



USD 473

Home of the Irish!

We do what's best for kids!

Integration Illustration

a work in progress

USD 473 Chapman Public Schools

Jessica Cochran

Tina Williams



2013

- Established Irish Foundations
- 21st Century Technology Infusion
- Hired a Technology Director and an Assistant
- Created two ½ time Instructional Technology Coaching positions (K-5)
- K-12 Media Specialist (6-12 Technology)
- Push for iPads in classrooms K-12

2013 - 2014

- Began developing job description and responsibilities of new positions. 
- Investigated apps and software appropriate to our district needs.
- Created Instructional Technology Framework 
- Focused on Professional Development
- Technology Inservice, Afternoon Workshops and Summer Academy 





Current Equipment and Software

- Apple
- Teachers are issued a MacBook Pro & an iPad
- Students are 1:1 device (3-5 grade 1:1 iPad)
- Laptop Carts: MacBook
- MacMinis
- Desktop: various models
- iPad Carts
- Smart Boards K-1, Elem. Music, HS Life Skills
- Google
- Gmail 3-12 grade
- iWorks
- HS Business/Journalism: Adobe Suite, Microsoft Suite and Final Cut Pro



Fall 2014



- Fall Technology Inservice
- Professional Learning Community
- Usage Policies including Students and Staff
- Subcommittee Work
 - Vertical Curriculum Alignment (Keyboarding)  
 - Research Skills Progression
 - Digital Citizenship Program
 - Technology Website



21st Century Lessons



Recipe for a 21st Century Lesson

1c Content
1c Skills
1oz Methods
1/4 c Inspiration

1/2t Guidance
1/2c Relevance
1tbsp Incentive
3/4c Technology

Sift content and skills together into a bowl and set aside. In a larger bowl, blend relevance, inspiration and incentive until soft peaks of curiosity begin to form. Combine ingredients by cutting the sifted combination into the mixture in the larger bowl. Add an ounce of methods, then a sprinkle of guidance. Allow mixture to set for several minutes until peaks become firm. Stir only a few more times to reassure the ingredients take on a unique, semi-solid form. Fold in technology. Bake at high interest and expect evidence of learning when the timer goes off on its own. Serve to wide audiences, near and far.

Yield: Unlimited



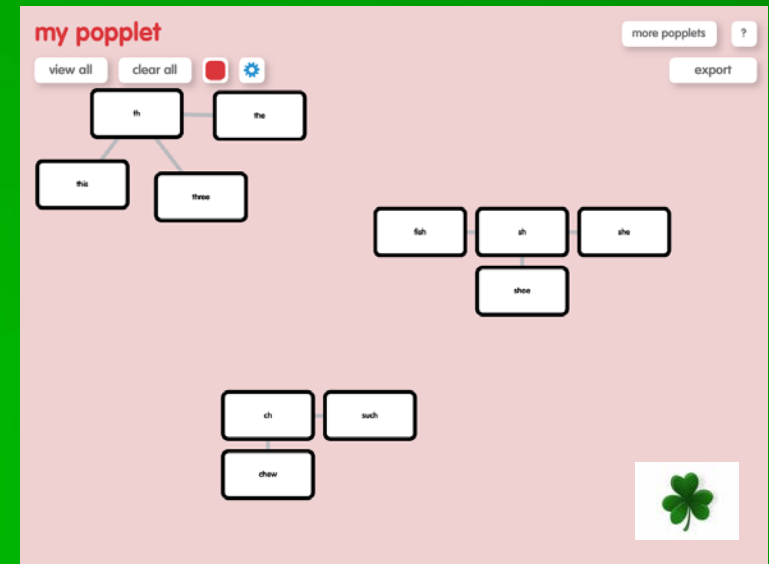
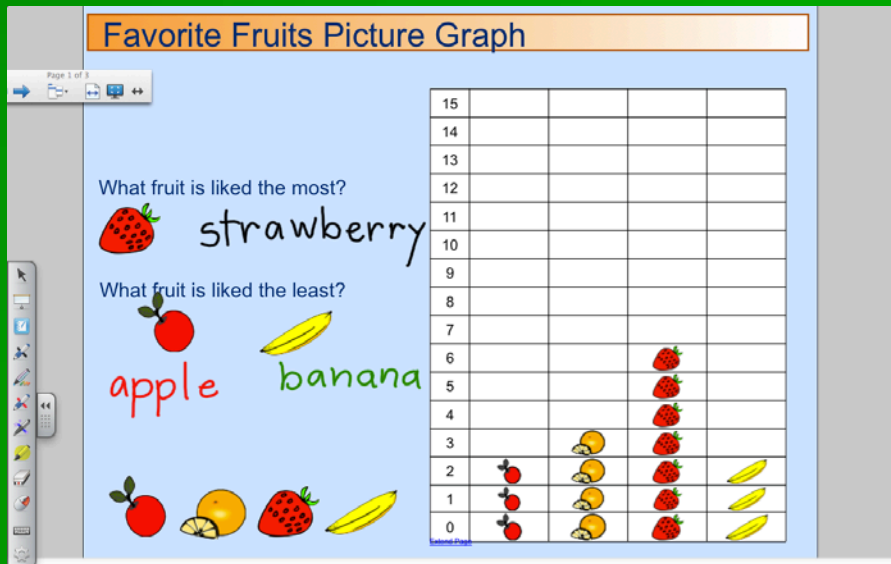


Kindergarten





Grades 1-2



Biomes

Skyenimals

World Wildlife

Public TV

National Geographic

Defenders of Wildlife

BrainPOP

How to Make a Forest Diorama

How to Make a Diorama

[Web](#) [Images](#) [Maps](#) [News](#) [Weather](#)

Google search





3rd Grade



Name Mrs. Williams Letters Home

Main Idea and Details

- The **main idea** is the most important idea from a paragraph, passage, or article.
- **Details** are small pieces of information that tell more about the main idea.

Directions Read the passage. Then complete the diagram below.

Yosemite National Park has many rules for people to follow in order to preserve the park. One rule is that hunting of any animals is not allowed. Hunting would change the food supply for animals in the park. Hunting in a busy park could also be dangerous to humans. Riding a bike off an official trail is against the rules too. This could ruin the plant life growing in natural areas. Another rule prohibits

people from feeding animals. It is not safe for the animals or the visitors. Wild animals might get used to being fed and be unable to feed themselves in the wild. Finally, people cannot remove plants or rocks as souvenirs. If visitors follow these and other rules of the park, Yosemite will continue to be a beautiful, natural place to visit.

Main Idea

1. Yosemite has

Supporting Ideas

2. Hunting

3.

4. Feeding animals

5.

School Home Home Activity Your child read a short passage your child write a paragraph about his or her favorite animal that identifies the main idea and supporting details.

48 Comprehension





4th Grade




$$\begin{array}{r} 6\frac{3}{5} \\ + 2\frac{3}{5} \\ \hline 8\frac{6}{5} \end{array}$$






5th Grade



Videolicious

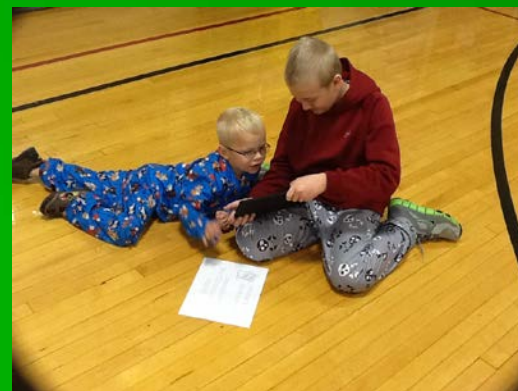
This video was made with Videolicious, a free way to make great looking videos in seconds.

Share





Tech Buddies



Interview Questions

Lily
Did they have carnivals back then?
4 months ago

Asaiah
Did the train drop off kids?
4 months ago

Jordan
How many years have you been in Chapman, Kansas?
4 months ago

Emma
Was it hard back in the day?
4 months ago

Lily
What happened when the train stopped in Chapman?
4 months ago

Jo
How has Chapman changed since the tornado?
4 months ago

Emma
What was the living like 60 years ago?
4 months ago

DOUBLE CLICK OR DRAG A FILE ANYWHERE TO POST SOMETHING.

1. Please add your names to the first page.

hello

2. Who are your brothers and sisters?

Photo of two children

3. Name the town in Kansas that you live in.

Have you lived in another state? Which one?

KANSAS

4. What do you want to be when you grow up?

Photo of a group of people

5. What is your favorite thing to do when you are not at school?

RUN STUFF

6. What kind of pet do you have? (or) What is your favorite animal?

Photo of a dog and a cat

7. Identify something you and your buddy have in common.

What is something different between you and your buddy?

Photo of two children





Middle School Social Studies



Lewis & Clark

8th Grade US History Layered Curriculum

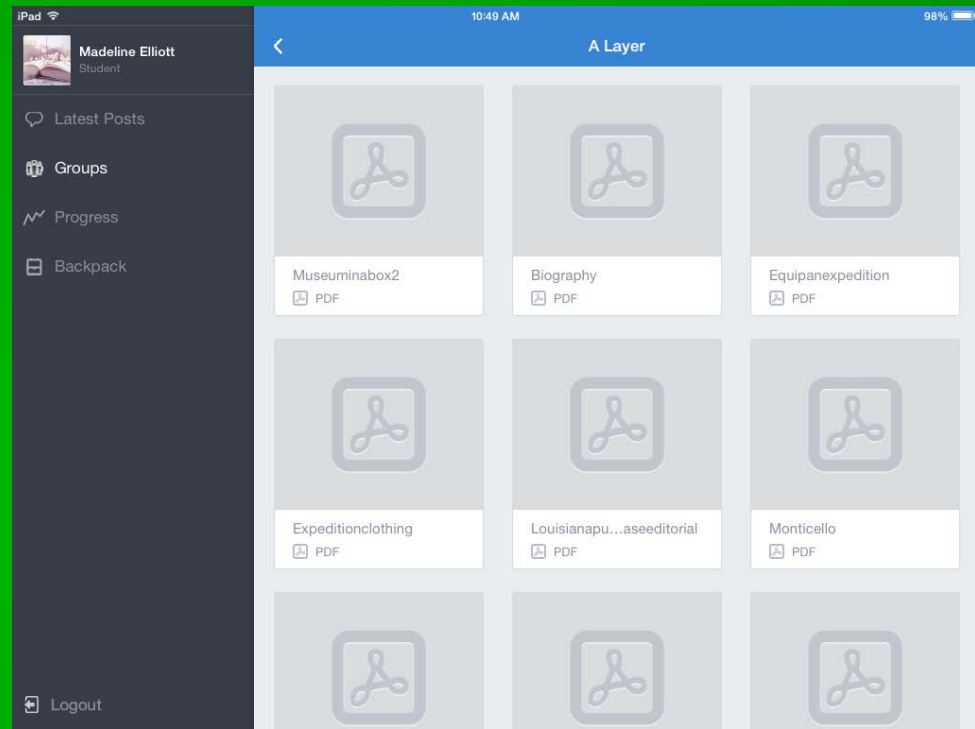
Name: _____ Hour: _____

You are now embarking upon the Lewis & Clark Expedition. This Layered Curriculum will focus on two of the United States' most well known explorers and their adventure into the Louisiana Territory. We will learn about the people they brought, the people they met, where they went and what they discovered on their journey to the Pacific. You will have choices from "C" level, "B" level, and "A" level tasks. Your grade will be dependant upon the number of tasks completed and the quality of the finished product. **Learn the information contained within the tasks.**

C Layer

Choose from the following assignments. To receive a "C" you must obtain 30 POINTS.

- _____ Complete Corps Task Activity U.S. Flag of 1795 (5 PTS)
- _____ Complete Corps Task Activity Rainstick (5 PTS)
- _____ Complete Corps Task Activity Decorated Animal Skin (5 PTS)
- _____ Answer questions on pg. 319 #1-2 (5 PTS)
- _____ Complete Corps Task Activity Map of 1803 (10 PTS)
- _____ Complete Corps Task Activity Native American Tribe Map (10 PTS)
- _____ Complete Corps Task Activity Poem or Song (10 PTS)
- _____ Complete Corps Task Activity Sign Language (10 PTS)
- _____ Complete Corps Task Activity Latitude Finder (10 PTS)
- _____ Complete Corps Task Activity Bearing Board (10 PTS)



**Standard 5: Relationships among
people, places, ideas, and
environments are dynamic.**





ELA - Communications





Science

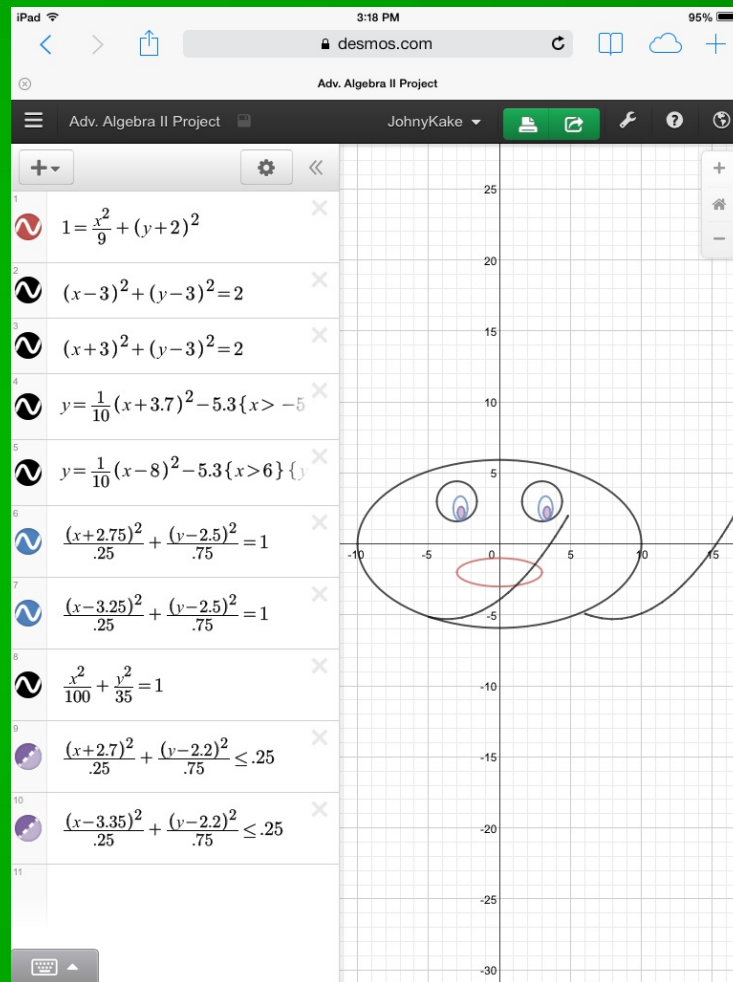
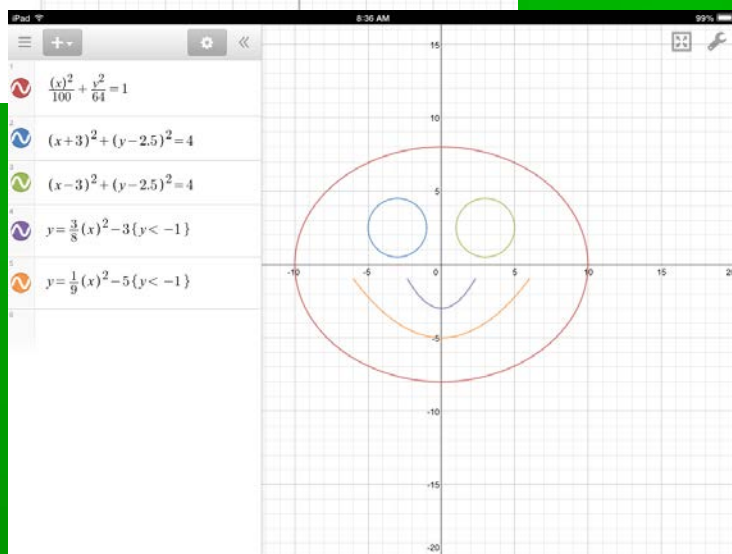
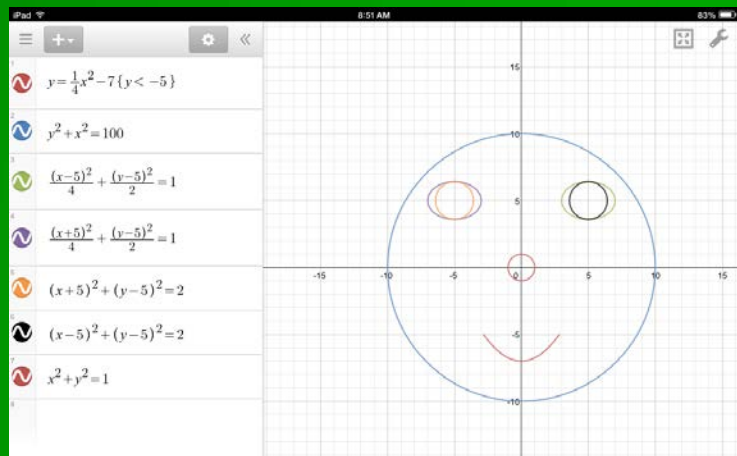


LS 2: Ecosystems: Interactions, energy, and dynamics
LS 4: Biological Evolution: Unity and diversity
Dimension 1: Science and Engineering Practice





All Smiles in Math



GPE.A.1-3: Conic Sections
F.IF.7a-e: Functions





Electives

Name:

Bookshelf Bill of Materials

Hour:

Name	Material	Quantity	Length	Width	Thickness	Bd. Ft.	Unit Cost	Total Cost
Face Frame								
Stiles	Oak	2	37 1/2	2	3/4	0.78	\$2.20	\$1.72
Rails	Oak	4	24 1/2	2	3/4	1.02	\$2.20	\$2.25
Case								
Sides	Oak Ply	2	37 1/2	10 7/8	3/4	4.25	\$2.32	\$9.86
Nailers	Poplar	2	27	3	3/4	0.84	\$1.60	\$1.35
Shelf	Oak Ply	3	27 3/4	10 5/8	3/4	4.61	\$2.32	\$10.69
Back	Oak Ply	1	37 1/2	27 3/4	1/4	1.81	\$0.76	\$1.37
Base Top								
Front	Oak	1	30	3	3/4	0.47	\$2.20	\$1.03
Sides	Oak	2	12	3	3/4	0.38	\$2.20	\$0.83
Back	Poplar	1	24	3	3/4	0.38	\$1.60	\$0.60
Base Bottom								
Front	Oak	1	28 1/2	3	3/4	0.45	\$2.20	\$0.98
Sides	Oak	2	11 1/4	3	3/4	0.35	\$2.20	\$0.77
Back	Poplar	1	27	3	3/4	0.42	\$1.60	\$0.68
Top	Oak	1	30	12	3/4	1.88	\$2.20	\$4.13
Sub. Total								\$36.24
Waste								\$5.44
Finsh (small)								\$10.00
Sales Tax								\$4.21
Total								\$55.89

Math: Formulas

Technology: Spreadsheets

Construction: Supply/Cost Management





Electives

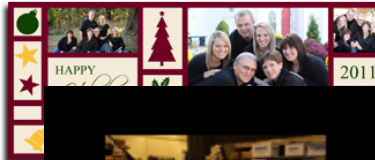




IRISH INK

Holiday Cards

Thanksgiving, Christmas,
& New Year Cards
designed and printed
to send to family



On-Site Business



Screen printing a shirt on the press



Scoop coating a screen with emulsion before
exposing an image to the screen



Prepping screens for the press



Power washing emulsion and ink from a screen



Student designing shirt graphics

Contact Information

Jessica Cochran: K-5 Instructional Coach,
4-5 Grade Teacher

jcochran@473mail.net

Tina Williams: Asst. Director T&L,
K-5 Instructional Tech Coach, 9th Grade Teacher

tinawilliams@473mail.net

District Website

www.usd473.net