# D.A.R. METHOD

What is DAR and how can it help my students?

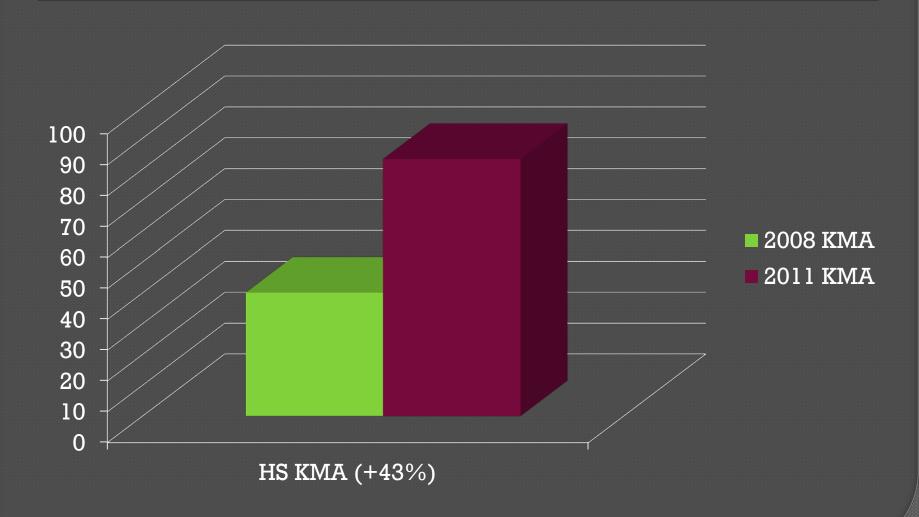
DAVID RICHARD DONNA MCGINTY

#### **OVERVIEW**

- Stands for Data Assessment Recording.
- A method for making and recording formative assessment data in relation to educational standards.
- Makes predictions about proficiency.
- Not content specific.

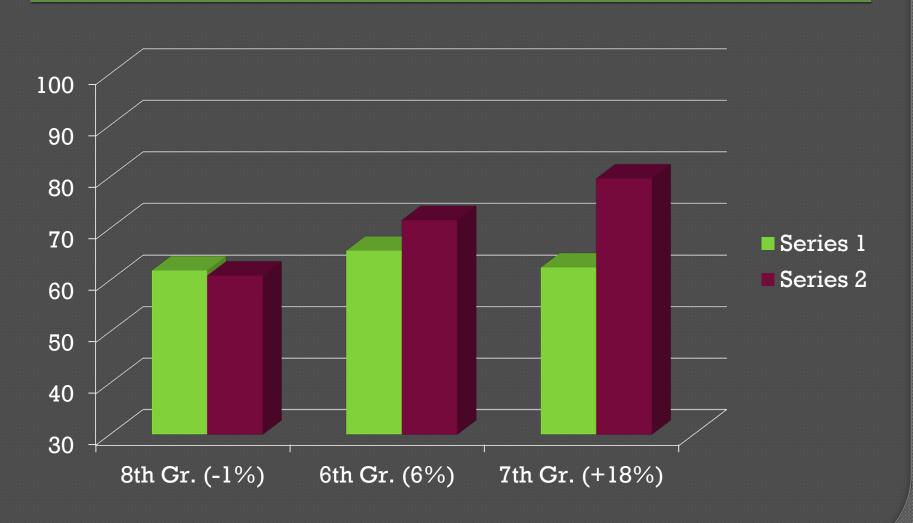
#### Fredonia High School Math Data

Fredonia, KS



#### Eisenhower Middle School Math Data

Topeka, KS



#### <u>Process</u>

Quick Quizzes

- Must be designed to be completed and graded quickly.
- 70% or better is the target.
- When grading don't give benefit of the doubt.
- Eliminate the chance of cheating.
- O Do not quiz a topic that has been reviewed in the previous 24 hours.
- Generate new quiz questions for each quiz.
- Questions should be similar to summative assessment questions.

### <u>Process</u>

Quick Quizzes

- Minimum amount of questions per quiz per indicator is 4.
- O Do not use multiple choice or true/false questions for quizzes.
- Quizzes can be used to create intervention groups.
- Quizzes that are 70% or better will be recorded on the DAR data document.

#### How to Track Collected Data

DAR Method Data Document

- The DAR Method Data Document looks like an excel spreadsheet
- Names are listed down the left hand side.
- Tracked indicators are listed across the top (These are usually tested standards and sub-standards).

	Add/Subt Integers (14 kgs.	Mult/Div Integers (1 4 222)	Order of Operation (1	Create a Graph (4, 2 K-1)	Read a Graph (4.2 As)	Nth Term (2.1.K4)	Scale Factor (3.3 A3)	Triangles/Quadril aterals (2.1	Compl/Suppl Angles (3.1 kg)	Area/Perimeter (3.2 A4)	Proportions (22,K7)	Proportions w/ Persent	Unit Rate (3.3.43)	Percents of Numbers (1.1.	S.A. of Rec. Prism (3.2 kg)	SA. of Tri. Prism (3 2 kg)	S.A. of Cyl. (3.2 kg)	Volume of Rec. Prism /3	Volume of Tri. Prism (3.2.K6)	Volume of Cyliders (3.2 Kg)	Slam & Leaf (4.2K1)	Scatter Plot (4.2 K1)	Boxand Whisker (4.2 K+)	Add Fraction (1.4 K2)	Suttrad Fraction (14 pm)	Muliply Fraction (1.4 mg)	Divide Fraction (14 km)	Write Equations (2.2.	Composite Floring (2	Variable Expressions (3.2.A1)	(\$4.KB)	
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### How to Track Collected Data

DAR Method Data Document

- Document Notation
  - Blanks = Beginning Level
  - X = Developing Level
  - O = Mastery Level
- After a quiz is given, sort quizzes into 2 piles, those that are above 70% and those that are below.

#### How to Track Collected Data

DAR Method Data Document

- Take all of the quizzes that are above 70% and record them on the data document.
  - If the student has a blank, record an X.
  - If the student has an X, record a O.
  - Only one mark can be made per day (Cannot go from a blank to a circle in one day).
  - If a student has an X or O and does not pass a quiz, they never lose a mark already gained.
  - If a student already has a O and passes another quiz, there are no marks made.
  - Follow these steps for every quiz given.

## After 1 quiz

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If you could have data about whether or not your students will pass a summative assessment weeks BEFORE they took it, how valuable would that be?

46/2012	JAR Prediction	IBT	State Test Proficiency	DAR Correct
		Actual	Sta	Ž
Student's	Name			
Jakota	N/A	0.64	X	N/A
Brandon	0.638	0.65	X	X
Blake	0.517	0.82	X	•
Jaleel	0.767	0.77	Х	X
Hannah	0.617	0.73	X	X
Trinity	0.667	0.57	X	X
Derick	0.596	0.73	X	X
Shyann	0.617	0.6	X	X
Baileah	0.417	36.00%		X
Tearra	0.85	0.93	X	X
Devin	0.829	0.82	X	X
Naudia	0.738	0.73	X	X
Lazrua'	0.829	94.00%	X	X
Eli	0.538	0.49		X
Jamel	0.588	0.63	X	X
Jameco	0.517	0.52		X
Erin	0.758	0.64	X	X
William	0.829	0.98	X	X
Ja'Onte'	0.829	0.91	X	X
Jordan	0.788	0.73	Х	Х
			17/20	18/19
			85%	94.7

### Classroom Implementation

Intervention Groups

- Create intervention groups of 3-6 based on current quiz scores or based on the data document.
- 4 days from quizzes, 1 day from data document is recommended.
- Work in these groups for 7-12 minutes.
- Set up centers or enrichment activities for remaining students during intervention time.

### Interpreting DAR Predictions

Extraneous Factors

- Student Relationships
- Excessive Absences
- Cheating
- Data not collected after interventions

### **Grading**

Mastery vs. Work Completion

- Grading system is about mastery of concepts, not work completion.
  - Categories and weights
    - Quizzes 10%
    - Participation / In Class Work 30%
    - Tests 35%
    - DAR Document Level 25%
- The DAR Method can be used without this grading system, but this approach has been used successfully at making the grade reflect the knowledge the student has demonstrated.

### Things to Remember

- The DAR Method is considering mastery at 70% or better.
  - Mastery does not mean they will score perfect every time.
- DAR predictions measure mastery, even though the percentages are often close to actual scores.
- Every classroom and school is different.
  Formatting to specific needs is acceptable as long as the basic guidelines are followed.

## QUESTIONS?