readily apply the session's contents to your classes.

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Type	Title	Presenter(s)	Description
Session	Decomposition-From Whole Numbers to Fractions	Lynette Sharlow	<p>Join this session to experience how "decomposition" and the "area model" are common K-12 threads that connect number sense to algebra. Participants will experience how these visual and mental models flow from single digit and multi-digit numbers to fractions, polynomials, and computation. Participants will engage in activities using a variety of manipulatives and will leave with classroom-ready materials.</p> <p>All K-8, HS Algebra and HS intervention teachers will benefit from this session.</p>
Session	English Language Learners (ELLs): From Identification to Pre-Referral to Potential Special Education Referral	Emily Cherms	<p>The number of students in Kansas whose primary language spoken in the home is a language OTHER than English has steadily increased. With this growth, there has become a need for additional collaborative efforts between ESOL programs and Special Education programs to create a framework on appropriate educational intervention and identification for ELLs and bilingual students with disabilities. What steps does your district have in place for identifying ELLs and identifying ELLs suspected of having disabilities? How do we determine if an ELL has a specific learning disability? Using the work of Dr. Catherine Collier's Seven Steps to Separating Difference from Disability and various resources referenced on the KSDE Title III / State ESOL website the participants in this workshop will create flowcharts to guide educational teams through problem solving processes and a general set of rules for evaluation. The group will also discuss various steps toward the justification of Special Education Referral for English Language Learners such as; stages of language acquisition, sociocultural realities/acclulturation, classroom strategies, intervention, progress monitoring and integrated services.</p>

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Session	ESSA: The Impact of the New Law on Educators	Tate Toedman	This session will focus on the impact that the Every Student Succeeds Act will have on school districts. We will cover what will be implemented in 2016-2017 school year (McKinney-Vento Homeless and Kansas Learning Network changes). We will also cover many of the changes that will occur in the 2017-2018 school year. There will be changes in all Elementary and Secondary Education Act (ESEA) Title programs that have been reauthorized. This includes much more flexibility for the state and districts and more uses of the funding that districts receive.
All Day	Exploring and Aligning Middle and High School Statistics and Probability Standards	Julie Thiele	Bring your curriculum resources! During this workshop, participants will be introduced to a variety of strategies that will impact students' learning of the statistics and probability standards. This will be a time for participants to collaborate with others regarding the effective implementation of the statistics and probability standards. The session will include time to explore the statistics and probability standards and what they could look like in the classroom, as well as aligning and creating curriculum materials to incorporate statistics and probability at every level of middle and high school mathematics.
Session	Good Math Instruction "Look Fors" in the Elementary Classroom	Lynette Sharlow	Come process the "Teaching for Robust Understanding" of mathematics framework. This framework can help guide the professional development plan in your building or district. Connections will be made to the Standards for Mathematical Practices and your district's evaluation tool. Please bring a copy of your district's teacher evaluation tool. All elementary administration are encouraged to attend.
Workshop	Integrating the Disciplines	Kim Wahaus	Mobilize your colleagues to integrate student learning across the disciplines. This hands-on workshop explores current methods, strategies, and models for deliberate integration. Interact to create inspiring lessons that have high impact and low stress. Kim Wahaus is a 23-year veteran teacher with Masters degrees in Education and History. She is a lifelong learner who has presented at local, state and national conferences.

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Type	Title	Presenter(s)	Description
Workshop	Kansas Early Learning Standards: What are they and how can they be used to impact all children in Pre-K and beyond?	Carla Heintz	Kansas Early Learning standards reinforce the incredible potential for learning and growth in young children. They serve as a link between early development, school readiness and later learning. In addition, they guide professionals as they make their daily decisions regarding evidence based programming for young children. This session will delve into the 2013 revision of the Kansas Early Learning Standards, highlighting the changes and focusing on ways the standards can be used to impact student achievement from birth and beyond. Participants will develop a greater understanding of the Standards intended use. We will share ideas and resources to help professionals make important decisions about what students need to learn and how to help them achieve their goals in a developmentally appropriate way.
Session	Literacy Early Learning Standards and Kansas MTSS for Early Childhood Educators	Chelie Nelson	This session will focus on the essential elements of a core preschool literacy curriculum aligned to the Kansas Early Learning Standards (KELS) and how the components of a Kansas MTSS Framework can be utilized to improve instruction for all students. Participants will learn about practical approaches, tools and resources to support their program's use of developmentally appropriate literacy curricula that supports the goals of the KELS.
Workshop	Making Connections to the Real World	Kim Wahaus	Engage students through relevant, complex, authentic learning. Make real-world connections using a variety of strategies that can be adapted to any subject at any level. Walk away with fresh ideas highlighting new technology and fun primary sources. Kim Wahaus is a 23-year veteran teacher with Masters degrees in Education and History. She is a lifelong learner who has presented at local, state and national conferences.
Session	Making Every Text a Social Studies Text (Elementary)	Lori Rice	Fitting it all into one elementary day is impossible. Come learn how to take resources and integrate your reading, writing, and ELA skills with social studies literature. This session will provide great resources (many free) and lists of books you can use with social studies topics to make the impossible happen in your classroom.

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Type	Title	Presenter(s)	Description
Workshop	Meeting the Social/Emotional Growth Outcome – Social, Emotional, and Character Development Standards	Noalee McDonald-Augustine	This session will focus on the essential elements of a core preschool literacy curriculum aligned to the Kansas Early Learning Standards (KELS) and how the components of a Kansas MTSS Framework can be utilized to improve instruction for all students. Participants will learn about practical approaches, tools and resources to support their program’s use of developmentally appropriate literacy curricula that supports the goals of the KELS.
Session	Music Tools for Elementary Teachers	Julie Linville	Music can be a powerful learning tool. It is motivating, promotes teamwork, and useful for reinforcing language arts skills, math fluency and understanding, scientific reasoning, and historical understanding. This session will demonstrate examples of learning opportunities and resources to use with your students and may spark creativity with your planning as well!
Workshop	Purposeful Reading, Writing, and Speaking	Julie Buzard	To be purposeful, students need to be knowledgeable, and students build knowledge through inquiry. We'll be sharing many options for students to explore, experience, write, and respond through the inquiry process.
Session	Re-thinking Acceleration in Middle and High School Mathematics	Lynette Sharlow	With the rigorous KCCRS math standards, districts and schools need to re-think pathways for acceleration. Participants that attend this session will investigate the College and Career Readiness pathways/pipeline for grades 6-12 mathematics, discuss the purpose for acceleration and how students are identified, and read research about this hot topic. We will share KSDE resources: white paper, pipeline for grade 6-12 mathematics. All administration, department chairs and building leaders are encouraged to attend.
Workshop	Rigor in the English Language Arts Classroom	Julie Buzard	What are the hallmarks of high-quality, high-impact classroom experiences? How do you set a standard for rigor while providing scaffolding and enrichment? What's new on the topic of rigor? Join us to know more and do more with regard to rigor in our classrooms.

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Type	Title	Presenter(s)	Description
Session	School Counseling	Kent Reed	This session will provide attendees updates on current initiatives and changes relative to school counseling in Kansas. Topics will include how school counseling aligns with the Jason Flatt Act, the new Juvenile Justice Statute, the New State Board Vision and Outcomes. KSDE School Counseling Consultant Kent Reed
Session	Sufficient Information + Deliberate Individual Focus = The Success of EACH Student	Emily Cherms	What defines a student as being an English Language Learner (ELL)? What structures do you have in place for supporting culturally and linguistically diverse (CLD) students and families? Whether you have one ELL or hundreds of ELLs this session will help district leaders, instructional coaches and lead teachers identify potential fundamental shifts that are necessary to provide support toward the success ALL students. We will work to de-complexify ESOL program guidance and clearly map key elements of English language education programming. Utilizing the work of Debbie Zacarian’s book, Transforming Schools for English Language Learners: A Comprehensive Framework for School Leaders, participants will leave with tools in hand to “strengthen policies, decisions and day-to-day operations” that will benefit and support their staff, the growing population of ELLs enrolled in their school and the communities’ culturally and linguistically diverse population.
Session	Targeting Mathematics in Pre-K: Let’s be intentional about it.	Carla Heintz	It’s time to stop underestimating the mathematical minds of our youngest learners. Young children have an innate interest in mathematics and when nurtured it can help them achieve across all academic areas. This session will focus on incorporating evidence-based math strategies into a developmentally appropriate curriculum. Participants will develop an understanding of the unique needs of an early childhood classroom and leave feeling comfortable weaving these evidence-based math strategies across the preschool day.

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Session	The Continuum from Parents as Teachers to Kindergarten Readiness: Contributing to School Success	Janet Newton June Rempel	Wondering how to partner with parents? This session will focus on the curriculum, standards and research that demonstrate how Parents as Teachers supports Kindergarten Readiness. Real examples will be shared and participants will have the opportunity to hear and share tips with each other. Ideas for transitions, Special education, ESL and at-risk families will be included
Session	Theatre Standards	Leslie Coats	How to use the Theatre Standards to develop college and career ready students. This session will primarily focus on secondary education.
Workshop	Visual Arts Standards: A Unique Perspective (Secondary)	Johnna Smith	How can we best develop students' problem solving skills? How can visual arts teachers use the new state standards to help students reach high levels of critical thinking? Discover the tools that will help you go beyond the fundamentals to incorporate authentic 21st century learning in the art classroom. During this workshop, participants will learn key components of the new visual arts standards while engaging in model lessons, collaboration, and reflection on various teaching and learning strategies that focus not only on creating, but presenting, responding, and connecting as well.

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Type	Title	Presenter(s)	Description
Workshop	Visual Arts Standards: A Unique Perspective (Elementary)	Sarah Gregory Helen Windhorst	Come grow with us as we share our learning about our first year with the new visual arts standards. Where do the new national and state visual arts standards take art instruction? How can they enhance curriculum? What do they look like in current elementary art rooms? Experience hands on activities for you to use with your students.
Session	What Elementary Administrators Should Be Looking for in Social Studies Instruction	Lori Rice	Social studies has long been the evil step sister, often getting a bad rap while pushed to the back of elementary instruction. Today's educators integrate social studies into many disciplines. What does that look and sound like? In this session you will see and hear what social studies integration means today. You will also get a list of resources to share with your own staff as you support their work in your schools.