



Prepare and Prevent Rather Than Repair and Repent

by Chris Korb and Jan Prophet



Scenario1:

Data...What the heck do we do when data is all over the place?



Scenario 2:

**How do you know what
you want them to know?**



Scenario 3:

**How would you have
students track their own
data?**

Monthly PLC's

- ❖ Norms
- ❖ Data
- ❖ CFA's
- ❖ KCA's
- ❖ Where have we been?
- ❖ Where to now?
- ❖ How did you get those scores?
- ❖ Scoring Practices and Discussion
- ❖ Trust





Student Data Collection

- **Personal Graphs**
- **Class Graphs**
- **Teacher Created**
- **NOT purchased program**

Student Perceptions



Student Perceptions



Student Perceptions



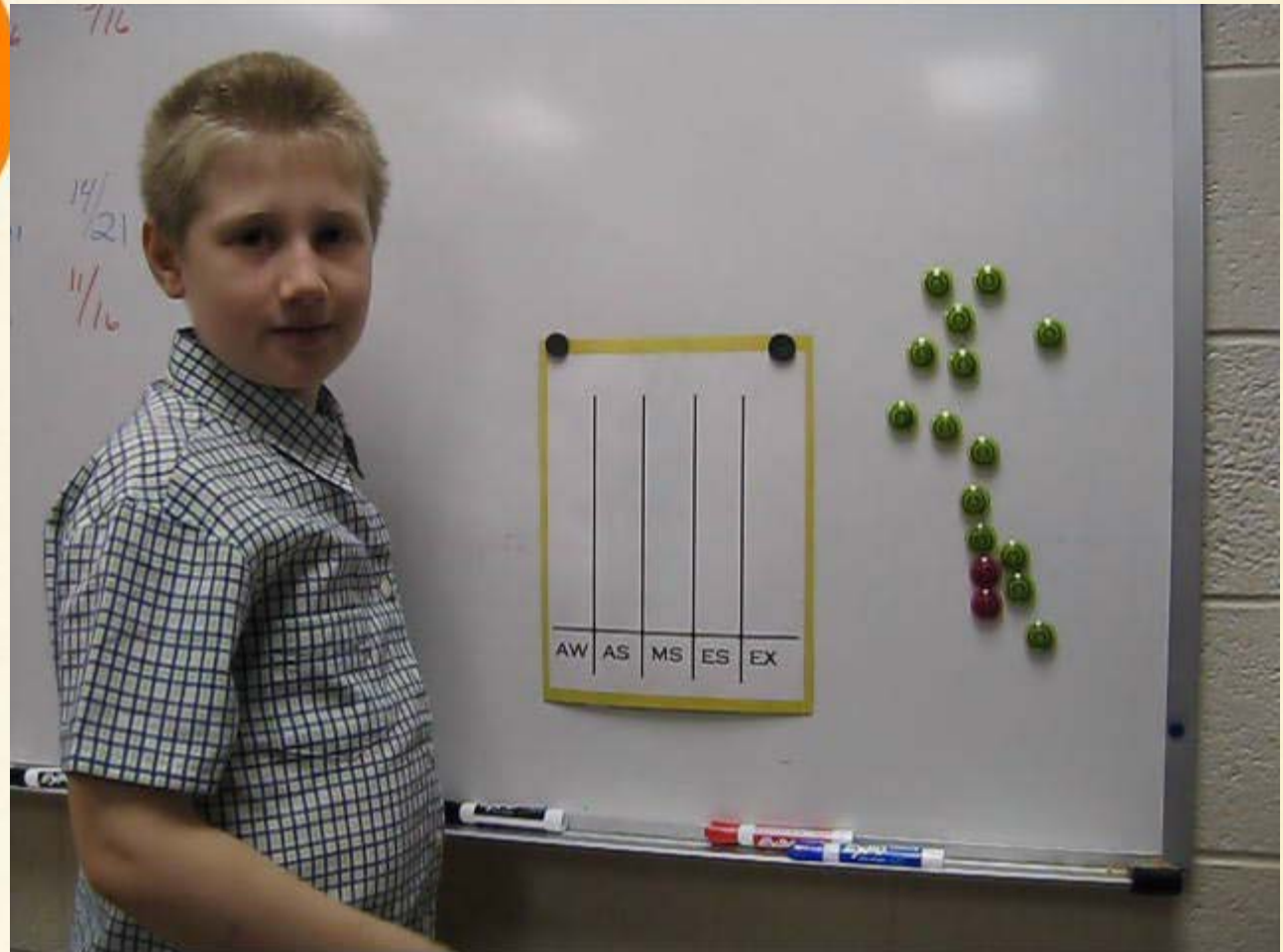
Student Perceptions



Student Perceptions



Class Ownership Building



5th Grade CFA Data Board

	CFA		Math Data	
Sheila				
KWIET ←				
KCA - Formatives				
CFA's - Rev.				
MAP - M+R				
Title Groups/Schedule				
Binders				
	11. KI			
Stan/Word Form	19	13		
Place Value	13	16		
Expanded (2)	19	20	*	
Compare	18	18	*	
Ordering	17	17	*	
Round (2)	11	8		
Est ^{place value} _{sum}	10	9		
Est front end	1	3		
				Post
				20 ⁺¹ 18 ⁺⁵
				20 ⁺⁷ 20 ⁺⁴
				19 ⁺⁰ 18 ⁻² ←
				20 ⁺² 19 ⁺¹
				20 ⁺³ 19 ⁺²
				13 ⁺² 12 ⁺⁴
				14 ⁺⁴ 10 ⁺¹
				13 ⁺² 8 ⁺⁵

4th Grade KCA Data Board

Place Value	Commutative	Zero Prop.	Assoc. Prop	Symmetric Prop	W.P. +/-	W.P. 2x2	W.P. X/\$/Whole #s	W.P. X \$
5 13 12	4 8	9 12 12	10 9 6 11	7 5 6	11 5	11 11	11 11	11 11
W.P. Change	O.R. +/-	O.R. +/-X	O.R. X/Div	O.R. /Div	Unknown X/Div	Unknown \$	Unknown Time	Function Tables
11 16 11 15 14 15 14 15 14	2 D Shapes	LWH	Volume	Weight	Temperature	Time	Estimate Meas.	Transformations
Ordered Pair	Pictographs	Frequency	Line Plot	Circle Graph	Range	Mode	Median	Mean
100 200 300 400	100 100	100 100	5 4 4	12 12 12	10 12 12 13	15 15 15	10 10 10	10 10 10 10 10 10 10 10

3rd Grade KCA Data Board

3rd Grade

CC	WS	TF	DC	C-L	CE	Ke	ML
2/30	13/30	7/15	4/15	8/15	12/15	7/15	22/30
10/30	12/32	7/15	7/15	9/15	12/15	6/15	22/30
17/32	14/32	4/16	7/16	8/16	11/16	7/16	18/32

CD	ER	FF	RW	P	#P	Sh	T	M	D	\$	PO
39/45	10/45	30/45	50/45	20/30	31/45	40/45	18/45	15/45	9/60	—	9/30
35/45	6/45	23/45	31/45	26/30	35/45	41/45	23/45	21/45	17/60	—	4/30
24/48	8/48	22/48	20/48	22/32	32/48	39/48	20/48	20/48	17/64	22/32	10/32

Kindergarten CFA Data Board

	P	U	O	m	X	A	D	T	S	R	H	J	K
↗	20/21	17/21	21/21	18/21	20/21	18/21	17/21	18/21	18/21	18/21	15/21	17/21	19/21
↘	16/16	14/16	16/16	15/16	14/16	16/16	14/16	11/16	13/16	11/16	12/16	12/16	13/16
↓	19/21	15/21	21/21	17/21	20/21	18/21	14/21	17/21	19/21	14/21	14/21	16/21	19/21
↘	15/16	14/16	16/16	15/16	14/16	14/16	11/16	12/16	13/16	11/16	12/16	12/16	13/16
<u>Sounds</u>	16/21	13/21	16/21	14/21	15/21	12/21	14/21	14/21	15/21	9/21	8/21	14/21	14/21
	14/16	12/16	14/16	14/16	14/16	11/16	11/16	11/16	14/16	12/16	10/16	10/16	11/16



This Fall...

- ✓ **What shall we continue?**
- ✓ **What worked?**
- ✓ **What didn't work?**



Questions?

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