

Leverage the Power of PLCs

Using Electronic Observation Data to

Guide Decision Making

USD 320, Wamego Schools



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21st Century Accreditation

- **Rigor**
- **Relationships**
- **Responsive Culture**
- **Results**
- **RELEVANCE**

PLCs: 3 BIG IDEAS

1. Learning is the fundamental purpose of school.
2. We are committed to working together to achieve our collective purpose (collaboration).
3. Results drive our efforts.

4 critical questions

1. What do students need to learn? **curriculum**
2. How will we know when they have learned it? **assessments**
3. How will we respond when they haven't learned it?
interventions
4. How will we respond when they already have learned it?
differentiation

PLC

Student Achievement



Kansas College & Career Readiness Standards (Common Core)

Curriculum Mapping (Rubicon Atlas)

MTSS Interventions (Academic/Behavior)

S.M.A.R.T Goals

Formative Assessments

MAP (reading/math)

Kansas Assessments

Grading & Reporting Practices

AimsWeb

- ### LEARNING WALKS
- Cognitive Levels
 - Learning Environment
 - Explicit Instruction (Anitta Archer)
 - Instructional Strategies (Marzano's Nine)
 - Multiple Intelligences (Howard Gardner)
 - Instructional Technology
 - Support Staff Engagement

Instruction



LEARNING WALKS

- **Cognitive Levels**
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Learning Walks

- **frequent, brief observations**
- **focused on specific *look-for's***
- **provide data about what's working---or NOT working in classrooms.**

(www.naesp.org)

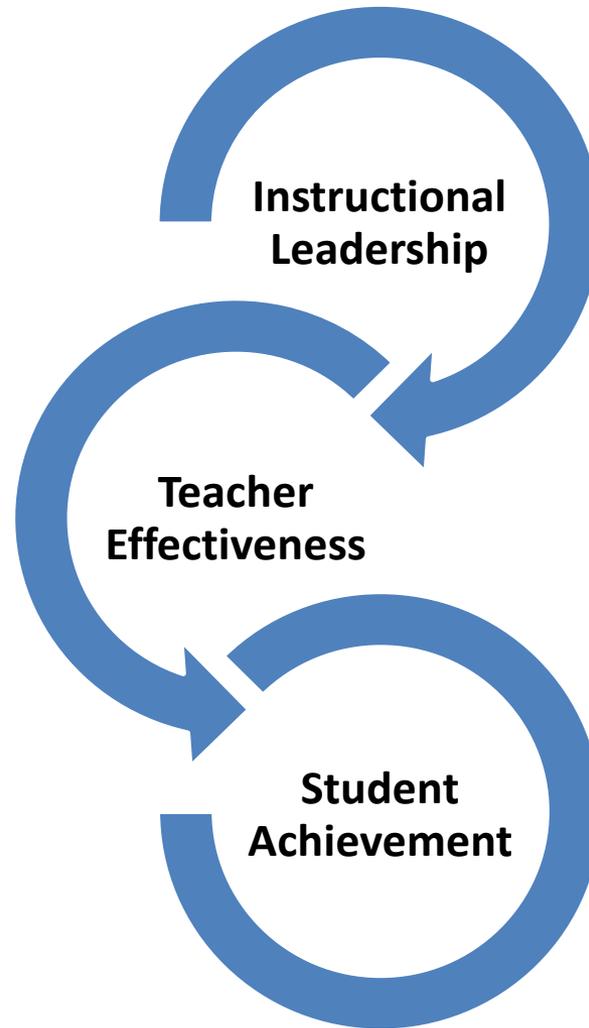
The driving question...

**What should we see in
every classroom that
makes a difference in
student success?**

Why Conduct Learning Walks?

- **Encourage collaboration and mentoring**
- **Support instructional conversations**
- **Nurture self-reflection**
- **Drive cycle of continuous improvement and professional learning**

Learning Walks Connect...



Learning Walks in Action

- **Driven by program initiatives and research**
- **Refined through observer calibration**
- **Provide immediate feedback**
- **Result in high-quality data for decision-making**

Advantages for Districts

- **Teachers feel supported**
- **Increased efficacy**
- **Decisions are data-based**
- **Resources are utilized with maximum gain**
- **Administrators enjoy increased confidence**
- **Increased student learning**

The Bottom Line...

This is

21st Century

Teaching & Learning

RELEVANCE

Questions?

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