

# Going Paperless:

Flipping the High School Classroom  
via Google and Social Media


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# A little about me...

- HS Spanish
- 6 Years
- Coach Debate
- Overanalyze
- Extremely Critical
- Chalkboard – Overhead – Projector – Whiteboard – Smartboard – 1:1 MacBook Pros



# After today...

 Take what you like, forget what you don't and inquire and ask about the stuff in the middle!

# Going 1:1 with MacBook Pros

- What?
- Scary. Different. Impossible.
- How much? Training?
- You are doing what with my paper?
- Really?
- Free? Free. Easy? Easy. Time consuming. Upfront yes, in the long run, time saving.
- SOLD!



# Don't forget!

- There will be a learning curve.
- Things will/always change.
- You will fail. You will get frustrated.
- You will learn and you will win in the end!

# Technology's Purpose in the Classroom:

- Essential question:
  - Does it enhance learning in the classroom?
  - Is it better than the traditional method?
  - How is it better?
  - For whom is it better?
  - Research. Try. Fail. Learn. Repeat.

# My Technology Plan:

## PART 1 - Google Classroom

### **CHECK IT OUT!**

- Platform for assigning/submitting assignments, tests, quizzes and projects.
- Communication Tool
- Organization Method
- Student Storage/Organization
- Differentiate Assignments
- User-friendly with Google Docs/Forms/Drive
  - Google Drive

# My Technology Plan:

## PART 2 – Show Me

- Teacher instructional tool
- Pre-made resources or create your own
  - 🌐 [Spanish Nouns and Articles - Sample Instructional Video](#)
- Lesson Plan Differentiation
  - 🌐 [Reinforcement/Extension – Website sample](#)
- Follows a close-note system
  - 🌐 An almost-paperless classroom... stick with what works!
- Student creation tool
  - 🌐 Endless possibilities!

[Check it out!](#)



# My Technology Plan:

## **PART 3 – Class Website/Social Media**

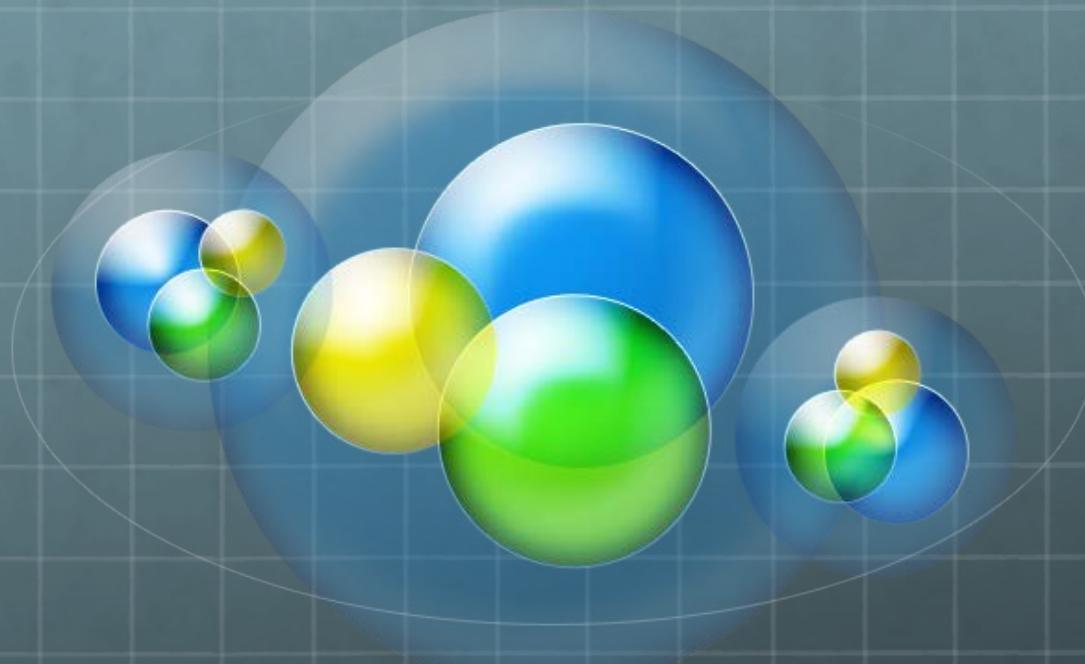
- Reminders
  - Communicate: Parents/Public
  - Share classroom successes
  - Challenge students
  - Encourage learning outside of the classroom
  - Character Building/Digital Literacy
  - Differentiate Instruction
- 
- Twitter – E-mail – Facebook - Website

# Examples in Action!

- Tech-literacy/Differentiation (Student-Choice)
  - [Spanish 4 news broadcast](#)
- Verbal Fluency
  - [Quicktime Video Submission](#)
- Remedial/Accelerated Work (Skim and Stretch)
  - [Show Me Videos](#)
- Teacher Ease and Peace of Mind
  - [Google Classroom Introduction](#)
- Test Example using Google Forms
  - [KSDE Survey Form](#) and [Results](#)

# It's all about the journey:

- 🌐 Things that didn't work for me:
  - 🌐 Computerized note-taking.
  - 🌐 Removing the fun for tech's sake.
- 🌐 Suggestions:
  - 🌐 Stick with it!
  - 🌐 Don't dwell.
  - 🌐 ASK!
  - 🌐 Go with your gut!



Questions? Thoughts?  
Suggestions?

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