AEP 873 VA: Problems in Education

Fort Hays State University ▪ College of Education ▪ Advanced Education Programs
1 Graduate Credit Hour
KSDE 29th Annual Conference ▪ Kansas CAN: Discover!

Instructor Information

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Course Description

This independent study course is designed to support the professional learning of educators attending the KSDE 29th Annual Conference. Participants at the conference will attend sessions and workshops based on their areas of interest in regards to professional growth. Following the conference, participants will reflect on what they have learned and consider how they will apply that learning into their own instructional contexts.

Course Learning Outcomes

Participants will:

1) Actively engage in their professional learning through attendance at the full conference.
2) Reflect on their professional learning, as it is applied in their own instructional contexts.
3) Articulate learning and consider action items for continued professional growth.

Course Materials

None

Course Assignments

1.   **Documentation of Attendance (20 points):** Email course instructor evidence that you attended the KSDE Annual Conference (e.g., certificate of participation).
2.   **Reflection Paper (80 points):** Submit through email a 3-5 page, double-spaced reflection paper that includes:
   a. Sessions attended (can be a bulleted list).
   b. Reflection on what you learned.
   c. Projection on how you will apply this learning to your own instructional contexts.

Reflection Paper Rubric				
Category	**Meets Expectations**	**Partially Meets Expectations**	**Does Not Meet Expectations**	**Score**
Sessions Attended	Includes detailed bulleted list of all sessions attended, including descriptions of sessions.	Includes a bulleted list of sessions, but may not provide clarity or may not demonstrate full attendance at conference.	Section is poorly developed – information provided is either incomplete or inaccurate in most places.	/10
Reflection Paper	Reflection identifies several key learnings from the conference, provides depth in understanding why the learning is relevant to the participant's professional growth, and clearly describes the context in which the learning occurred.	Reflection identifies key learnings from the conference, but may not clarify how that learning is relevant to the participant's professional growth or describe the context in which the learning occurred.	Section is poorly developed – information provided is either incomplete or inaccurate in most places.	/40
Projected Application of Learning	Participant clearly describes how the above learning will be applied in their instructional context.	Participant states, but does not clearly describe, how the above learning will be applied in their instructional context.	Section is poorly developed – information provided is either incomplete or inaccurate in most places.	/30
Total				**/80**

Course Grading

Final grades for this course are calculated based on the scale assigned by the FHSU Graduate School and presented below:

Final Grade	**Points Earned**	**Percentage**	**Description**
A	925 – 1000	93% - 100%	Exemplary
B	845 – 924	85% - 92%	Acceptable
C	755 – 844	76% - 84%	Developing
D	645 – 754	65% - 75%	Minimal, not passing
U	644 and below	64% and below	Unacceptable

University Policies

Academic Honesty

Membership in the FHSU learning community imposes upon the student a variety of commitments, obligations and responsibilities. It is the policy of FHSU to impose sanctions on students who misrepresent their academic work. These sanctions will be selected by appropriate classroom instructors or other designated persons consistent with the seriousness of the violation and related considerations.

Students participating in any violation of this policy must accept the consequences of their actions. Classroom instructors and/or university review/appeals committees and administrators will assess the sanctions for violation of this policy. The seriousness of the violation will dictate the severity of the sanction imposed. For more information, see http://web.fhsu.edu/universitycatalog/gen/academichonesty.asp.

Statement of Accessibility and Services for Students with Disabilities

If you have a disability that may have an impact on your ability to carry out assigned course work and if you wish to seek any accommodations for this course, you must contact Services for Students with Disabilities (SSD). SSD is located in the Kelly Center, Picken Hall, Room 111, 785-628-4401. SSD will review your documentation and determine, with you, what academic accommodations are necessary and appropriate for you that can be accommodated in this course. All information and documentation of your disability is confidential and will not be released by SSD without your written permission. Students can find more information at http://www.fhsu.edu/disability/get-access/.

Title IX

FHSU is committed to fostering a safe, productive learning environment. Title IX makes it clear that violence and harassment based on sex, gender and gender identity are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. This includes all types of gender and relationship violence: sexual violence or harassment, domestic and dating violence, and stalking.

If you wish to speak confidentially about an incident of gender and relationship violence, talk to someone at The Kelly Center, the Student Health Center, or the Options Sexual and Domestic Violence Campus Advocate who is housed in the Student Health Center.

If you wish to report an incident or have questions about school policies and procedures regarding Title IX issues, please contact Dr. Keegan Nichols, Associate Vice President for Student Affairs and the FHSU Title IX Coordinator knnichols@fhsu.edu. Or, you can report to Residential Life Staff or University Police, which are non-confidential reporters.

If you are unsure about the reporting status of an individual, ask them directly before disclosing sensitive information. If they are non-confidential, they can direct you to someone you can talk to in complete confidentiality, which does not have to be officially reported.

Use of Computing Resources

Fort Hays State University (FHSU) provides computing resources and worldwide network access to its faculty, staff, and students for legitimate administrative, educational, and research efforts. As a member of the FHSU electronic community it is your responsibility to use computing resources ethically and responsibly. Members of the FHSU electronic community are expected to use computing resources ethically, and to exercise reasonable care in utilization of FHSU information systems or their components. More information related to privacy, responsibilities, things forbidden to do and use of email can be found at http://www.fhsu.edu/academic/provost/handbook/ch_1_computing_resources/.

Withdrawal

Students may withdraw full-semester courses through 11:59:59PM CT on the 35th day of the semester (Learning Technologies (LT) will work with the Registrar's Office and Technologies Services (TS) to make the specific date for each semester available at the syllabus site). Students withdrawing during this time period will not receive any notation on their transcript. Students who withdraw after this period and thru 11:59:59PM CT on the 70th day of the semester will receive a notation on the transcript of withdrawal (W). No withdrawals after the 70th (LT will work with the Registrar's Office and TS to make the specific date for each semester available at the syllabus site) day of the semester. Students who withdraw completely will receive a notation on their transcript of the date withdrawn. Students receiving financial aid have additional responsibility and should contact the Office of Student Financial Assistance, 785-628-4408. (http://www.fhsu.edu/registrar/academic-policies-and-information/)