

# KSDE Great Ideas in Education Conference: *Unfinished Learning*

Instructor: Shawn Knopp

Grade Levels: ALL

Delivery/Location: Online

Enrollment Dates: 11/15/2021-11/18/2021

Enrollment Ends: 11/29/2021

1 credit

Tuition: \$85

Course #: EDUC 5727-01

CRN: 10753

The 32nd Annual KSDE Conference, which is now being called Great Ideas in Education Conference will be held virtually, November 15-18, 2021. The theme for this year's conference is "Unfinished Learning".

This year's conference will focus on providing innovative ideas for addressing students' unfinished learning created by the pandemic in addition to furthering the goals of the State Board of Education.

The conference will feature keynote speakers each day of the conference, including comments from Commissioner Watson. There will be over 40 breakout sessions. The conference strands for this year are:

- Early Learning Opportunities
- School Redesign: Creating a Culture of Learning
- KESA: A System of improvement
- Navigating Standards and Competencies
- Whole Community, Whole School, Whole Child
- Diversity, Equity, and Inclusion
- Fiscal Issues and ESSER Funds

Completed registration for the KSDE Great Ideas in Education Conference: *Unfinished Learning* may be completed at <https://events.ksde.org/default.aspx?tabid=771>

College credit registration occurs online at [www.friends.edu/edworkshops](http://www.friends.edu/edworkshops).

1. Complete an electronic paper application by going to the link listed.
2. Following application submission, you should receive an informational email from [helpdesk@friends.edu](mailto:helpdesk@friends.edu) providing account log-in/password details. Check your personal email account for this email. If not seen, check junk mail before calling Help Desk at 316-295-5767 or emailing [helpdesk@friends.edu](mailto:helpdesk@friends.edu) for assistance. New applicants should wait at least 24 hours before receiving an email with login information, allowing our university to establish all needed accounts.
3. You may use login/password credentials to enroll through your Self-Service Banner (SSB) account, also located at the top of this webpage under "Students." All steps for enrollment and registration are found under Quick Links at [www.friends.edu/edworkshops](http://www.friends.edu/edworkshops).
4. For assistance, you may call Graduate Workshops during business hours at 316-295-5516 or email at [educationworkshop@friends.edu](mailto:educationworkshop@friends.edu). We are happy to help!

*For questions regarding the workshop, please contact Shawn Knopp at [shawn\\_knopp@friends.edu](mailto:shawn_knopp@friends.edu).*

Learning Forward Standards: 1, 2, 3, 4, 5, 6, 7

KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Completed registration for the KSDE Great Ideas in Education Conference: *Unfinished Learning* at <https://events.ksde.org/default.aspx?tabid=771>

## Graduate Workshop Syllabus

### Mission Statement

*Friends University, a Christian University of Quaker heritage, equips students to honor God and serve others by integrating their intellectual, spiritual and professional lives.*

### **Title of Workshop**

Great Ideas in Education Conference: *Unfinished Learning*  
November 15-18, 2021 ([Enrollment Ends November 29, 2021](#))  
Workshop Schedule available by [CLICKING HERE](#)  
Course #: EDUC 5727-01  
CRN: 10753

### **Credit Hours & Delivery Format**

1 Graduate Credit Hour ~ Virtual Face-to-Face

### **Workshop Prerequisites**

None

### **Workshop Materials and/or Fees**

Completed registration for the KSDE Great Ideas in Education Conference: Unfinished Learning.  
<https://events.ksde.org/default.aspx?tabid=771>

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**Instructor Name:** Shawn M. Knopp

**Email:** [shawn\\_knopp@friends.edu](mailto:shawn_knopp@friends.edu)

**Office:** 316-295-5535 **Mobile:** 785-341-4695

**Location:** Riney Fine Arts, B4

### **Instructor Bio**

Shawn M. Knopp serves as Assistant Professor of Music Education, Director of Bands and Music Education Program Director at Friends University in Wichita, Kansas.

### **Additional Guest Presenter(s)**

Clinicians from Kansas and across the United States – names and bios listed [HERE](#).

Keynote Speakers:

- Ed O'Malley, President & CEO of the Kansas Leadership Center
- Dr. Randy Watson, Commissioner - Kansas State Dept. of Education

### **Workshop Description**

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### **Workshop Objective**

To provide professional educators with knowledge, understandings, skills, and pedagogical techniques to enhance instruction and student learning in PK-12 classrooms.

### **Workshop Assessments**

1. Students will attend sessions based upon their interests and content area.
2. Each student must complete a minimum 12.5 contact hours.
  - Complete a log of the sessions you attend using the [Attendance Log Form](#).
3. Final Assignment – **Choose 1**
  - Reflection Paper
    - Reflect upon the knowledge, understandings, skills and/or pedagogical techniques that emerged from the sessions you attended and how those can be used to enhance your instruction and your students' learning in the PK-12 classroom.
    - Summary of each session attended. Include 3-5 main points.
    - 1-2 paragraphs for each session/rehearsal attended.
    - Minimum of 5-6 pages, double spaced with an additional title page. Papers under the minimum requirement will not be accepted.
      - ✓ Times New Roman, 12 point
      - ✓ All margins set to 1 inch
  - Reflection Video
    - Reflect upon the knowledge, understandings, skills and/or pedagogical techniques that emerged from the sessions you attended and how those can be used to enhance your instruction and your students' learning in the PK-12 classroom.
    - Summary of each session attended. Include 3-5 main points.
    - Minimum Video Length: 10 minutes
    - Maximum Video Length: 20 minutes
    - Submit via Flipgrid
      1. <https://flipgrid.com/d27e0365>
      2. To record, you will need to login with a Microsoft or Google email account for verification purposes.
  - Personalized Project
    - Using an existing project or one you have planned for the future, incorporate the knowledge, understandings, skills and/or pedagogical techniques that emerged from the sessions you attended and share how

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those can be used to enhance your instruction and your students' learning in the PK-12 classroom..

- Examples could be: *Curriculum redesign, project-based learning lesson/unit, cross-curricular unit, and more*. Feel free to consult with Prof. Knopp to determine if your project idea meets the expectations for the course assignment.

### ***Submission & Due Date Requirements***

#### 1. Reflection Paper

- Submit the *Reflection Paper* to Prof. Shawn Knopp via email: [shawn\\_knopp@friends.edu](mailto:shawn_knopp@friends.edu). Include “*KSDE Paper*” in the Subject Line of your email.
- *Reflection Paper & [Attendance Log Form](#)* should be submitted ***no later than December 3, 2021***.

#### 2. Reflection Video

- Submit via Flipgrid
  - <https://flipgrid.com/d27e0365>
  - To record, you will need to login with a Microsoft or Google email account for verification purposes.
- *Reflection Video & [Attendance Log Form](#)* should be submitted ***no later than December 3, 2021***.

#### 3. Personalized Project

- Submit via email, Google Drive, website link, or any method which is most practical for submitting your work. Include “*KSDE Project*” in the Subject Line of your email or shared drive invite.
- *Personalized Project & [Attendance Log Form](#)* should be submitted ***no later than December 3, 2021***.

### **Grading**

All assignments will be evaluated using the [course rubrics](#).

- Class Attendance & Participation ~ 50%
- Reflection Paper *OR* Reflection Video *OR* Personalized Project ~ 50%

#### *Grading Scale*

A= 90%-100%

B= 80% - 90%

C= 70% - 80%

D= 60%-70%

F= 59% and below

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### **Academic Resource Center**

The ARC is an additional resource you are encouraged to use. Peer tutors and professional staff are available for one-on-one help with a variety of topics including written assignments from any course. Distance learners and students enrolled in the College of Graduate & Professional Studies may send written assignments for review via email to [ARC@friends.edu](mailto:ARC@friends.edu). For more information, visit our Moodle shell or call 316-295-5204.

### **ADA Services**

In compliance with Section 504 of the Rehabilitation Act of 1973 and the ADA Amendments Act of 2008, Friends University does not exclude otherwise qualified persons with disabilities solely by reason of the disability from participating in university programs and activities, nor are persons with disabilities denied the benefits of these programs or subjected to discrimination—[click for full policy](#). If students wish to request accommodations due to a qualifying disability, they should contact the ADA Services Office within the Academic Resource Center at [ADA@friends.edu](mailto:ADA@friends.edu) or 295-5204; staff will assist them in their request for accommodations and help them to obtain other necessary support services.

### **Academic Integrity**

Academic dishonesty is any act of cheating, fabrication, plagiarism, dissimulation, and any act of aiding and abetting academic dishonesty. Academic dishonesty will result in significant consequences including possible requests to redo the assignment, a zero, or failure of the class. Academic dishonesty will be reported to the offices of the Academic Dean and Vice-President of Academic Affairs.

### **COVID-19 Policy**

Students who have been diagnosed with COVID-19 or who have been advised to quarantine or isolate by a medical professional or a Friends University employee should contact their instructors to make arrangements in order to avoid falling behind in class. Such arrangements may include independent work assigned by the instructor. Instructors are not currently obligated to provide a Zoom link to a face-to-face class. Students who are concerned about the possibility of missing class due to COVID-19 are advised to be vaccinated. Vaccination will be available free of charge on campus a number of times during the first weeks of the semester. Students are also able to be vaccinated at many local pharmacies. This policy may be subject to change during the course of the semester due to a variety of factors, including developments related to COVID-19; changes in local, state, or federal regulations; or the adoption of new university policies.