

ELA – We're planning an excellent experience for elementary and secondary! **Secondary** will dive into Inferencing & Drawing Conclusions, Revision & Feedback, Credibility, Reading Comprehension, and Syntax. Whereas, **Elementary** will experience an integrated team of presenters that will take you through the various disciplines and specials.

EL-- We're planning an excellent experience for ESL coordinators, administrators, and coaches! Current learning opportunities for the English Learners strand of Summer Academies are the following: EL101: Systems, protocol, and support; The Greatest Bang for Your Buck: Coaching Sheltered Instruction Teachers on the 7 Steps; Comprehensible Input; Supporting Gen Ed teachers, Tier 2 Vocabulary.

School Counseling: K-12 School Counselors-are you looking for FUN, engaging, relevant school counselor professional development?

Come join us for two days of collaboration and built in implementation time. You will leave feeling supported, refreshed, and a handful of ideas for next year!

Topics you have asked for: counseling lessons, ideas for groups, ethical dilemmas, how to get started and keep going with your comprehensive school counseling program, suicide intervention, prevention, and postvention, and so much more!

Please bring a favorite lesson/event and enough copies to share with the group (20 copies).

Climate/Wellness: This two-day session will explore topics including creating healthy school climates, student management, social-emotional learning, and PE/Health. Attendees will learn what are the most current approaches as well as sharing best practices with one another. Please bring a favorite lesson/event and enough copies to share with the group. (20 copies).

Fine Arts-This workshop will be offered June 12-13 at Buhler High School in Buhler, KS. It is entitled Botanical Prints on Paper. This a fun workshop where you will create amazing pieces that you will want to take home and display for all to see. This botanical workshop will focus on different techniques and methods to create interesting prints from botanical plants in Kansas. Various printmaking techniques will be explored. Rolanda Root will be doing this workshop. She is the 2-D art teacher at Pittsburg High School. She has done this workshop in the past with great success. But hurry, there is a limit of 10 participants.

Fine Arts-On June 15 & 16 the workshop entitled Inter-woven Learning: The Integration of Art and Science will be offered at Colby High School in Colby, KS. It will also be offered July 10-11 at Billy Mills Middle School in Lawrence, KS. You will be amazed at the impressive art and cool designs you can create while engaging in these workshop activities. Through this awesome hands-on workshop, you will investigate the benefits of art making through the convergence of various art and science processes. As you engage in different activities you will discover ways to become more self-directed through inquiry and discover strategies for helping your students find purpose in learning and lift their desire to work through problems. Through a series of art making investigations, you will explore integration across content while engaging in authentic learning that supports arts inclusion and standards-based instruction.

This workshop will be held in 2 locations. On June 12-13 it will be offered at Buhler High School in Buhler, KS. On July 13-14 you can experience the excitement at Atchison High School in Atchison, KS

During day 1 this workshop, The Core of a Creative Classroom: Music will have you exploring Natural Connections through OrffSchulwerk, participants will use poetry, prose, and visual art to explore using creative projects and centers as instructional models in the music classroom.

On day 2 you will Tech It To The Next Level. You will use speech, songs, movement, and instruments to explore pathways to active music making while meeting curriculum and state standards. (No Orff experience necessary!)

Summer Academy Dyslexia Room: These sessions will focus on dyslexia and how to support struggling readers through using structured literacy as a model of instruction. Participants will receive information based on the science of reading and create protocols and materials to enhance instruction. Day 1 will have an elementary focus regarding phonemic awareness, phonics, orthographic mapping, intervention and the use of decodable texts. Day 2 will examine how the state's definition of dyslexia, partnered with the principles and elements of structured literacy, can be used to provide support for our middle/ secondary students who struggle with reading and how data for all students can be used to make informed decisions regarding curriculum and instructional practice.

Science: During this session participants will engage in unpacking the science standards and building up great implementation! On the second day we will apply what we are unpacking into different contexts by taking a deep dive into what structured literacy might look like within a secondary science classroom and how we can differentiate to best meet the needs of each and every Kansas student.

HGSS- Two days of interactive social studies pedagogy and content exploration led by KSDE Teacher Leaders. These sessions will include CBA guidance, IDM basics, community content connections, engaging activities, meaningful collaboration with fellow social studies teachers, and so much more.

SETS-Elementary Career Day- Apply math, social studies, ELA, and science in project-based activities while learning about careers. Teachers will experience then plan an elementary career day. Teachers will leave the workshop with lesson plans and class activities to increase academic achievement.

Math Description:

All students are capable of success in a mathematics classroom. Join the team of presenters to discover ways to elevate the rigor to new levels. Both **Secondary** and **Elementary** teachers will discover and reimagine how to blend the elements of math tasks, discussion, and mindset to maximize potential and deepen student creativity.

Early Childhood- Join us for two days of instruction designed specifically for PreK and Kindergarten Teachers. *Day 1* will feature an interactive session on Ages and Stages Questionnaires! From the why we do it to the how could we use the results. You will need to bring your computer to dig into this full-day session on the Ages and Stages Questionnaires. On *Day 2* learn from National Teacher of the Year Tabatha Rosproy on how to incorporate learning through play in your PreK and Kindergarten Classrooms. We all know that young children learn best through play, now learn how to best incorporate that practice into your classroom.